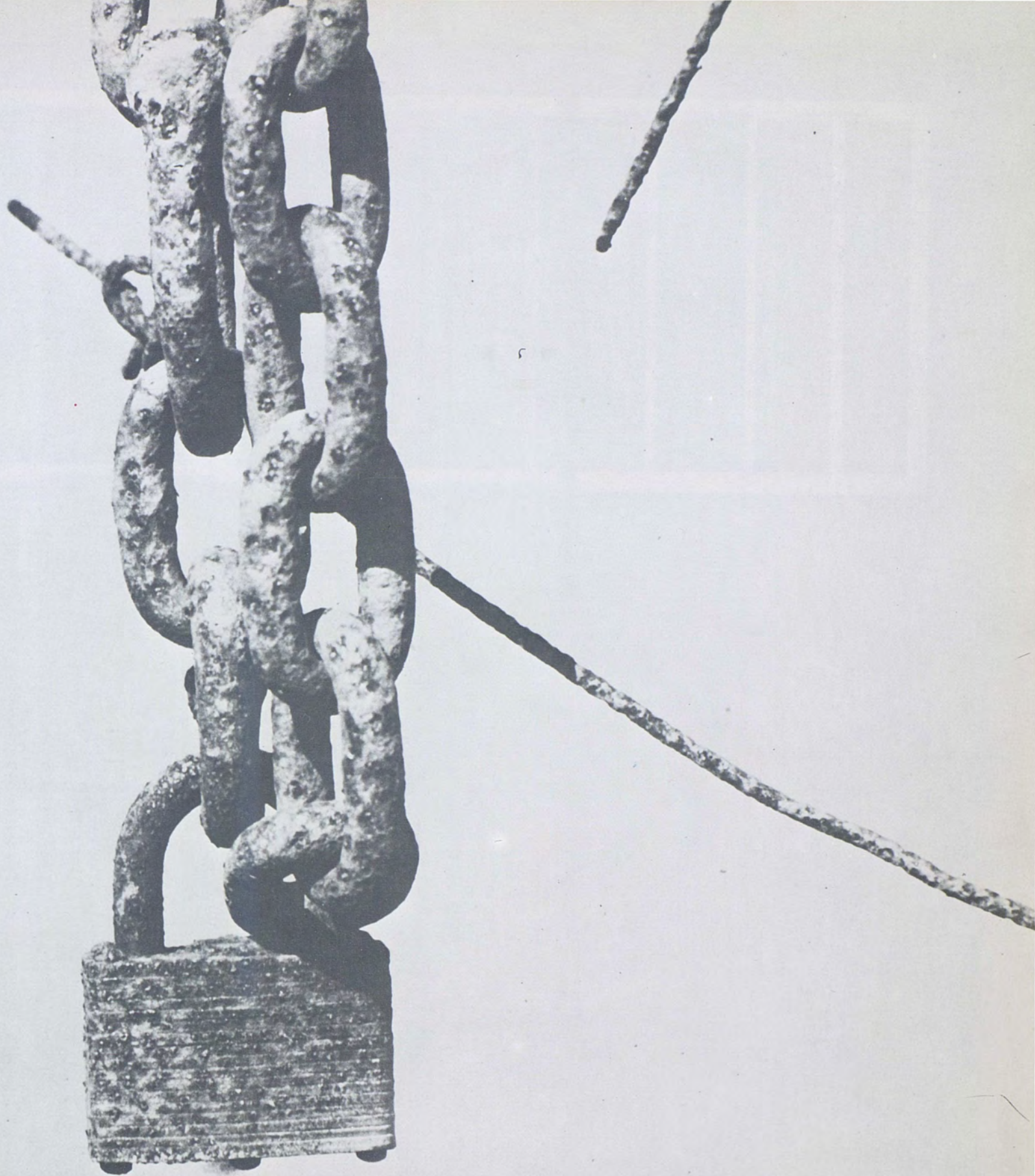


PEGASUS





PEGASUS





PEGASUS SEVENTY-TWO

14 MEN OF OUR TIME

The old heros are gone: Kennedy, MacArthur, King, Einstein, Hemingway, Hodges, and many more. But, who are some of the men that influence our lives and shape our present-day world?

20 PRESIDENTIAL ELECTIONS

Students Jo Anne Puglisi and Bill Castellano initiated Project 7th of March to test the student vote. The idea was as new as the Florida Primary, but the results differed greatly.

32 PEGASUS INTERVIEWS

The Playboy style of interview has become quite successful since its inception in the 1950's. David Waterman uses this technique in capturing the lifestyles and ideas of some of Florida Tech's outstanding educators.

48 UNIVERSITY ART

The work of our many talented artists is reflected in the dynamic excellence of their students.

132 OVERVIEW

I am . . . the photographer, as an artist, sees and interprets in the light of his own experience.

180 DISNEY

When Walt Disney World opened its doors, the whole world walked in, and Orlando learned what it's like to be a doormat. The changes in the community are felt by all, from a gloating chamber of commerce all the way down to the college students.

The PEGASUS Yearbook is published by Dr. Charles N. Millican, President of Florida Technological University, Box 25,000, Orlando, Florida 32816. Volume III. This publication is protected by Copyright 1972 PEGASUS Yearbook Staff. All rights reserved, including right of reproduction in whole or in part, in any form.

72

*co-editors,
winter-summer 1972*
RONALD D. PAGE
MARYKE LOTH

editor, fall 1971
SUSAN CONNER

managing editor
JAMES E. COUCH

publisher
CHARLES N. MILLICAN

section coordinator
PATTY GRAY

photography editors
CHUCK SEITHEL
RANDY DRAKE

photography staff
GARY HERBECK
BRIAN ASHFORD
CRAIG POWELL

administration editor
DAVID WATERMAN

grieks
MARY ANNE RAINES
GREG ARNSDORFF

staff
DIANE PIKE
GABRIEL YANNI
MIKE SAUNDERS
SANDY LONG
CHARLES PATTON

contributing photographers
JON FINDELL
BILL IVEY

contributing artists
DOROTHY KANNON
JAMES LANDERS
MARY ANNE RAINES

contributing writer
MARY ANNA JACKSON

business manager
SHARON WARREN

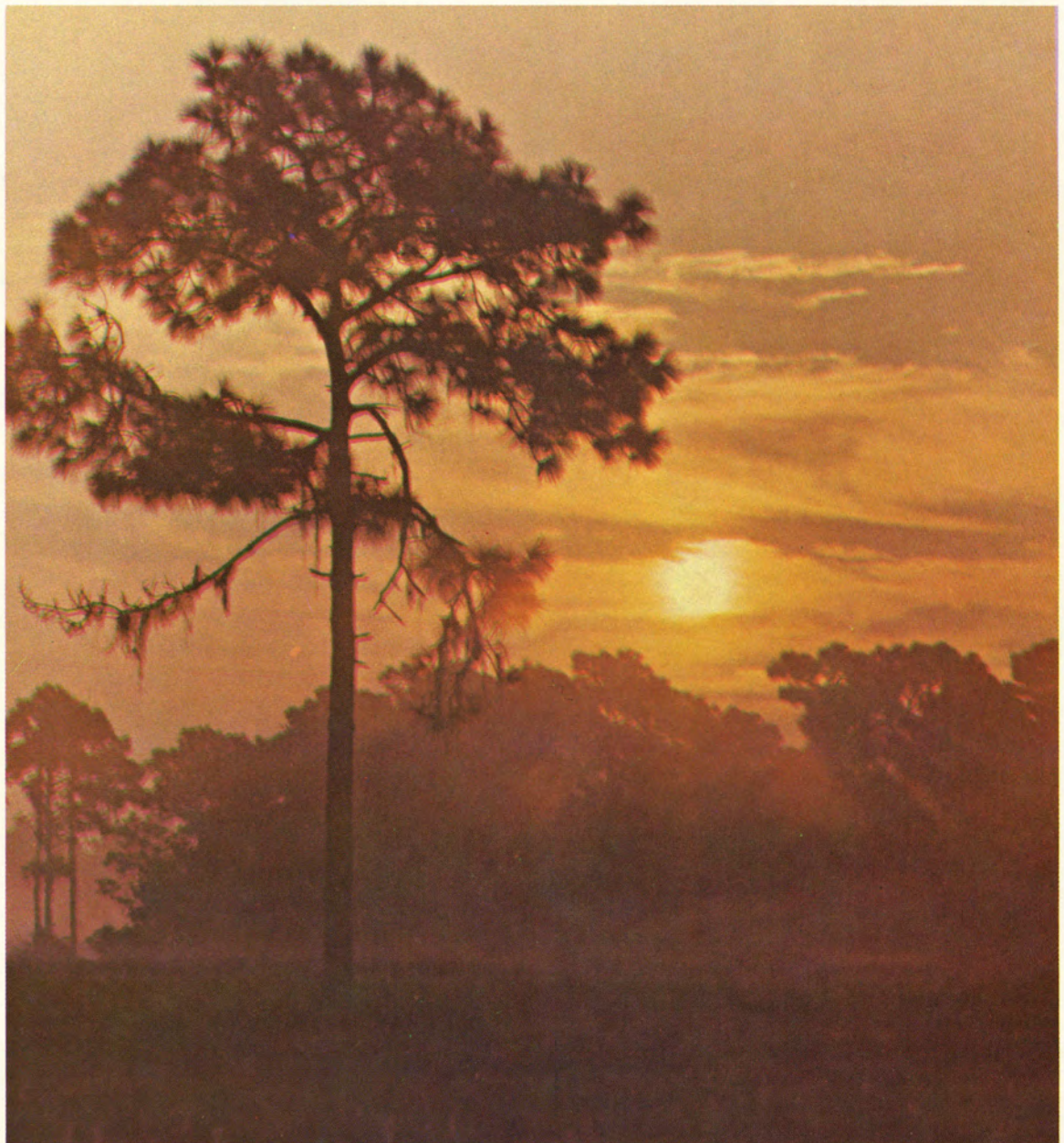
advertising staff
PAT TERRY
BILL CAVINS
MICKIE NAIMEN

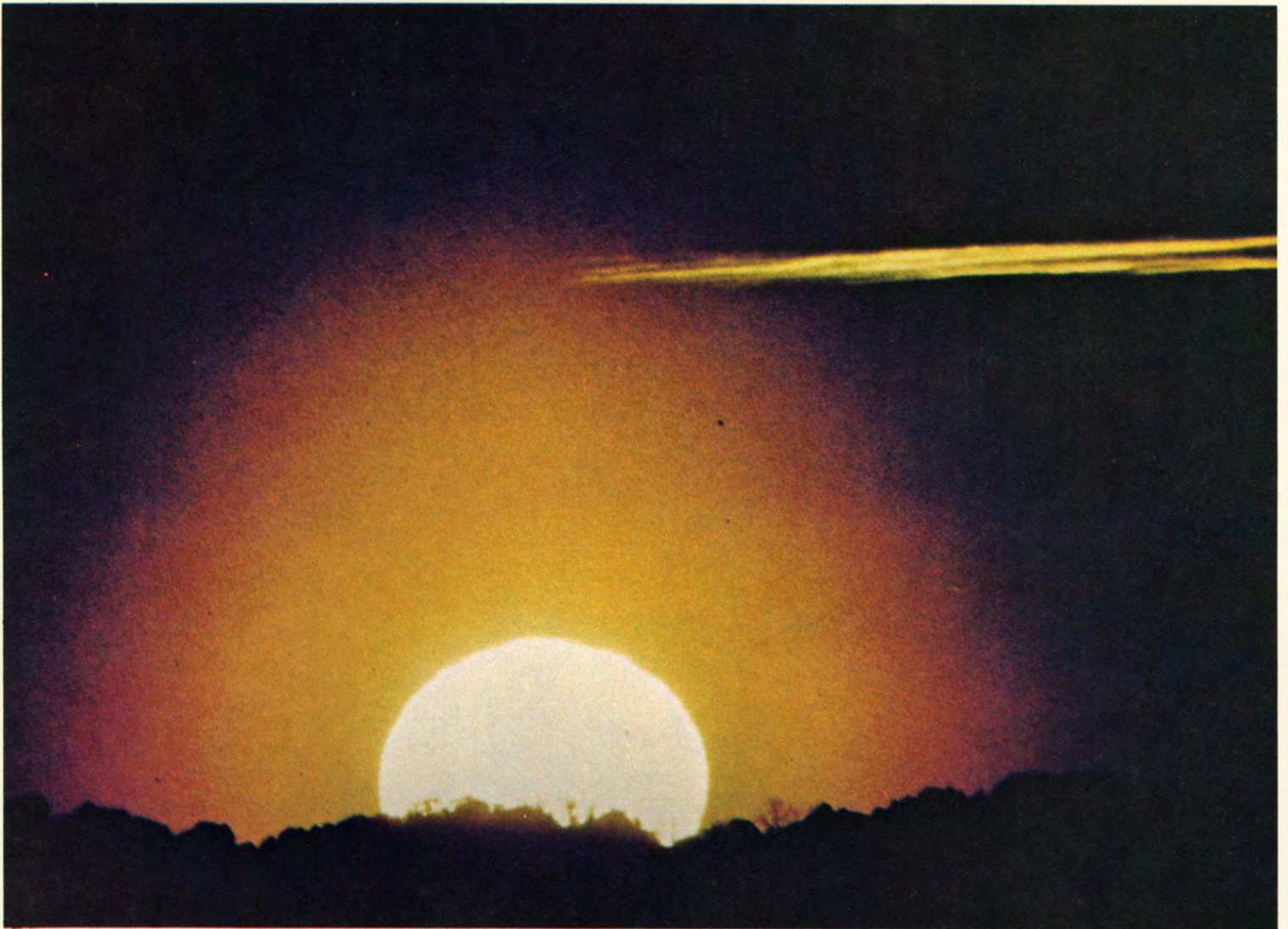
staff typist
DORIE BAKER

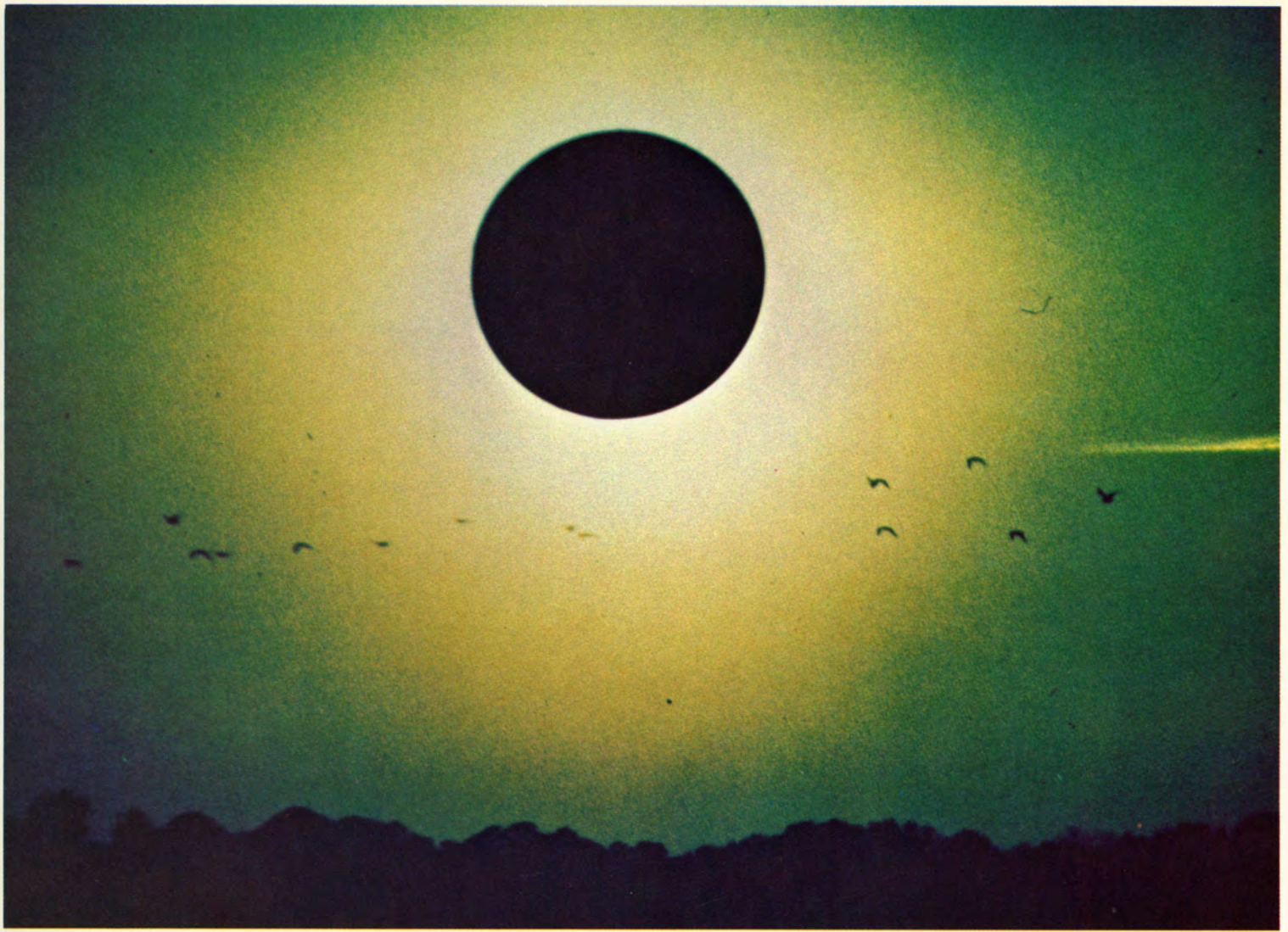


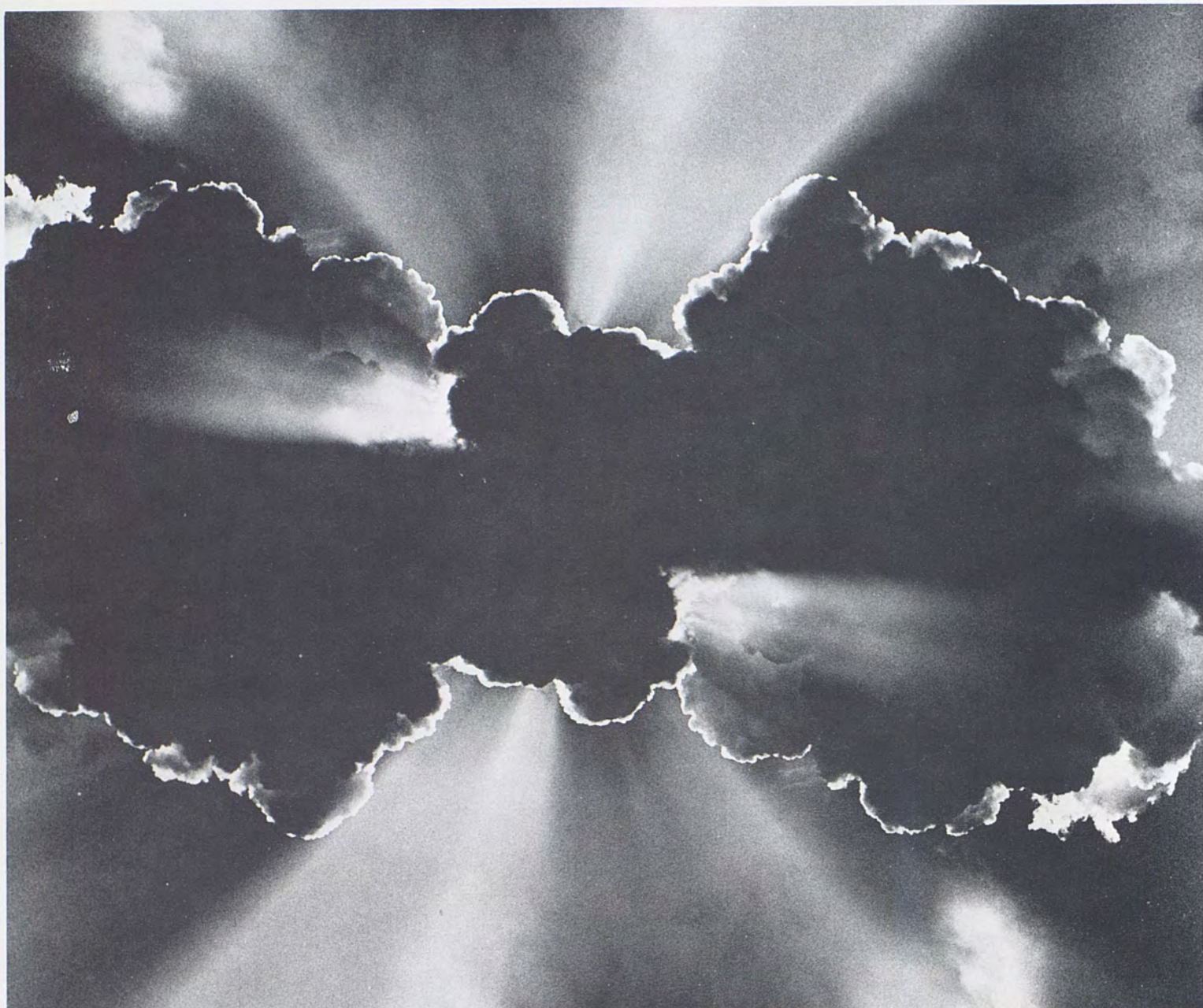
INTERPRETATION —

conception
in the light
of individual experience.



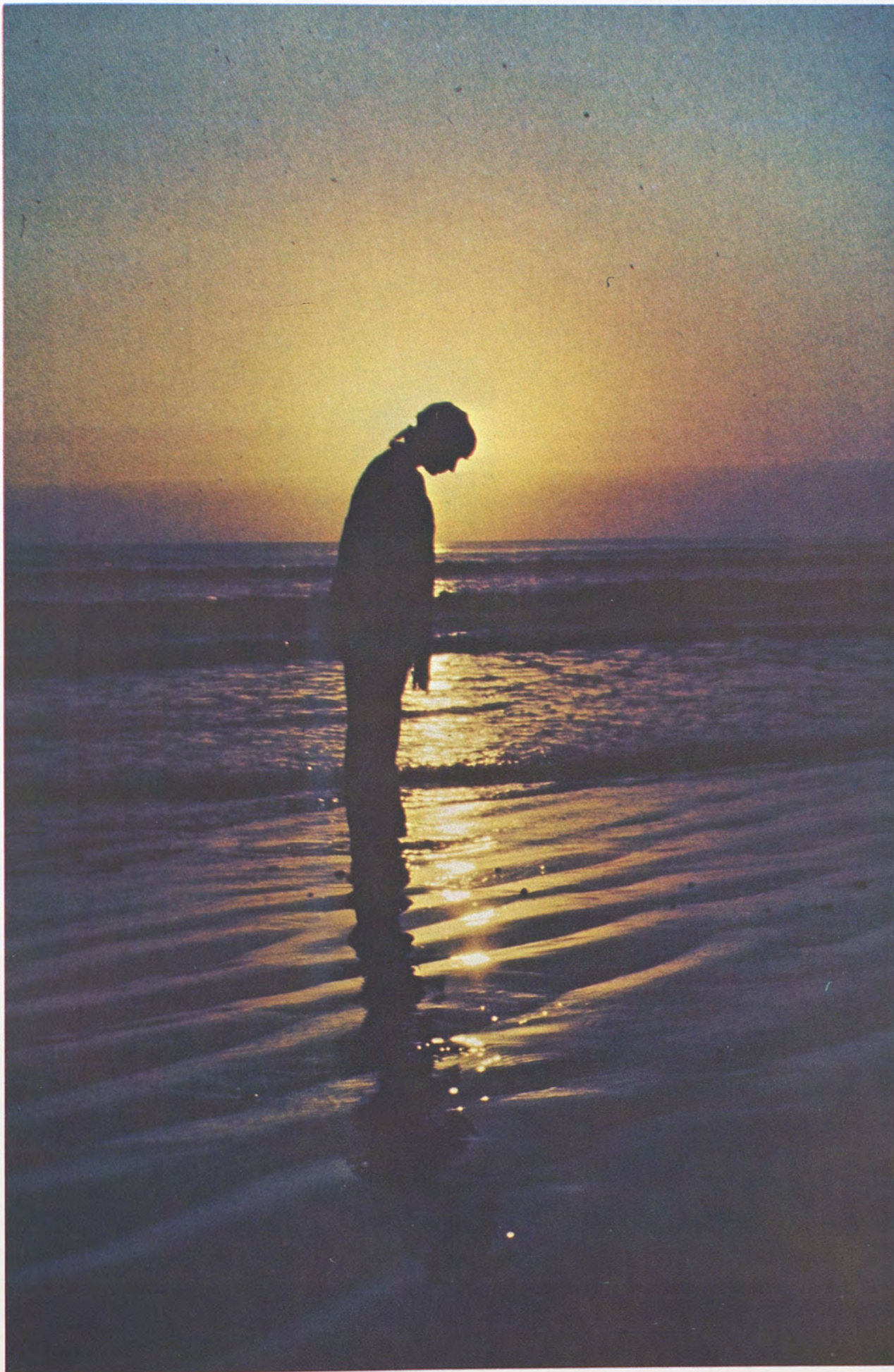


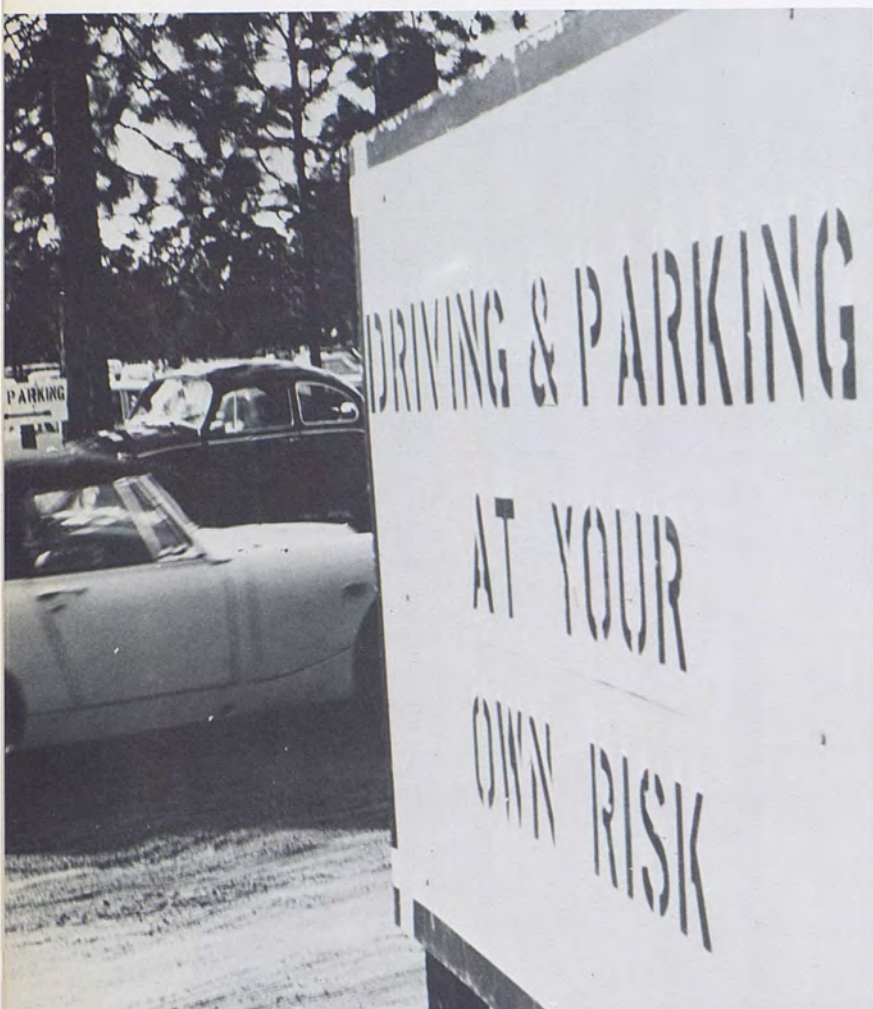




Interpretation of the visual
experience is the
photographer's ultimate
task . . .

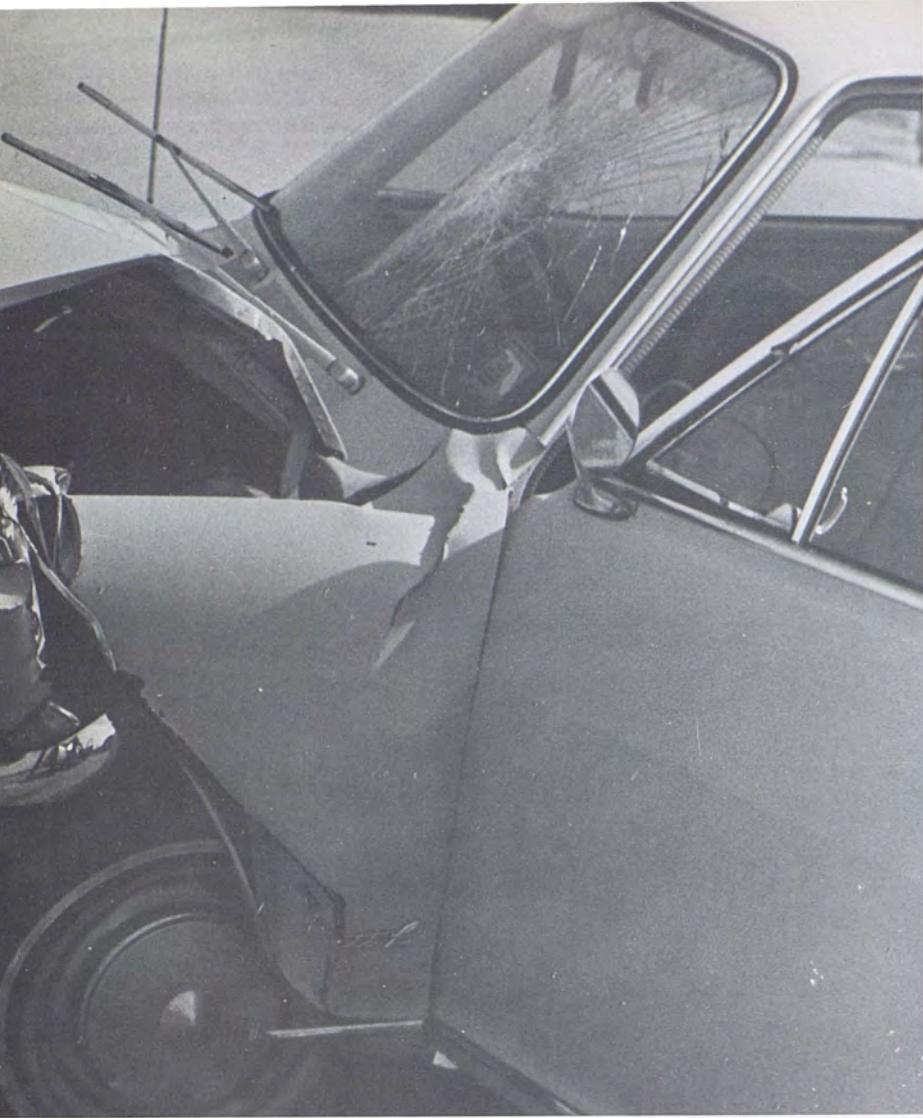






Commuting — it's a pain, it's a race against time, and the lovebugs will drive you insane. But it's a way of life for 6100 students, and as long as the gas wars are numerous and lengthy, it's a way to save a little money . . .







I have heard things that are never said
 Heard secret and implored prayers — to gods
 or spirits everytime a key is turned, a door is
 closed, night classes are left behind.

I have seen waves of fog move under me like a
 gentle sea and wondered if perhaps I am the
 only one alive this morning or if this will be
 the day . . .

I have heard the sun shine, the wind blow,
 a passing smile on a rainy day.

I came here to hear my soul speak
 and to see wonders

Yet to be here is a lonely thing — more still
 and quiet
 than I am willing to admit —
 Even to myself.

Perhaps that is why I sing softly with the radio
 on the way home.



MEN OF OUR —TIME—



Ralph Nader

It started with the Corvair . . . *Unsafe at Any Speed* . . . It grew to a nationwide consumer movement . . . Bureaucracy with a minimum of red tape . . . "Nader's Raiders" Targets: First National City Bank of New York, the Food and Drug Administration, General Motors, Volvo, Volkswagen, toothpaste with flouride, watered-down orange juice, amplified rock music, hexachlorophene in deodorants, the Environmental Protection Agency, among others . . . Zealous, eager to involve the citizen, the consumer to protect himself and his nation . . . "If this form of government of ours is to be more responsive, it's got to be preceded by a new form of citizen and community action . . . Citizenship must include the duty to advance our ideals actively into practice for a better community, country and world . . . The biggest job in this country is citizen action." . . . Born of Lebanese parents . . . Four years old, Winsted, Connecticut, used to listen to lawyers argue at the courthouse . . . "I really decided what I wanted to do . . . at the Harvard Law School. All the courses trained us how to defend corporations. I wondered where the lawyers for the ordinary people were being trained, and discovered that they weren't." . . . Ascetic, strict, frugal . . . Rented room, \$20 a week, no car, 18-hour days, numerous speaking engagements, money goes into the consumer action movement, \$5,000 a year personal expenses . . . Devoted to his course, his country: "It's more important to love than to want to be loved . . . The most important quality for this kind of work is to have no anxiety to be loved . . . Patriotism must . . . be rooted in the individual's conscience and beliefs . . . Love of country in fact is inseparable from citizen action to make the country move lovable." . . . Not interested in a movement to put him into politics: "I am not interested in any form of political office." . . . Politics follows citizen action in his scale of priorities . . . "If you can't get people interested in things that affect them most closely, how can you get them interested in things that are more remote?"

Two priestly brothers . . . Both strongly opposed to war . . . Both imprisoned for destruction of draft records in Catonsville, Maryland . . . Daniel paroled February 24, 1972 . . . Philip on trial in a conspiracy plot to kidnap presidential advisor Henry Kissinger . . . "The Lord is my life's refuge; of whom should I be afraid?" . . . Raised by a strict father . . . Daniel, the poet, Philip, the activist . . . Both authors, but with differing styles . . . Daniel: *No Bars to Manhood* . . . "Catonsville, rightly understood, was a profound 'No' aimed not merely at a federal law that protects human hunting licenses. Our act was aimed . . . at every major presumption underlying American life today" . . . Again, the poet: "Authentic religion is the self-revelation of a god, who, despite all, favors life — who bestows life, loves life, vindicates life, prefers life" . . . Philip, the blunt one: *Prison Journals of a Priest Revolutionary* . . . The meaning of courage is not "the absence of presence of fear but perhaps the facing up to it." . . . On his and Daniel's arrests for pouring blood on selective service files: "Thirty-eight years ago the Nazis partially burnt the Reichstag in order to stampede the German people into supporting a policy of oppression at home and militarism abroad. If the American people will only recognize the true nature of the motivation behind the charges against us . . . then it will be possible to halt our pell-mell retreat from reason" . . . Philip's trial, often delayed, began January 24, 1972 . . . The prosecution based its case on an informant's testimony and on a letter citing details of the plot . . . March 23, 1972: The prosecution rested . . . March 24, 1972: The defense rested . . . no witnesses, no arguments . . . "It's not a priority of ours to win acquittal, but to conduct a political trial and get the issue before the American people": Philip . . . And the psalmists says, "Do me justice, O God, and fight my fight against a faithless people; from the deceitful and impious man rescue me . . . Why must I go about in mourning, with the enemy oppressing me? . . . Rescue me from my enemies, O my God; from my adversaries defend me" . . . And again: "O Lord, my God, if I am at fault in this, if there is any guilt on my hands, Let the enemy pursue and overtake me; let him trample my life to the ground."



Daniel Berrigan



Philip Berrigan

Only child of Jawaharlal Nehru, first prime minister of India . . . Reared knowing of the situation of Indian politics . . . India's first woman prime minister . . . A widow with two sons . . . Speaks four languages . . . Inaugurated in 1967 . . . Despite opposition in parliament, turmoil of war with Pakistan . . . Mandate from the people . . . A landslide victory, a two-thirds majority . . . Described as a "superb politician and a stubborn one . . . far and away the smartest and most outstanding political leader in India" . . . Concerned with advancement and humanitarian needs of her densely populated nation . . . And with international picture . . . "We never have believed in balance-of-power politics; it is quite out of date . . . There is something in this country which enables its people, for all their illiteracy and backwardness, to rise to the occasion when face to face with mighty challenges" . . . A touch of sharpness: "Everyone admires our restraint. We get the verbal praise and the others who are restrained, get arms support" . . . Great concern over the Pakistan-Bangladesh conflict . . . On a visit to the United States to seek help: "I am haunted by the tormented faces in our overcrowded refugee camps reflecting the grim events which have compelled the exodus of these millions from East Bengal" . . .

In London . . . "I am sitting on top of a volcano, and I honestly do not know if it is going to erupt" . . . The inevitable volcano blew up . . . "Today the war in Bangladesh has become a war on India . . . We must be prepared for a long period of hardship and sacrifice . . . today we must fight for the basic ideals which have given strength to this country" . . . Later reflections . . . "I believe Pakistan's breakup is directly due to countries that thought they were helping Pakistan but, because they themselves were unable to assess the realities of the situation, what they considered help, in fact weakened Pakistan" . . .

A reproach to Richard Nixon: "Mr. President, may I ask you in all sincerity: was the release or even secret negotiations with a single human being, namely Sheik Mujibur Rahman, more disastrous than the waging of a war?" . . . Recognition of Bangladesh . . . Charismatic, petite, strong-willed . . . "I am not a person to be pressured — not by anybody or any nation."



Indira Ghandi



Christine Marie Evert

"Cinderella" of the 1971 U.S. Tennis Open Championships at Forest Hill . . . One of five children in a tennis-playing Fort Lauderdale family . . . Tennis teaching pro father offers pointers, keeps whole family on their toes . . . from 18-year-old Drew to 4-year-old Clare . . . The famous Evert two-fisted backhand, the baseline game . . . Stopped only by the Queen herself, Billie Jean King . . . A fantastic rise . . . 46 straight wins, including the Wightman Cup . . . Defeats for Virginia Wade, Francoise Durr, Mary Ann Eisl . . . even Billie Jean, through default in St. Petersburg . . . Comparison to Maureen Connally, another 16-year-old who played at Forest Hill 20 years ago but who won the title . . . Going into the match against Billie Jean . . . Not so confident . . . After the 6-3, 6-2 match: "I think I played well. Billie Jean is just too tough" . . . Petite, 5-4 . . . "I guess 5-8 is ideal for the tennis player. But I'd rather be 5-6 because that's an ideal height for a girl" . . . Tennis at six years old . . . Not enough force for a backhand shot, thus the use of both hands . . . Two weeks off from St. Thomas Aquinas High School . . . A good luck telegram with 700 signatures . . . A welcome-back cake for 800 . . . "I'm glad it's all over. Billie Jean warned me that I might lose my private life . . . I don't want that to happen . . . We got ten calls a night from sports writers" . . . The spectators fell in love with her . . . Vice President Spiro Agnew and James Buckley . . . Yelling, cheering, even advising . . . Said Billie Jean: "Chris has really helped women's tennis. What it needs is more personalities" . . . Five to six hours a day of practice . . . Eye on the 1972 competition . . . More all-in-the-family: Two uncles are pros . . . and the house number is decorated by crossed tennis rackets . . . Local appreciation . . . A sign at a hotel along East Sunrise Boulevard: "The beauty of winning is Chris Evert."



Richard Nixon

37th President of the United States of America . . . "A full generation of peace" . . . The Chief Executive speaks . . . On inflation: "Prosperity without war requires action on three fronts. We must create more and better jobs; we must stop the rise in the cost of living; we must protect the dollar from the attack of international money speculators . . . When the 90-day freeze is over . . . we shall continue our program of wage and price restraint. We began this battle against inflation for the purpose of winning and we're going to stay with it until we do win it" . . . December 1971: The dollar is devalued . . . About the presidency: "The President must remain somewhat distant and not personally involved; if he did not, it would erode his ability to make a decision" . . . On Vietnam and the prisoners of war: November 12, 1971 . . . "I have an announcement of a substantially increased troop withdrawal . . . Over the next two months we will withdraw 45,000 Americans . . . There is a possibility . . . of ending the war through negotiation . . . Can the President withdraw all of our forces as long as the enemy holds one American as a prisoner of war? The answer is 'No'" . . . On marijuana: "I can see no moral justification whatever for legalizing marijuana" . . . On busing: "Focus our efforts where they really belong — on better education for all of our children rather than on more busing for some of our children . . . To conclude that 'antibusing' is simply a code word for prejudice is a vicious libel" . . . About suspending the Paris peace talks: "It was necessary to



Bernadette Josephine Devlin

do something to get the talks off dead center. When they are ready, we are ready" . . . To labor: "Hard work is what built America, and it is time in this country that we demonstrate a new appreciation of the dignity of work and what it means . . . We do have differences, but regardless of what the differences are, because I know you are for America, you can be sure every one of you will always have a friend in the White House" . . . On the historic China visit (prior to the trip): "What we've done is broken the ice. Now we have to test the water to see how deep it is . . . There cannot be world peace . . . Unless there is communication between and some negotiation between these two great superpowers, the People's Republic and the United States" . . . In a toast to Chou En-lai and Mao Tse-tung: "If we can find common ground to work together, the chance for world peace is immeasurably increased . . . This is the hour. This is the day for our two peoples to rise to the heights of greatness which can build a new and better world" . . . About Taiwan in a joint communique from China: "The United States acknowledges that all Chinese on either side of the Taiwan Strait maintain there is but one China and Taiwan is a part of China. (The U.S.) reaffirms its interest in a peaceful settlement of the Taiwan question by the Chinese themselves. With this prospect in mind, it affirms the ultimate objective of withdrawal of all U.S. forces and military air bases from Taiwan" . . . In the State of the Union message: "we can say today that the year 1972 may be the year in which America may make the greatest progress in 25 years toward achieving our goal of being at peace with all the nations in the world. As our involvement in Vietnam comes to an end, we must now go on to build a generation of peace." . . . On 1972: ". . . a year in which historical events will take place on the international scene, events that could affect the peace of the world in the next generation, even in the next century. Our goal is something Americans have not enjoyed in this century — a full generation of peace."



The youngest member of the British Parliament, elected in April 1969 . . . The "firebrand" from Mid-Ulster, Northern Ireland, she startled members of the House of Commons by making her maiden speech on her first day . . . "I understand that in making my maiden speech on the day of my arrival I am flouting an unwritten tradition of this House. The situation of my people, I think, merits the flouting of such a tradition" . . . Third of six children, Roman Catholic, father an Irish patriot . . . 1968: First involvement in civil rights demonstrations . . . Londonderry: A young man was injured while protecting her . . . "I was in such a state of anger that I just went back (to the university) and poured forth . . . And I haven't stopped since" . . . An advocate of socialism . . . Active in demonstrations . . . 1970: Arrested and charged with inciting to riot . . . Verdict: guilty; sentence: six months in jail! . . . Released after four months for good behavior . . . Comparisons to Joan of Arc . . . "I am no saint, and not even an interesting sinner" . . . Summer 1971: In the "family way" . . . "Whatever they think about my being pregnant, it ought not for a moment distract them from facing up to the real men-

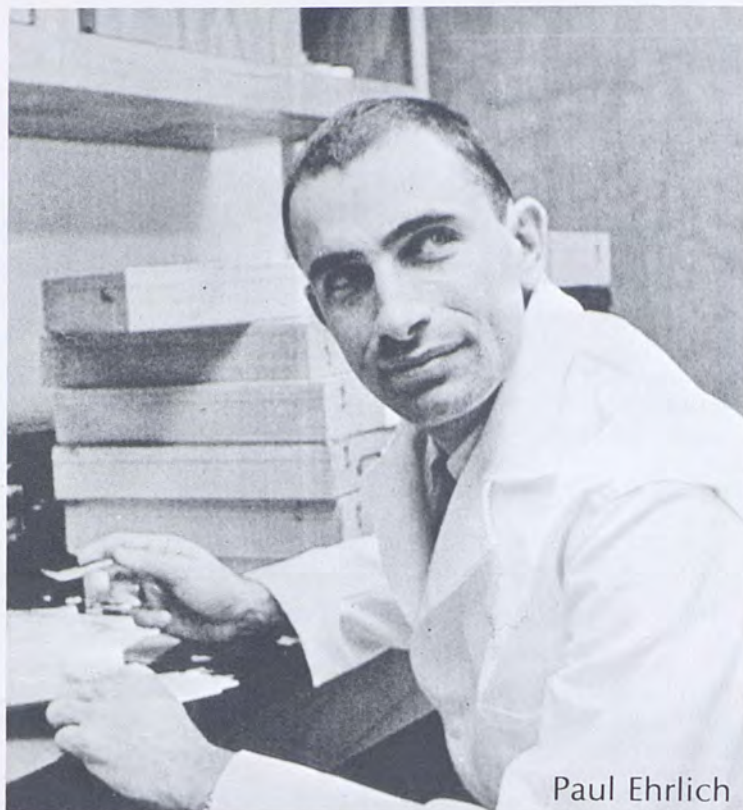
ace of bad wages, slum houses and oppressive landlordship . . . My morals are a private matter" . . . August 23, 1971: A daughter . . . father unnamed . . . Autobiography: *The Price of My Soul* . . . January 30, 1972: Londonderry . . . bloody riots . . . 13 killed . . . Monday, January 31, 1972: Fisticuffs in the House of Commons, the first in 35 years . . . Miss Devlin struck British Home Secretary Reginald Maudling thrice before being removed from the chamber . . . "She walked across . . . and leaped upon Maudling . . . With her left hand Miss Devlin grabbed the thinning black hair of the 55-year-old home secretary. With her right hand, she swung again and again at the side of his head and face . . . After several seconds, Miss Devlin was grabbed and evicted, five minutes later she returned . . . apparently composed" . . . But the turmoil in Northern Ireland continues . . . March 24, 1972: The British government assumed direct control . . . The Ulster Parliament was relieved of power . . . British Prime Minister Edward Heath took the step in an attempt to restore peace to the strife-torn nation . . . And the song echoes on: *Give Ireland Back to the Irish* . . . P. McCartney, M.B.E.



Aleksandr I. Solzhenitsyn

The 1970 Nobel Prize for Literature unclaimed . . . Aleksandr Solzhenitsyn for "One Day in the Life of Ivan Denisovich" . . . Censure, condemnation, expulsion from the Writer's Union . . . Fearful that acceptance of the award in Stockholm would result in exile from his homeland, the author proposed that he receive the prize and deliver his Nobel lecture at the Swedish Embassy in Moscow . . . a reluctant embassy staff and Ambassador Gunnar Jarring declined, suggesting a private ceremony with no guests . . . Solzhenitsyn in turn proposed a quiet presentation in Jarring's study, or perhaps in the author's apartment with selected guests . . . "But in Mr. Jarring's own study, is there not space for chairs for 30 people?" . . . To responses that he receive the award privately, the novelist, playwright and mathematician who spent eight years in Stalin's labor camps, protested: "Is the Nobel Prize actually a stolen property that must be handed over behind closed doors and without any witnesses?" An announcement January 1972: Solzhenitsyn would receive the Nobel Prize in spring . . . The prize winning work: One day in a Soviet labor camp . . . One of many . . . "Ivan" published legally in the Soviet Union during the Khrushchev regime, subsequently banned . . . Circulation of his works illegal . . . Only found in manuscript form and the underground press . . . Besides criticism, censure, the author's activities have been closely watched, the surveillance culminating in a raid in August 1971 during which his cottage was ransacked and a friend beaten . . . The attack provoked an angry protest to the head of the Soviet Secret Police (KGB) and to Premier Alexei Kosygin . . . To the KGB chief: "For many years I have borne in silence the lawlessness of your employees, the inspection of my correspondence, the confiscation of half of it . . . the spying . . . and a persistent slander campaign against me . . . I will no longer be silent" . . . And another side, a gentle side . . . A prayer: "O Lord . . . When, in confusion, my soul bares itself of bends, when the most wise can see no further than this night and do not know what the morrow brings: You fill me with the clear certainty that You exist and that You watch to see that all the paths of righteousness be not closed."

"The birth rate must be brought into line with the death rate or mankind will breed itself into oblivion" . . . "Eco-catastrophe" . . . 1968: "The Population Bomb" . . . A biology professor at Stanford University whose first interest was entomology . . . A leading voice in the fight to save the environment . . . The organizer of Zero Population Growth . . . Legal abortion, maximum of two children, tax incentives for smaller families . . . An "alarmist" . . . "After all, I'm alarmed. I'm scared" . . . Statement: The population has been exceeding the food supply since 1958 . . . 10 to 20 million persons starve to death each year . . . Publisher of seventy scientific papers, articles in *Saturday Review*, *Ramparts* . . . The Earth is a spaceship with limited capacity . . . "Spaceship Earth is now filled to capacity or beyond, and running out of food. And yet people traveling first class are, without thinking, demolishing the ship's already overstrained life-support systems" . . . A preacher who practices: one child — afterwards, sterilization . . . "I'm no hair-shirt hero. This is just a survival reaction."



Paul Ehrlich



Carole King

"Music is playing inside my head over and over and over again; My friend, there's no end to the music" . . . Grammy Awards 1972 . . . Record of the Year: "It's Too Late" . . . Album of the Year: "Tapestry" . . . Song of the Year: "You've Got a Friend" . . . Best Pop Vocalist, Female: Carole King . . . Four awards . . . Singer and writer . . . 1960's: "Up on the Roof" — The Drifters, "Will You Still Love Me Tomorrow?" — the Shirelles . . . "Writer" . . . Carole King, a young Jewish girl from Brooklyn . . . April 1971: Carole King, singer, toured with James Taylor . . . April 10: No. 79 on *Billboard's* Top 100 LP's . . . "Tapestry" . . . Then the countdown: 50, 34, 20, 7, 6, 4, 2 — 1 . . . In 11 weeks, the No. 1 selling album — for 25 weeks . . . Within those weeks, the singles "It's Too Late" and "So Far Away" skyrocketed . . . Her first album, "Writer," worked its way up . . . Then, January 1, 1972 — Happy New Year . . . No. 1 album after its fourth week on the charts . . . "Music" . . . "Sometimes you win, sometimes you lose, but most times you choose between the two, Wonderin', wonderin' if you have made it" . . . "Sweet Seasons" . . . at the time of the Grammys, No. 29 after 15 weeks . . . Not much wondering about her success . . . Also at Grammy time . . . "Tapestry" . . . No. 20 after 50 weeks, topped only by Cat Stevens (59), "Jesus Christ: Superstar" (69) and Santana (76) . . . Husband: Charles Larkey, electric bass on her albums . . . Three daughters, 11, 9, newborn . . . Lulu, Sherry, Molly Norah . . . And it's not too late for the writer to sing her own songs . . . "Natural Woman," "Brother, Brother," "Where You Lead," "Smackwater Jack" . . . "My life has been a tapestry of rich and royal hue, An everlasting vision of the everchanging view, A wondrous woven magic in bits of blue and gold, A tapestry to feel and see, impossible to hold . . ."

1958 to 1971 . . . Thirteen years . . . A lucky number for the Vanderbilt physiology professor . . . Nobel Prize for Medicine and Physiology . . . For a study of hormones . . . 1958: Cyclic Adenosine 3', 5' — monophosphate — cyclic AMP — was isolated . . . 1971: The first unshared Nobel Prize in ten years . . . He had been expecting it . . . It was only a matter of time . . . Cyclic AMP . . . The "Second Messenger" . . . The link between hormone action and glandular reaction . . . The series: hormone triggers production of cyclic AMP, which regulates the body function . . . The significance: Cyclic AMP has a role in digestion, reproduction, transmission of brain messages . . . It affects the cell differentiation process, the production of sperm, the storage of long-term memory, types of allergic reaction . . . Cyclic AMP levels change during phases of manic-depressive psychosis . . . When added to cancerous cells, cyclic AMP returns them to normal . . . Uses: In cancer research, in new approaches to diabetes treatment . . . The forty-third American to receive the Medicine and Physiology prize, a fishing enthusiast: "I'm a great believer in vacations. I spend a couple of months in Florida each year. I get all my mail and telephone calls down there and do some work. After all, you can't fish every day. It rains some of the time."



Earl Sutherland Jr.



Chou En-lai

Son of a Mandarin family, born in 1898 . . . The most influential leader in the People's Republic of China, second only to Mao Tse-tung . . . Urbane, witty, ruthless, knowledgeable, tough, brilliant negotiator . . . Host of James Reston of the New York Times, the table tennis players, Henry Kissinger, President and Mrs. Nixon and entourage . . . In the early days . . . Turned to Marxism as a means to rescue China from decadence . . . Educated at Nankai University, and an American-run missionary school . . . Met his future wife while in prison for an anti-Japanese protest . . . Rose to national power in 1949: premier and foreign minister . . . Traveled extensively . . . To Moscow . . . Plans for a friendship treaty went awry when the attitude of Russian supremacy and an attack on Albania surfaced . . . To Asia . . . China's Great Wall began cracking . . . Moves toward entry into the United Nations . . . a hope (or fear) realized . . . Trade with Japan, although fearful of that country's growing power . . . Talks with the United States in Warsaw, Poland . . . Comment to James Reston while at dinner: "Please don't eat the Lotus leaves" . . . Uses interpreter although he speaks impeccable English . . . Sometimes surprises guests by correcting interpreters . . . Host for the Historic Nixon Trip . . . The Great Wall has opened . . . "The American people are a great people. The people of our two countries have always been friendly to each other . . . It has become a strong desire to promote the normalization of relations between the two countries and work for relaxation of tension . . . Differences should not hinder China and the United States from establishing normal state relations on the basis of the five principles of mutual respect for sovereignty and territorial integrity, mutual non-aggression, non-interference in each other's internal affairs, equality and mutual benefit, and peaceful coexistence; still less should they lead to war . . . America has its merits. It was composed of peoples from all nations and this gave it an advantage of the gradual accumulation of the wisdom of different countries."



Project 7th of March

M.A. Paines

Through established channels, the student voice is heard:

"Project 7th of March" was a student activity geared to duplicate the primary process on thirty-six university, private and community college campuses in Florida. The ballot used in the March 7th Florida college student primary was identical to that used in the actual Florida primary on March 14th. The Project, which originated from the Florida Technological University campus in early November, was the brainchild of Student Government Senator Bill Castellano with the help of fellow Senator JoAnne Puglisi. The Project has five specific goals:

College students represent approximately 300,000 Florida citizens and yet have no viable political lobbying force. Through this activity students are permitted to go on record regarding the potential candidates of both parties.

Presidential aspirants tended to concentrate more time and effort on the college campuses knowing this major poll would be published just before the actual primary.

By organizing political campaigns on the various campuses, not only did students tend to gain additional insight, but perhaps some voter apathy was overcome.

This activity offered the opportunity to show the spirit of Florida college students. Working together within the system, the college students of this state demonstrated their ability to organize behind sound goals and ideals.

"Project 7th of March" was used in conjunction with campus voters who were permitted to participate in the project. As the campaign heated up and it became apparent that "Project 7th of March" could influence the actual primary vote, student registration was made easier.

To help meet the goals of the Project, it was necessary

Project 7th of March

to place several restrictions on the voting. Only registered voters participated in "Project 7th of March." Registered Democrats voted only in their party primary and registered Republicans voted only in the G.O.P. section of the ballot. Students with any other party affiliation or no party affiliation were able to vote on the constitutional amendment and straw vote sections of the ballot.

The interest in "Project 7th of March" was overwhelming. Support came from local, state and national governmental officials. Mayor Carl Langford of Orlando proclaimed March 7th as "Project 7th of March Day in Orlando." Both Houses of the Florida Legislature passed resolutions urging the Governor to issue a similar proclamation. The entire Florida cabinet endorsed the project. Support was also received from U.S. Senators George McGovern, Birch Bayh, Harold Hughes, Lawton Chiles, Hubert Humphrey, Charles Percy, Governor George Wallace, Congressman Wilbur Mills, Claude Pepper, Paul McCloskey and many, many more. Student support was the prime factor in the overall success of the Project. The entire Project was conducted through the mail and over the telephone.

As Tuesday, March 7th dawned, 36 of 62 colleges in the state were committed to the Project. Disputes had been settled, polling times and places had been set, ballots had been printed, and the question of who would college students nominate was being raised. Fourteen hours after the first voter cast his ballot, the answer was known. George McGovern was the majority of the students' candidate for President. To the great surprise of many political analysts, Shirley Chisholm ran a very strong second. George Wallace, the man who eventually was to win the state primary on the 14th, ran 5th in student popularity.

The results of the Project caught the interest of the nation. Radio Stations from New York to Texas to California wanted the results. The Project proved that over 10,000 Florida college students could unite behind a sound goal to impress their feelings on the older members of this generation.



Bill Castellano



Jo Anne Puglisi

Chisholm



Mrs. Shirley Chisholm, the only woman, and the only black candidate to seek the presidency is 47 years old. She was a New York State legislator from 1965 to 1969 when she moved to Congress as the first black woman ever elected to that body.

The Chisholm campaign is noted for three major issues: strong support of child-care legislation; emphasis on the importance of women and blacks in society, and opposition to the Vietnam conflict.

Humphrey



Hubert Horatio Humphrey (60) served as mayor of Minneapolis in the late 1949's, as U.S. Senator from 1949 to 1964, vice president during the Johnson Administration, and moved back to the U.S. Senate in 1971. The Minnesota Senator campaigns as a "people's Democrat," and charges that immediate withdrawal from Vietnam is in order.

Humphrey is fortunate in having strong labor backing and a sizable following in the other blue collar-industrial areas of the Northeastern United States.

Jackson



Washington's Senator, Henry "Scoop" Jackson moved to the Senate in 1953 from the House of Representatives, where he served from 1941 to 1953. Jackson was also selected Democratic National Chairman for the 1960 presidential campaign.

He is known as a liberal on domestic issues but as a "firm, no-nonsense" man on foreign affairs. He cites conservation and law and order with justice as two strong areas of interest.

Lindsay

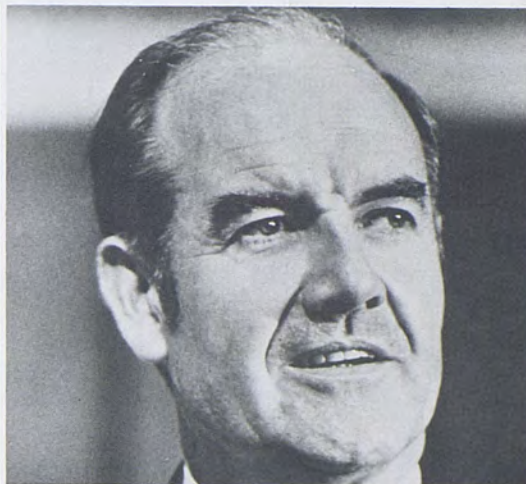


John V. Lindsay served three terms in the U.S. House of Representatives prior to assuming the office of mayor of New York City in 1966.

The mayor states that not enough is being done to handle the dilemma of urban problems, and vows to insure civil liberties, to provide quality education for all students, and to end the Vietnam conflict.

A "peace" candidate, George McGovern was the first man to announce his intentions to seek the presidency. McGovern moved into the U.S. Senate in 1963 following two terms in the House of Representatives. He has held that post, representing South Dakota since that time.

McGovern (49) was the first prominent American politician to question U.S. involvement in Indochina. He supports amnesty for deserters and draft-dodgers and is urging equal rights for women, an end to the hunger problem in our country, and a lowering of the unemployment rate.

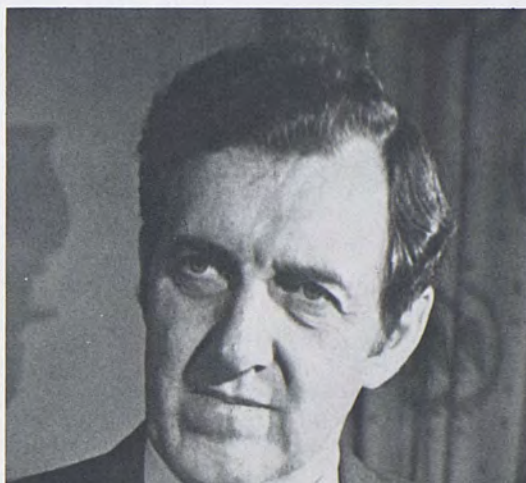


McGovern

Ed Muskie, the 57 year-old Senator from Maine, first served in the House of Representatives from 1947 to 1951, and later became Governor of his state.

Muskie, who entered the Senate in 1959, is calling in his campaign for "A New Beginning" based on a national premise of "trust." The senator claims to be very ecology-conscious and asks for a rapid pullout from Vietnam.

A seemingly easygoing, but dedicated public servant, Muskie is frequently angered by personal attacks or absurd questions, which unfortunately elicits traces of a temper unbecoming a public official.



Muskie

Richard Nixon has served this nation not only as its chief executive for the past four years, but as a U.S. Representative, Senator and Vice President.

The President's supporters are emphasizing the sizable number of American troops that have been withdrawn from Vietnam as ample proof that his interests are indeed in ending the conflict. Other positives for Nixon include his Red China visit and domestic economic initiatives.

Nixon has successfully eliminated Republican opposition for his party's nomination, namely Californian Paul "Pete" McCloskey and Representative John Ashbrook from Ohio, by his successive landslide victories in individual state primaries.



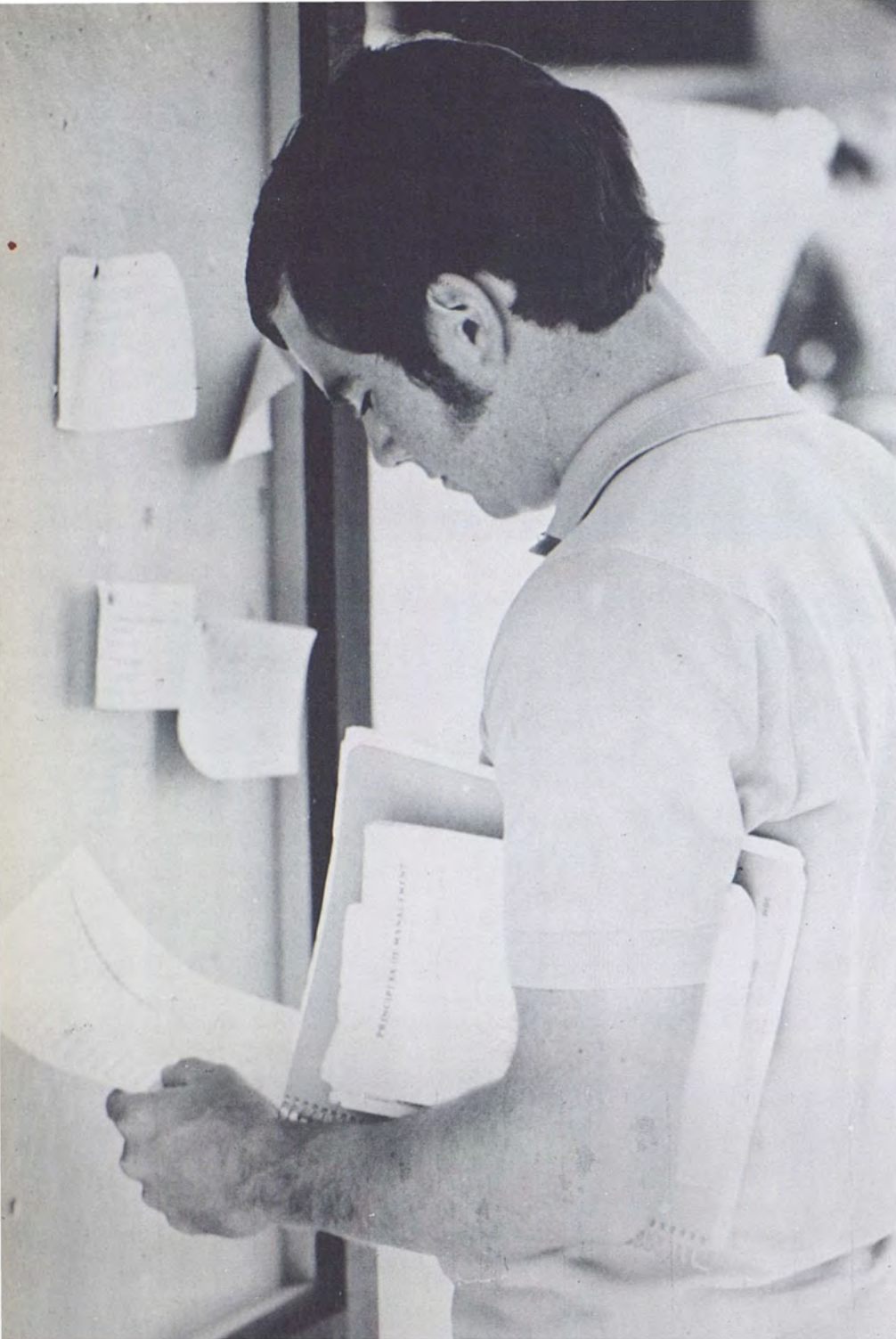
Nixon

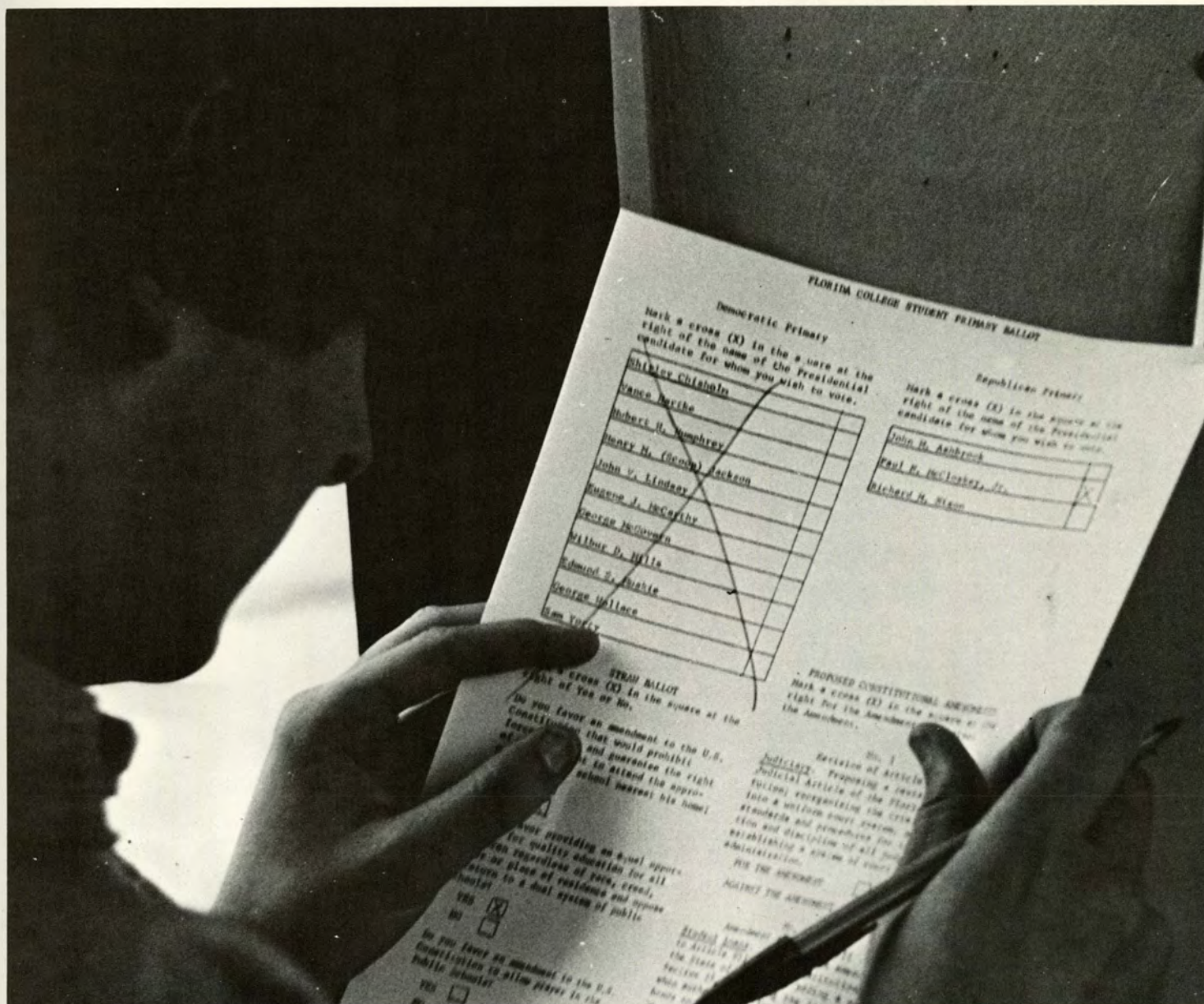
George Wallace undeniably holds the dubious honor of being the most controversial of the presidential candidates. Wallace (52) was an Alabama State Court Judge for six years before becoming Governor of his state in 1963. He is now serving in his second four-year term in that capacity.

The Wallace philosophy is one of patriotism and a "get tough" policy. The Governor's campaign has alternately attacked Washington "bureaucrats," the "rich intellectual snobs" and proponents of forced busing to achieve racial integration.



Wallace





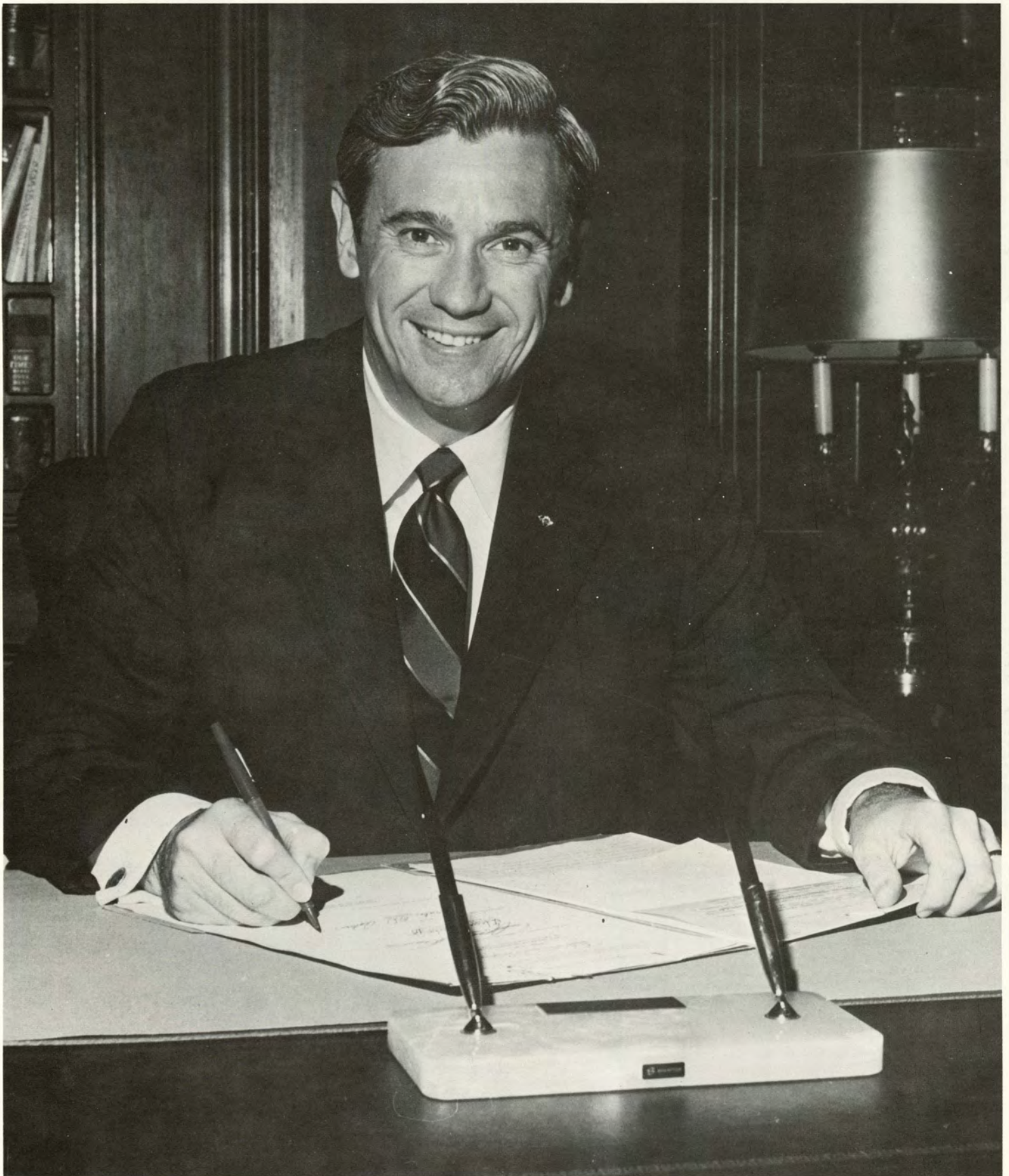
DEMOCRATIC PRIMARY RESULTS

Statewide: 7935 votes

| | |
|----------|-------|
| McGOVERN | 1,784 |
| CHISHOLM | 1,368 |
| MUSKIE | 1,096 |
| LINDSAY | 1,085 |
| WALLACE | 986 |
| JACKSON | 749 |
| HUMPHREY | 643 |
| McCARTHY | 160 |
| MILLS | 24 |
| HARTKE | 24 |
| YORTY | 16 |

COLLEGES AND THEIR CANDIDATES

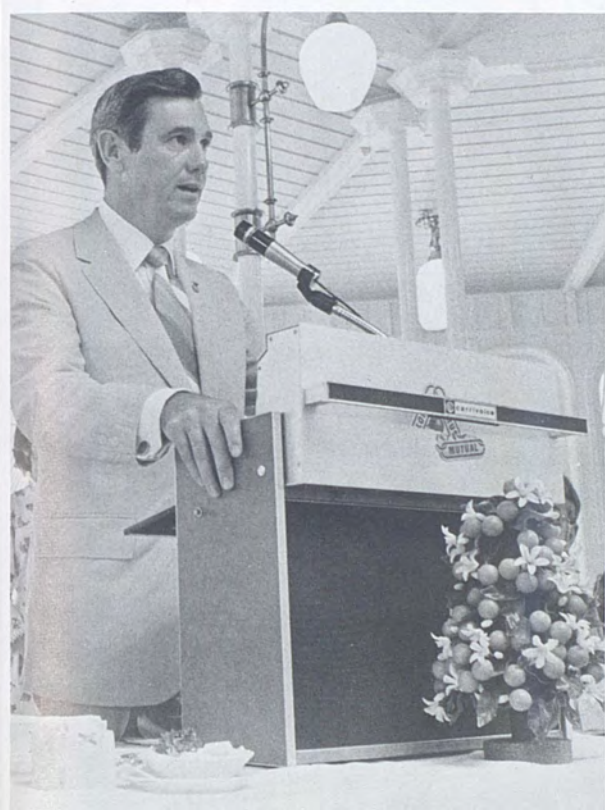
| | |
|----------|---|
| McGOVERN | Lake Sumter, Miami-Dade North, Florida Southern, FSU, FTU, Rollins, University of Miami, Valencia |
| WALLACE | Embry Riddle, Palm Beach Atlantic |
| MUSKIE | Daytona Beach, Stetson University |
| CHISHOLM | Bethune Cookman, Florida Presbyterian, Florida A&M, Florida Atlantic |
| LINDSAY | Polk |
| HUMPHREY | Brevard, FIT |
| JACKSON | Gulfcoast |



Governor Reubin O'D. Askew . . .



... with Friends



... at Disneyworld



... at Fish Fry



... with Family



HAROLD BRYAN CROSBY
University of West Florida

ROBERT B. MAUTZ
Chancellor

E. W. HOPKINS, JR.
Regent

CHARLES E. PERRY
Florida International University

ECIL MACKEY
University of South Florida

BENJAMIN PERRY, JR.
Florida State University

LOUIS E. MURRAY
Regent

MRS. D. PEARCE
Regent



STANLEY MARSHALL
State University

CHARLES N. MILLICAN
Florida Technological University

KENNETH R. WILLIAMS
Florida Atlantic University

MARSHALL M. CRISER
Regent

THOMAS G. CARPENTER
University of North Florida

STEPHEN C. O'CONNELL
University of Florida

J. J. DANIEL
Regent

JAMES J. GARDENER
Regent

Regents not photographed — CHESTER H. FERGUSON, JULIUS F. PARKER, JR.
and D. BURKE KIBLER III

clockwise from left
ROBERT D. KERSTEN
Dean, College of Engineering

C. C. MILLER
Dean, College of Education

BERNARD OSTLE
Dean, College of Natural Sciences

WILLIAM K. GRASTY
Executive Assistant to the President

LESLIE L. ELLIS
Dean, Graduate Studies and Research

CHARLES N. MILLICAN
President of the University

CHARLES N. MICARELLI
Dean, College of Humanities and Fine Arts

C. B. GAMBRELL, JR.
Vice President for Academic Affairs

JOHN PHILIP GOREE
Vice President for Business Affairs

W. REX BROWN
Vice President for Student Affairs

CHARLES E. GILLILAND, JR.
Dean, College of Business Administration

BERNARD C. KISSEL
Dean, College of Social Sciences





PEGASUS INTERVIEW: FRANK BONDURANT

Frank Bondurant graduated from West Point in 1949. After spending four years in the Air Force, he sought the "mainstream of the Establishment and earned his M.B.A. at Harvard Business School. After a short stint with General Electric, he spent fourteen years with Avon Products in a variety of marketing positions in California and New York. Next, he was Vice President of Market Development for Vanda Beauty Counsellor, moving his wife and three children to Winter Park.

In 1971 the Marketing professor came to FTU. Mr. Bondurant likes the "intellectually curious" atmosphere at Florida Tech and especially enjoys teaching seminars.

"Sports-interested" understates the Bondurant family, which plays tennis extensively and holds a variety of sports honors. Mr. Bondurant is the Tennis Chairman at the Winter Park Racquet Club.

PEGASUS: How important do you think international trade actually is today?

BONDURANT: I think it's extremely important. It's the most meaningful way for people from different countries to interact. In so doing, of course, they get to understand one another.

In the future, the United States will probably be less dominant in

world trade than it has been in recent decades, for a couple of reasons: one being the increased technological capability of other countries to compete with us. As a result of these things, I think we'll probably see the government involved more in helping business compete internationally. There are other countries, like Japan, which do this extensively. The government is very much involved in subsidizing international trade of manufacturers in most countries. In other countries the government encourages practices which would be prosecuted as anti-trust violations here. So we're going to see some changes in that area, as the United States diminishes its share of world trade. It's an awfully important area.

PEGASUS: Considering all countries in the world for a moment . . . do you think mass trading between each and every country may someday be commonplace?

BONDURANT: When you say "every country," you include hundreds of Mozambiques and Tanzanias, and I'm not very optimistic about a great deal of trade occurring with countries like those. But I do see a continuation of increased international trade among most countries, particularly well-developed countries. But as I've said, I don't see the United States holding the dominance. Our total international trade should increase, but our share of the total world trade won't.

PEGASUS: Man has always desired goods and commodities. Might there ever come a time again when we'll return to a system of direct trading, so to speak, instead of using money as a go-between or as a commodity itself?

BONDURANT: No, not unless inflation gets completely out of hand. We've got to have some vehicle for facilitating bartering. We have taken one step forward in terms of floating the dollar — not tying it to the gold standard, but letting its value fluctuate in competition with foreign currencies. The next major step would probably be to standardize on a single monetary system worldwide. Frankly, I don't see that happening for some time because of the intense nationalism which still exists around the world — unless or until we have a war which results in "one world." And that will happen sometime, I would guess. But before that, a computerized system of debits and credits to an individual's bank account, I think, will come about. And in this country — before it happens on a broader scale — most of us will have a universal credit card. Whenever we buy something, we'll simply show the credit card and our bank will automatically debit our account. The same thing will happen in terms of our employer paying us. The pay will be credited to our account, and people will not need money, as such, in the form of currency to the



"I think the government is the only group that has enough power to control certain economic factors and certain business practices. I do have reservations at times when the government gets involved because of its bureaucratic nature."



"The U.S. will probably be less dominant in world trade because of our labor costs and because of the increased technological capability of other countries to compete."



"Sales people today are better educated and the people to whom they sell are also better educated than they used to be. And I would say the field of Marketing has increased status and should continue to acquire more."

same extent that they do today. I would guess that's not too far off.

PEGASUS: Do you feel that there will ever be a limit on the world's markets as far as variety — new or changed products — goes?

BONDURANT: No. If anything, the change is in the opposite direction. We're having a geometrically increasing demand in a variety of goods and services; so it's not a small change, but a big change in that direction. We obsolete an awful lot of products all the time, every time we bring out something new. But I think there will be more products to choose from in every country in the years ahead.

PEGASUS: What about production methods in today's business world — for instance, labeling on various packaged products in this country: Do you feel that the government is regulating such things too much?

BONDURANT: No, I don't really. I think that responsible firms will be in the forefront in terms of setting standards of consumer protection — particularly in labeling, for instance. Companies with a general consumer orientation will be living by standards of truth in packaging which exceed those of the laws. Legislation of this kind forces smaller companies — some of which may be less ethical — to conform to standards of competition. Similar legislation, such as that covering pollution and safety standards, does add significantly to costs, however. And because it adds significantly to costs it becomes more difficult for new companies to get started. They've got a greater cost investment and they have to be more aware of the government standards and regulations. But sometimes there is no way around it — we do need government in the picture. And one of the big reasons for this is our increasing population. The crowding of people makes it necessary for the government to get involved in such things as mass transit, for example. So we'll see more and more government as the years go on.

PEGASUS: Do you think that the majority of private business may soon be on its way out due to the growing importance of the corporation?

BONDURANT: No, I don't. I think we have to qualify a bit this concept of private business versus corporations. There's no real difference: a corporation is owned by private individuals. There are many small businesses which are corporations, because with our tax laws, it pays a proprietorship or a partnership to incorporate fairly early in the game. But I don't see private business on the way out because it's the only way to accumulate any significant estate. An individual who is ambitious can only earn so much with the graduated income tax, and

if he really wants to accumulate an estate of some size, then he's got to build a business and he's got to own something as opposed to earning a wage. So, I still see plenty of entrepreneurships continuing — maybe with more government help from such agencies as the Small Business Administration.

PEGASUS: What effect is today's specialized schooling — vocational and college — having on the "sales force?"

BONDURANT: I'm not aware of much specialized schooling for sales outside of industry itself. Today people are better educated than they ever were in the past. Companies usually take well-educated generalists and train them as sales people. We have lots better training methods. For instance, companies have stop-and-go training films



where they can stop the film anyplace and discuss with the group exactly what's going on in the film and get questions answered. This is a great training device. Then there is greater use of cassettes, where sales people can listen in their cars to instruction. So I wouldn't say that most companies look to institutions to give them trained sales people. They plan to do much of the training themselves. But I would say the more Psychology you have, the more understanding and liking for people, Speech — these kind of things are the best kind of training you can have for sales before you get to a company where you really learn the product and its applications.

PEGASUS: Scarcity, another important issue today, is, like everything else we've been talking about, relative. Yet, do you foresee a chance to someday just about eliminate poverty?

BONDURANT: First we have to divide that question into worldwide poverty and United States poverty.

Worldwide, I'm not too optimistic. I see the United States retrenching a bit, no longer considering itself to be the world's provider or the world's policeman. And even in the United States, poverty is always going to be a shade of gray. We have a governmental definition of poverty which is still far above bare subsistence. And there are going to be politicians who will call a relatively low level of income "poverty" regardless of our overall standard of living. I think we'll always have that to some degree.

PEGASUS: Is there any definition that you would give to qualify "poverty," per se?

BONDURANT: No, I guess I would say that the best we can do is to use some kind of government statistics involving total income relative to the size of the family.

PEGASUS: What do you consider to be the largest problem today in Marketing?

BONDURANT: Marketing is the focal point for business. It's the point at which business deals with the consumer, and I'd say that overcoming the credibility gap — the skepticism, which the public has toward business, toward advertising — is probably the greatest single problem.

Skepticism today is being directed to many parts of our society — the military, the government as a whole, medicine, educational institutions, labor. Most all of the major parts of our society are being subjected to a great deal more criticism than they were ten or twenty years ago. I think, however, that business is moving in the right direction in overcoming some of this skepticism. We are becoming more consumer oriented. Our marketing research techniques are improved. Our product planning people are designing products based on what the consumer wants. Many companies have achieved great success utilizing product guarantees which "make good" to the customer even when the fault lies more with the customer than with the product. I believe we'll see business doing more and more of that.

Despite a trend toward a more controlled economy in the years ahead, I would encourage someone who wants to be in the mainstream to consider not just business, but Marketing, as a career field. Business is at the heart of the free enterprise system. Because of the profit motivation, this free enterprise system provides centers of initiative which make our economy more vital and more responsive than economies in controlled governmental situations. And Marketing is the key to business. We can produce in this country all we sell. So the question really is how well we can get our goods to market. I'm an optimist.



PEGASUS INTERVIEW: BETTY ANDERSON

Betty Anderson attended Junior College at Stephens College in Columbia, Missouri. Before she continued her education, she worked several years for the Michigan Bell Telephone Company. Then it was on to San Francisco State College, where she received her Bachelor of Arts Degree in Elementary Education. Again her formal education paused, this time while she taught public school and was involved with the Peace Corps. Soon, however, she obtained her Master's Degree at Michigan State University, and her Doctorate Degree at the University of Maryland.

Dr. Anderson came to Florida Tech at its beginning in 1968. Here, the Pontiac, Michigan-born professor works in Diagnostic Reading Methods. When she's not doing that, though, Dr. Anderson is gardening, reading herself, or travelling from her home in Oveido.

PEGASUS: Schools today are quite crowded. Do you believe this is going to have a crucial impact on present and future learning?

ANDERSON: I think really that the worst of overcrowding, in schools, in general, has passed us. Population projections are down for people who will be coming into college. I think the overcrowding that we've had in the past ten or twenty years has had an effect. A lot of the

disruption at the college level has been partially caused by the mass education at the colleges because they have grown so fast, gotten so big, and have put students into very impersonal, huge situations. I said a partial cause — there are a lot of other causes, too. In the Elementary and Secondary schools, I think the fast growth, throwing up new schools every year, not having enough trained teachers to work in the classes have all caused difficulties in the quality of education, or have made it more difficult for us to improve quality. We've done a lot to improve quantity in education in the last twenty years, because of the growth. Maybe if the growth stops or slows down a little bit we can do something more about quality.

PEGASUS: As a solution to the problem of quality in education, do you look for any special revolutionary techniques that might come about in teaching?

ANDERSON: I don't know . . . that's interesting. We've been talking about a new building for the College of Education far off in the future. We're trying to think of how we'll be teaching ten or twenty years from now. We're thinking of technology and what we'd want in the building, and we really don't know what to plan for. We don't know what teaching will be in 1980 or 1990. I think we'll use technology more than we do now, without

question. Computerized education is a way for students to get feedback on the materials that they work with. There'll probably be a lot more use of audio-visual equipment, and video taping, particularly, we'll try to use a lot in our college. But, I hope we never get away from the face-to-face work and the group work with students that we have in classrooms now. We've got to do some other things, too, to try to meet the numbers that we're going to have to work with.

PEGASUS: What significance do you put on the value of grades?

ANDERSON: I think faculty is as concerned or worries and talks as much as students do, although you may not believe that. We really do agonize a lot over grades in an attempt to use them as in an educational manner as we can so that the grades provide some help to the student, rather than being something negative to the student. If we do away with them, if we go to pass-fail, which I'd like to do in a lot of our course work that we have here, I'd like to keep either an honor section or something for the really outstanding students so that we've got some way of letting the School Districts know when they're trying to hire someone that this is a really outstanding student, rather than a student who has just met the basic competencies of teaching. I think that you've got to have some



"In a lot of ways, I have serious questions about the value of grades, and yet, I would hate to throw them out completely."



"On an overall basis, I think most of the overcrowded conditions in our schools have passed us. At a newer university like FTU, of course, we're going to have the overcrowding with us."



"We ought to try on the college level to have a larger summer school enrollment so that there isn't so much sitting here vacant and not used."

way of identifying those people. I think grades themselves are overvalued. Students put too much effort into the grade rather than into what they're getting out of the course.

PEGASUS: With the increasing number of younger teachers entering the teaching profession, is education due for quite a few changes because of this?

ANDERSON: I think the younger teachers will attempt to change education; they'll put forth more of an effort to seek change. The public schools are terribly conservative, and change isn't going to come overnight — as fast as the new young teachers want it to come. They'll push for more change, and probably get more, but big, massive, quick changes — no.

PEGASUS: Are you in favor of year-round school with alternating vacations for secondary schools, as is done in our college system to a certain extent?

ANDERSON: I don't work with secondary schools at all, but in the elementary schools, I don't think year-round schooling would be that much more difficult to organize, if the parents want it that way.

PEGASUS: Do you think it's working out pretty well in the colleges?

ANDERSON: Well, it does in our college, but the College of Education is not typical in this. We have a very large enrollment in our summer session here because of teachers coming back for refresher work in the summer. In the other colleges, I understand that they don't have that much. I like the four-quarter session that we have.

PEGASUS: Is a college education too overly stressed today?

ANDERSON: I think there are a lot of other doors or ways to success in adulthood than college that are overlooked in our society. It's too bad, really. A larger proportion of our educational funds should go into vocational-technical ideas, and not only at the Junior College level, but at the Secondary Level even more so. It's tremendous: the percentage of students in Secondary Schools that go to college out of the whole population, and the proportion of our money in the Secondary School that goes to the college preparatory program . . . it's probably ninety percent of the money, yet maybe forty or fifty percent of the students go to college. And the other fifty percent of the students in Secondary Schools get very little, as far as their career development. The proportions are off in this.

PEGASUS: So you think there should definitely be more academic variety in Secondary Schools?

ANDERSON: Yes . . . there may be a difference in the term 'academic.' When you say 'academic,' I think of the type of courses that aim you into college preparation. We've



probably got enough of those. What we need are other types of vocational-technical courses in the Secondary School that would aid the student who is not planning on going on to college, where his High School Education is terminal for him as far as education is concerned.

PEGASUS: Has the media — television, radio, newspapers — actually had a bad or a good effect on education?

ANDERSON: On our students at FTU, I think a good effect. The students don't like the video-taping equipment at first. They're very hesitant about being taped, and I don't blame them. It's very personal: any of the mistakes that you make are right there — you just can't get away from them when that tape is played back. I've taught and had it video-taped, and then looked at it, and it's an awfully agonizing thing to see yourself teaching. But it's a powerful tool for improving teaching, and as such, I think we should use it.



PEGASUS: Do you think that the television programs should be applied in schooling, as far down as the Elementary level, perhaps?

ANDERSON: Yes, the T.V. programs that are aimed at school instruction are good, by and large. They should probably be expanded. I'm in favor of that approach to education, too.

PEGASUS: What about the racial situation in our schools — do you think that bussing has done more harm than good?

ANDERSON: It's such an emotional issue, today, that it's hard to react to it in a rational way, I guess. If we could get past the emotional overtones, I think bussing in the long run would be good. In fact, it has been good . . . there's no doubt but what the bussing has helped to break down the dual system. The parental reaction, and at times the institutional reaction, is so emotional that some of the kids are harmed from this: not from bussing itself, but from the reaction that has been so strong toward it. I guess in the long-run, I've got to come down in favor of it for what it is trying to do for the overall idea of breaking down the dual system and getting into a single system. And I would hope that the short-run bad effects that we're having will fizzle out in a year or so.

PEGASUS: Is there some other way to break down this dual system?

ANDERSON: I think we could have broken down the dual system fifteen years ago when the court order came out for parents to really send their children to the nearest neighborhood school. If this would actually have been done, we probably could have done it without bussing.

PEGASUS: What single aspect of the school system would you like to improve or change the most?

ANDERSON: Here, at FTU, better support services for us. Instructional support services are not adequate to provide the kind of program we'd like to offer. In teaching, small advisement loads, so that we could really advise our students and talk to them . . . I don't think this is a problem in other colleges, but it is here. We have so many students that we really can't talk to them individually or get to know them very well. Our class sizes are good, though . . . we have good distribution in our classes. On the Elementary Level in Public Schools, more money, certainly, and a greater quality of teachers. And also, I think that the schools today need a few years away from the political spotlight so they could just settle down and try to run their school programs. They could use a couple of years of just working on and improving the quality of education, but I don't think they're going to have that yet . . .



PEGASUS INTERVIEW: ERNST GOLDSTEIN

Ernst Goldstein's accent immediately points to the fact that he was born in Berlin, Germany. His education there included studying at the Technological University of Berlin, where he majored in Chemistry, minored in Physics, and received his Ph.D. degree.

Dr. Goldstein worked for the governments of Turkey and China before he brought his family to the United States in 1948. After arriving here, he worked with the U.S. government and various companies — including Martin Marietta in Orlando and Denver, Colorado, — until he came to Florida Tech. It all stemmed back to the professor's childhood interest in machinery. Now, he is involved with engineering because of its "significance to mankind."

Dr. Goldstein was elected to the New York Academy of Sciences, is listed in *American Men in Science*, and was once nominated for Florida's Engineer-of-the-Year award. Orlando is where the Goldsteins live; they have a son and a daughter. And in his leisure time, Dr. Goldstein collects coins and likes to travel.

PEGASUS: Do you believe that man's technology is too far ahead of his capabilities?

GOLDSTEIN: This is a difficult question and not easy to answer, but I would say that, right now, not yet. We are at the brink of going over to the point of no return. If technology

makes the progress that it has made in the last thirty to fifty years, then I think that one day we will be too far ahead.

PEGASUS: Are computer systems, for example, really helping us, or are they hurting us?

GOLDSTEIN: I would say that in many respects, they help us, for instance in mass calculation, aerospace work, and so on. But again, we are here at the brink of overdoing it: that we replace men in all aspects, that we have computerized trains, computerized ships, and computerized plants. At that point, man becomes surplus, we have no use for people and this is going too far. So I would say the computer helps to a degree, but if it is overdeveloped so it goes too far, it really hurts mankind.

PEGASUS: What causes man to be so awed by building and constructing things such as huge bridges, complicated electrical systems, and the like?

GOLDSTEIN: Here, we admire the achievement of the human brain . . . what the human being and the human brain can do.

PEGASUS: Do you think that man needs to do much more work on the world's communication and transportation systems?

GOLDSTEIN: Oh yes, definitely. I would say that in the United States — an enormous country — communication can be, has to be by far more developed. Faster trains, safer transportation, and cheaper transportation, these are indeed big

problems. And not only for human beings, but freight transportation, too. As you know, we have already on the blueprints these high speed trains and special transportation with which we can transport carloads of material to our East and West coasts by changing them simply from ship to train and train to ship; so here progress will be made, and I think it is indeed necessary.

PEGASUS: Other than these trains, can you think of any solutions which might come in the future to further solve the transportation and communication problems we may have?

GOLDSTEIN: Yes, I think more progress will be made, although some of it might not be too important . . . for instance, that you can pick up the telephone and talk to somebody and see him on a screen: this would not be an earthshaking innovation, but it would be an innovation, nevertheless, for the benefit of mankind.

PEGASUS: Will there be a point someday when our creativity will be used up?

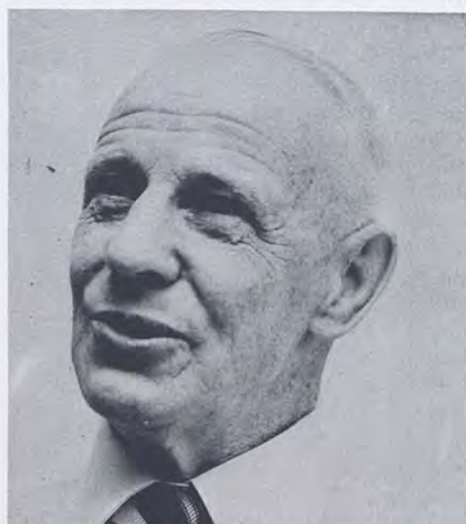
GOLDSTEIN: Actually, no. It is amazing that things which we took for granted for decades suddenly lead to a new invention or idea. Think for instance of our automobiles which are driven by a piston machine that goes up and down. Now, suddenly a new invention is well over the horizon — the so-called rotary engine. There are already machines on the market so here you see that the piston engine,



"I don't think that our ingenuity will come to an end. There will always be better ideas, greater progress, and so on and so on."



"In communication and transportation I believe that considerable progress can be made, and hopefully so developed that transportation becomes cheaper."



"I think the day will come when countries will join together in engineering. The feelers are out, and it will just take some time."

that was for years used all over the world, is suddenly challenged and probably by the year 1990 will be replaced by this rotary engine. That would be one example. As another, take a jet, or a missile. I believe the next step in transportation is a computerized missile, which would shoot people simply from here over the ocean. I think this will come one day.

PEGASUS: How far do you think our conquest of space will proceed in relation to the equipment man will use?

GOLDSTEIN: There are definitely limits, and one limit is the monetary question. If we have the necessary billions available, then we could probably land one day on Mars and get more information about this planet. And if we look further, the distances really become astronomical. So, I think finally we will have to say, 'This is the limit.' Man will probably never be able to go to another solar system, for such a journey, even if it is accomplished with the speed of light, would take many, many years, and we cannot preserve people that long.

PEGASUS: And supposing we did find a way to preserve people for such a period?

GOLDSTEIN: I know that there is talk, at least, that we put people in a state of hibernation . . . as animals hibernate, so you might be able to hibernate people, and wake them by a computer. But, I still don't think that this would be possible or feasible. And after all, what do we gain when we know that there is another solar system and more planets? I think the effort would be too much and the gain too little. Indeed, it would be fascinating, but I don't really believe that we would gain much.

PEGASUS: Would it be more feasible, then, for man to develop the machinery for living under the oceans?

GOLDSTEIN: I would say that living under the sea looks to me like an easier proposition as compared to putting people on the moon. The sea is nearer, it is easier to develop, and I think that living under the ocean has more of a chance to be developed on a large scale than does populating the moon.

PEGASUS: What are some of the main problems that we'd have to take care of first?

GOLDSTEIN: The main problem is that we must at first study how the human body reacts when it has an entirely different environment. I have mentioned in my Oceanography classes that light is very dim under the ocean, so there would be a need for artificial light. If the feeling that you are always surrounded by water has any influence on you — this, too must be studied. So, we cannot simply put people there like



animals and leave them. We have to know how they react, how they behave, and how they respond to such a completely different environment. There is even talk that we could equip people with gills, where membranes would allow diffusion of air through these gills, and we could breathe under water. I can show you pictures of rabbits which are in a cage under water and live there because the cage is made out of thin membranes where the air diffuses through and is breathed by the rabbit. I have seen this.

PEGASUS: How long do you think it might take to develop such a thing?

GOLDSTEIN: Up to fifty years. Again it depends upon how much effort is made and how much money is available.

PEGASUS: What other machinery do you think we will need besides this for under the ocean?

GOLDSTEIN: Very good communication and rescue equipment, because violent currents might come up, or destructive volcanic eruptions could occur. Other things would include food preservation, and solid waste disposal. All these things would have to be taken care of, one way or another.



PEGASUS: Right now, would you say that man has nature's forces pretty well under control?

GOLDSTEIN: I would say he has them pretty well under control, except, of course, when you talk about tornadoes, or hurricanes, or blizzards — here we have practically nothing under control. The weather is, so far, completely uncontrollable. We cannot prevent a drought from striking a certain part of the country, for example. We might apply artificial rain techniques. Also, concerning earthquakes . . . we are absolutely helpless when they strike.

PEGASUS: What are some of the advances that man has attempted in this area, as far as the weather goes?

GOLDSTEIN: Here, precious little has been done. This is another field where more effort should be spent. Can we predict earthquakes? Can we prevent them? Can we seed clouds? Yes, here we are still far behind. Actually, we should have at FTU some courses in Meteorology to prepare our younger generation for solving such problems.

PEGASUS: Weather predictors are very often quite wrong. Do you think our accuracy in this will increase quickly?

GOLDSTEIN: Not quickly. We still know too little. For instance, we know that the weather is partially influenced by the upper layers of our atmosphere. We should have weather satellites up there constantly, but we don't. So, as research and effort stands now, we won't have much improvement in the near future. It is still a difficult problem to solve: What influences the weather? We don't even know how a hurricane comes about. As a result, prediction will be rather uncertain.

PEGASUS: Do you think there ought to be a time when man would join fellowman to accomplish some fantastic feat of Engineering?

GOLDSTEIN: Yes, and I know of a few examples where this has already come true. Antarctica is a continent which is exclusively reserved for research. And here many nations, including the United States and Russia, have joined forces and kept this part of the earth open for research only. And Russia and the United States have joined together in exploring certain aspects of the space age. For instance, repairing or rescuing satellites . . . Yes, I believe that the future will be in this direction.



PEGASUS INTERVIEW: JOHN BOLTE

John Bolte began his busy positions at Florida Tech in 1968 as a Professor of Physics. That same year he assumed the position of Associate Dean for Academic Affairs. In addition, he is Director of the College of General Studies, a program about which he is fascinated with the students' enthusiasm and outlook.

Married and the father of three children, Dean Bolte's home is in Maitland, but he has spent most of his life in the Midwest: his birthplace is Waterloo, Iowa. He taught high school in that state, completed a B.S. and M.A. degree at the University of Northern Iowa, an M.S. Degree at Oklahoma State University, his Doctorate at the University of Iowa, and taught Physics for five years at San Diego State College before arriving at FTU.

And his hobbies? Barbershop quartet singing, fishing, boating, amateur radio broadcasting, and flying.

PEGASUS: How important, really, is a liberal education in today's world?

BOLTE: A liberal education is more important today than it's ever been before. I think it is the trend we're going to see. Most of our faculty who have had strong majors in a given area find themselves, I would say without exception, looking back on their college degree work as something which forced them to concentrate in several areas which

they now aren't using at all. My own example would be a case in point. All my background work has been in Physics, yet, even as a Professor of Physics, I tend to concentrate in a very limited number of areas for teaching purposes compared to all the areas that I had to cover directly in Physics. At the same time, I'm involved now in dozens of other things that are really unrelated to Physics and for which I would like to have had some college background. Everyone today is in close contact with the world. The television set comes on and we see pictures from anywhere in the world. The political arena is much more wide open than it was years ago, and so we're aware of issues, have to think about issues, have to vote on issues, have to deal with local and state government as homeowners and taxpayers . . . we're just involved in a wide variety of things.

PEGASUS: FTU awards degrees in General Studies. Do you think that more universities nationwide should follow this?

BOLTE: Not only do I think they should follow it, but the fact is, they are following it. I would say that I get almost a letter a week from various colleges and universities around the country which have noted that we have a General Studies program listed in our catalog. The programs are springing up all over the country.

PEGASUS: What particular advantages do you see in having a Gen-

eral Studies degree over some specialized degree?

BOLTE: The real answer to that question centers on what the student is going to be doing ultimately, career-wise. And, of course, the answer to that question is always vague, always difficult. I don't think any of us can predict what we're going to be doing five or ten years from now. The real need of some students who leave the university and go to work is a general type of education, and the real need for other students is a specialized type. General Studies isn't the best thing for every student at this university. It's merely one program that fits the needs of some students. Consider a student who goes into business for himself. Maybe he was an engineer originally and had set up an engineering firm. But the minute he becomes the President or Vice-President of that small engineering firm or other business of his own, the Engineering background is certainly not wasted, and it certainly does not become unimportant, but the fact is that now he must deal with people. He must deal with employees, he may perhaps have to work out labor relations problems. . . there will be organizational problems within his administrative structure that I'm sure the College of Business Administration could have helped him with had he taken a course in that college. . . there will be management and marketing problems, perhaps. This individual, if indeed he is



"The need of an individual today is general, not specific. A well-educated individual is one who has had some exposure to a broad variety of courses and experiences at the college level."



"It takes a dedicated counsellor not to just shove the student into anything that's convenient in order to get him advised and get on to the next student. It takes a counsellor that's very interested."



"Knowing as much as one can about many diverse areas is a fascinating thing to the typical person in the United States today. And the real chance to get a look at many areas is at the college level."

only going to complete a Bachelor's Degree, would have been way ahead of the game had he had a General Studies Degree Program in which he could have put quite a bit of emphasis on Engineering. At the same time, he could have picked up some Marketing courses, picked up some Psychology courses, picked up some Sociology courses, picked up courses that I would say are closely related to the problems he is facing, now that he has his business going. So, it all depends on what the individual does at a later time.

PEGASUS: There has been a lot of talk that a college education is too overly stressed. Would you say that this applies to the liberal or general aspect in universities?

BOLTE: The liberal education concept tends to offset part of the overly-stressed accusation that many have made toward public education, but it solves only a part of this problem. The high schools, I think specifically, and maybe the universities — although I'm not sure at the university level — should carry the whole ballgame a little bit further. I think very much applied Science, and applied Engineering, and applied Sociology, very down-to-earth, practical kinds of things, should be rejuvenated in the public educational system to really make the concept of General Studies much, much broader than it is now. We think we have a broad General Studies Degree Program here, but when we say broad General Studies degree, we're still talking about the Arts and Sciences, Engineering, Business Administration, and Education. That's broad to us, because the student cuts clear across this university structure. But, the real problem is that it needs to be another factor of ten broader than that. I think it's unfortunate that a student gets what we call an education at the time he completes the high school or even the Bachelor's level, and still he's totally incapable in many instances of, say, repairing a plug at home. When he gets home and a light doesn't work, he doesn't have the slightest idea of what to do about it, and he's probably afraid to do anything about it. He doesn't have enough knowledge of the most basic electrical circuits, for example, to really take a chance on repairing the plug. If even the most minor thing goes wrong with the automobile, the only choice is to take it to the garage and let somebody who has been trained take care of it. There are certainly places where you need specialized individuals to help you out, but I don't think it has to be every minor problem that comes up. It seems to me a sad story that we're so incapable of solving such small problems. So, I'd like to see liberal education made still broader . . .

PEGASUS: What are some of the difficulties of preparing a student with a general education instead of

going in some definite direction?

BOLTE: The only difficulties really are tied in with what we talked about earlier. It's really very nice to look at a major in Computer Science, for example, and find out that you can go to the catalog and there is the exact list of courses that the student is in effect required to take in order to complete the Computer Science degree. In a way, a student doesn't need an advisor. All he must do is find a way to complete the courses in roughly the right sequence and he'll get his degree. With the General Studies student, on the other hand, we make it a point as advisors *not* to list a specific set of courses that he has to take in order to complete the degree. We instead tell him, "Think about the kinds of courses that you'd like to take. The guidelines are very broad and we can make almost any adjustments you want, so it's your choice." Unfortunately, the student is not always ready to make all of those choices, and so in a way — and it's the kind of a problem I like to have — counselling a General Studies student means you spend a lot of time just sort of beating things around, asking questions, and getting ideas in an effort to try and help the student make good choices for the sequence of course work that is finally going to amount to a degree.

PEGASUS: How might the idea of a thorough general education be applied to the illiterate parts of our world today?

BOLTE: I don't know whether an obvious answer to that question exists. The problem, I believe, in some of the less fortunate countries from an educational point of view is that what they desperately need are highly trained individuals. In a way, we were that way in this country fifty or a hundred years ago. We were desperately short of the highly qualified, somewhat narrow, but highly trained and knowledgeable individuals. And, of course, our educational system reflected that need, and hence we have all these specialized degree programs which are still in existence and which, in a sense, are still serving that purpose. The need is there yet — not everyone should be in General Studies by any means. In some of the countries where this technological development and expertise has never been developed, in even a small percentage of the population, I'm not sure that I would say that we ought to emphasize general education in those areas. I think they must go the other route first, perhaps. General education comes as a secondary thing, not as a primary thing. I think General Studies fits the needs of America today as we see it, and perhaps many other areas of the world, too — in the areas which have become very advanced technologically and where people have time to do

other things, to think about other things, and to be involved with other things. In a very backward country, as we use the terminology, general education doesn't quite even make the same amount of sense. If ninety-eight percent of the people in some country are agricultural and rural, then the education that those people need is probably tied to their livelihood and being able to meet the need of just carrying on the agricultural work that they have done essentially all of their lives. And there's nothing wrong with that, nothing bad about that. I'm just saying that if that's what ninety-eight percent of the country is all about, then the idea of a broad degree probably doesn't make sense to the people that are there and hence it wouldn't fly as a viable program.

PEGASUS: Should more people aim for a general education if they are not certain of their goals, then?

BOLTE: Very definitely. If there is uncertainty as to goals — and that must be true of an extremely large percentage of the student population today — then I believe that a General Studies program and liberal degree is not only an obvious answer, but will pay big dividends in later years. The time for specialization is really any time in your life. The opportunity for a liberal kind of study doesn't come very often. Once you're away from the University, you've completed a degree, and you're working at a job, then you're tied up with that job. The opportunity to become broadly and liberally educated is materially reduced at that point. It has been said by many critics that the student really never knows very much about anything as a result of a General Studies degree. He knows a little bit about many things, but he really has no depth in any particular area. And other critics say, "You're never getting a student to the point where he begins to get excited about some area." I think they are valid criticisms, but I would just like to add this: every time I look at people, and I look at the job they're doing, right today, I always find out that most of that great number of hours of specialization is in some sense going to waste because they are just not making use of it anymore. So I'm pretty enthusiastic about the General Studies Program, but let me make one point in summary: If the man I'm dealing with next week is a doctor, and the problem is that he's going to have to operate on me, for some medical problem, I don't believe I'd want him to have a General Studies degree; but on the other hand, if I am dealing with a lawyer, a stockbroker, a city councilman, the President of the University, or the like, I'd be delighted if he had a General Studies degree . . .



PEGASUS INTERVIEW:

BRUCE WHISLER

Bruce Whisler didn't go to North Park College with the intention of being a music major. Math was his primary interest but he gradually became more involved with music and finally added a music major to his studies. The result is his Doctorate degree in music from the University of Rochester's Eastman School of Music. Dr. Whisler has directed several church choirs and has taught at the University of Rochester as well.

At Florida Tech, the new professor teaches music history. His wife teaches Political Science here, and is equally interested in music.

Born in Chicago, Illinois, Dr. Whisler claims journalism and occasionally politics to be among his hobbies. He says his future plans center around college teaching. Presently, the Whislens live in Winter Park.

PEGASUS: Do you feel that people are actually motivated by the types of music they hear?

WHISLER: It's an interesting question, historically. People have insisted from the time of ancient Greeks that music did affect their actions, and if you go back and read Plato's *Republic*, you'll find that this is Plato's justification for censoring certain kinds of music. "You grow up to be the right kind of person. You listen to the wrong kind of music, you listen to the right kind of music, you grow up to be another

kind of person." People believed this same way, that each certain type of music had effects on people. People are approaching it from the same perspective today. They're saying that this will happen in the rock music world. They have good historical basis, but I'm not sure we can put down on paper how any particular kind of music is definitely going to affect somebody. Yes, music has effects on people, but the effects vary, depending on the type of music and the type of people listening to it.

PEGASUS: What are your opinions about today's rock music?

WHISLER: I think it's a very valid form of manifestation of the popular forms of today. We've always had popular music. And rock music at this point is to me still popular music. That doesn't mean that it is never going to be considered, what we do want to call it, classical music? serious music? valid art form? Historically, each period has had its own popular forms — some of which have become art forms and others which have become conglomerate forms of folk melodies. Jazz began as a popular idiom. It's now recognized as a very valid art form, studied seriously in conservatories. This may happen to rock. The basic difference connected with rock is another issue. We now have the mass media and this very much affects the influence of rock. You can't avoid it, whether you like rock music or not. And I think perhaps

from that perspective, it's a little bit more "popular" than some of the popular forms of the past have been.

PEGASUS: What about certain rock performances like *Hair* and *Jesus Christ, Superstar*: Do you think these might become significant trends as far as music format goes?

WHISLER: I will not be in the least bit surprised. Again, it is a more sophisticated popular form. We live in an age of experimentation. We can look back on the Renaissance and say, 'This is the way music was in the Renaissance.' We can't do that with the twentieth century yet. We can say there are all sorts of different things happening in the twentieth century and this is one trend, this is a trend, and this is another trend. Performances such as these may also become a trend, but we're too close to them right now to say how significant a trend it might be.

PEGASUS: Is there any particular type of music that once it comes into existence will never be composed again?

WHISLER: No. I don't think we can say that, because the one thing you can say about twentieth century composition — *serious* composition — is that composers in this century have looked for their musical materials not to the most recent classical and romantic eras, but they've gone back to the Renaissance, to the Middle Ages. There are people who enjoy singing the sixteenth century Italian madrigal style. This style be-



At any particular moment in history it's possible there will be a trend which will go back and pick up and use any pre-existing form — form in the sense of style. Various styles have a tendency to recur. They may simply occur in a slightly new format.



There's a need for the church to communicate with its people, and unless it provides an opportunity for these people to relate to it, musically as well as intellectually, many people are not going to be ministered by the church. If you cannot minister in traditional forms, you've got to change.



You're going to find some musical expression in almost any society that we now know, whether it be a highly civilized one or a very primitive one. It may just be beating on some drum to communicate with the persons in the next village, but they have a form of musical expression.

gan as a popular form and became a very serious art form as time went on. But there are other popular forms which are now recurring. The same may happen with rock.

PEGASUS: Are there certain factors that cause music to change constantly in society?

WHISLER: There's a phrase that's used so much that it's almost trite, but I think that it has meaning to it. That is the idea that music is an expression of its era. There are certain things which occur in music which are going to be reflections of life at that time. Much music comes out of dance forms — the tendency that people have had through the ages to want to move around in what we would call a dance. And there has been music which has been written to go along with the current dance form. Let's face it: this is where rock comes from originally. It originated as a dance form that gradually became stylized. It has become more sophisticated, more for the purpose of listening than for actually dancing now, I believe. It's part of the confusion of the twentieth century. Music is a reflection of man's loss of identity. Man is still questioning who he is. The nice, neat worlds of the eighteenth and nineteenth centuries are gone, scientifically. Theologically, they have undergone drastic revisions. And all this is reflected in the arts. Look at painting. The best painters are not primarily interested in painting pretty pictures of milkmaids out in their gardens. There is a more abstract approach to painting, and these are the same sorts of trends that we find in music. The breakdown of the nineteenth century world which occurred around the first world war — socially, politically, and intellectually — coincided with significant changes in music. The constant changes are sometimes strictly musical in nature, but they are most often related to the changes in the rest of the life style of the world.

PEGASUS: What is causing the changes in music connected with religion today?

WHISLER: The same thing which causes changes in the rest of the arts. It's a differing approach in this case to the church. In the first place,

there's a trend currently that we are supposed to relate to people. The function of the church is seen very differently. There's a social function of the church, whether this means to get involved in social issues or whether it means for the people to relate with one another in the church. This is going to be reflected somewhat in the music, because some of the older musical forms don't address themselves to those questions. When there are new questions which arise, there are going to be new answers, musically, as well as intellectually. I'm not sure exactly what I think about the use of folk masses. I do know that they are effective in getting "the message" across to a certain segment of society — and to more than just the younger generation. Folk masses communicate.

PEGASUS: No matter what forms are used, man has always had to be involved with musical instruments. Do you think he could live without them?

WHISLER: Man could survive, but you can't forget probably the earliest and most important instrument, which is the voice. Man could survive, yes, but not as a civilization, a culture, without some sort of musical expression. Part of what makes us a civilization as opposed to a primitive society is the cultivation of the arts, and music is one of them.

PEGASUS: Do you think there will be a point someday where man simply won't be able to compose new songs?

WHISLER: If I would say that the point would occur, I would be viewing man in an extremely pessimistic way. I'd be saying that man at some point is going to lose the ability to create. The time will come when certain types of tunes or melodies will no longer be written. Most twentieth century serious composers no longer compose symphonies in the same way that they did in the nineteenth century. They compose in new forms. As long as you define a melody as a succession of notes, man will always be able to write new melodies. They may not be tunes as we now think of them, but they'll be accepted . . . eventually.

PEGASUS: Do you believe it is necessary to have a high variety of musical forms — ranging, for example from country and western, to classical, within a culture?

WHISLER: I don't think it's necessary. I think it is a very healthy sign. There has always been a variety as long as there is a variety within the culture itself. People are not all the same and this is one of the strengths of our society. People differ greatly in their artistic appreciation. Not everyone can appreciate a symphony orchestra. This varies with your background . . . your own artistic temperament. The thing which disturbs me is that we tend to be so parochial about our own favorite kind of music and listen to only that kind and nothing else. I think we are lesser individuals when we do this. We lose our ability to relate to one another. If we can appreciate a number of different kinds of music, I think it can help us to appreciate others as people.

PEGASUS: What do you think lies ahead for music?

WHISLER: A variety of musical styles. I think rock is going to become a lot more sophisticated . . . it has become a lot more sophisticated in the last decade. I think there's going to be a cross-fertilization between rock and some of the more traditional forms, as there has been in the last few years between jazz and some of the more traditional forms. It wouldn't surprise me at all to see rock become absorbed into serious composition. The question is that there are so many trends right now and we are so close to them that it's difficult to say what the people 100 years from now are going to say is most important. The two most important trends right now are, on one hand, one which leads to total organization of the notes — a very strictly-determined type of composition — and on the opposite pole you have a trend towards complete change, complete freedom. How do you say which of these is going to be most important in the future?



Harvey Miller has been interested in the outdoors since his birth in Sturgis, Michigan. That interest led him to finally pursue botany rather than sociology in a double major situation in college. Dr. Miller received his B.S. degree in botany at the University of Michigan, his M.S. degree in botany at the University of Hawaii, and a Ph.D. in biology at Stanford.

The chairman of the FTU Biology Department has had many articles published in various scientific journals, and is a member of over fifteen honorary and professional societies. Dr. Miller has been involved in research which has taken him to Java, Australia, seven European countries, and numerous tropical Pacific islands. His leisure time is at a minimum, but when he can he enjoys being a licensed pilot, swimming, and shooting still and movie photography. He, his wife, and their two children reside in Winter Park.

PEGASUS: Will man ever be able to correct the harm he has done to his environment?

MILLER: I don't think man ever corrects anything in a living, dynamic ecosystem. What he often does is replace something that's basically a barren situation with the nearest approximation he can get, or something that's potentially useful for him. But you find that when you get into ecosystems that interactions of

organisms are so complex, that once you tilt the thing out of line, correction is hardly possible. The thing you must do is provide as much as you can, get out, stay out, and let it recover on its own, hoping that everything that is required to get the system back in balance is there, and, if it isn't, then a new kind of balance will evolve.

PEGASUS: There's a lot of talk about man becoming a lazy machine in connection with the environment and his life. Is this true?

MILLER: On the world scene, No. On the American scene, Yes. The fact is that few nations in the world have the technology to be as lazy as Americans are. There is a necessity for physical activity, and somehow or other, Americans have lost sight of it. The temptation to utilize machines to save work is very great and they're extremely attractive. I must say that I can understand why people like vehicles, for instance, because they expand their horizons so much . . . they make possible seeing things and doing things that they wouldn't be able to do otherwise. And I don't consider that a sign of being lazy, particularly as someone tries to expand his horizons.

PEGASUS: Do you think that this might result in some type of biological problem in the future?

MILLER: Oh, I don't think we're going to run into a biological problem in the future. People who are very

sedentary — especially those who are prone to become fairly tense and aggressive by nature — and live without physical activity, already have a biological problem. They're the ones who are prematurely immobilized one way or another, who drive themselves to the point where they go out of balance. I think in this country, at least, what's going to happen is already happening to those who make no effort to view themselves as animals that have to keep a healthy physique in order to survive.

PEGASUS: If man can gain control over the cell, to a certain extent, how do you think this is going to affect the survival of mankind?

MILLER: It all depends on what you consider control of the cell. We can do amazing things with cells and organisms, and we can at present exercise a certain amount of control over what cell does. But it's hard to look forward to the point where absolute biological control is possible over all cells and all organisms. I don't see it for a long time to come. Despite all our progress in many areas, there may still be over half a million lower plants and animals that we don't even know about. At the rate we're turning these things up, we know that they must be there. And when you haven't even finished taking inventory, in essence, over what you've got on hand, you're certainly not going to control it for a long time to come.



"Wherever population has reached the limit that can be supported by the resources, a birth control system has been devised. It may be contraceptive . . . it may be a combination of a number of things."



"As we seek explanations of how things got where they did, where they started, and where they came from, these are the things that are most fascinating. They provide us with insights that are available no other way."



"In present times under stress, when we can relate the changes that have occurred through geologic time to other kinds of phenomena, we can see that what we're doing is accelerating these phenomena tremendously."

There is an area that must expand in the future, and it's one that people are starting to talk about a little bit. This is the politics of biology. They ask the question, "Who is going to control biological phenomena?" And that's something that is going to be resolved very slowly . . . if ever.

PEGASUS: What are your views on the "Test-tube baby?"

MILLER: I don't think there's much doubt that we can produce a "test-tube baby." I think that if this is the approach that some people want to take in human reproduction — sort of bypassing the time-tested biological thing — that it can be an individual choice up to a point. There's nothing so far out about the concept of a test-tube baby that it bothers me particularly; I don't see it so differently from any other baby . . . maybe I'm wrong. The concept is actually a newsman's device: it's generated to create a shock effect. It would not be a result of anything so simple as a test tube, I can assure you. If it was, it would be the most expensive test tube you ever saw in your life. It would be a huge thing, and development costs would run into millions of dollars, simply because of the complexity of the problem of developing all the systems, you see. You would need to provide essentially all the things that are provided in a mother, and you start providing all those things artificially . . . sure, you can build the things within the reach of technology, but what you you gaining? The old system works pretty well, as the number of people on earth indicates.

PEGASUS: What about transplants — do you think they will ever be as beneficial as many hope them to be?

MILLER: Oh, to some extent, these transplants will benefit a few individuals. But man has to acknowledge that death is as natural as birth, that he is not indestructable, and that transplants are only a means for delaying the inevitable.

Perhaps now that enough of them have occurred to show that their benefits are comparatively short, people considering them are seeking inner peace another way.

PEGASUS: And the "cold storage" technique — will this be developed to prevent aging and disease, or go through the same stages as the transplants?

MILLER: Well, ever since Bird's Eye came out with frozen peas, the general population has been interested in cold storage. Of course, we do know that a number of biological systems can be preserved by flash freezing and the like. I have an idea that cold storage may develop eventually into one of these things that is technologically possible, but not one that is going to be widely used. The reason is because there's always the chance, I suppose, of somebody being frozen with the idea that someone yet unborn is going to come along and thaw them out fifty years later under exactly the proper conditions, but such an individual is also vulnerable to somebody coming along and kicking the plug out of the wall.

PEGASUS: From early times man has combated certain types of diseases; do you think that someday it will be possible to control disease, to some degree?

MILLER: We can control almost all diseases to some degree now — the degree to which we're able to control them varies, of course . . . a good bit. As long as there are organisms and they have a genetic make-up, there's a possibility for them to change. And whenever you're dealing with living systems, it's possible for them to change. I don't think that the battle to control disease will ever be over: the diseases may change. The organisms involved may change.

PEGASUS: Drugs have been a big issue. Do you believe they are helping us or hurting us as a whole?

MILLER: I have to consider drugs under two categories: those that are

essentially medicinals, and then the kind that most people on the college scene are concerned about . . . the kind that may or may not have a medicinal value under controlled circumstances. Certainly the medicinals have done a good bit to prolong man's life and enhance the survival of the race because the biological controls of early death have been relaxed so that at any one time there are more people on the earth than there might have been in the past. Drugs that can be abused may be popular because they provide an escape. It's not a very good escape, and it's not a very pretty one to watch, either.

PEGASUS: And do you think that modern contraceptives are going to have some long range effects?

MILLER: Well, they'd better have. We've got to do one of two things: we've either got to throw away all the medicines and let the disease organisms take over, or as a substitute for that, have a constant global war to keep the population in check. And that's not a very effective way of doing it. In fact, both of them bring with them a certain amount of suffering that human beings don't enjoy. I don't enjoy being uncomfortable . . . a little bit maybe, once in a while, but under continuous strife, none of us thrive. The only alternative to these things I see as a biologist, is that we had better have a first class system of birth control. If contraceptives don't do it, then other measures are going to have to be employed. Man's most crucial biological problem is to control his reproduction and all of the spin-offs from it.



PEGASUS INTERVIEW: BURTON WRIGHT

A native of Seattle, Washington, Burton Wright served 27 years in the Navy as a commander. He graduated from Canal Zone College with an AA degree and obtained his BS and MS degrees at the University of Washington, in addition to his PhD at Florida State University. He taught psychology for a number of years, but admits that his primary interests were in social psychology. Dr. Wright arrived at Florida Tech last year, after extensive teaching at George Washington University as well as Northwestern University and Rollins College.

Married for thirty years, the professor lives with his wife, Marie, in Winter Park. When he takes time out, it's to enjoy badminton and swimming. But mostly, he says his biggest hobby is his work, of which his favorite fields are social change and social stratification.

PEGASUS: You teach a sociology class of about 300 people. What are your reactions to a class this size?

WRIGHT: I really would rather have smaller classes, although the cooperation of the students has been excellent. The thing I deplore is that I can't get to know the students, and this I really would like to do. Furthermore, in a small class I expect to get a great deal more out of it than the students do, because here I

have, maybe, thirty minds looking at a particular item of sociology from thirty different perspectives, and the amount of creative, interesting and novel ideas that come from students are very well worth listening to.

PEGASUS: You've talked several times in your classes about today's students. How do you feel they differ from students of past years?

WRIGHT: Because this generation has never known a situation in which there wasn't television, they have learned a lot. When I was growing up, for example until I got into high school, radios weren't even widely used. When I was a sophomore in high school, my family was the first one on our block to have a radio, and every evening we had our neighbors over listening. Of course, very rapidly they got radios, but all the younger people have been exposed to this today almost literally from the time they were able to toddle around the room. And they *do* know more than we did at their age. I think students are a little more compassionate, perhaps, than we were. I really can't ascribe any particular phenomena as a basic cause of this . . . except that maybe students know a little more about what people look like around the world, or they've developed a little more tolerance for beliefs which are perhaps at odds with our own. And in the male-female rela-

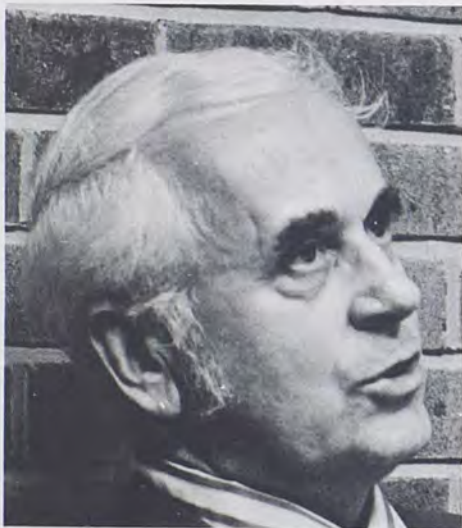
tionships, I hope I detect less exploitation by males of females. This is all to the good. I don't like to see people exploited.

PEGASUS: You've mentioned a form of the mass media. Do you think people are manipulated by the media?

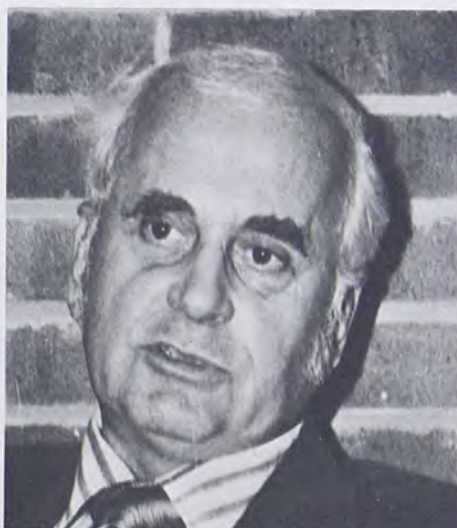
WRIGHT: Oh, there's not much question but what people can be manipulated by mass media. But I think people are becoming much too sophisticated to be manipulated very easily. You can manipulate people as long as they're not aware of the manipulation, but the instant they become aware of it, their heels dig in . . . I'm really not terribly worried about it. To assume that people are easily manipulated by mass media is to assume that the great mass of people in this country don't have much sense or don't know much, and I would question that. I think they know a great deal.

PEGASUS: In another of your classes, you mentioned that man tends to seek a pattern of order in his life. What has prompted you to reach this conclusion?

WRIGHT: My wide reading. People just don't seem to be able to tolerate disorder and even under circumstances where it *appears* that there's not any particular amount of order, if you observe long enough, you'll see that there are regular patterns. People come to follow these pat-



"I think we have not only a right, but an obligation to explore things which may give possible answers. For too many centuries, man has really been a slave of society. We are going to have to take some control of our society, or we'll wind up in a very bad state indeed."



"The shift in racial situations . . . I know it's not satisfactory to Black Americans. If I were black I probably wouldn't be satisfied with it either. At least we no longer say 'it has always been this way and there's nothing we can do about it.' We now say, 'it's been this way and we can do something about it.'"



"We have to study the processes that cause change, and look at such things as the notion that change is brought about purely by technology — and see if this is in fact so. We have to predict the possible outcome of some technological changes so that if the direction looks to be something we don't like, then we can shift it."

terns. Man tends to dislike viewing things at random. I think sometimes he sees order perhaps of a different kind than is actually there. One of the things that has troubled young people today is the fact that they have not been able to see order in what's going on. They cite all the problems we have, and they get a little discouraged . . . and I think this is what turns some youths off. But the only thing I would say to them is that if you look long enough, you'll find some order. It's there.

PEGASUS: How necessary is an objective perspective in today's world?

WRIGHT: Well, I can answer that only by saying that I think most of the trouble that humans get into is because of their *subjective* perception of the world. Instead of using our excellent intellects, we react in an emotional way. Our going into Vietnam is a good example of reacting on what we might call the "gut level" rather than the intellectual level. It's hard to find a single war in history that didn't come out of somebody's emotions and not out of their reason. I can't think of a one. I think you can account for almost all human troubles by the failure to be objective — completely and totally objective.

PEGASUS: Do you think that man hides things from himself?

WRIGHT: Oh, he's very skillful at hiding things from himself. We all rationalize, good Lord. If we were as protective of other people's egos as our own, there would be a lot less trouble in the world. I think any one of us, being human, can hide from ourselves our true motives, our actual reasons for doing things, and groups can do this, too. Getting back to war for a moment, one of the finest ways to excuse this foolishness is to turn the enemy into a devil, a monster, or somebody so repugnant that it's almost unbelievable. Men in combat do some odd things.

PEGASUS: Do you think that man will ever completely understand himself?

WRIGHT: You know, I'm pretty optimistic, but I doubt it. We're pretty complex. The more complex society gets, the more we're going to know, the more difficult but paradoxically the easier we may become to understand. I doubt that we'll ever completely know ourselves for the simple reason that it is necessary to hide some things from ourselves not to mention others. But I would hope that we would become more willing to take a dispassionate view of ourselves. I would suggest that one of the hallmarks of maturity would be to be reasonably critical of oneself — not neurotically critical, where everything you do is wrong, evil, depraved, or somehow stupid — but rather, an honest ob-

jectivity on some of your behavior, and perhaps most important of all an ability to laugh at yourself when you do something really funny and kind of dumb.

PEGASUS: Is this one of our major problems today, then: taking a critical look at ourselves?

WRIGHT: Individually and as a group, yes. One of the most admirable things about this country is the fact that we are able . . . I think more than any other people . . . to be self-critical. I think other nations and other societies misunderstand us. They think we're divided, because we do indulge in this criticism. The protests over the Vietnam war which finally got to the government are examples of the sort of self searching that we do and I think this is a very healthy thing. I think we're leaders of a revolution — not a violent, bloody revolution — but a change in the patterns of thinking and the ways of looking at mankind in general, and ourselves and our own groups. We have this ability. I admire that, and it takes a certain amount of guts, fortitude, and good sense to be able to look at your own behavior and say, "We really goofed, we did a bad thing here." And we have done this with respect to the Vietnam war. We've learned a lesson from this. We'll never do anything like this again. But I wouldn't feel the same way about some other nation with less insight, less faculty for self-criticism than we have. Not that we don't have our faults, but we're willing to talk about them and air them, which is a really good thing.

PEGASUS: There's been a lot of rumor that the family is disappearing from modern society. Is this true?

WRIGHT: No, I think the family probably is one of the more durable institutions of mankind. The family is certainly changing, and I think for the better. The notion that the family of long ago was a close-knit thing in which everybody cooperated and was happy strikes me as being some dangerous nonsense. Families of long ago were pretty largely patriarchal. Everybody was under everybody's thumb. The pecking order was well established. You didn't make a move without your father's consent, although in some cases the mother ran the family. The shift of the family now has been in the direction of emotional support — a place where you can pull back, regroup, and recharge your emotional batteries. I think what we're going to learn about the institution of the family is that in order to have a family we must support one another. This must be one place where you can say what you want to, act as you want to within certain limits, and give and receive emotional support and warmth. And as we get more birth control meas-

ures where children arrive in the world as a result of a conscious desire of two human beings . . . they're wanted, they're desired . . . the family can't help but improve.

PEGASUS: You apparently support birth control, then?

WRIGHT: Oh, I think it's an absolute necessity, unless the world is going to become a very bad place. We've literally wrecked many of the rivers and lakes in our country largely because of the by-products of our technology coupled with our vast increase in population. I don't think we can support too much greater population in the country without drastically changing our standard of living. So I'm very much in favor of birth control. Abortion? No. Once life has started, there is nobody to protect it except the parents, and if they don't wish to protect it, somebody else should.

PEGASUS: The population is increasing, yet more of our work is being done by machine and computer. Do you think automation will ruin us?

WRIGHT: There's some conflicting evidence on that. What I think is likely to happen out of it is a much shorter work week because more jobs are going to have to be made. It has to result in better living conditions and shorter work weeks. But a professional man cannot expect a shorter work week; he can expect that his work week will lengthen. But this isn't all bad. Why does it lengthen? Because he's willing to do it. He's enjoying what he's doing. It's fun. It's exciting. So for the people who are doing less exciting and less interesting work, I think a shorter work week and more attention to leisure activities are ahead. All in all, if we plan it right, automation can be a blessing.

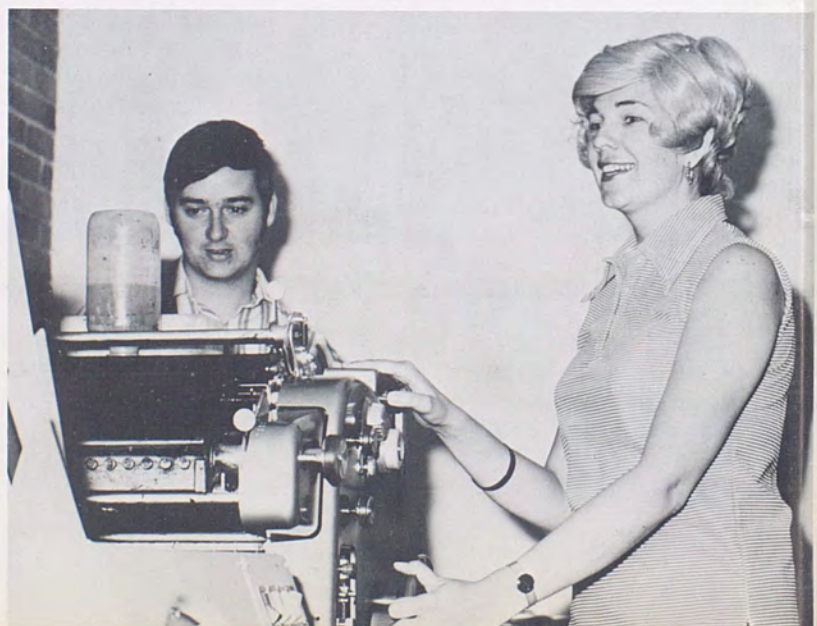




James K. Eller — Director of Auxiliary Services.



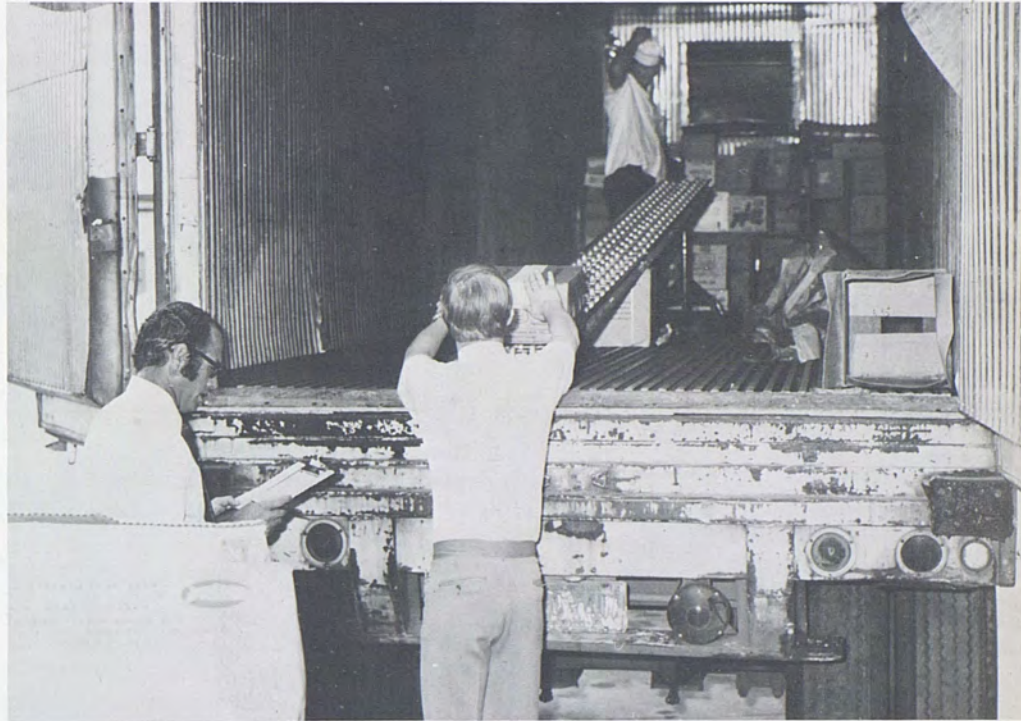
Students come into contact with Auxiliary Services mostly through the cafeteria operation. The campus food service, which is catered by Morrison's, is one of the most efficient in the Southeastern United States.





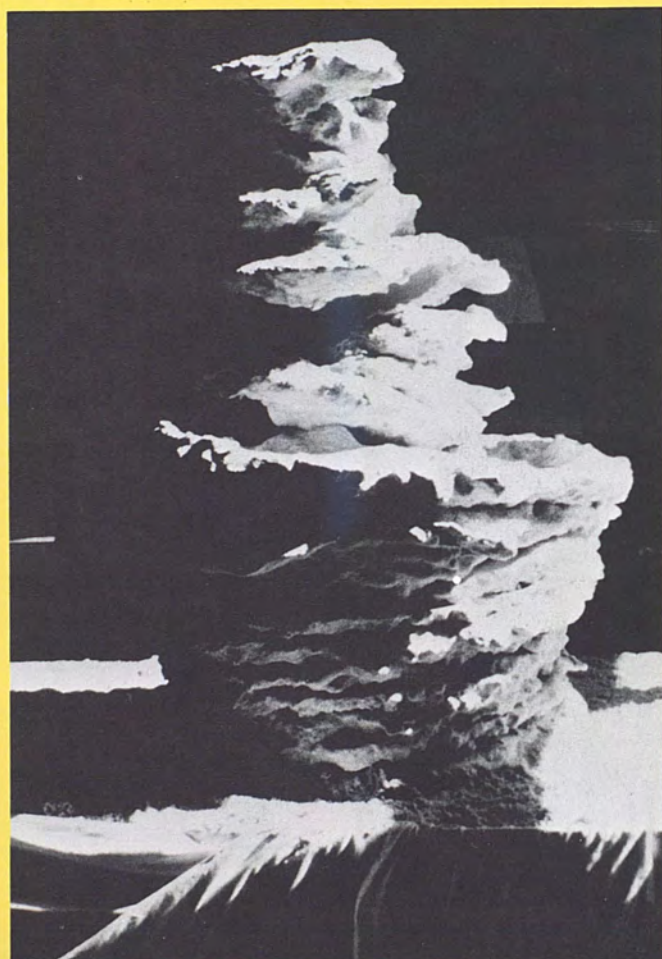
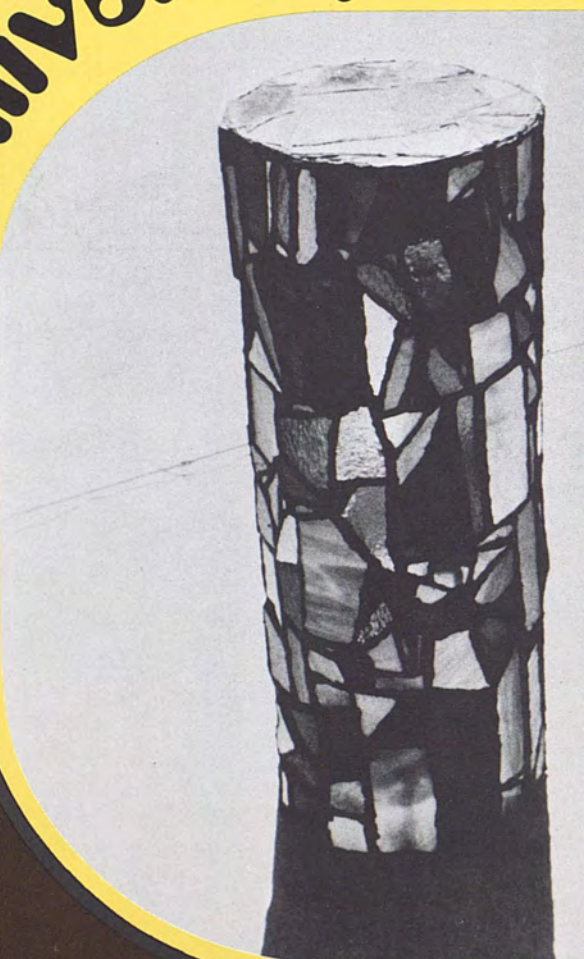
Counting the proceeds from the campus food service is a daily chore for Dorothy Staples and Ruth Newberg.

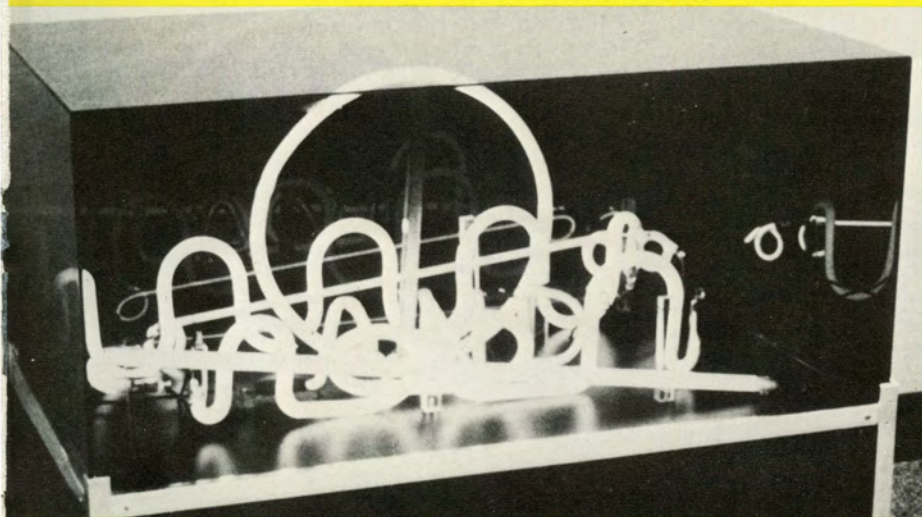
Tony Bryant, manager of campus food services, checks off an order of supplies for the cafeteria.

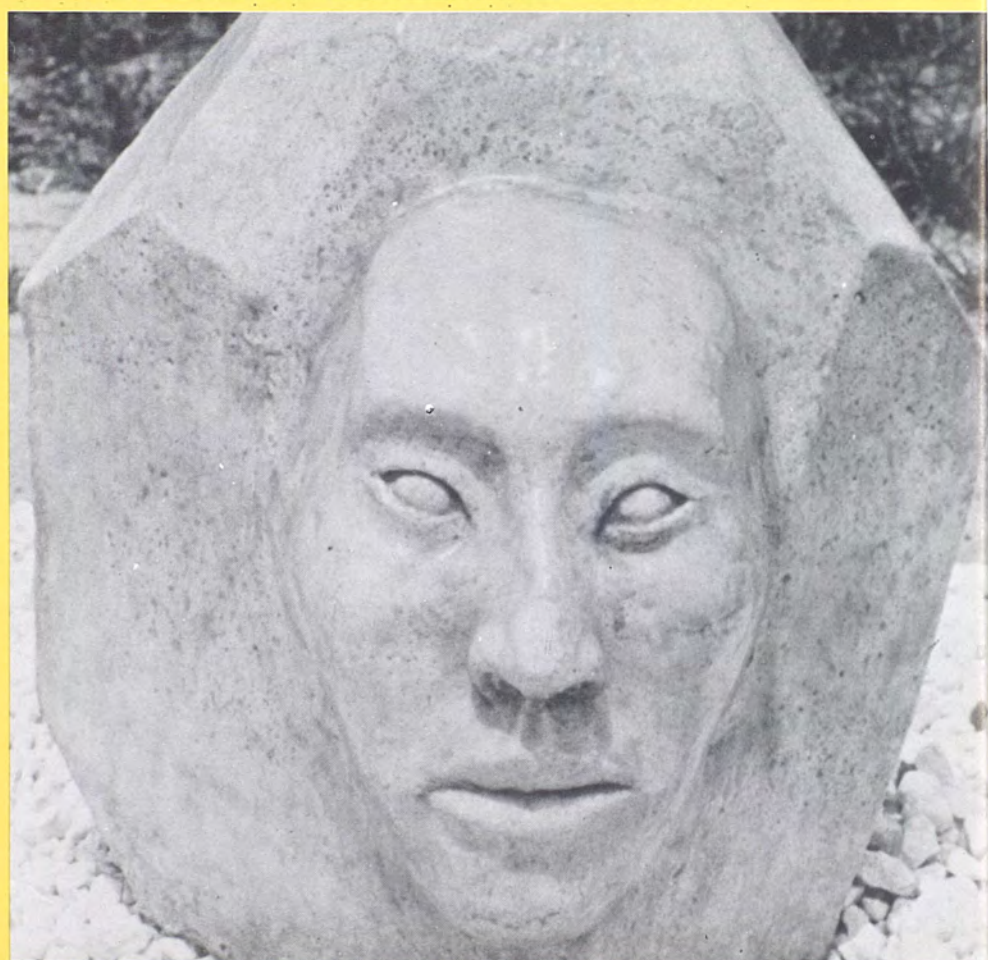
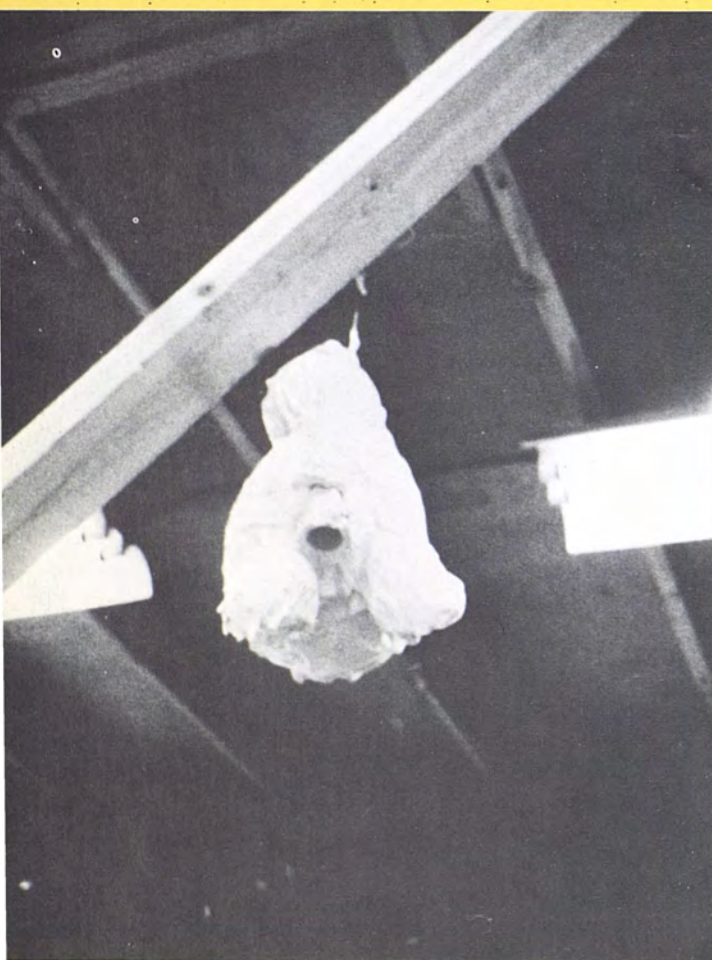


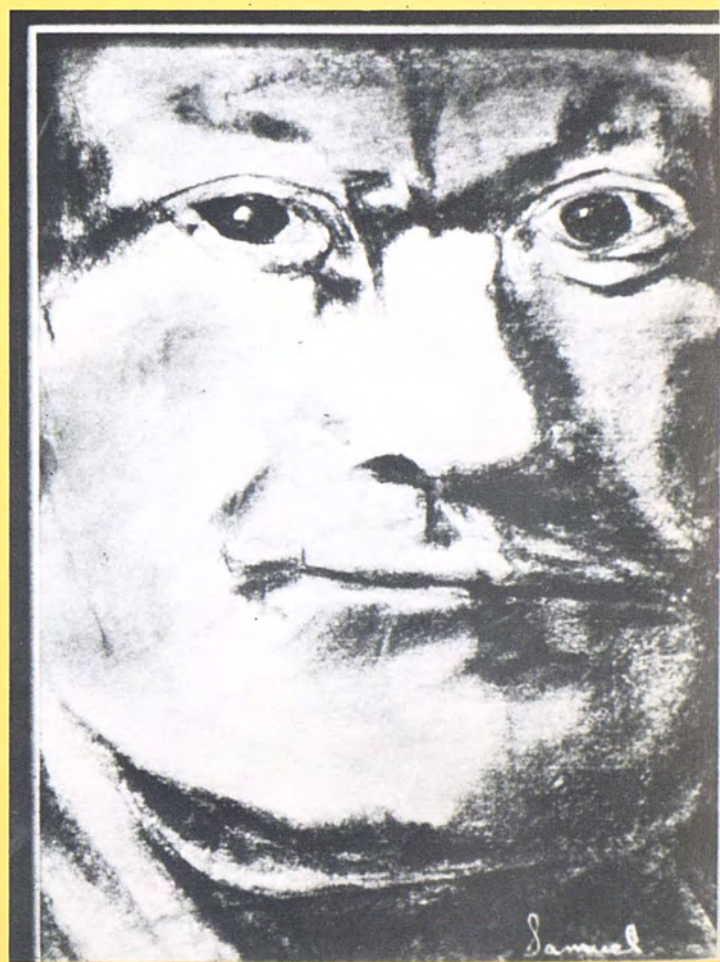
Linda Nemia manages the administrative print shop on the second floor of the Administration Building. Rapid reproduction of tests and secretarial correspondence is this division's objective.

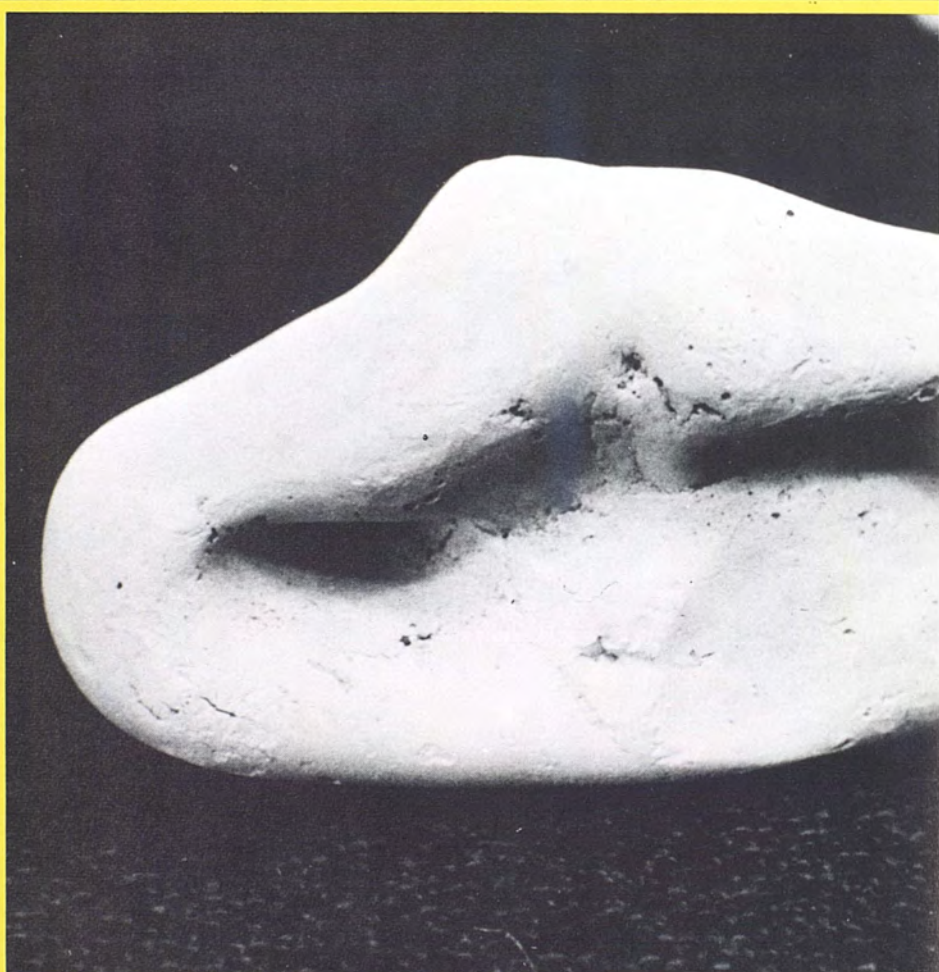
this is university art

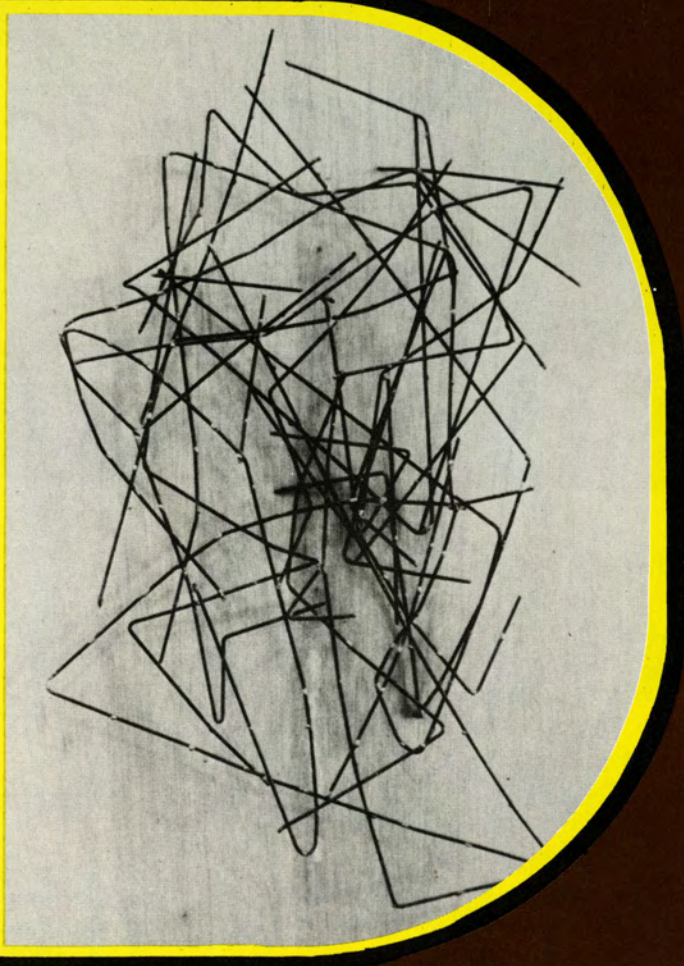








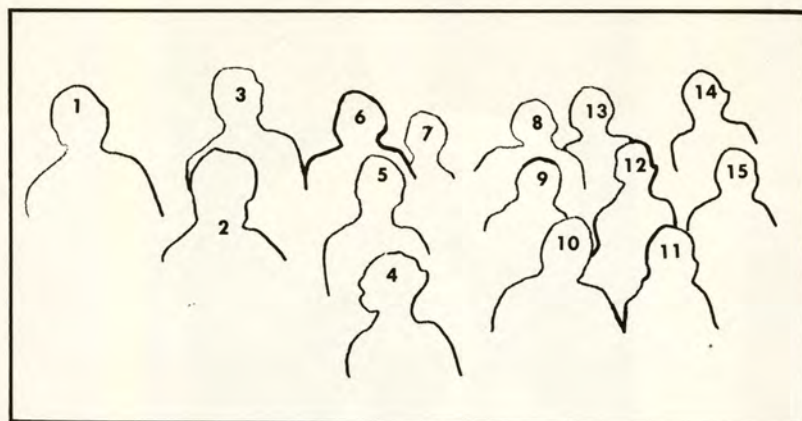






Bob Smedley *President*
 Jeff Junkins *Vice President*
 Joe Hartman *Secretary*
 Howard Wheelchel *Treasurer*

The Interfraternity Council is composed of ten fraternities that represent some of the largest nationals in the nation. Together these fraternities regulate and govern themselves through joint interaction in weekly IFC meetings. The IFC, in co-sponsorship with Panhellenic, puts on Greek Week each Spring. It also regulates rush each quarter along with providing other services to the member fraternities. Although not autonomous as yet, the IFC is a variable force in campus activities and affairs.



- | | |
|--------------------|---------------------|
| 1. Steve Heitzner | 9. Mike Culligan |
| 2. Joe Hartman | 10. Bob Smedley |
| 3. Paul Reynolds | 11. Jeff Junkins |
| 4. Howard Whelehel | 12. Brian Skadowski |
| 5. Jerry Frey | 13. Lloyd Woosly |
| 6. Ken Lassiter | 14. John Smith |
| 7. Jim Thomas | 15. Wayne Leland |
| 8. Wilson Gordon | |

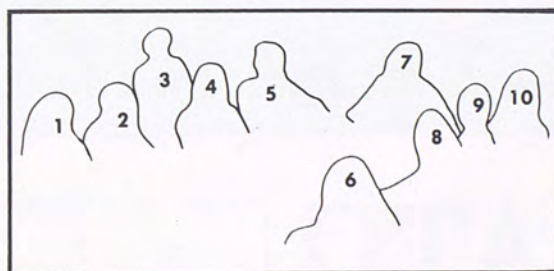
IFC



Brenda Bailey *Chairman*
 Lynn Ferris *Vice-Chairman*
 Charlotte Scott *Secretary*
 Cathy Everett *Treasurer*

The Panhellenic Conference is an organization for all women who belong to Greek sororities, of which the Panhellenic Council is the governing body.

The main function of the Council is to act as a coordinating body; planning rushing and pledging activities, and coordinating events in which Greek organizations participate in groups. The council is also concerned with the affairs of all chapters including social programs, scholarship, pledge training and cultural programs.

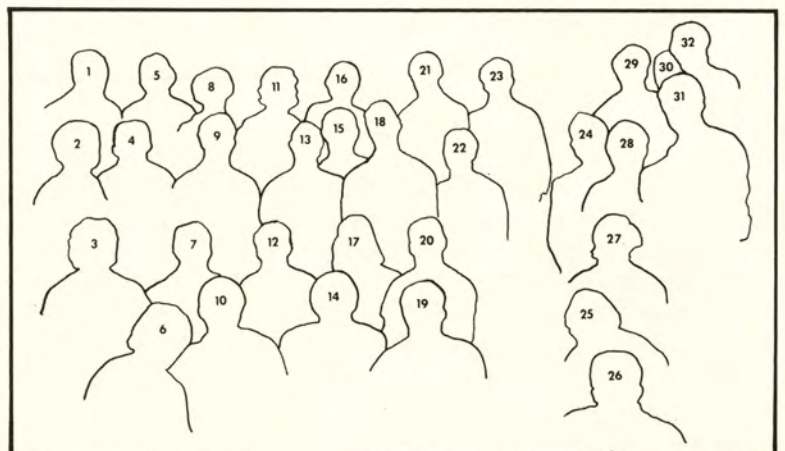


1. Lynn Ferris
2. Susan Trapp
3. Carol Wilson, Dean of Women
4. La Donna Wann
5. Eileen Brennan
6. Brenda Bailey
7. Maureen Anderson
8. Cathy Everett
9. Charlotte Scott
10. Chris Abbott





ΑΤΩ





ALPHA TAU OMEGA

The Eta Rho Chapter of Alpha Tau Omega was the second national fraternity at FTU, being installed on May 15, 1971. The fraternity encourages participation in many fields of endeavor. The ideals of ATO are stressed in every aspect of college life. The life as a man is only as wide and diverse as the wideness and diversity of one's college career. Stressed by the chapter is service to the community and university, scholastics, athletics on and off the field, and socials.

The result of a thing well done, is to have done it.

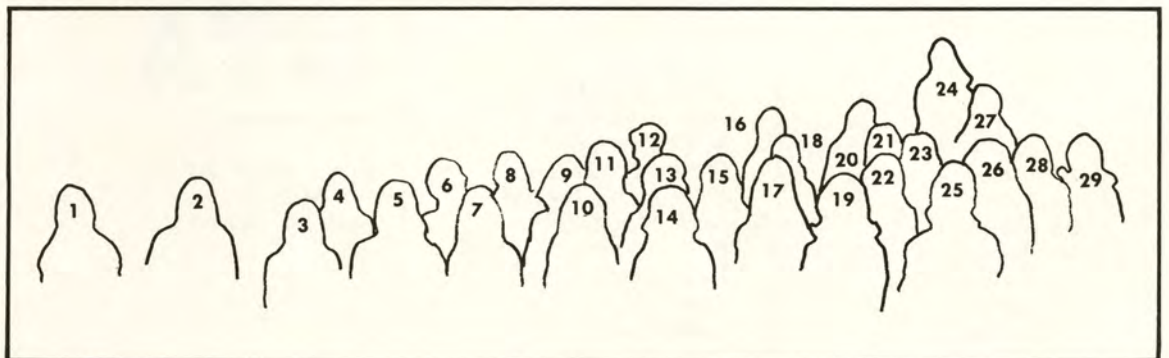
— Emerson

The bonds of ATO are everlasting.



LITTLE SISTERS, left to right — Betsy Ross, Donna Speer, Cathy Jannar, Trice Stover, Liz Hebert, Lynn Ferris, Patty Gray, Mary Willet.

- | | | |
|---------------------|-----------------------|---|
| 1. Mike McIntyre | 17. Jim Mills | Wilson Gordon Worthy Master |
| 2. George Keen | 18. Bobby Moore | Mike Abufaris Worthy Chaplain |
| 3. Howard Welchel | 19. John Speer | John Speer Worthy Keeper of |
| 4. Tom Hobbs | 20. Tony Santasiero | the Exchequer |
| 5. Woody Gaines | 21. Howard Miller | Bob Matousek Worthy Keeper of |
| 6. Mike Abufaris | 22. Mike Peterson | the Annals |
| 7. Jim Montgomery | 23. Steve Arcidiacano | Bruce Broussard Worthy Scribe |
| 8. Jim Fortune | 24. Dr. Eugene Teeple | Jim Mills Worthy Sentinel |
| 9. Mark Meyers | 25. Marc Stockwell | Marc Stockwell Worthy Usher |
| 10. Bruce Broussard | 26. Bob Matusek | |
| 11. Scott Thompson | 27. Fred Maust | |
| 12. Mike Millard | 28. Kent Schaber | |
| 13. Tommy Futch | 29. Greg Gavel | |
| 14. Wilson Gordon | 30. Louis Rotunda | |
| 15. Bill Whidden | 31. Tom Poppell | |
| 16. Don Spacht | 32. John West | |





DELTA DELTA DELTA

Donna Speer *President*
 Kerry Wisley *Vice-President*
 Peggy Ochs *Recording Secretary*
 Kyle Faller *Corresponding Secretary*
 Cindy Smith *Treasurer*
 Sharon Rames *Social Chairman*

The purpose of Delta Delta Delta shall be to establish a perpetual bond of friendship among its members, to develop a stronger and more womanly character, to broaden the moral and intellectual life, and to assist its members in every possible way.

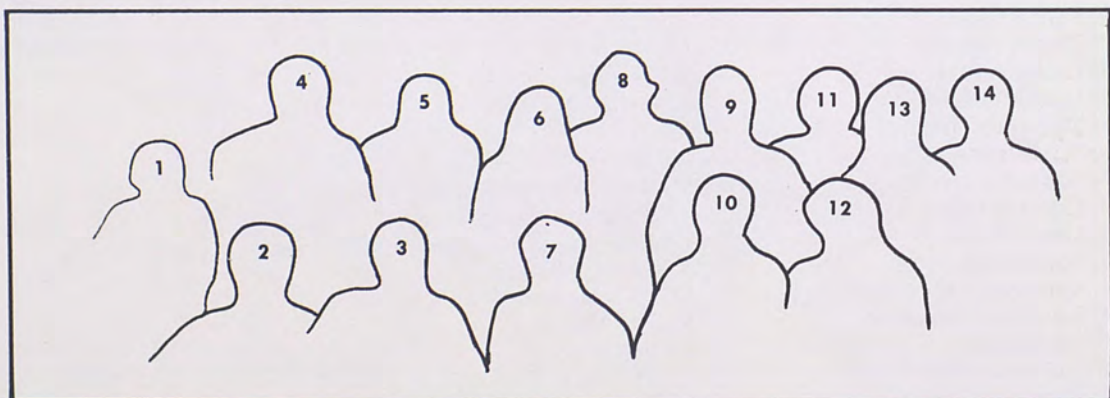
Activities

- \$35 for Save our Symphony
- Wine Tasting Party
- Pine Party
- \$200 Scholarship for Woman on Campus
- \$200 Gift to Library
- Socials with Fraternities

- | | |
|-----------------------|-------------------------|
| 1. Pam Frisbey | 16. Peggy Ochs |
| 2. Diane Nixon | 17. Cindy Smith |
| 3. Cathy Jannar | 18. Bambi Campbell |
| 4. Laurie Merrill | 19. Claudia McGee |
| 5. Wanda Schkader | 20. Kerry Wisley |
| 6. Trice Stover | 21. Nina Wilson |
| 7. Sharon Ramer | 22. Debbie Grunenlekder |
| 8. Connie Perko | 23. Theresa McNamara |
| 9. Linda Mick | 24. Donna Speer |
| 10. Tracey Knowles | 25. Karen Horne |
| 11. Kathleen Dennison | 26. Margie Hamm |
| 12. Annette Alexander | 27. Randy Mesmer |
| 13. Liz Hebert | 28. Sherry Frink |
| 14. Jan Murdock | 29. Lynn Ferris |
| 15. Rhondo Clark | |



ΔΤΔ





DELTA TAU DELTA

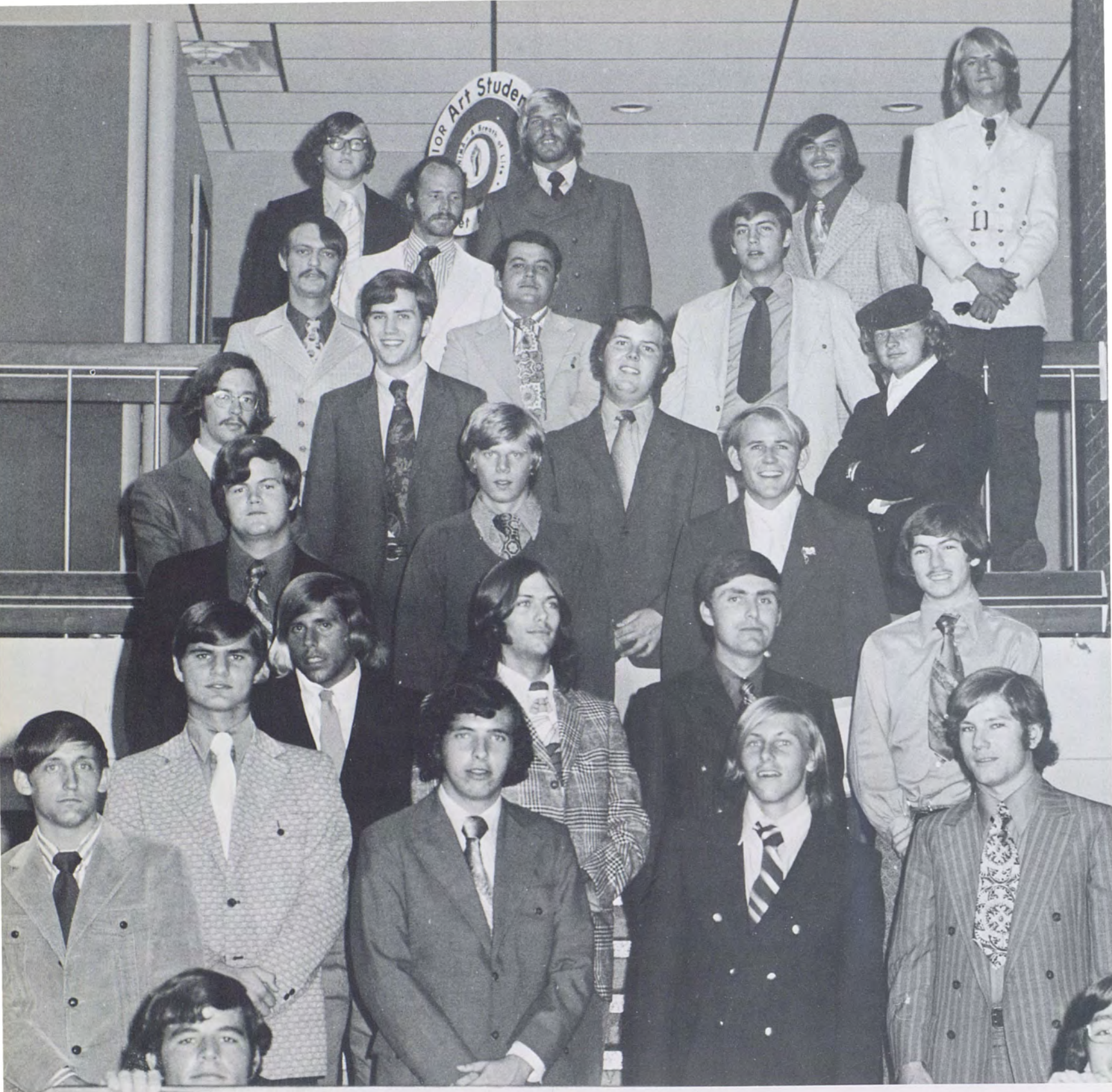
Paul L. Reynolds *President*
 Fred Romano *First Vice-President*
 Dennis Greene *Second Vice-President*
 Gary Anderson *Corresponding Secretary*
 Kim Lish *Recording Secretary*
 Joe Thomas *Treasurer*
 Dave Taylor *Sergeant-At-Arms*
 Don Hyneman *Chaplain Historian*

Delta Tau was formed for the reason of uniting with Delta Tau Delta Fraternity. This was accomplished in the Fall Quarter, 1971 when they became Crescent Colony, Delta Tau Delta.

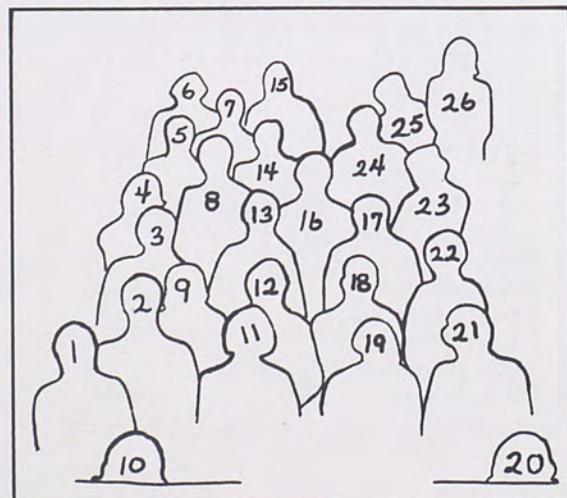
One of the highest goals of Delta Tau is scholastic achievement. This has been accomplished by winning the Interfraternity Council's Scholastic Award by having the highest grade point average over all the other fraternities.

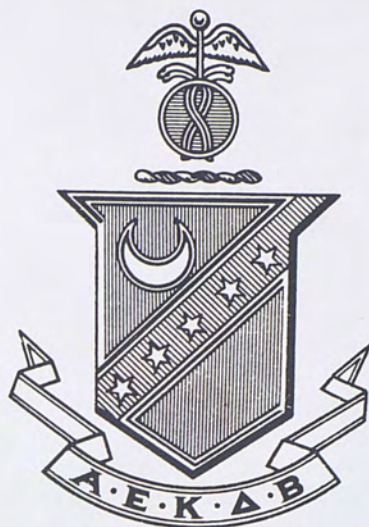
Delta Tau Delta shall serve as a constructive adjunct to the system of higher education, contributing to moral, spiritual, and social development of its members. To instill the qualities of brotherhood, maturity, truth, self-respect and service to our country and our God.

1. Bob Spalding
2. Paul Reynolds
3. Fred Romano
4. Bob Steadman
5. Kim Lish
6. Sue Daneil
7. Gary Andersen
8. Dennis Greene
9. Steve Newsome
10. Mark Willifad
11. Don Hyneman
12. Jerry Lehman
13. Patsy Hume
14. Dave Taylor



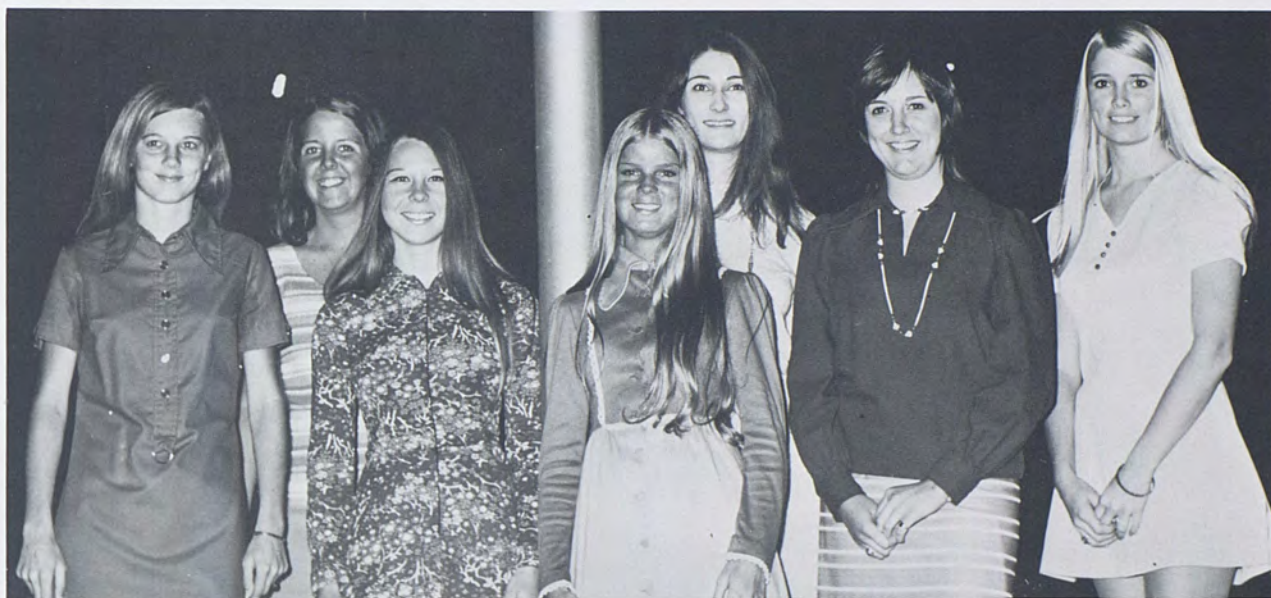
KΣ





KAPPA SIGMA

James Van Horn *Grand Master*
 Henry Forster *Grand Procurator*
 Dave Hansen *Master of Ceremonies*
 Craig Smith *Grand Scribe*
 Gary Wetherbee *Grand Treasurer*
 Paul Harkiewicz *Guard*



LITTLE SISTERS, left to right: Lee Ann Towsin, Jan Weiscarver, Dawn Colburn, Mary Rihardson, Annabell Anderson, Phillis Batemann, Sandy Jorden.

As the Kappa Sigma Fraternity begins its second century, its Lambda Epsilon Chapter begins its first with the benefits of a one hundred year tradition of quality membership and a proud heritage. Kappa Sigma, truly a fraternity for the future.

1. Craig Smith
2. Chuck Grile
3. Karl Lorenz
4. Ed Burton
5. Mike Vaughn
6. Vince Pinson
7. Bruce Forestes
8. Gary Wetherbee
9. Enio Cipani
10. James Miller
11. James Van Horn
12. Jeff Junkins
13. Gred Bretz

14. Manuel Rodriguez
15. Paul Harkiewicz
16. John Voelpel
17. Duncan Marks
18. Tim Seibert
19. Ed Turner
20. Bob Smith
21. John Gilbert
22. Hugh McIntosh
23. Lloyd Woosley
24. Rick Smiley
25. Lee Constantine
26. Dave Hansen

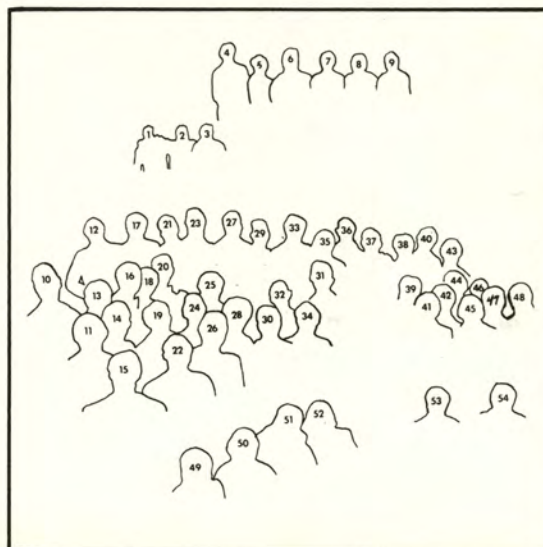
Not Pictured:

Bill Brewer
 Paul Crawford
 Bob Crawford
 Craig Wiedegreen
 Dave Beavers
 Henry Forster
 Daryl Graham
 Mike Meador
 John McCann
 Tom Pfeiffer
 Cliff Russell

Sidney Tryzbiak
 Don Watts
 Rick Denis
 Rick Golab
 Bruce Sanderson
 Malcolm Hartley
 Bill Massaker
 Dave Purvis
 Jeff Schmidt
 Bob Smith



ΛΧΑ



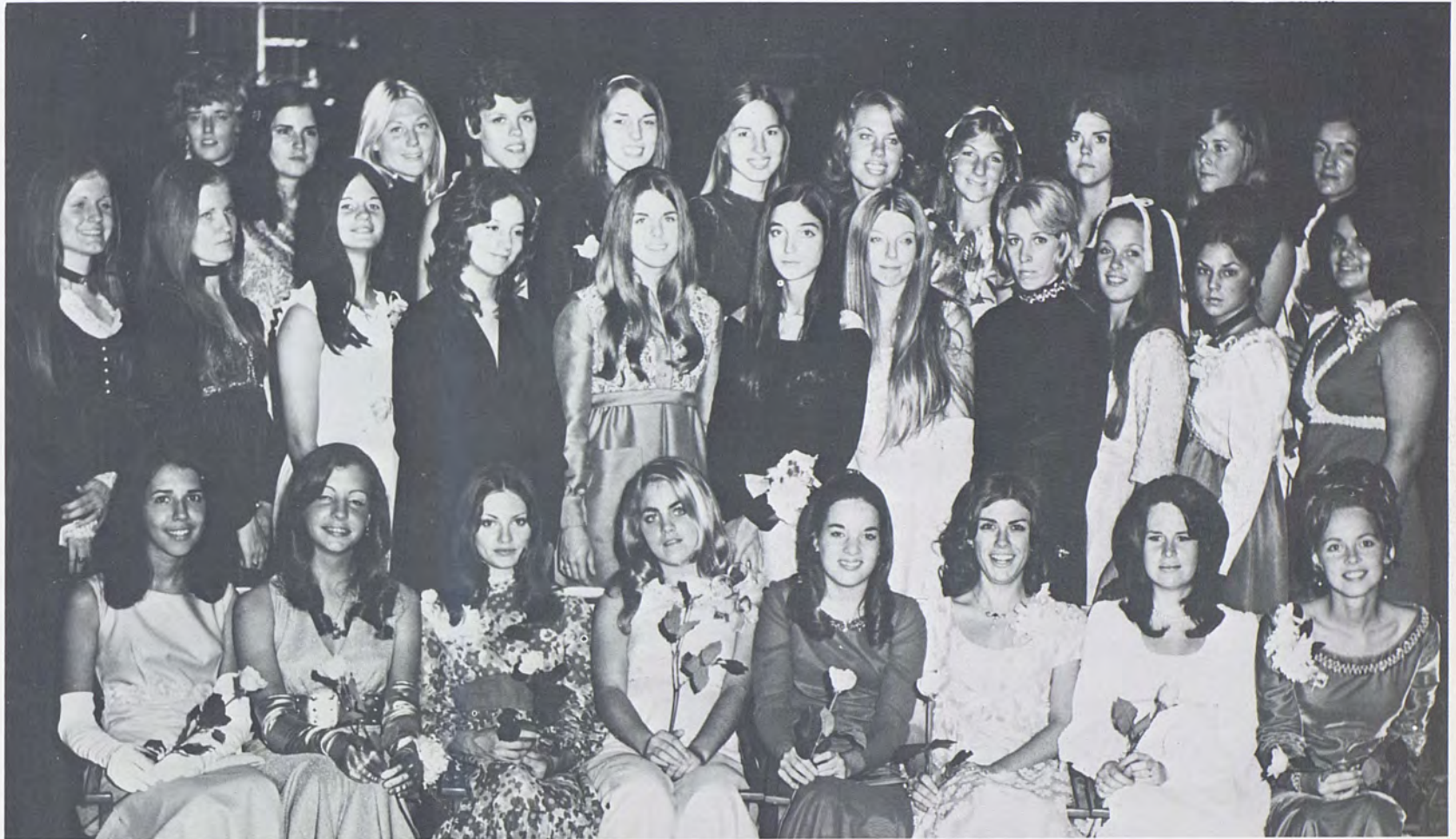
1. Hank Ashby
2. Wayne Leland
3. Jack Rucker
4. Ken Kimble
5. Bobby Issac
6. Ralph Bundy
7. Mike Argento
8. John Sharfenberg
9. Joe DeSalvo
10. Mike Saunders
11. John Cowart
12. Mike Charron
13. Frank Cox
14. Steve Stein
15. Barry Lenz
16. Scott D'Amato
17. Bill McDonald
18. Ray Johnson



Beta Eta Chapter of Lambda Chi Alpha has been on campus since November 1968. In January 1971 Lambda Chi Alpha became a national colony of the Lambda Chi Alpha fraternity. In the fall of 1971, twenty-one associate members helped to receive their charter on November 28, 1971.

Lambda Chi Alpha has been active at FTU. They activated a leadership seminar and sponsored a voter registration drive and several community activities.

LAMDA CHI ALPHA



LITTLE SISTERS *left to right* — Row 1, Suzy Fender, Karen Zimmerman, Ann Cohn, Susie Koteen, Susan Smith, Linda Falgione, Nancy Lenz, Liz Kellam. Row 2, Jean Roth, Joan Roth, Shelia Pyle, Susan Asby, Shelly Fredrick, Marsha Koteen, Sandi McClelland, Paula Cox, Cathy Johnson, Terri Pevihouse, Patti Hinkson. Row 3, Carol Lewis, Mary Ann Bundy, Nicki D'Amato, Laureen Batchelor, Diane Nixon, Mary Mitchell, Karen Harrod, Rikki Solamn, Cindy Hazelwood, Barbara Hudson, Frances Bender.

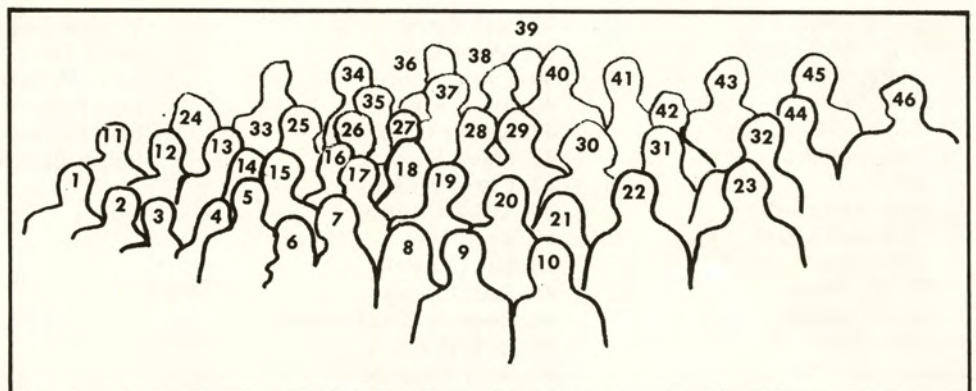
19. Steve Hopkins
20. Mike McClenny
21. Martyn Dennis
22. Bob Mundy
23. Rich Phillips
24. Lewis Jones
25. Bill Huff
26. Bart Barnes
27. Mike McClure
28. Bill Evans
29. Robin Weir
30. Steve Rajtar
31. Jerry Gay
32. Ron Jackson
33. Tom McClelland
34. Lonnie McHargue
35. Jerry Campbell
36. Bill Long

37. Jeff Rinne
38. Mike Rox
39. Chris Waite
40. Stick Abney
41. Mitch Drew
42. Dave Hudick
43. Chris Wilson
44. Mike Connor
45. Ken Pyle
46. Dr. O'Keefe
47. Paul Gregg
48. Rooney Blackenship
49. Jack Warren
50. Rory Rausch
51. Lloyd Richardson
52. Walt Morris
53. Brad Staley
54. Jack Simunek

Wayne Leland *High Alpha*
Barry Lenz *High Beta*
Larry Wilson *High Gamma*
Ken Pylo *High Tau*
Bart Barnes *High Kappa*
Ralph Bundy *High Pi*



PAE





PHI ALPHA EPSILON

| | | |
|--------------------|-------|--------------------------------|
| Jerry Frey | ..... | <i>President</i> |
| Wayne Bennett | ..... | <i>Vice President</i> |
| Jeff Nolle | ..... | <i>Recording Secretary</i> |
| Chris Johansen | ..... | <i>Correspondent Secretary</i> |
| Steve Purifoy | ..... | <i>Treasurer</i> |
| Don Hodges | ..... | <i>Assistant Treasurer</i> |
| Jeffery Belote | ..... | <i>Historian</i> |
| Jack Stacey | ..... | <i>Pledge Trainer</i> |
| Roger Geyer | ..... | <i>Chaplain</i> |
| Drew Janocko | ..... | <i>Herald</i> |
| Dr. Robert Bledsoe | ..... | <i>Advisor</i> |

Phi Alpha Epsilon is an environment in which men are presented with the chance to further develop themselves for today's society.

Phi Alpha Epsilon is an opportunity for men to be an integral part of an outstanding fraternal brotherhood. This brotherhood can not be adequately described, it must be lived.

Phi Alpha Epsilon is a common bond among these men but maintains the individuality among them. Each man willingly contributes to the bond.

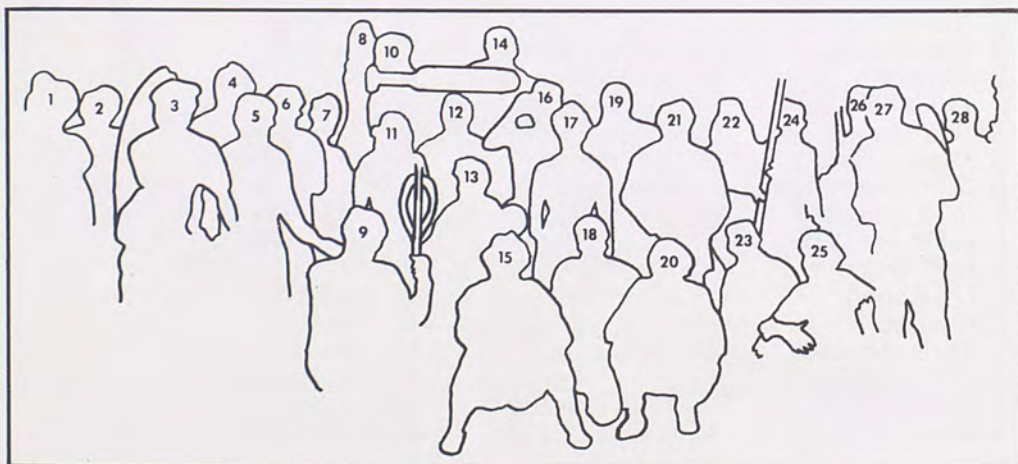
Phi Alpha Epsilon is only the best that our school can offer and the men in it are second to none.

Phi Alpha Epsilon is the future of the Sigma Alpha Epsilon tradition and way of life.

- | | | |
|------------------------|--------------------|-------------------|
| 1. Steve Purifoy | 15. Dan Tressler | 31. Ted Rush |
| 2. John Bryant | 16. Randy Mesmer | 32. Ron Zell |
| 3. Richard Kirkland | 17. Wayne Evans | 33. Jack Stacey |
| 4. Sara Marino | 18. Pat McCarty | 34. Tom Zedick |
| 5. Drew Janocko | 19. Randy Harvey | 35. Dave Weber |
| 6. Janey Heins | 20. Bo Pittman | 36. Jim Flanagan |
| 7. John Redgrave | 21. Kathy Lauten | 37. Craig Rich |
| 8. LaDonna Wann | 22. Dean Leed | 38. Bobby Cooper |
| 9. Fred Delemos | 23. Richard Powell | 39. Don Mathis |
| 10. Dr. Robert Bledsoe | 24. Jim Morris | 40. Wayne Bennett |
| 11. Chris Johansen | 25. Bruce Carr | 41. Mark Thornton |
| 12. Ghassaan Road | 26. Gary Timinsky | 42. Dug Cooley |
| 13. Fred Wheeler | 27. Joe Camp | 43. Wade Zimpner |
| 14. Sheri Frink | 28. Jeffery Belote | 44. Chuck Lamb |
| | 29. Yates Rumbley | 45. Skip Repass |
| | 30. Walter Wheeler | 46. Dan Hodges |



ΠΚΑ





1. Curt Roberts
2. Roddy Roberts
3. Jim Thomas
4. John Provencher
5. Charlie Patton
6. Glenn Chambers
7. Dan Jones
8. Ellen Kissel
9. Steve Heitzner
10. Martha Swan
11. Beverly Houser
12. Ron Wadelich
13. Jeff Jones
14. Butch Phelps
15. Roger Lange

16. Duke Crittenden
17. Charlotte Thackery
18. Mike Finan
19. Herb Brower
20. Jim Corrigan
21. Chuck Baylis
22. Sharon Warren
23. Russ Smith
24. Ron Page
25. Doug Akers
26. Steve Zdovc
27. Al Tschirgi
28. Harold Hill



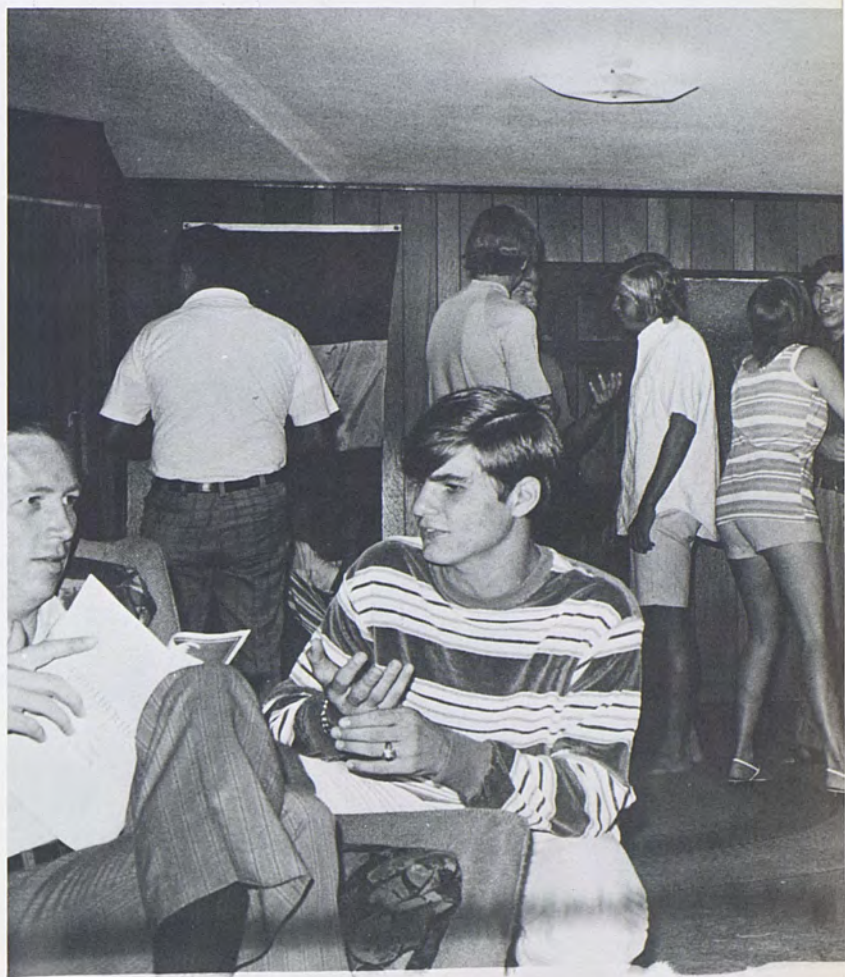
PI KAPPA ALPHA

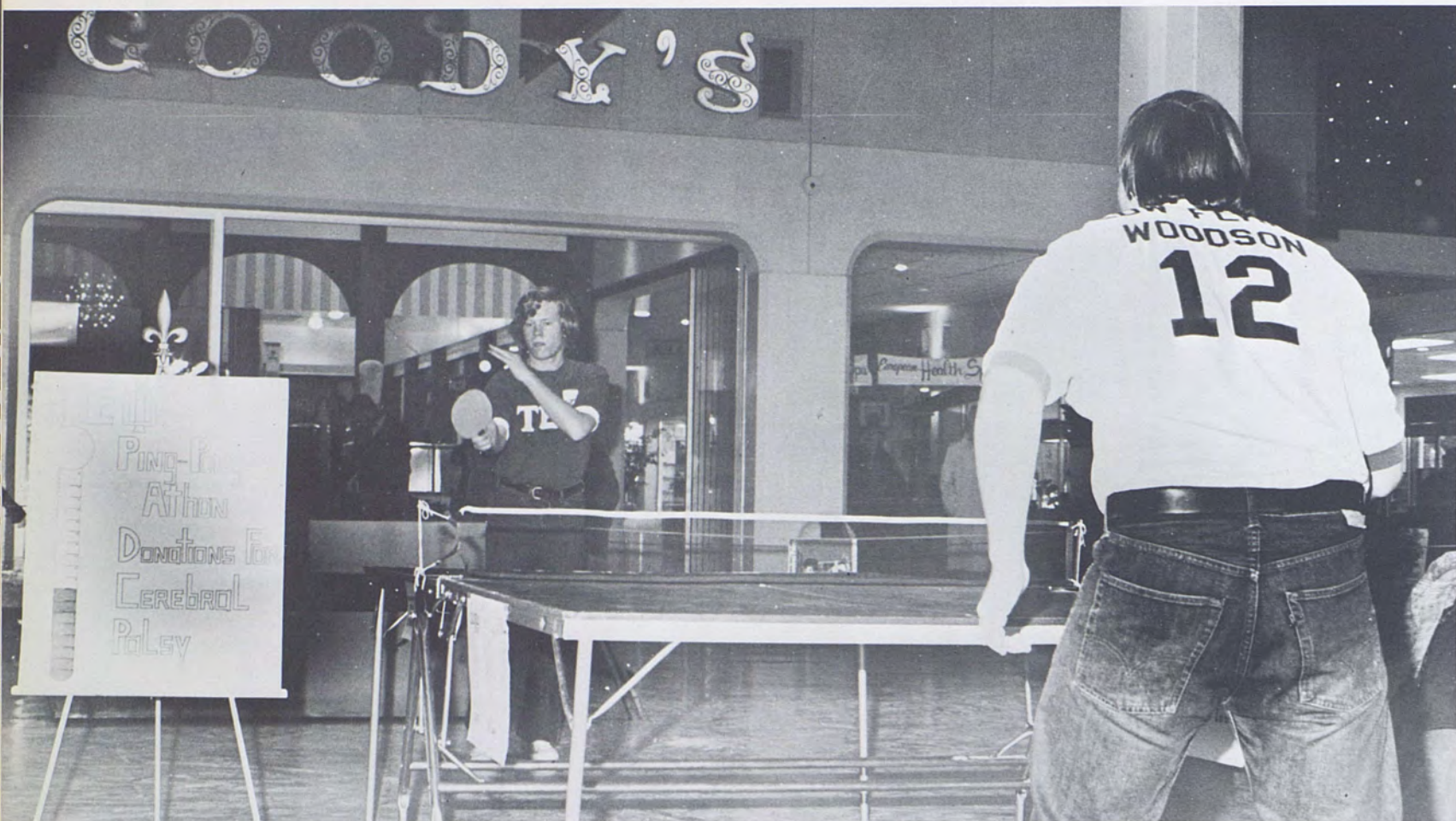
| | | |
|--------------|-------|-------------------------|
| Roger Lange | ..... | President |
| Doug Akers | ..... | Vice President |
| Butch Phelps | ..... | Recording Secretary |
| Herb Brower | ..... | Corresponding Secretary |
| Ron Wadelich | ..... | Treasurer |
| Ron Page | ..... | Historian |
| Steve Akers | ..... | Pledge Trainer |

Who in the world would believe that ole AKPi would still be around by Fall Quarter 1971 . . . surely not the other Greeks . . . but that just shows what can happen when fifteen men with the same crazy ideas about life can do when they want to . . . dare us to try became our byword . . . ups, downs, we had it all . . . plan, plan, plan for Fall Rush . . . is there anything like overplanning . . . the Lake Monroe Inn, boy what a hick place but the Pikettes thought we were the greatest . . . the rush party at Spanish Trace, what frat man in his right mind locks up his beer then calls the fuzz on his own party . . . what a night . . . The "Magnificent Seven," all the pledges we kept Fall Quarter . . . and then there were the girl friends . . . the "Heavy Evies," "Maitland Maulers" and "Big Reds" came and went . . . J.C. (the jock) and Painless transferred and Stroker went rolling down 436 one morning for the hell of it . . . Butch began spinning platters with Pagerinski . . . Heitzner where have you been during the chapter meetings . . . resignations and reconsiderations . . . Football, who wants to quarterback . . . the retreat . . . somebody teach Wheelex how to drink . . . toilet tongue George, did you get that from BJ . . . Doug, about the only PIKE not an AA member . . . Roger is taking jumping lessons . . . need a parachute Roger . . . and now the year of the PIKES is ending . . . but the beginning of another is near . . . more brotherhood, parties, names, girls . . . and a chance at winning a football game . . . no one will ever forget nationalization or the year gone by.

Never have GREEKS had it better.
Fleeting spirits
and refilled drinks.
Sweet talks
and meaningful activities.
Reaching hands
and soft touches.
Leaders or followers,
they have about them
something that makes
their world
if not a place to be,
nevertheless
a part of.



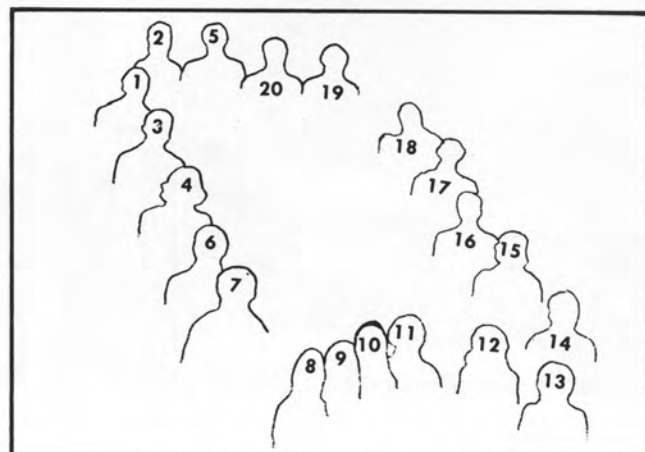








ΣΣΧ





SIGMA SIGMA CHI

Joe Hartman *Consul*
 Bernie Kanclerz *Pro-Consul*
 Fred Daigle *Annotator*
 Wayne Hardy *Quaestor*
 Barry Morlan *Magister*

PROJECTS:

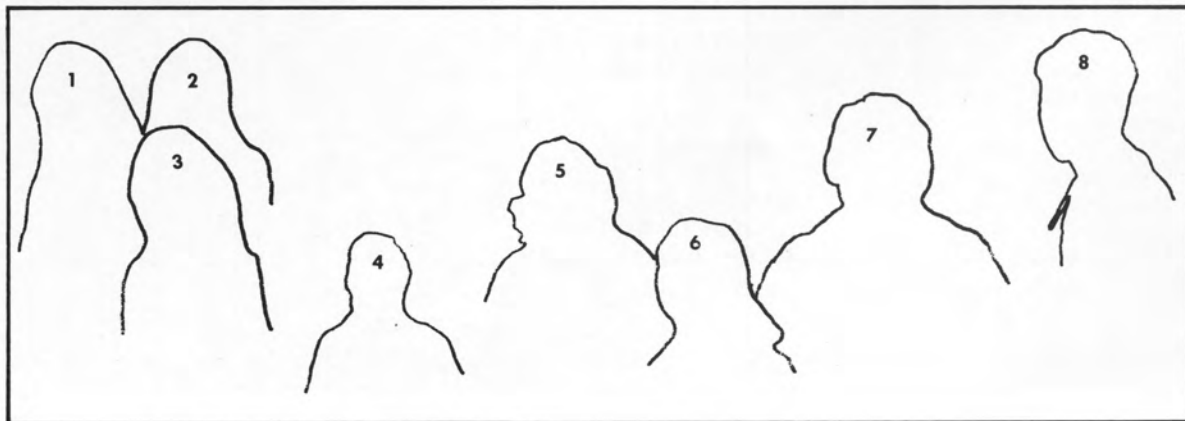
- Dinner and picnic for Tom Skinner Home
- March of Dimes 20 Mile Walk
- Easter Seals Fund Drive
- Sponsors of the Summer Rush Banquet with Sigma Chi Alumni
- Sponsored Christmas Dance with Sigma Chi Alumni

1. Don Johnson
2. Phil Merrick
3. Mark Brady
4. Woody Wooding
5. Tom Smith
6. Frank Harrison
7. Joe Hartman
8. Gail Breakvil
9. Helene Sanderland
10. Connie Belcher

11. Sharon Beck
12. Cindy Grahm
13. Jo Ann Segraves
14. Bernie Kanclerz
15. Ken Dibble
16. Gary Frazier
17. Fred Daigle
18. Dan Parrish
19. Ralph Tomlinson
20. Terry Johnson



SORORAS





1. Brenda Bailey
2. Chris Abbott
3. Bobbi Ryder
4. Renee Cooley
5. Janet Vickers
6. Kittie Wallace
7. Deana Baird
8. Maureen Anderson



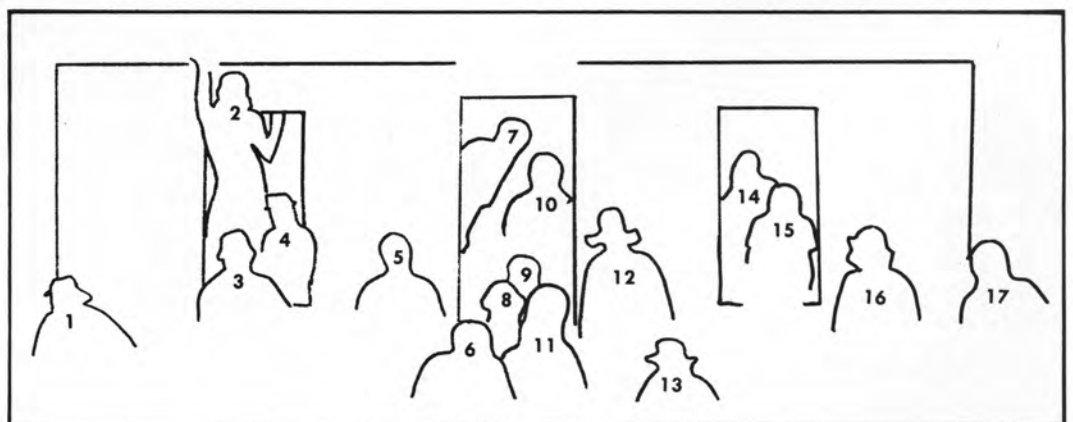
SORORAS

Sororas Sorority received the Certificate of Recognition from FTU on May 8, 1969. Sororas has grown from an original twelve members to a large alumnae group and collegiate chapter. The sorority flower is a green-tipped carnation, with the colors being kelly green and white. Sororas sisters believe that "where there is an open mind, there is always a frontier." The purpose of Sororas is to promote and emphasize the advantage of close sisterhood, service to campus and community, academic achievement, and a diversified social life to individuality and personal initiative. In line with this, Sororas has been awarded the Panhellenic Award for Service to Campus and Community for two consecutive years; they have a high scholastic average; they enjoy frequent get-togethers with the sorority and with other campus organizations. The dove carrying an olive branch is the Sororas mascot. It symbolizes a gentle strength, individuality, and femininity. These are the things which are dear to all sisters of Sororas.

| | |
|------------------|-------------------------|
| Deana Baird | President |
| Janet Vickers | 1st Vice-president |
| Renee Cooley | 2nd Vice-president |
| Bobbi Ryder | 3rd Vice-president |
| Kittie Wallace | Corresponding Secretary |
| Chris Abbott | Recording Secretary |
| Maureen Anderson | Treasurer |
| Brenda Bailey | Rush Chairman |
| Mary Morrissey | Historian |
| Barbara Barry | Chaplain |
| Joann Trotter | Parliamentarian |
| Lynn Lindsey | Intramurals |
| Jenny Eargle | Philanthropic Chairman |
| Billie Kolar | Publicity Chairman |
| Debby Hanshew | Social Chairman |



TEP





TAU EPSILON PHI

Bob Munsey *Chancellor*
 Nick Tamm *Vice-Chancellor*
 Chris Smith *First Scribe*
 Charles Clenney *Second Scribe*
 Doug Roy *Bursar*



PEARLS, *left to right* — Linda Wiltse, Sandy Atkinson, Candy Watson, Linda Ross, Anita Lorenz, Carolyn Kerkow, Sherri Morrell, Lisa Ferrara, Paula Munroe, Becky Thigpin.

1. Kevin Hopper
2. Mike Galassini
3. Victor Higgs
4. Arthur Haas
5. Charles Clenney
6. Bob Munsey
7. Bill Baldorossi
8. Dennis Nowak
9. Tom Smith
10. Gordon Hutson
11. Steve Barnoske
12. Henry Popkin
13. Doug Shearer
14. Chris Smith
15. Doug Roy
16. Tom Shoemaker
17. Bob Carroll

SUMMER 1971

TEP organized a campus beautification project which used pledge power in reconditioning campus waste containers.

FALL

The brothers circulated desk blotters, free to all students, faculty and staff. The fraternity bought a new house in Union Park, the scene of many parties and meetings. The brothers also played football with the boys at the Orange County Parental Home, and took them to the theatre.

WINTER

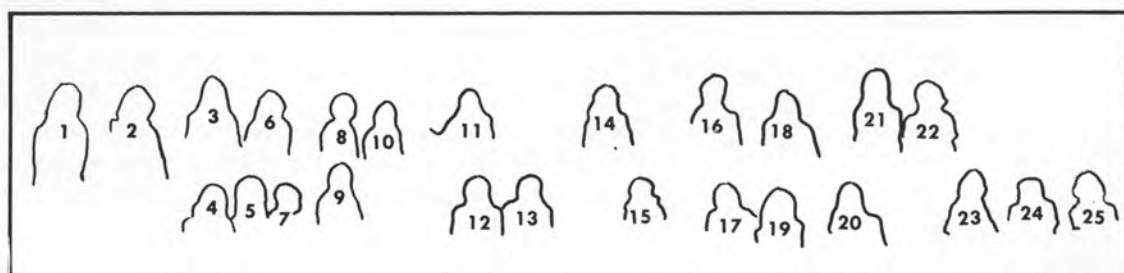
The brotherhood worked to benefit United Cerebral Palsy by sponsoring a ping-pong marathon which set a new world's record of seventeen days and ten hours, and contributed \$1,000 for the cause. TEP also was helpful in the telethon by working at the Orlando Municipal Auditorium.

SPRING

TEP becomes the Tau Epsilon Rho Chapter of Tau Epsilon Phi when it receives its charter and is installed on April 22, 1972 with sixty brothers participating.



TYES





TYES

Your friend is your needs answered.
He is your field which you sow with love
and reap with thanksgiving.
And he is your board and your fireside.
For you come to him with your hunger.
and you seek him for peace.

Kahlil Gibran



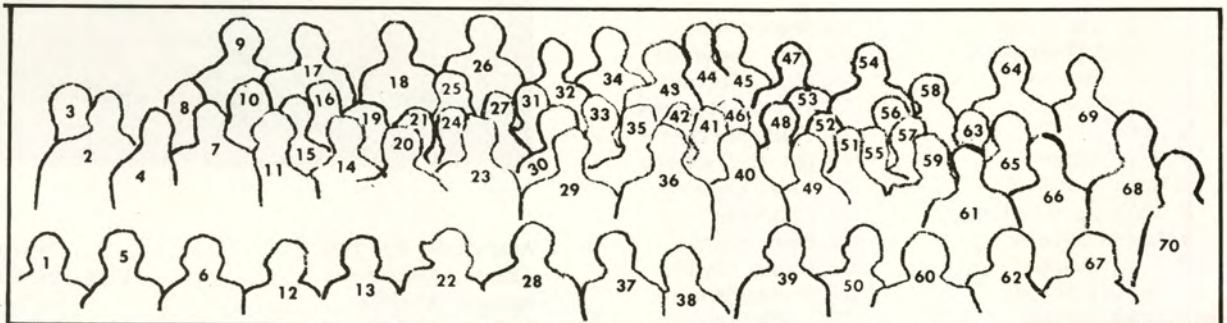
1. LaDonna Wann
2. Jacque Thompson
3. Patty Conner
4. Liza Young
5. Carol Darty
6. Jean Driggers
7. Karla Nickell
8. Mary Lou Rajchel
9. Karen Kalberer
10. Susan Trapp
11. Terisita Antony
12. Sheila Wright
13. Angie Yount

14. Sharon Kiefer
15. Jody Crawford
16. Diana Prevatt
17. Debbie Doubler
18. Linda Spencer
19. Jan McCormack
20. Laura Owen
21. Charlotte Scott
22. Bette Heins
23. Nancy Finch
24. Shelley Wilson
25. Linda Davila

Mary Lou Rajchel *President*
 Connie Graham *Vice-President*
 Nance Woycik *Secretary*
 Patty Conner *Treasurer*
 Linda Davila *Social Chairman*
 Diana Prevatt *Pledge Coordinator*



TKE





TAU KAPPA EPSILON

Don Jacobs *Prytanis (President)*
 Don Whitmire *Epiprytanis (Vice-President)*
 Heywood Gordon *Grammateus (Secretary)*
 Rick Schultz *Crysophylos (Treasurer)*
 Robert Ryan *Histor (Historian)*
 Mike Murdock *Hypophetes (Chaplain)*
 Eddie Barks *Pylortes (Sergeant-at-arms)*
 Mark Denno *Hegemon (Pledge Trainer)*

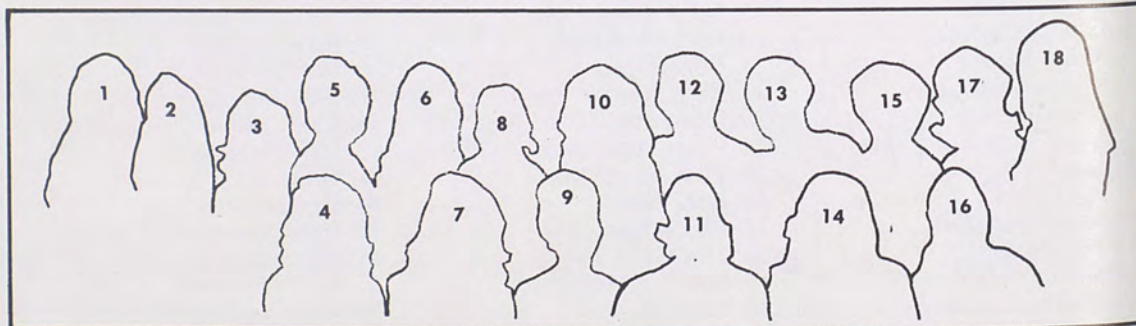
We believe that the essential elements of true brotherhood are love, charity, and esteem; love, that binds our hearts with the sturdy chords of fraternal affection; charity, that is impulsive to see virtues in a brother and slow to reprove his faults; esteem, that is respectful to the honest conviction of others and that refrains from treading upon that which is sacred to spirit and conscience; these are the triple obligations of every brother in the bond.

Excerpt from The Declaration of Principles.

- | | | | |
|--------------------|--------------------|------------------------|--------------------------|
| 1. Rick Schultz | 19. Scott Campbell | 37. Howard Vanderwater | 55. Steve Rose |
| 2. Karl Skadowski | 20. Ron Studdard | 38. Rick Acton | 56. Mike Walker |
| 3. Bruce Meyer | 21. Bob West | 39. Jim Kurzon | 57. Rev. Dan Laird |
| 4. Norman McCrary | 22. Rick Norton | 40. Jim Costello | 58. Paul Woods |
| 5. Gary Byerley | 23. Dave Sebastian | 41. Fred Carter | 59. Dr. Charles Millican |
| 6. Craig Keogh | 24. Herb Weishaupt | 42. Jeff Gauntlett | 60. Chuck Steinmann |
| 7. E. J. Ford | 25. Russ Reynolds | 43. Greg Ori | 61. Dr. W. Rex Brown |
| 8. Jim Davis | 26. Bob Ryan | 44. Steve Poley | 62. Mike Murdock |
| 9. Greg Johnston | 27. Bruce Robinson | 45. Frank Gordon | 63. Brian Skadowski |
| 10. Tim Brown | 28. Tim Gillis | 46. Marty Burke | 64. Dr. Ken Lawson |
| 11. Mike Phillips | 29. Bob Rodriquez | 47. Randy Harper | 65. Jerry Oller |
| 12. Charlie Gerhke | 30. Ken Lasseter | 48. Mark Keller | 66. Dr. Paul McQuilkin |
| 13. Tom Keiser | 31. Don Jacobs | 49. Don Whitmire | 67. Denny Harbison |
| 14. Steve Kurtz | 32. Dean Mixon | 50. Eddie Barks | 68. Bob Young |
| 15. Dave Flagg | 33. Jim Staub | 51. Clay Kearney | 69. Rich Oakley |
| 16. Dan Connors | 34. Rick McClellan | 52. Barry Butler | 70. Mark Denno |
| 17. Heywood Gordon | 35. Steve Madden | 53. Dale Wise | |
| 18. Robin Kempirik | 36. Mike Utz | 54. Rick Keller | |



ZTA





ZETA TAU ALPHA

Linda Mettel *President*
 Jan Lorraine *Vice-President*
 Eileen Brennan *Secretary*
 Debbie Mielbrecht *Treasurer*
 Sigrid Tidmore *Historian*
 Mimi Poley *Membership Chairman*
 Linda Falgion *Ritual Chairman*



PLEDGES, *left to right* — Rozlyn Ridosh, Jan Pennington, Michelle Fallis, Donna Kawacki, Colleen Henry, Cindy Miller, Kathy Brennan, Regina Murray, Carola Craven, Cathy McNeely, Becky Miller.

1. Barbara Stroud
2. Sandy Sandford
3. Linda Falgione
4. Paula Bamford
5. Patti Case
6. Mary Jane Schilling
7. Sigrid Tidmore
8. Susan Piesch
9. Debbie Mielbrecht
10. Mimi Poley
11. Eileen Brennan
12. Bonnie Bodfish
13. Martha Swann
14. Jan Santomassino
15. Leone Asbury
16. Linda Mettel
17. Elaine Rehurek
18. Cathy Everett

PROJECTS:

- Manned phones and entertained for the Save Our Symphony Telethon
- Catalogued records for WFTU
- Ushers for Jose Greco concert
- Hostesses for members of Her Majesty's Royal Air Force at Orlando General Hospital Ball



Do what you've never done before
 See what you've never seen
 Feel what you've never felt before
 Go where you've never been

All is not as it would seem
 Nothing ever remains the same
 Change is life's characteristic
 Bend and flow and play the game —
 loose your chain

*And do what you like —
 What you've never done before
 Get on your bike and do what you like*

Donovan



PEGASUS INTERVIEW: SUSAN AUTREY

Miss Susan Autrey is an attractive twenty-one year old coed, currently — and possibly forever — holding the title of Miss FTU. A psychology major with plans to graduate in August of '72, she hopes to do graduate studies in special education for the mentally retarded at the University of Virginia next year.

Susan was chosen Miss FTU in a pageant held in May of 1971, and in July competed for the title of Miss Florida. Not being typical of most beauty pageant winners, Susan comes across very down to earth, extremely articulate and highly opinionated. She readily admits that her tendency to speak her mind probably hurt her chances of winning the state title. It looks now, however, as though there will be no more FTU representatives to the Miss Florida pageant to worry about watching their tongues. Insufficient funds for a franchise with the state pageant, no money apportioned by the school for a scholarship award to Miss FTU, and a general lack of interest in the Miss FTU pageant itself have brought about the discontinuation of the title — perhaps indefinitely.

PEGASUS: There is an apparent

trend at FTU towards close scrutiny of typical college traditions, among these being beauty queens. How do you feel about your own title being phased out?

SUSAN: There are a lot of bad stereotypes always with beauty pageants and beauty queens, just as there are with anything else. But I think it's a sad thing when a student can't compete in one way or another for scholarships. There're all different types of scholarships for scholastic ability. There're scholarships for people who are financially incapable of going to school. But they don't have a medium yet for those students that are self-supporting — who don't fit in with the financially needy, nor do they fit in any other way. Like, I'm not super intelligent or anything else. I feel a little bit lucky to be able to win this pageant, but I think it's bad that they should phase out any kind of scholarship attached to it. That's one good thing about the Miss FTU pageant — there is a scholarship attached. I think the beauty pageant, for beauty pageant's sake, is silly. But I think that we can have a pageant like that with a scholarship — with someone getting something out of it.

The bad thing about Miss FTU this year, and why some of the kids were down on it, is because I've done nil — I've done absolutely nothing for the university. Student Government, I think, is in charge of organizing the pageant, but Student Affairs is in charge of Miss FTU after she's been elected. If they'd had a program set up where I had certain things that I went to and represented the university, it would be good. The way it is now, there's just nothing for me to do. All I'm doing is getting a free ride and a free scholarship. This is possibly the fault I find.

PEGASUS: Do you think the main reason they discontinued it is because they didn't think that beauty pageants are relevant, or is it just a matter of not having enough money for the scholarship?

SUSAN: I think a lot of it is because people don't think it's relevant. The trend nowadays is not towards beauty — outward beauty, anyway — which is a good thing. People are looking *into* people more so today, and outward beauty isn't a thing that people supposedly are to be overly proud about. I mean, it's a nice thing to be attractive but it's not the thing that people look for



"Miss Kovachevich is a most unusual person. She is one of the people that nowadays so many kids are complaining about. She is a very closed-minded — she has to be to make rash statements like she does. Anybody who makes a statement about universities on the whole, one statement to fit all of them, has to be closed-minded."



"You can't work with retarded children or work in the field of psychology, or anything like this and do a good job of it unless you are an empathetic person. At first I know I'll over-react to everything because I'm an extremely emotional person anyway, and I get extremely attached to people and to kids."



"I think students are down on the idea of Miss FTU because somebody's getting a free scholarship for what they consider just looks. I definitely don't place myself in the category of being a beauty queen, anyway, because I'm not one. I was just lucky — I've gotten a scholarship when I needed it."

anymore. That's a good trend, that people are looking within instead of just without.

PEGASUS: What do you think about the state's not building any more dorms?

SUSAN: I think it's poor, really a poor thing. A commuter college doesn't supply a college atmosphere for kids that have just graduated from high school and are looking for not only a good education but a fun four years. That's what I was looking for. I mean, the education is a good bit of it, but what you learn in your social life in college and from other people is the most important part of it. The greatest thing about getting out of high school and getting into college is being on your own and living on your own.

PEGASUS: You lived on campus during your sophomore year. In light of former Regent Kovachevich's accusations that the dorms are "taxpayer's warehouses," do you feel it is the state's role to supervise morality on campus?

SUSAN: At FTU the morality problem is so much different than it is at other campuses to begin with. Letting people see each other and communicate — you know, a lot of this visiting in the rooms serves a worthwhile purpose. Kids get together to study, a lot of kids. At FTU there's no place to go to study, no place to go to be by yourself for privacy.

As far as state control over it, for someone to think they can control morality by preventing someone's being in someone else's room — it's ridiculous. Somebody'll go out in the woods, somebody will go out in a car. Morality isn't controlled by a law that says you can't go into somebody's room or you can't spend a certain amount of time with someone — you don't control morality like that. Morality is started in the home, and if it fails there, nobody is going to control it by state laws. Morality is a personal thing, it's a private thing, and it shouldn't be something that is left up to state

control or to one woman dictating her belief — especially in an aspect of life where even in religion you don't like people forcing their opinions on you.

PEGASUS: Many people seem to feel that a woman cannot successfully reconcile a career and a homelife. With your own plans to go on for a graduate degree, do you consider this conflict of interests a real problem for yourself?

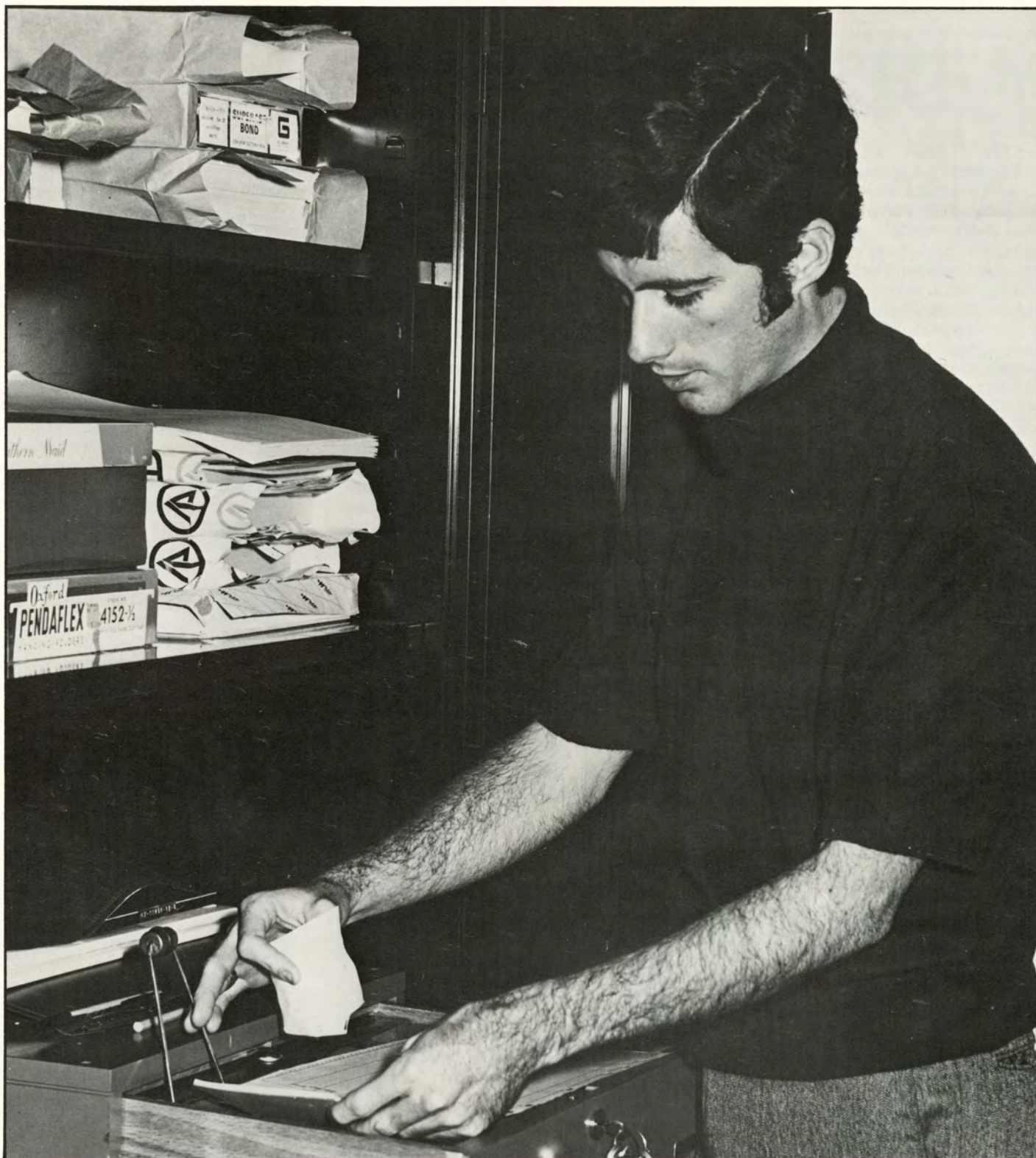
SUSAN: The way I feel about marriage and homelife and a career, I think that having a child in the home is number one on any list. I want to get my graduate degree so I can work in special education and do a qualified job of it. I feel that probably by the time I get through school, I'll be married. I'd like to practice and work in special education for several years, even being married, and still carry on a homelife that way. But when I start raising a family, then I'm going home and concentrating all my time and efforts there. When my kids reach a school age, then I'll go back to working, not like a full-time job, but still working with the mentally retarded. I don't feel like I want to waste four years and graduate school for a couple years of effort, but I feel that homelife is most important. If your career conflicts with your homelife, work should come second. Unless you have a happy home, you don't have a happy career.

PEGASUS: You've already done some work with retarded children in therapy programs. Do you ever find this work depressing?

SUSAN: No, not at all. I can't use the word depressing. In working with retarded children, the short advancements you do make are so very minor in your eyes. But, when you look at it from the standpoint of the retarded child, any change for the better is a great advancement.

Kahlil Gibran has a quote — I can't remember exactly — but it's something like "One who has never felt sorrow can never feel joy." This is a good thing for me, because I don't feel sorry for the children. You have to be empathetic, but you can't be a sympathetic person. One who is depressed, overly depressed by retarded children, can't empathize with the situation. You can't work with retarded children or work in the field of psychology or anything like this and do a good job of it unless you are an empathetic person. I know I'll over-react at first. But it's better to over-react at first than to not react at all, because you find a happy medium.



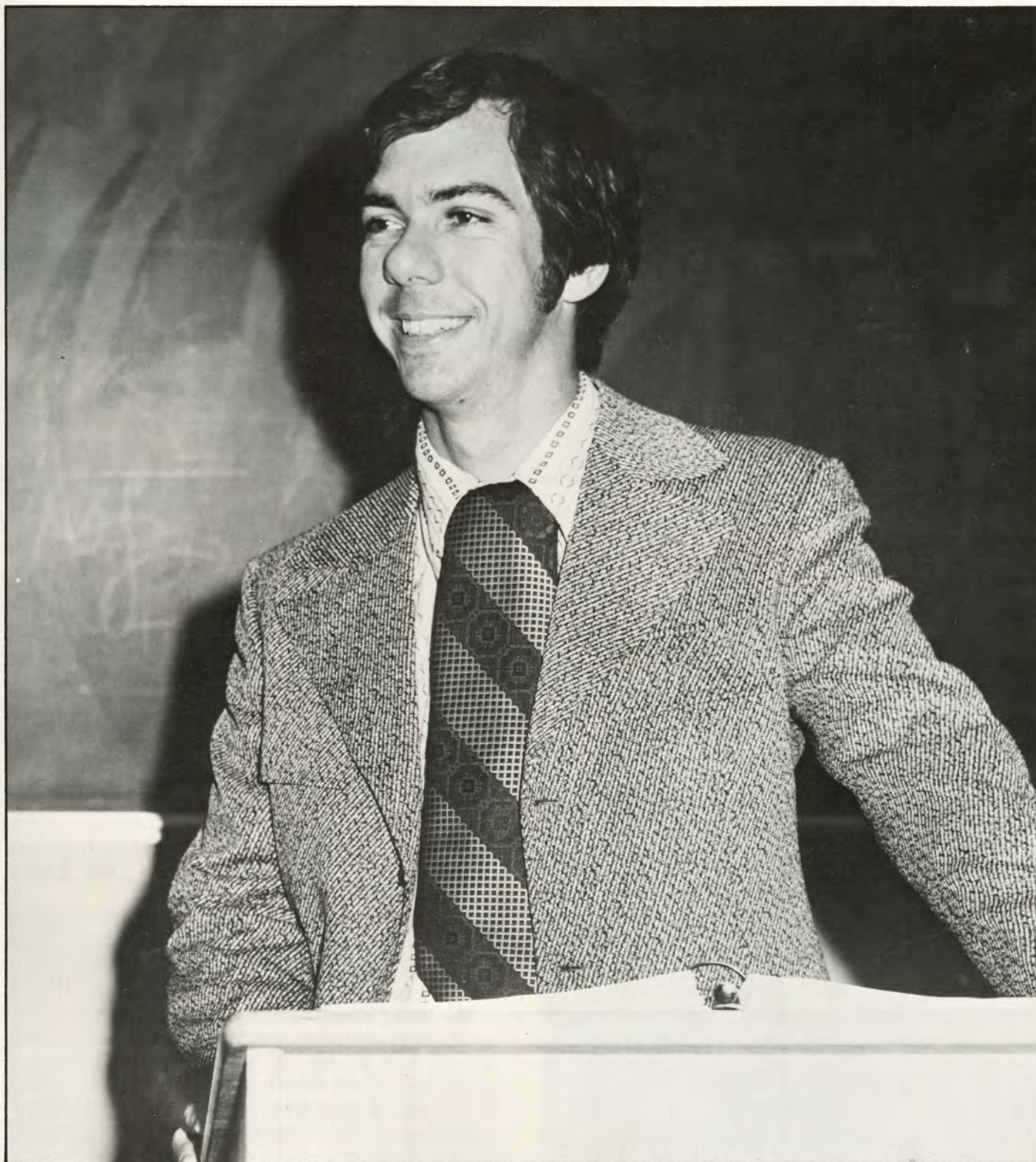


The third student government administration was, from the start, beset by issues covering everything from budget and procedure, to programs and, once again, state political inferences.

Changes were issued at all state university dormitories (whorehouses) concerning the rights of visitation. The State Legislature and Board of Regents along with a majority (?) of parents sought to abolish any and all visitation on college campuses. This drive lasted three months until finally, after much protest by Stu-

Frank Santry

President, Student Government

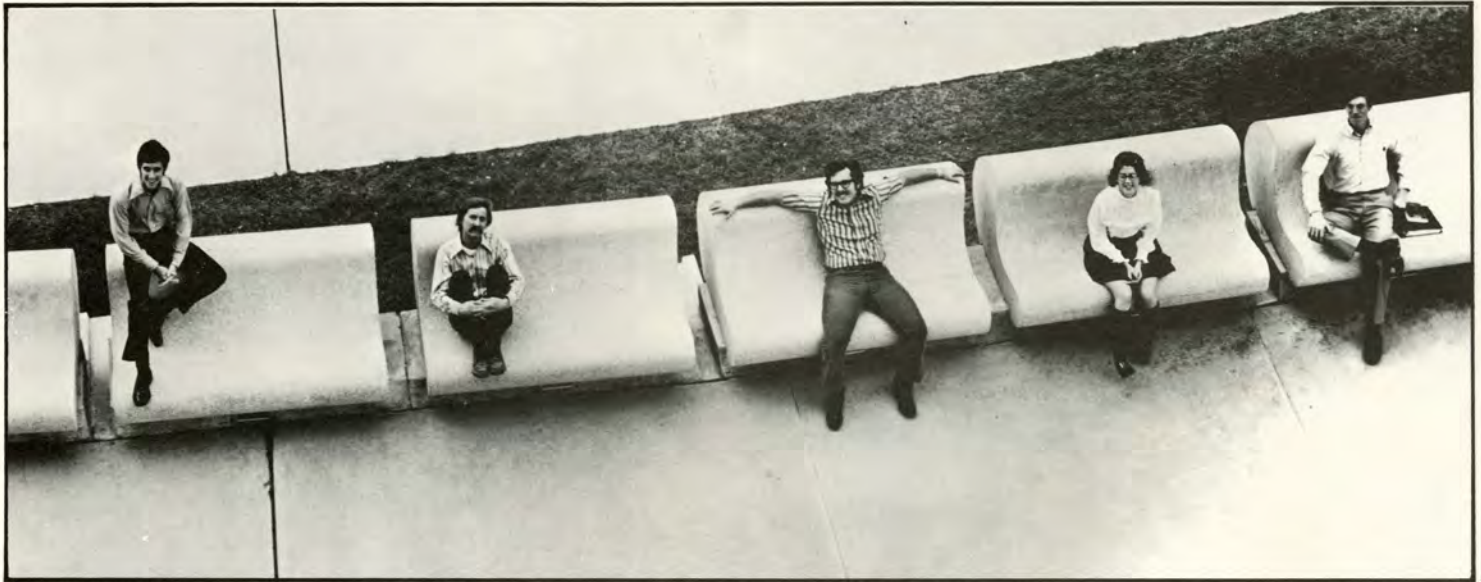


Charles Simpson
Vice-President, Student Government

dent Governments and general student body, a limited visitation program was re-instated, but not without the still constant presence of its abolition along with that of the Regents themselves.

An increase in budget brought about many areas of untread water. Problems arose in club allocations causing an investigation into other ways of funding the increasing demand by clubs. President Santry's matching fund program brought much negative reaction from the Senate and academic departments.

Student Government



ADVISORY COUNCIL, *left to right* — Frank Santry — Pres.; Steve Adamick — Exec. Assistant; Gary Davis — Directory of Public Relations; Mary Fran McHugh — Attorney General; Fred Daniels — Legislative Assistant.



Senators of the College of Social Sciences, *left to right* — Paul Gougelman, Craig Powell, Tom McLaughlin.

The questioning of the administration's policy of the Student Government-Village Center joint entertainment account brought about the transfer of \$16,000 to the Village Center. This money had been appropriated to Student Government for concerts and Homecoming. However, it was felt by SG that this joint account was in no way feasible.

To fill the void in programming, SG expanded the subsidy program from off campus theatre productions to Florida State and Wometco Theatres. The response to this program met with 100% success.

A new program this year was the Book Exchange, whereby students set the sale price of their own books and they were sold through Student Government.

Student Government also sponsored activities such as buses for away sports events, Project 7th of March, six SG scholarships and the annual University Picnic in late May. This year's Picnic was held in conjunction with the official opening of Lake Claire, SG's yearly funding recreation project.

SG failed to obtain more parking facilities and rights on campus this past year. A prime issue which was approved and one week later was rejected by the Senate was the Miss FTU Pageant. The fate of this program hung in the balance by a mere handful of students. At the end it had been decisively rejected.

Earnest attempts are being made to add a Student Bill of Rights and Judicial system to the Student Body Constitution. These two pieces of legislation have created quite a controversy at the closing of the Santry-Simpson administration.



Senators of the College of Education, *left to right* — Audrey Sprague, Mary Richardson, Carol Darty, Bill Kruskamp, Debby Hanshew.

Senators of the College of General Studies, *left to right* — Lee Constantine, Karen Gay, Skip Tanner.



Senators of the College of Natural Sciences, *left to right* — John McCann, Mike Peterson, Sandy Jackson, Roberta Thomas.



Senators of the College of Engineering, *left to right* — Eileen Hallman, Raoul Webb, JoAnne Puglisi, Hunter Potts, Bob Vanetten.

Senators of the College of Humanities and Fine Arts, *left to right* — Charlie Black, David Bolzner.



Senators of the College of Business Administration, *left to right* — Mike Strandberg, Mike Rodgers, Jim Brooks, Martin Dennis, Jin Schwank.



Gary Rasponi *Senior Class President*
 Bob Tarnuzzer *Freshman Governor, Natural Sciences*
 Doug Elliot *Freshman Class President*
 Elanor Hernandez *Sophomore Governor, Education*
 Jeff Junkins *Junior Governor, Humanities and Fine Arts*
 Rick Schultz *Sophomore Governor, Business Administration*

Shirley Ovletrea *Comptroller*





From many sources
 Music has sprung.
 Young revolted minds,
 dreamers and lovers.
 But alone it always stood
 comprehended by a selective few,
 it survived the infinite
 waves that shook its existence.
 Classical music
 artistically performed
 by our music department.
 Student recitals,
 concerts
 and distinguished guests
 played evenings away,
 closer to Mozart
 Debussy, Beethoven
 Schubert and Verdi.
 Pianists and Flutists,
 Violins and Sopranos,
 all in a bundle of
 peaceful serenity.





The ASSOCIATION,

A jammed auditorium
and the goddess of music.
A time when reason
and inhibitions
ride the same
fleeting thought,
and images and harmonies
are crystallized in the darkness
by the magic
of a superb performance.

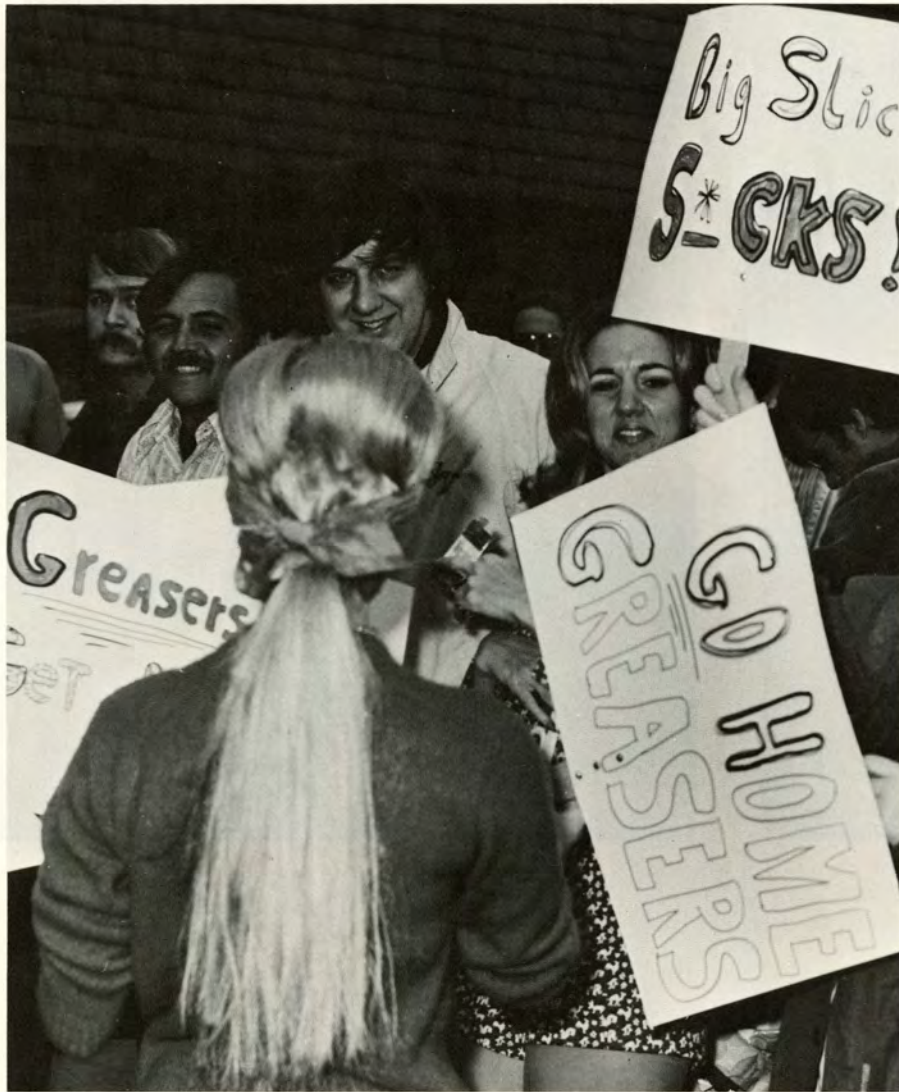




SERENDIPITY SINGERS

Seven voices,
melancholic harmonies,
variations from folk
to modern tunes,
smiling faces
and a large crowd.
All seemed easier then
the Serendipity Singers
were here.





BIG SLICK AND THE GREASERS

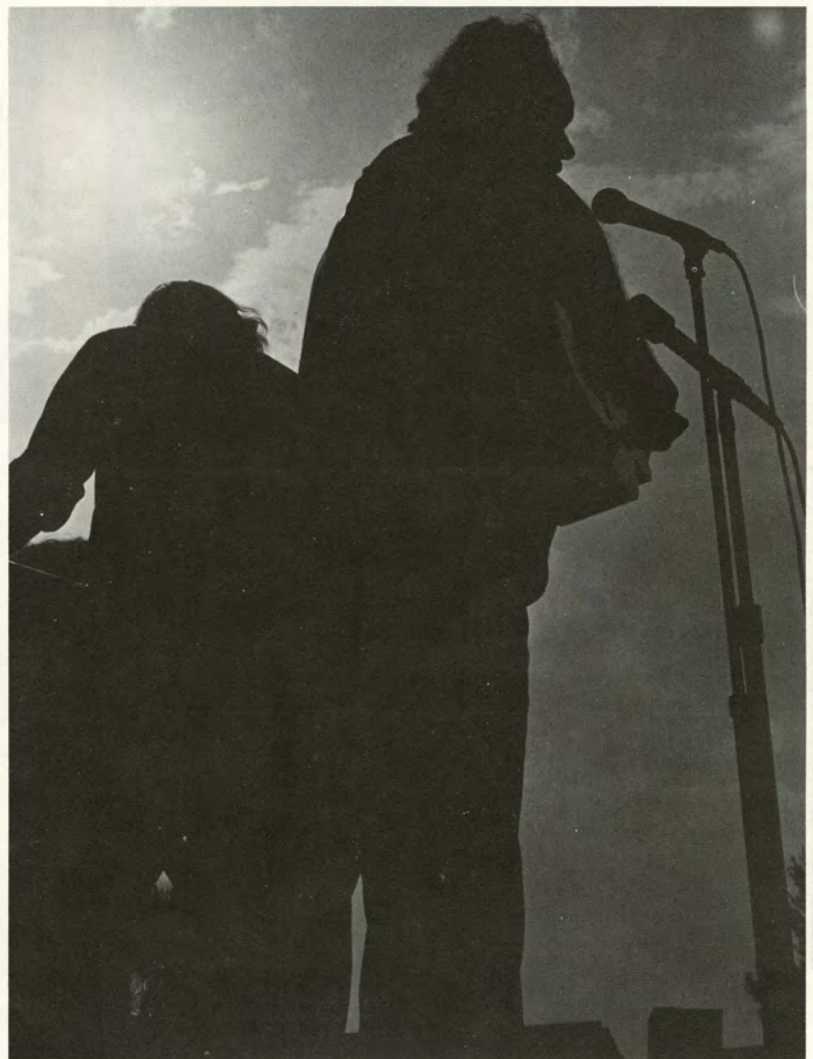
And so, they came,
with their music,
obscene jokes,
and whatever.
They had that smooth look,
the rebirth of the 50's.
If they did not impress the
campus,
they at least left sticky patches of
grease
in the student mind
and on the ground where they
stood.



ACE TRUCKING COMPANY

With candor and finesse the Ace Trucking Company commented on aspects of our modern times. Not one controversial topic was left untouched, and if some found it crude, nevertheless, they showed what it is really all about just for a joke.

From the archaic past
they brought a music
to fit the mood of the day
Young and alive
they converted
the campus to
a folk randonnee
to remember
another streak
of guitar.





Village Center Activities





Women's Residence Association



Members . . . All women residents

The purpose of Women's Residence Association is to provide an environment conducive to the scholastic and social aspects of university life; to develop and strengthen individual responsibility, honor and achievement; to conduct effective residential government through a well organized legislature and judicial council obligated to respect the rights of the individual and the body as a whole; and to inspire the active participation of women residents in activities of W.R.A. and Florida Technological University.

REPRESENTATIVES

Brenda Bailey
Jill Clabaugh
Patsy Hume
Connie Phillips
Sigrid Tidmore
Betsy Vabulas
Janet Vickers
Landy Watson

Men's Residence Association



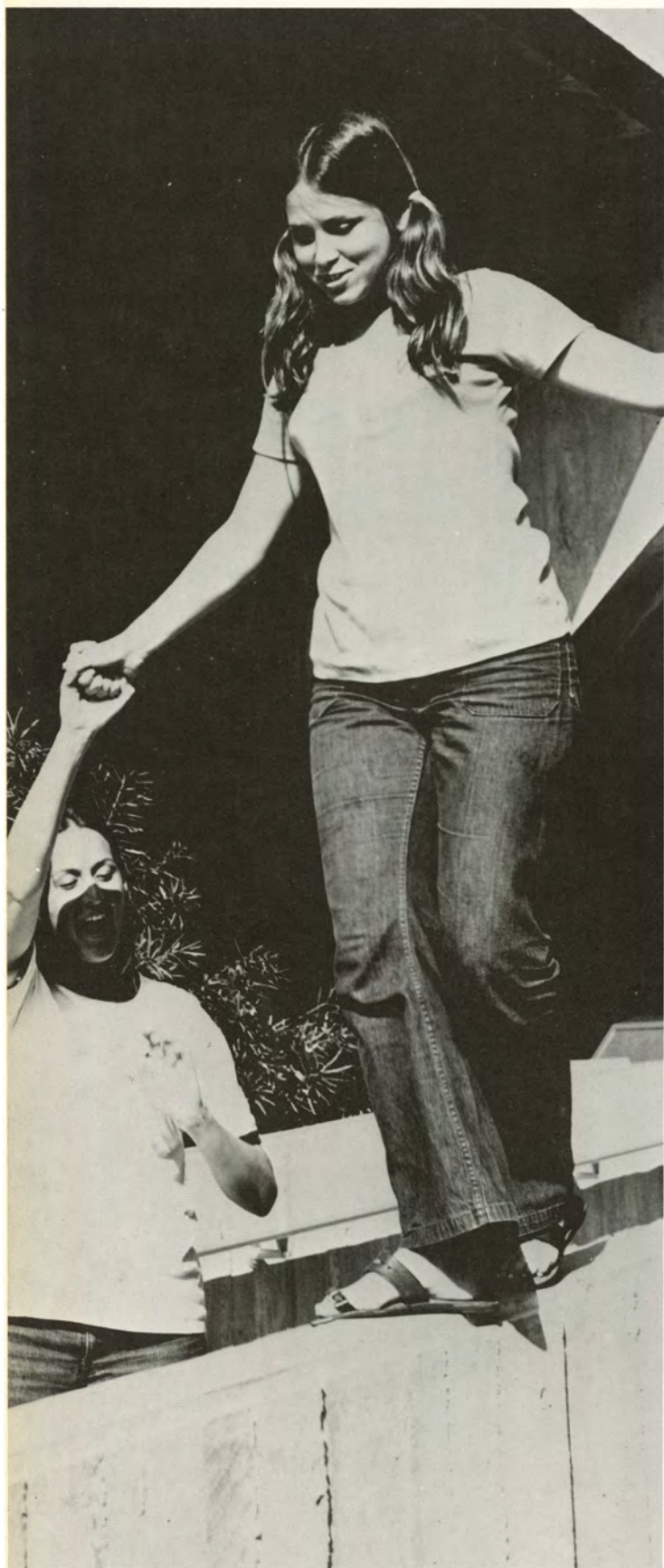
Members . . . All men residents

The function of the Men's Residence Association is to represent the male residents of Florida Technological University as a recognized university organization. Its basic tasks include improving living facilities organizing recreational functions; and providing a voice for the residents.

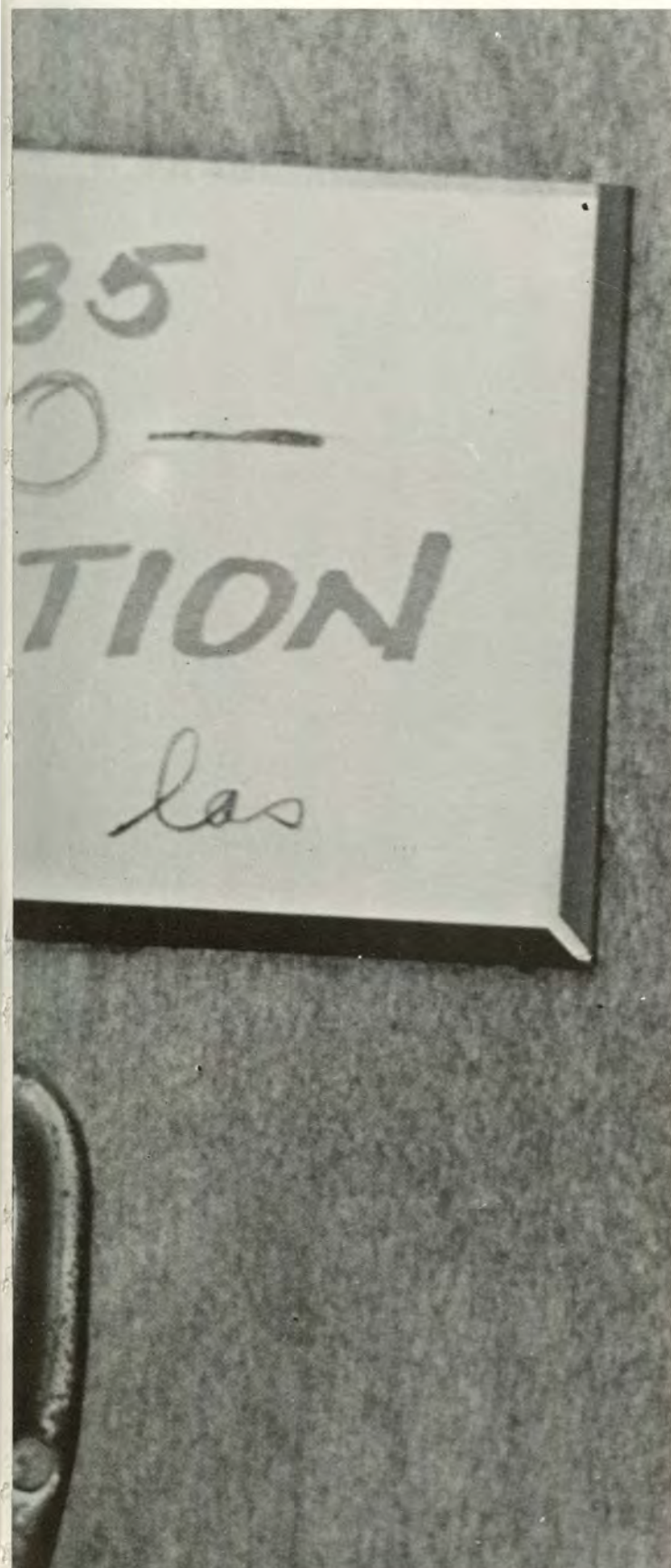
The M.R.A. gives thanks for the help of all past and present residents and a special thanks to Dean McQuilken, T. K. Wetherell, and Steve Stein.

REPRESENTATIVES

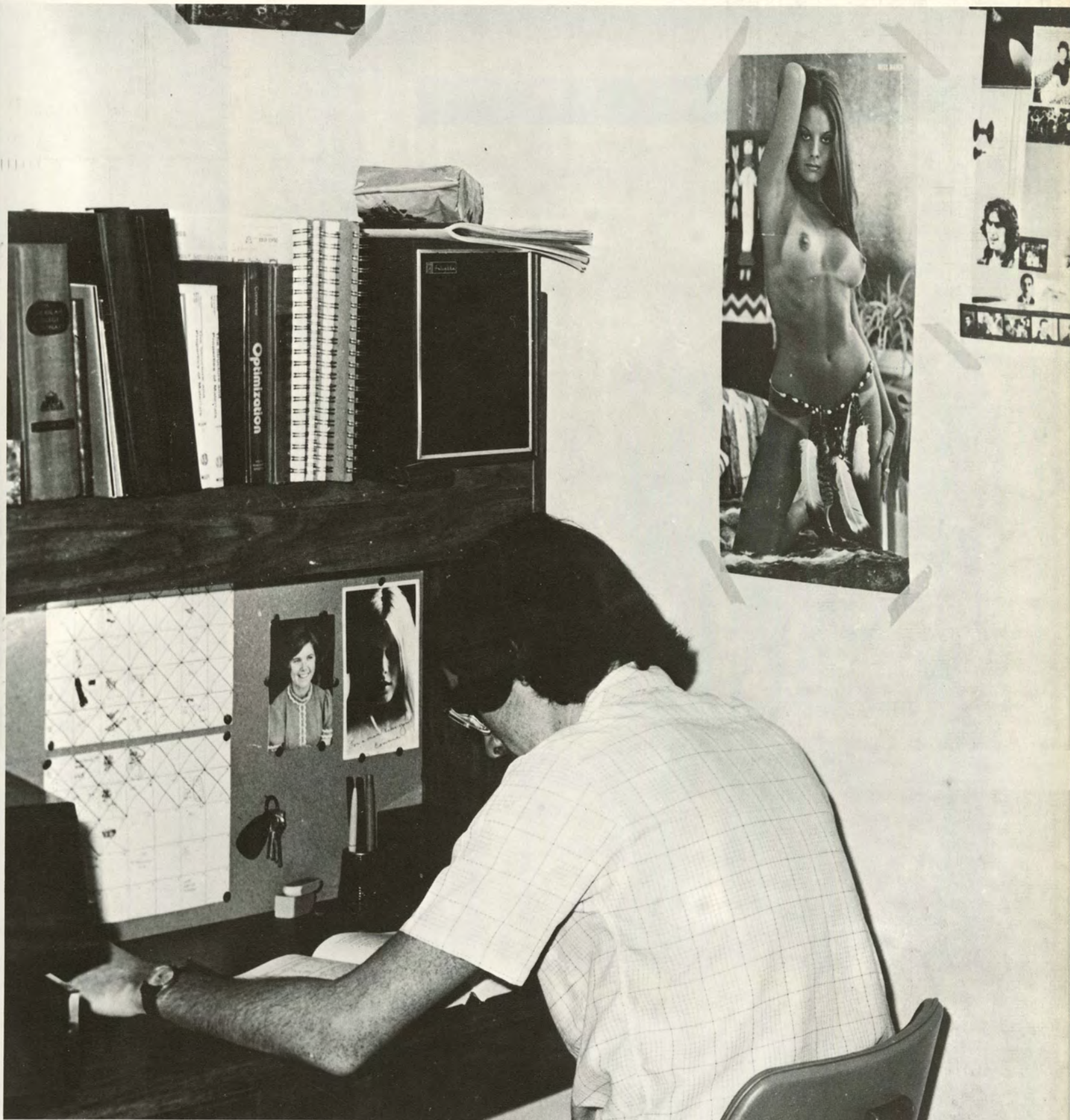
Steve Boyd
David Etzold
Mike Galassini
Arthur Hass
Cliff Jackson
Brent Niemla
Hunter Potts



It's a very strange life in the dorms . . .







There are no old people, no children, no contact with the
outside world of color and commercialism . . .



Despite all the regulations, there is the privilege of saying, "I can live for myself." — whether home is ten minutes or eight-hundred miles away.



Banana split parties and bonfires fail
to stem the weekend migration by
three-fourths of the residents — *to
go home.*





One thing FTU lacks is a "home" quality. Some stick it out for the whole quarter, most just live on their own a week at a time. For those who stay, weekends are marked by frenzied activity to find something to do. For many it means thumbing to the Penny Pub or Krispy Kreme, or just staying in their rooms and getting stoned.

Delta Sigma Pi



ACTIVE MEMBERS

Jack Acor
Charles Alderman
Robert Atkisson
Jim Brooks
Bob Brown
Frank Brown
John Beck
Jim Boswell
Doug Clark
Gene Collier
Marty Cruz
Robert Firth
Bill Griffith
Howard Hickok

David Kirkwood
Gustavo Martinez
John Mead
Pat Morley
Sam Pinder
Lee Riles
Rod Rodriguez
Yale Rutstein
John Smith
Robert Snowden
Bill Sumner
Jeff Towle
Larry Whitacre
Boyd Christopher

OFFICERS

Bob Shaker *President*
Bill Hufford *Vice-President*
Charles Leonard *V. P. Pledge*
Jim Huff *V. P. Prof*
Erick Gamble *Chancellor*
Ken Martin *Treasurer*
Carl Wood *Secretary*
Duane Williams *Historian*

Chemistry Club



- Joe Bivins
- Chuck Burt
- Larry Everson
- Jim Finckbone
- Reese Fuller
- Gene Jacobs
- Frances Kane
- Jim Pratt
- Glen Rash
- Jack Smoot
- Bob Wishoff

The FTU Chemistry Club, gives an opportunity for the students in chemistry, chemical engineering, and related disciplines to become better acquainted; to secure the intellectual stimulation that arises from professional association; to secure experience in preparing and presenting technical material before chemical audiences; to foster a professional spirit among the members; and instill a professional pride in chemistry and chemical engineering.

Mike Raszeja *President*
 Mike Bobroff *Vice President*
 Bob Geran *Secretary*
 Debbie Dunn *Treasurer*

MEAS

CANONS OF ETHICS FOR ENGINEERS

Foreword

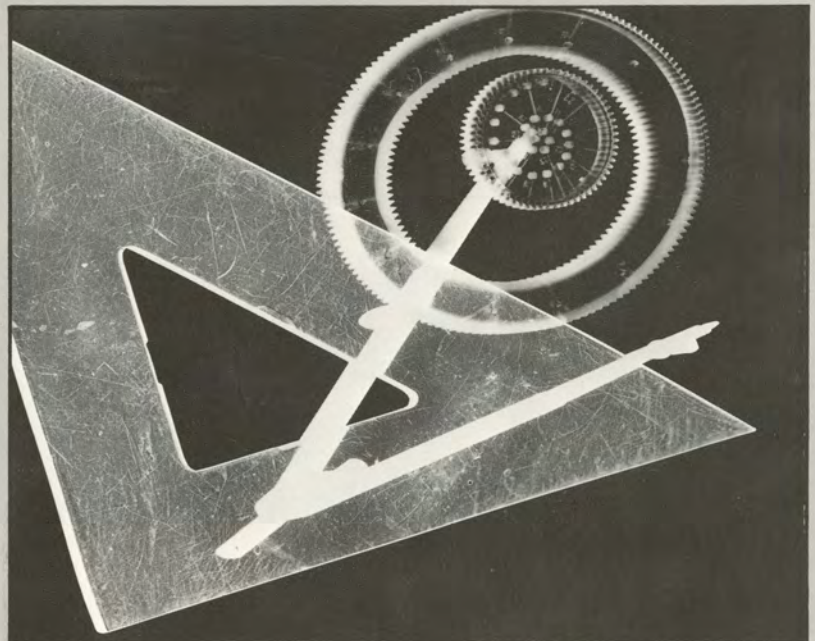
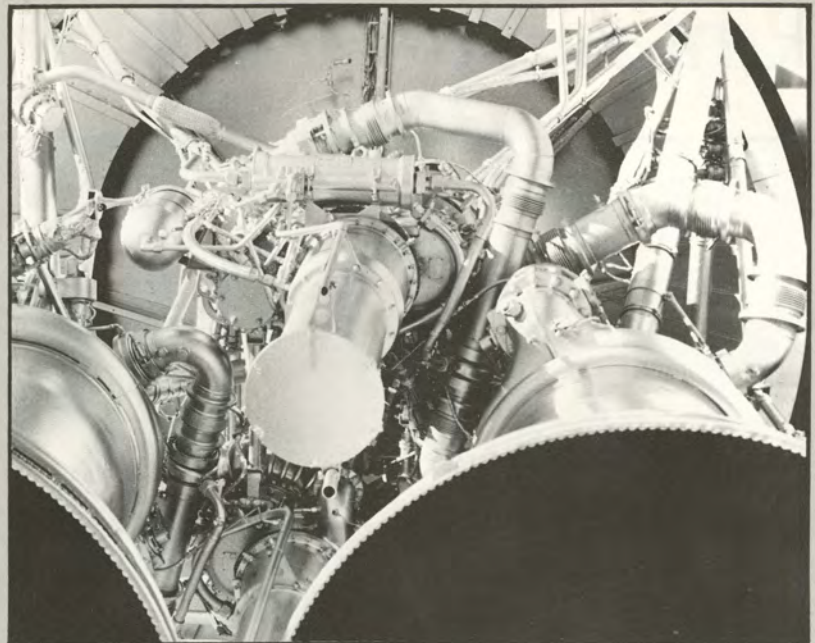
Honesty, justice and courtesy form a moral philosophy which, associated with mutual interest, constitutes the foundation of ethics. The engineer should recognize such a standard, not in passive observance, but as a set of dynamic principles guiding his conduct and way of life. It is his duty to practice his profession according to these Canons of Ethics.

As the keystone of professional conduct is integrity, the engineer will discharge his duties with fidelity to the public, his employers and clients, in public welfare, and to be ready to apply his special knowledge for the benefit of mankind. He should uphold the honor and dignity of his profession and avoid association with any enterprise of questionable character. In his dealings with fellow engineers he should be fair and tolerant.

Prepared by Engineer's Council for
Professional Development
Approved by the Council of The
American Society of Mechanical
Engineers
and incorporated in the By-Laws,
November 29, 1948

Robert Bender.....*President*
Raoul Webb.....*Vice President*
Jim Carrigan.....*Secretary*
Gail Love.....*Treasurer*

Fred Armstrong
Don Brock
Eldon Day
Derrick Deutsch
Eileen Hallman
Curtis Hannay
James Kohler
Stuart Landre
Max Partyka
Jo Anne Puglisi
Gary Rasponi
Harry Reist
Ed Sanders
Philip Schilike
Howard Smith
Robert Thompson



Pegasus Pilots



Left to right — Tom Hartman, Frank Huggins, Bob Ryan, Marilyn Pearson, Ken Sylvester, Linda Fierro, Bill Strandberg, Cleve Murdock.



Pegasus Pilots pledges to continue in its efforts to provide the students, faculty, and staff of Florida Technological University with access to flight instruction and private flying at the most economical rates available in the coming years. Although, as stated, our primary purpose is to provide flight instruction we welcome everyone interested in obtaining a liberal education in the field of general aviation to attend our meetings and participate in the activities of the club.

Bill Strandberg *President*
 Tom Hartman..... *Vice President*
 Linda Fierro *Secretary*
 Marilyn Pearson *Treasurer*

Physical Education Majors Club



John Rouse *President*
 Pete Crowley *Vice Pres.*
 Jody Miller *Secretary*
 Ron Hirst *Treasurer*

Left to right — top, Karen Zimmerman, Nancy Jennings, Jane Hines, Dena Perkins, Jody Miller, LeAnne Winkel, Dee Glisson. Middle, John Rouse, Ron Hirst, Skip Phiffer, Pete Crowley, Bill Spillman, Chuck Konsler. Bottom, Steve Wilson, Andy Taylor, Roy Lee, Jim Pope.

The goals of the Physical Education Majors Club are to foster a concern for progress and health education, physical education and recreational education; to advance the standards of the profession; to establish the committees to strengthen the profession of Physical Education and to provide opportunities for Physical Education Major's advancement.

The Physical Education Majors Club takes an active role of participation in campus activities and sponsors many activities for the entire student population. Some of these activities include: a sports clinic on March 11, at FTU; acting as hosts for home basketball games; and sponsoring a golf tournament.



Left to right — top, Bob Ulnanis, Pam Warren, Lyvonne Harvey, John Mathewson, Paul Heidrich. Middle, John Ellis, Paul Kataskus, Jim Burks, Bruce Clark, John Smith, Paul Jones, Bruce Bifercate, Buist Chitty, Gail Peterson, Tom Hickson, Bill Hoffman, Neal Grabner. Bottom, Lolly Kerben, Diana Prevatt, Karen Matthews, Joy Wilder, Tina Kercheifski, Karen Papoelus.

Parthenaes — Women's Honorary Society



Parthenaes is a scholastic honor society for women students of FTU. The purpose of this organization is to recognize and honor outstanding scholastic achievement, to promote scholarship and leadership, and to serve the University and community.

Billie Kolar *President*
 Eloise Beach *Vice-President*
 Jan Davis *Secretary-Treasurer*
 Jackie Lovett *Historian*
 Dr. Kysilka *Faculty Sponsor*



Betsy Beckham
 Marcia Biel
 Pat Brennan
 Mary Caponi
 Bearice Davis
 Pat Dolan
 Jennifer Eargle
 Susan Egan
 Clarabelle Haller
 Vivian Herr
 Mary A. Jackson
 Tanya Jones
 Patricia Kersten
 Cynthia Kinat
 Kathy Knorr
 Suzanne Lore
 Judy Lustig
 Kathryn Marsh
 Pat Mathewson
 Genetta McGee
 Connie Ohlman
 Sandra Olson
 Josephine Opisso
 Diana Prevatt
 Elizabeth A. Risteen
 Carol Stephens
 Nancy J. Tanke
 Nancy Vasse
 Patricia Willis

IBM James E. Couch
Director of Publications

Q John Gholdston
Layout Editor

W Peter Nagy
Circulation

E Weber Ivy
Reporter

R Ed Burton
Photo Coordinator

T Henry Popkin
Business Manager

A Sharon Marek
News Editor

S Bill Ritter
Reporter

D Linda Mettel
Editor-in-Chief

F Ike Spinos
Photographer

Z Mary Anna Jackson
Copy Editor

X Beth Weilenman
Reporter

C Gabriel Yanni
Reporter

V Mike Crites
Reporter



We Live in the Present,
By the Past, but
for the . . .



future

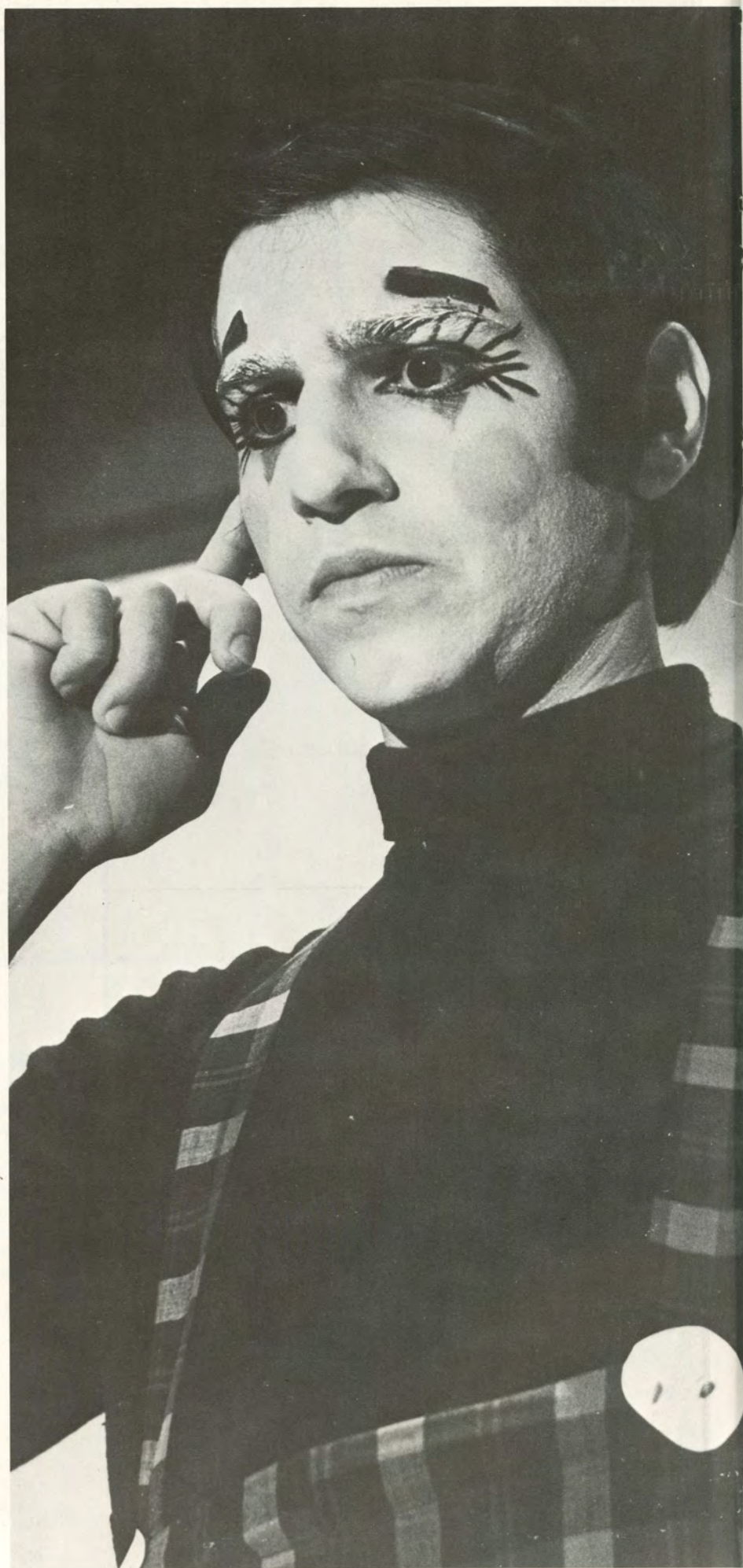




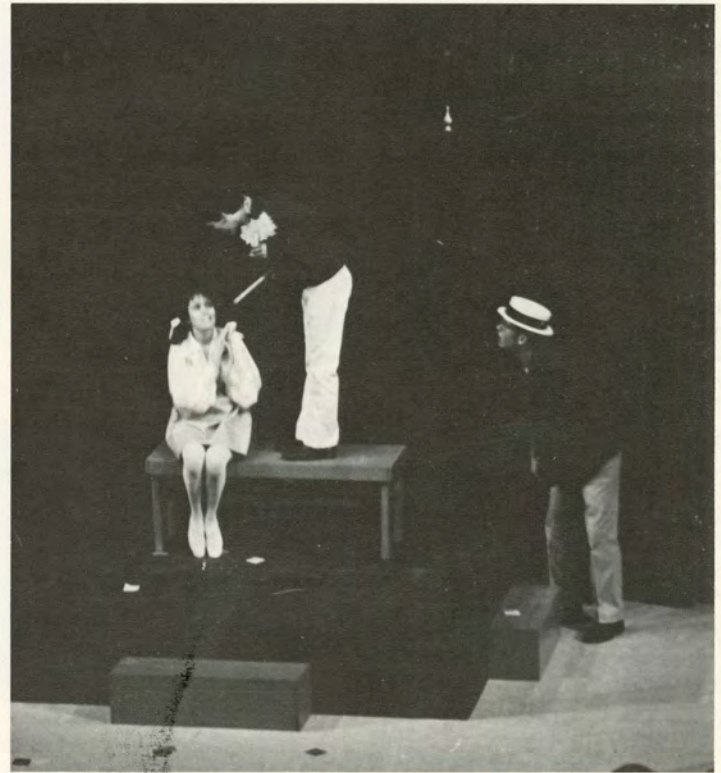
TREE OF LIFE

Giant tree of life,
I ask but three favors of thee:
Bring forth to me your knowledge
That I might be as knowing as the sea.
Give me happiness,
So that I might live with glee
But most of all,
Let me be as only I can be.

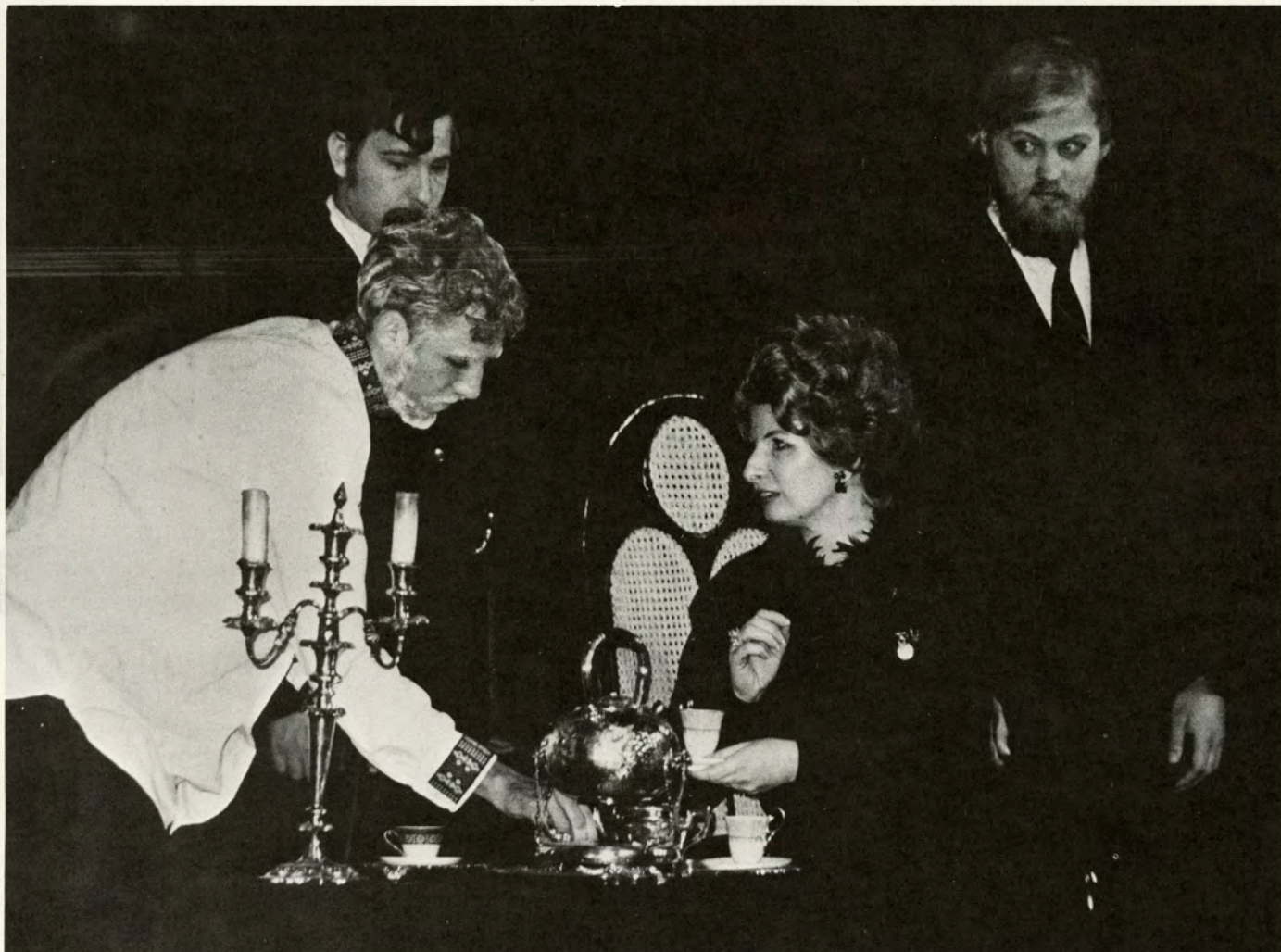
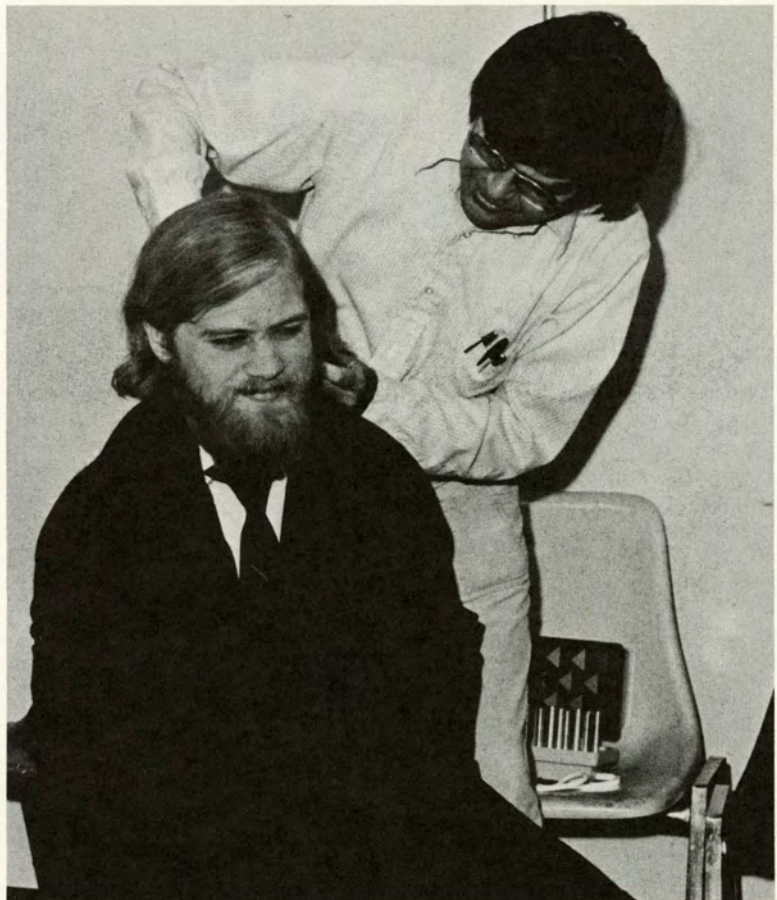
J. Taylor.

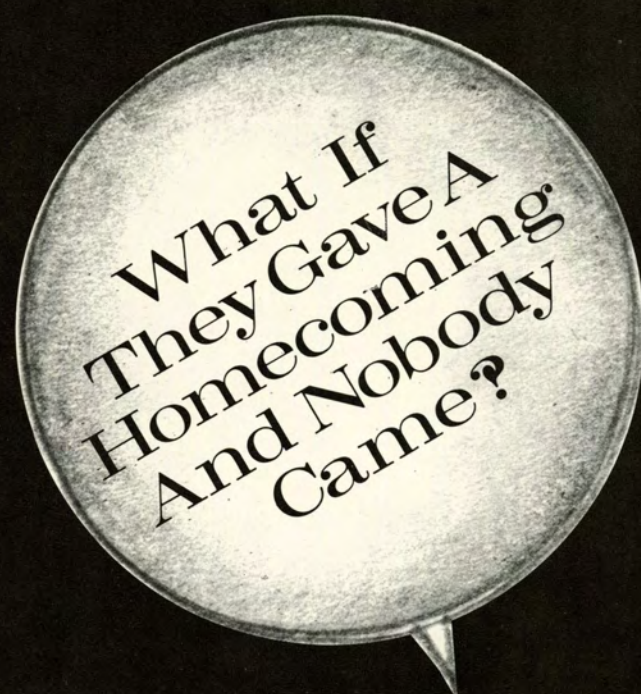






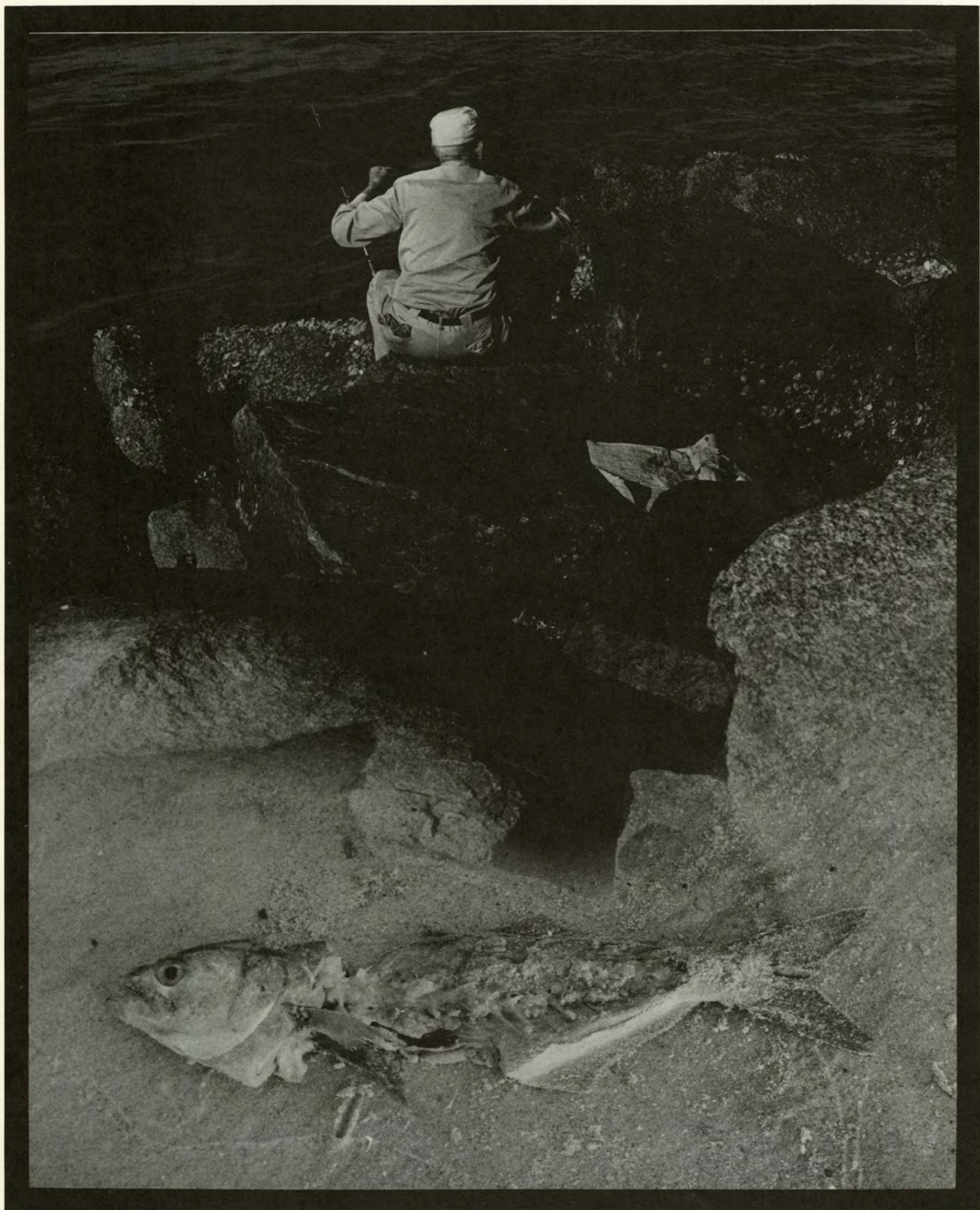
They have changed their face and behind another reincarnated being they have taken up roles to bewilder their audience. They have "Stopped the World" to grow a "Cherry Orchard" all in a "Fantastik" night.

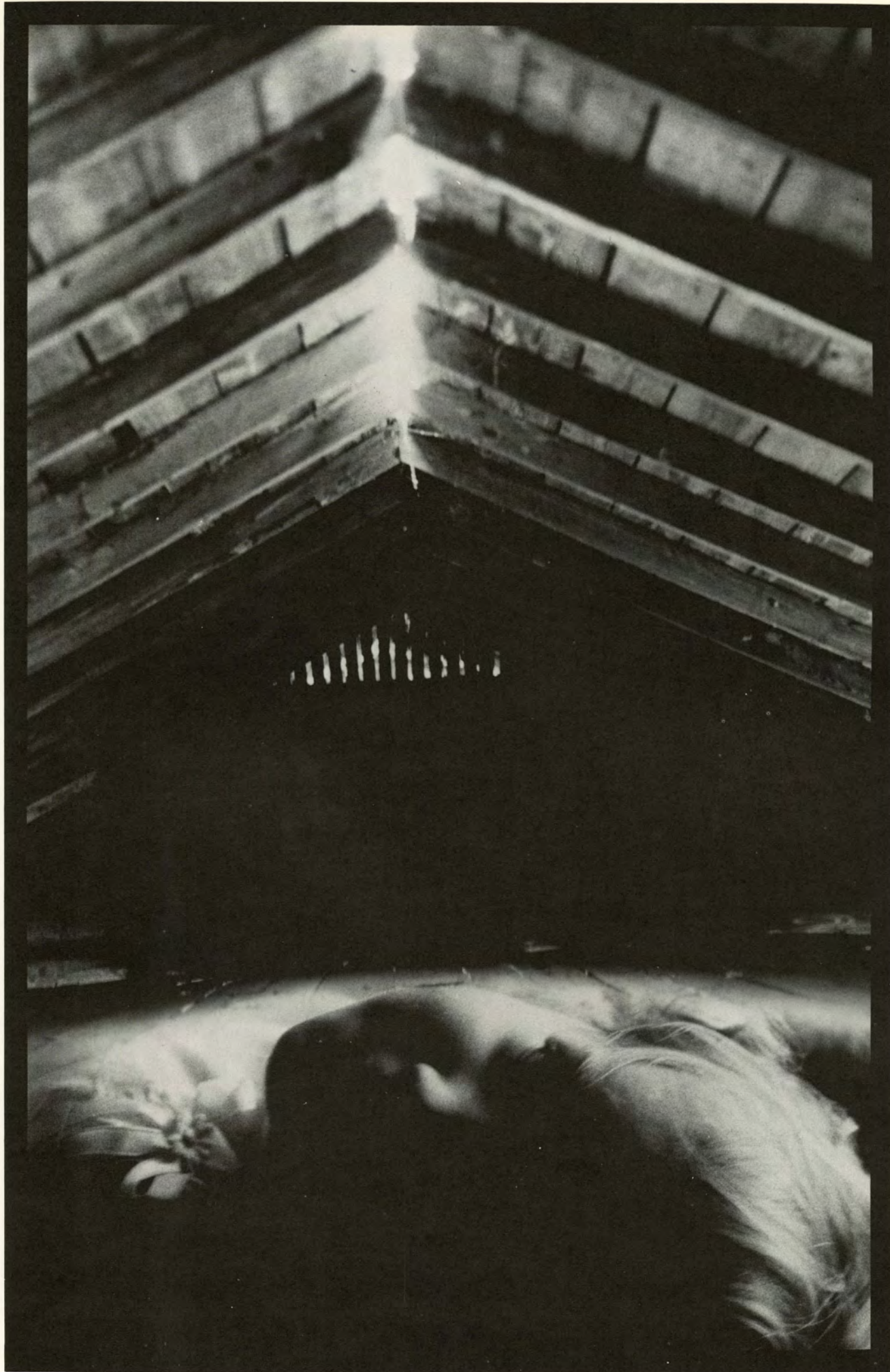




What If
They Gave A
Homecoming
And Nobody
Came?

I am...

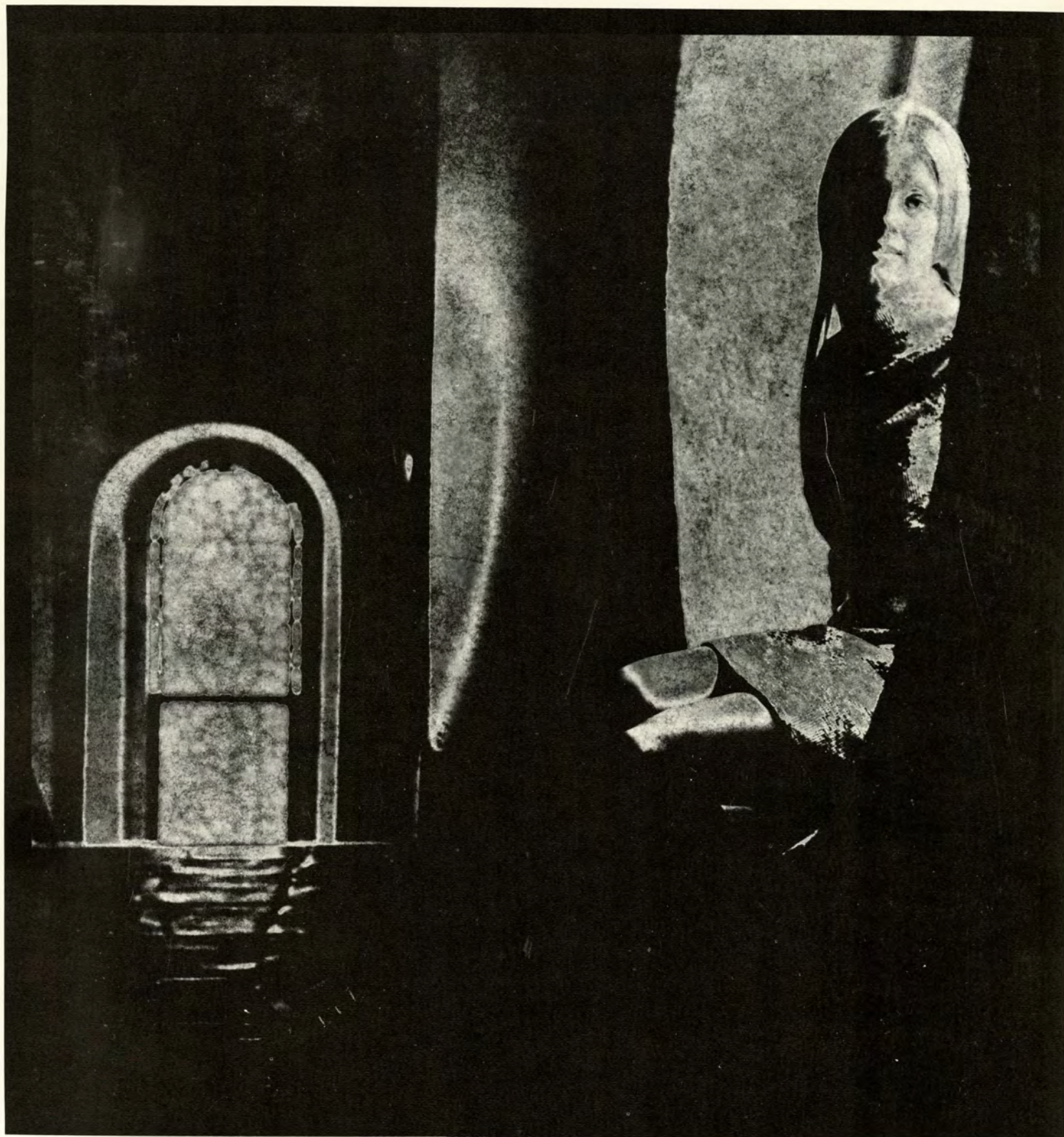




...the only one...



...upon whom...



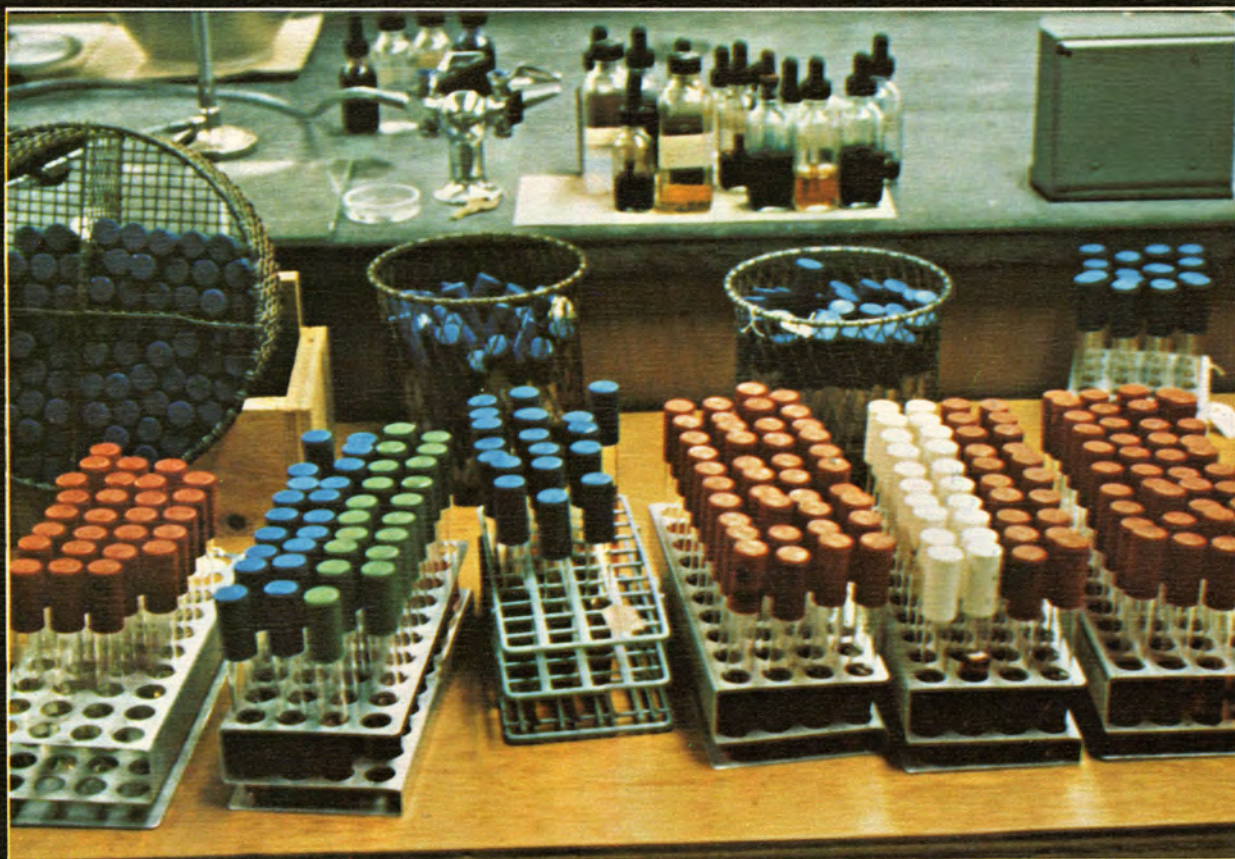
...I can...

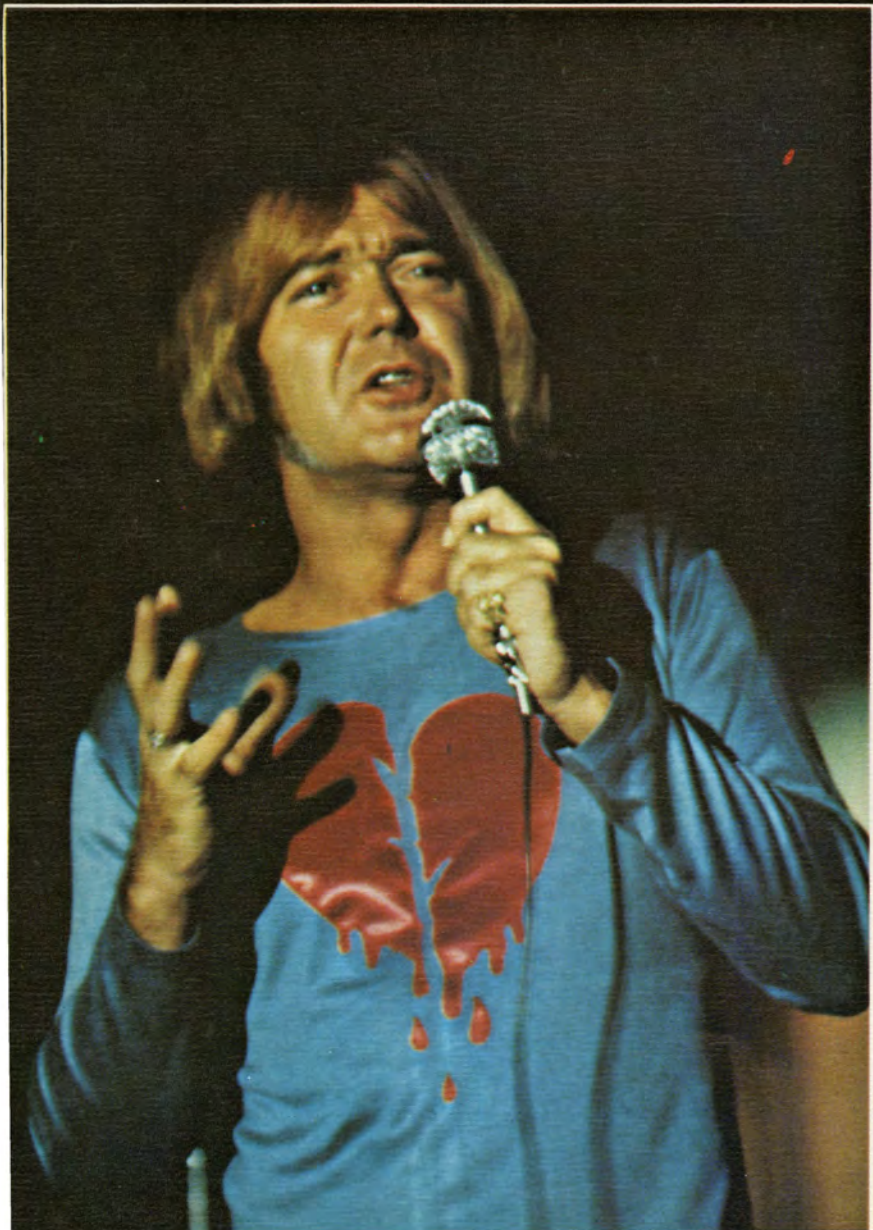


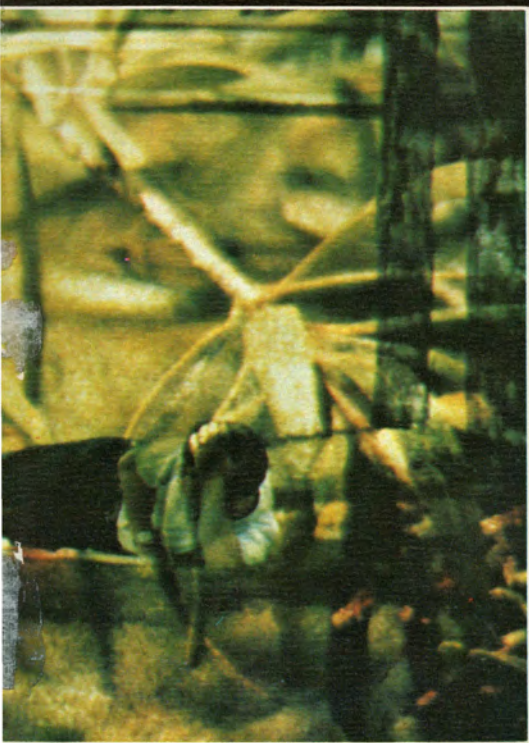


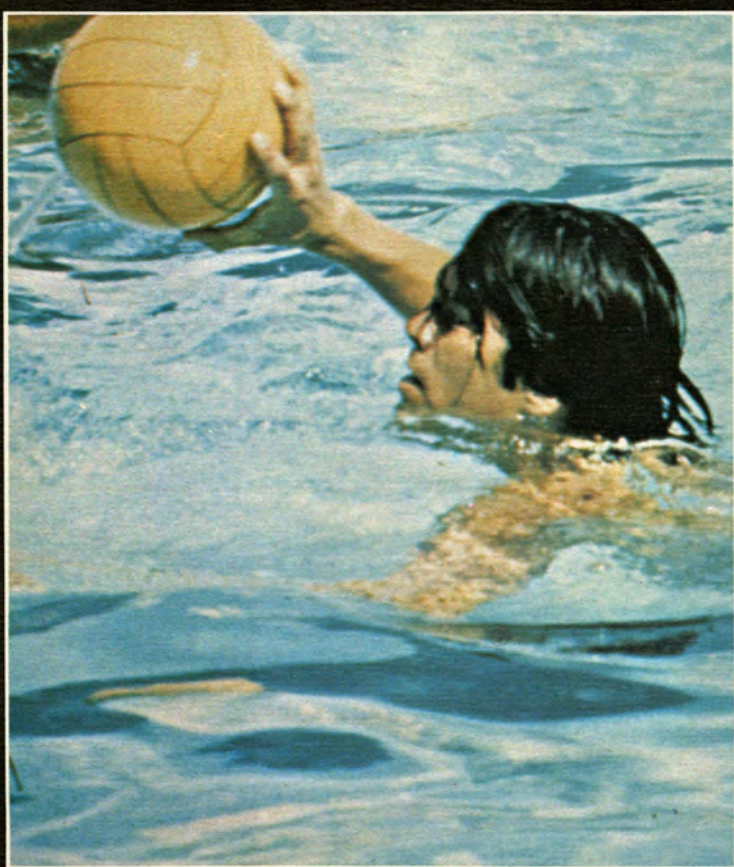
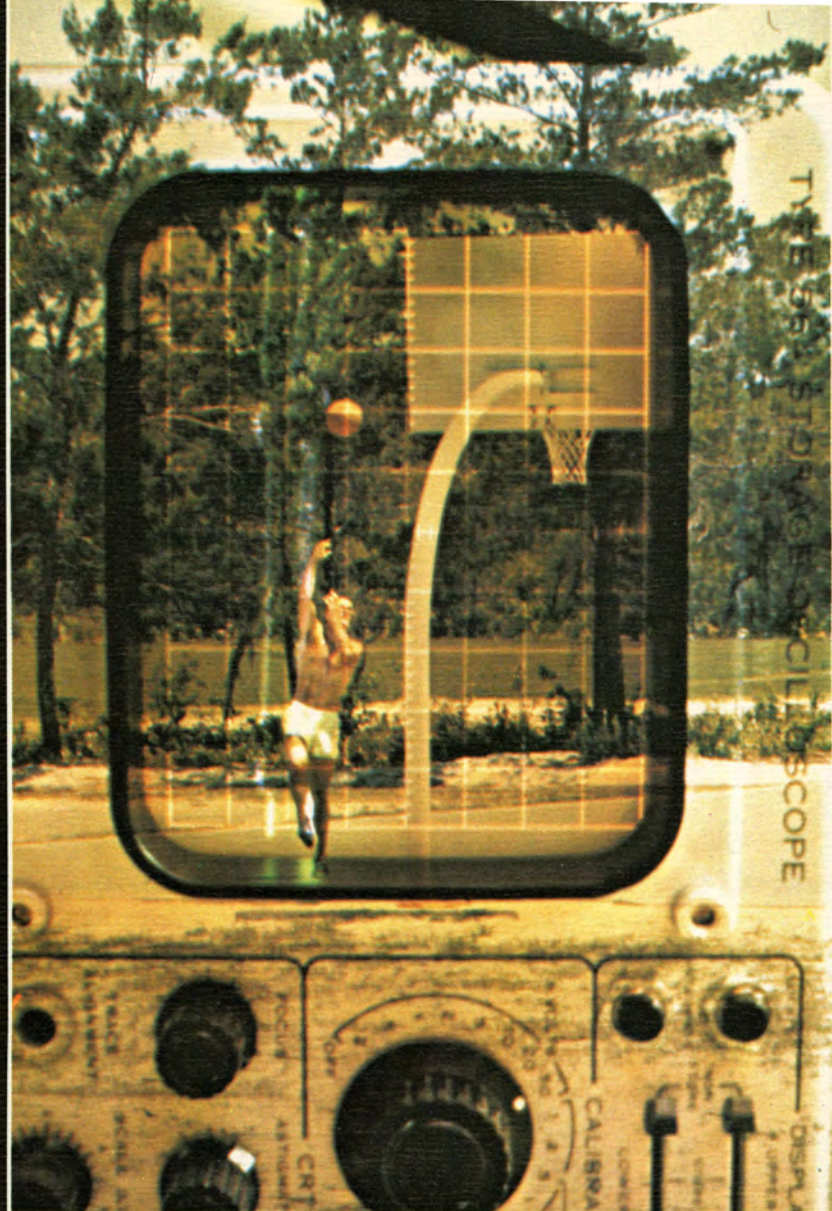
...rely.

**OVER.
•VIEW**











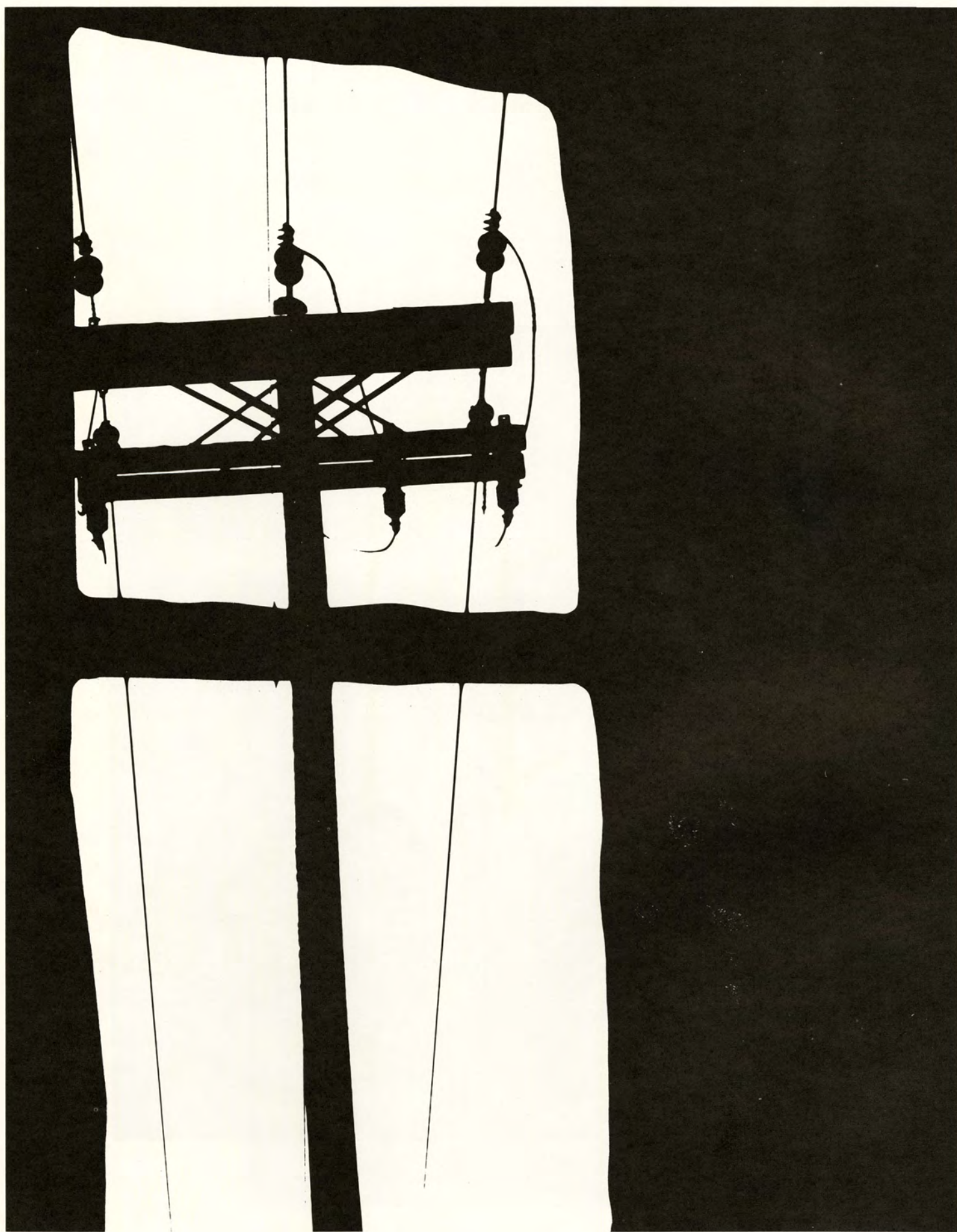
**But...
If I rely
soley
on myself...**



*...I am
nothing...*









**...but
alone.**



Basketball

*Top, Head Coach, Gene Clark.
Bottom, Ass't. Coach, Russ Salerno.*



PEGASUS: What has happened to the FTU basketball team in the last three years?

CLARK: Three years ago we played a group of sailors at the Naval Base, and even though it was just a scrimmage, we tried to establish a winning attitude. So now, looking at twenty wins has to be pleasing. We have come a long way and hope to have our program continue to improve and be representative.

PEGASUS: What kind of schedule did you play this year?

CLARK: We played a tough schedule: Wisconsin U, Wisconsin State at Oshkosh, Biscayne, FIT, Rollins, Atlanta Baptist, South Florida, Georgia College, Greensboro College, and Illinois Benedictine. This year with teams like these we averaged 87.3 points with our opponents averaging 79.6.

PEGASUS: What are your feelings toward this year's team?

CLARK: Naturally I'm proud of our 1971-1972 team. They started together as individuals and more important as a team — FTU's team.

PEGASUS: What do you demand of your wrestlers?

GERGLEY: I demand respect to the coaches. I demand discipline. I demand sacrifice. I demand togetherness. I demand them to be young men. I treat them like adults. I present them with a challenge — a challenging schedule, challenging practices. I demand of them no more than a father would demand of a son. And they've met the demands. They've met the challenge and they did a fine job. I'm very proud of the wrestlers we've had. If we continue to have the type of young man, or young student athlete, that we had this year, I'm sure that we will very soon wrestle schools like Iowa State, Michigan State, Oklahoma.

PEGASUS: Did you expect more than a 7-9 season or third in the State this year?

GERGLEY: I expected we'd do a little bit better than third in the State. I'd hoped for second in the State, but then a lot of things happen. Some guys have good days, some guys have bad days. You could relate it to horse racing or the dogs — you never know when a dog's going to fall down or when a horse is going to pull up lame. We were only two points from second place. I was proud of the results, of the way the team reacted in the State Tournament.

PEGASUS: Did the Wrestlerettes increase team spirit?

GERGLEY: I've been asked that question several times about the Wrestlerettes. They definitely contributed to the morale of the team, especially in the last two or three weeks of the season when things became old. I'd say they were an inspiration to the teams and to the coaching staff. They were really fantastic in aiding us in putting on the State Collegiate Wrestling Tournament this year at Winter Park High School.

PEGASUS: How many hours do you put into coaching?

GERGLEY: Not enough! There's not enough hours in the day. You put in a lot of time. Come September, I go from eight, nine in the morning to eight or nine at night. Not to mention Saturdays and Sundays. And then



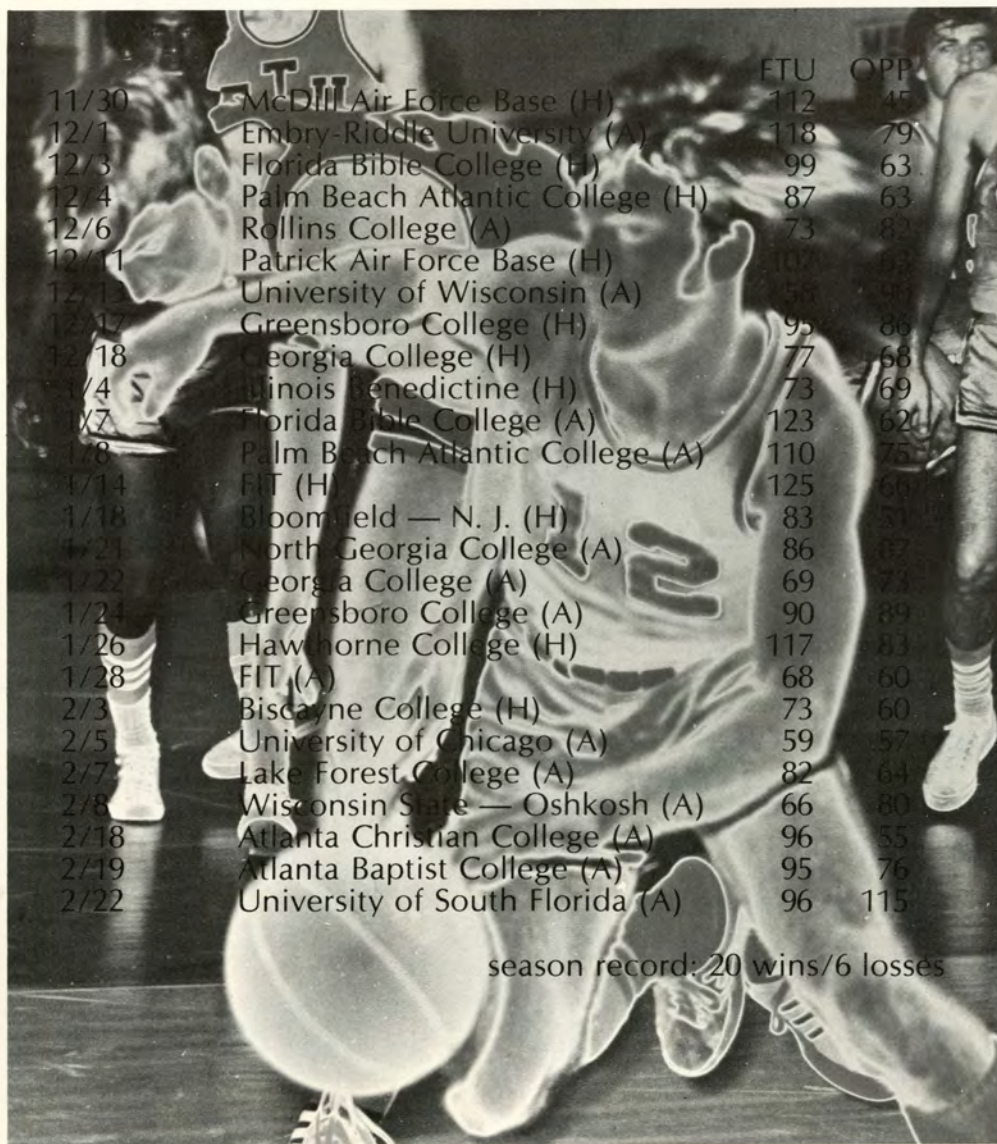
Wrestling

*Top, Head Coach, Gerald Gergley.
Bottom, Ass't. Coach, John Ellis.*

we start travelling. We've taken off Thursdays and Fridays and not come back until Sunday.

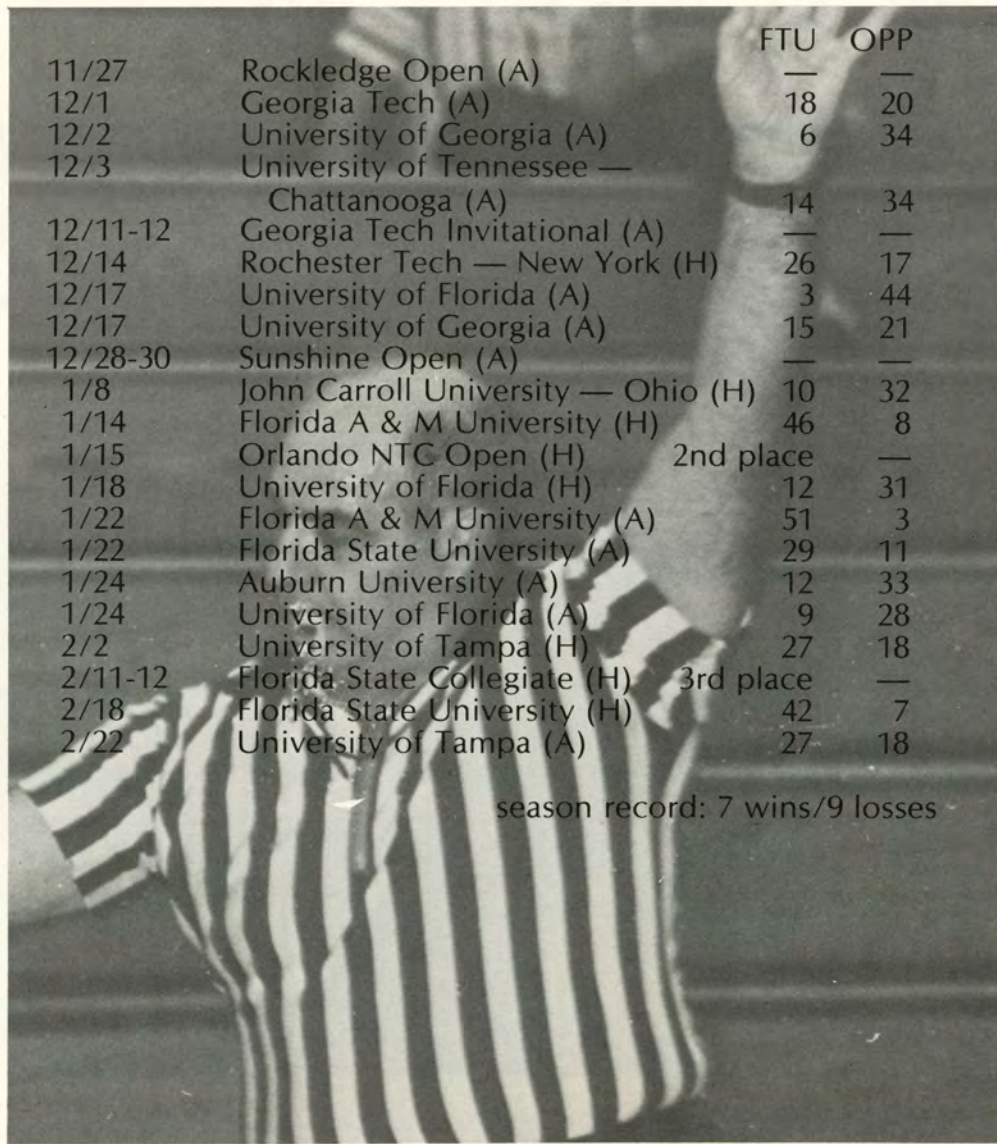
PEGASUS: If you have the schedule you're talking about for next year — playing Auburn, Georgia Tech, Florida — will that mean you'll be doing a lot more travelling around?

GERGLEY: No it means that we'll be having those nice big schools coming here on campus. We'll try to get Notre Dame to wrestle us, too. We're gonna go back on campus next year. We'll get a bigger crowd. There'll be more people on campus and more people closer around with the housing and all the new duplexes going up around. With the five-hundred on campus and the faculty, we'll draw a thousand people for every match next year.

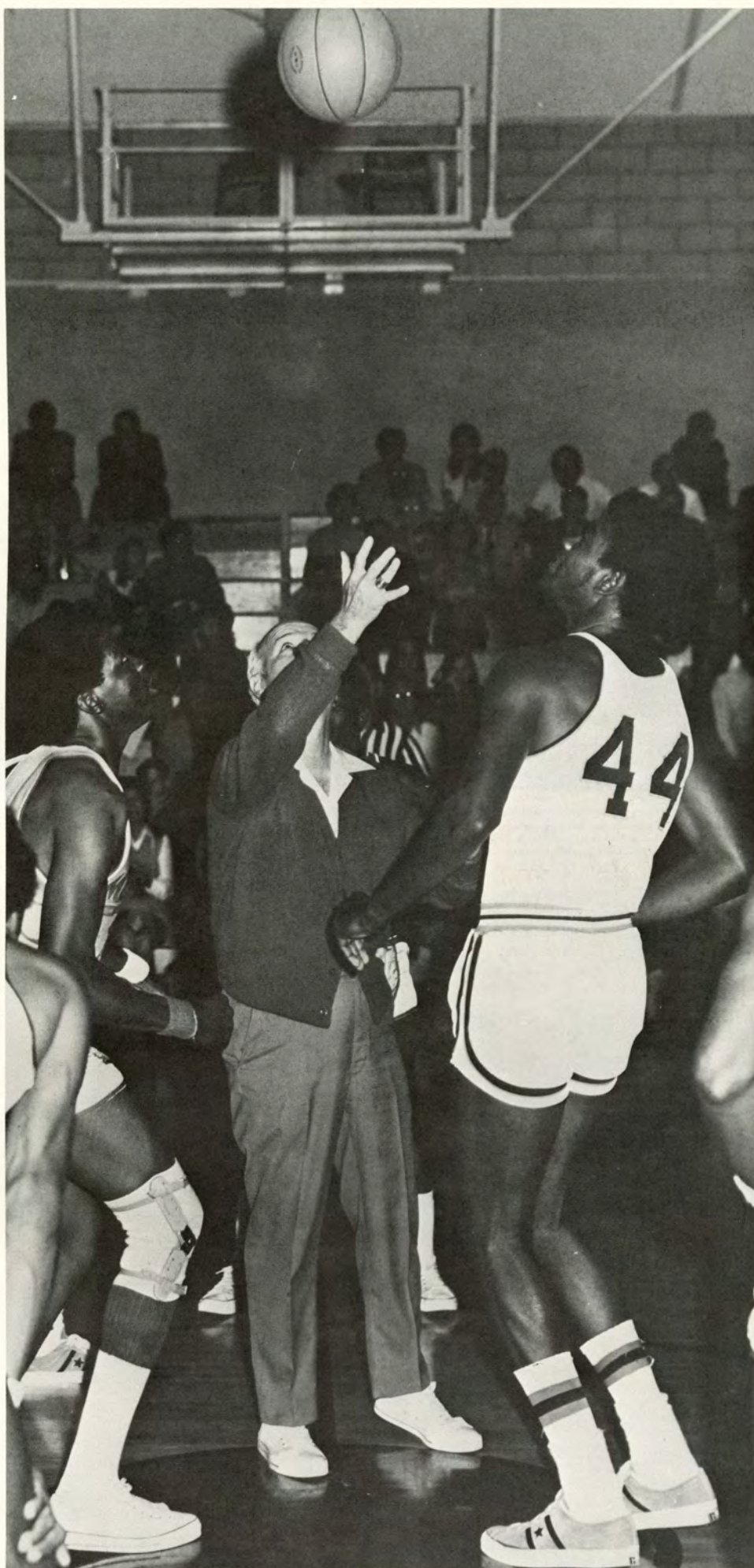
| | | FTU | OPP |
|-------|---------------------------------|-----|-----|
| 11/30 | McDill Air Force Base (H) | 112 | 45 |
| 12/1 | Embry-Riddle University (A) | 118 | 79 |
| 12/3 | Florida Bible College (H) | 99 | 63 |
| 12/4 | Palm Beach Atlantic College (H) | 87 | 63 |
| 12/6 | Rollins College (A) | 73 | 82 |
| 12/11 | Patrick Air Force Base (H) | 102 | 63 |
| 12/13 | University of Wisconsin (A) | 58 | 95 |
| 12/17 | Greensboro College (H) | 95 | 86 |
| 12/18 | Georgia College (H) | 77 | 68 |
| 1/4 | Illinois Benedictine (H) | 73 | 69 |
| 1/7 | Florida Bible College (A) | 123 | 62 |
| 1/8 | Palm Beach Atlantic College (A) | 110 | 75 |
| 1/14 | FIT (H) | 125 | 66 |
| 1/18 | Bloomfield — N. J. (H) | 83 | 51 |
| 1/21 | North Georgia College (A) | 86 | 87 |
| 1/22 | Georgia College (A) | 69 | 73 |
| 1/24 | Greensboro College (A) | 90 | 89 |
| 1/26 | Hawthorne College (H) | 117 | 83 |
| 1/28 | FIT (A) | 68 | 60 |
| 2/3 | Biscayne College (H) | 73 | 60 |
| 2/5 | University of Chicago (A) | 59 | 57 |
| 2/7 | Lake Forest College (A) | 82 | 64 |
| 2/8 | Wisconsin State — Oshkosh (A) | 66 | 80 |
| 2/18 | Atlanta Christian College (A) | 96 | 55 |
| 2/19 | Atlanta Baptist College (A) | 95 | 76 |
| 2/22 | University of South Florida (A) | 96 | 115 |

season record: 20 wins/6 losses

| | | FTU | OPP |
|----------|--|-----|-----|
| 11/27 | Rockledge Open (A) | — | — |
| 12/1 | Georgia Tech (A) | 18 | 20 |
| 12/2 | University of Georgia (A) | 6 | 34 |
| 12/3 | University of Tennessee — Chattanooga (A) | 14 | 34 |
| 12/11-12 | Georgia Tech Invitational (A) | — | — |
| 12/14 | Rochester Tech — New York (H) | 26 | 17 |
| 12/17 | University of Florida (A) | 3 | 44 |
| 12/17 | University of Georgia (A) | 15 | 21 |
| 12/28-30 | Sunshine Open (A) | — | — |
| 1/8 | John Carroll University — Ohio (H) | 10 | 32 |
| 1/14 | Florida A & M University (H) | 46 | 8 |
| 1/15 | Orlando NTC Open (H) 2nd place | — | — |
| 1/18 | University of Florida (H) | 12 | 31 |
| 1/22 | Florida A & M University (A) | 51 | 3 |
| 1/22 | Florida State University (A) | 29 | 11 |
| 1/24 | Auburn University (A) | 12 | 33 |
| 1/24 | University of Florida (A) | 9 | 28 |
| 2/2 | University of Tampa (H) | 27 | 18 |
| 2/11-12 | Florida State Collegiate (H) 3rd place | — | — |
| 2/18 | Florida State University (H) | 42 | 7 |
| 2/22 | University of Tampa (A) | 27 | 18 |

season record: 7 wins/9 losses



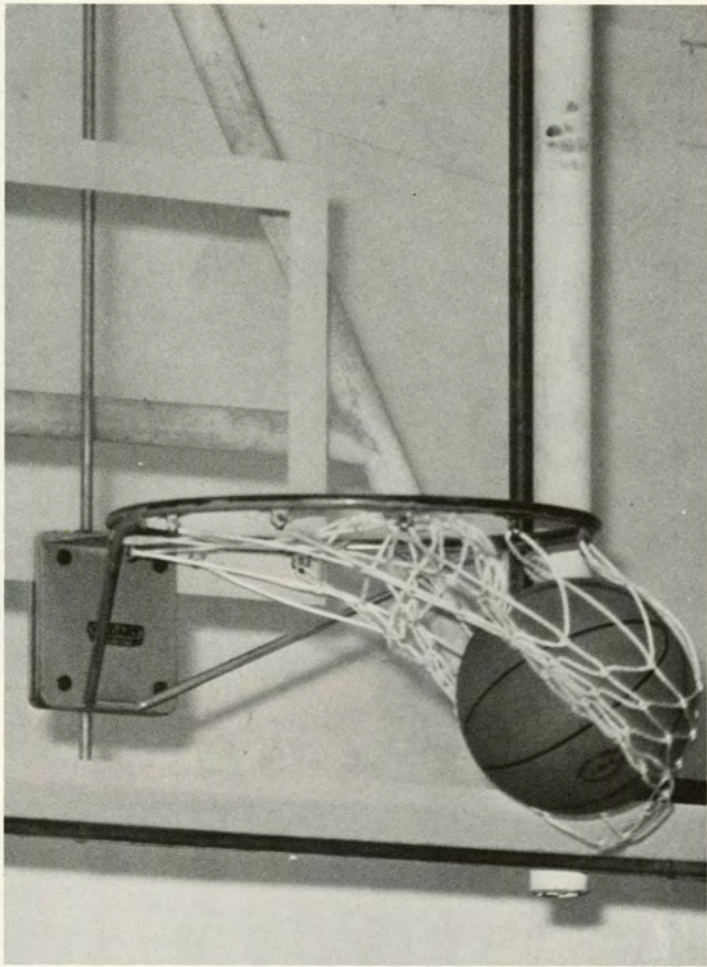
Left — University President, Dr. Charles Millican, tossed the first ball into the air as the season opened with a home game, November third, at the Lake Highland Preparatory School gym.

Top right — First two points of the season, scored against McDill Air Force Base. The high scorer for the game was 6'7" Ed Fluitt, number forty-four.

Bottom right — Five-foot-nine Ed Smith, wearing number twelve, skillfully worked his way around the McDill netmen. Christi Rudolph and the other cheerleaders provided the team with enthusiastic vocal support at all the games.

The Knights performed impressively during their first inter-collegiate basketball season. The team played a schedule which included such state powers as Rollins, South Florida, Biscayne, and FIT, along with the Big Ten powerhouse University of Wisconsin. FTU won all of its home games, and only dropped six of fifteen games on the road. Average attendance at the home games was an encouraging 500 spectators, despite the fact that the home court was twelve miles from campus.







At a press luncheon in December Coach Clark outlined the goals of the Basketball team.



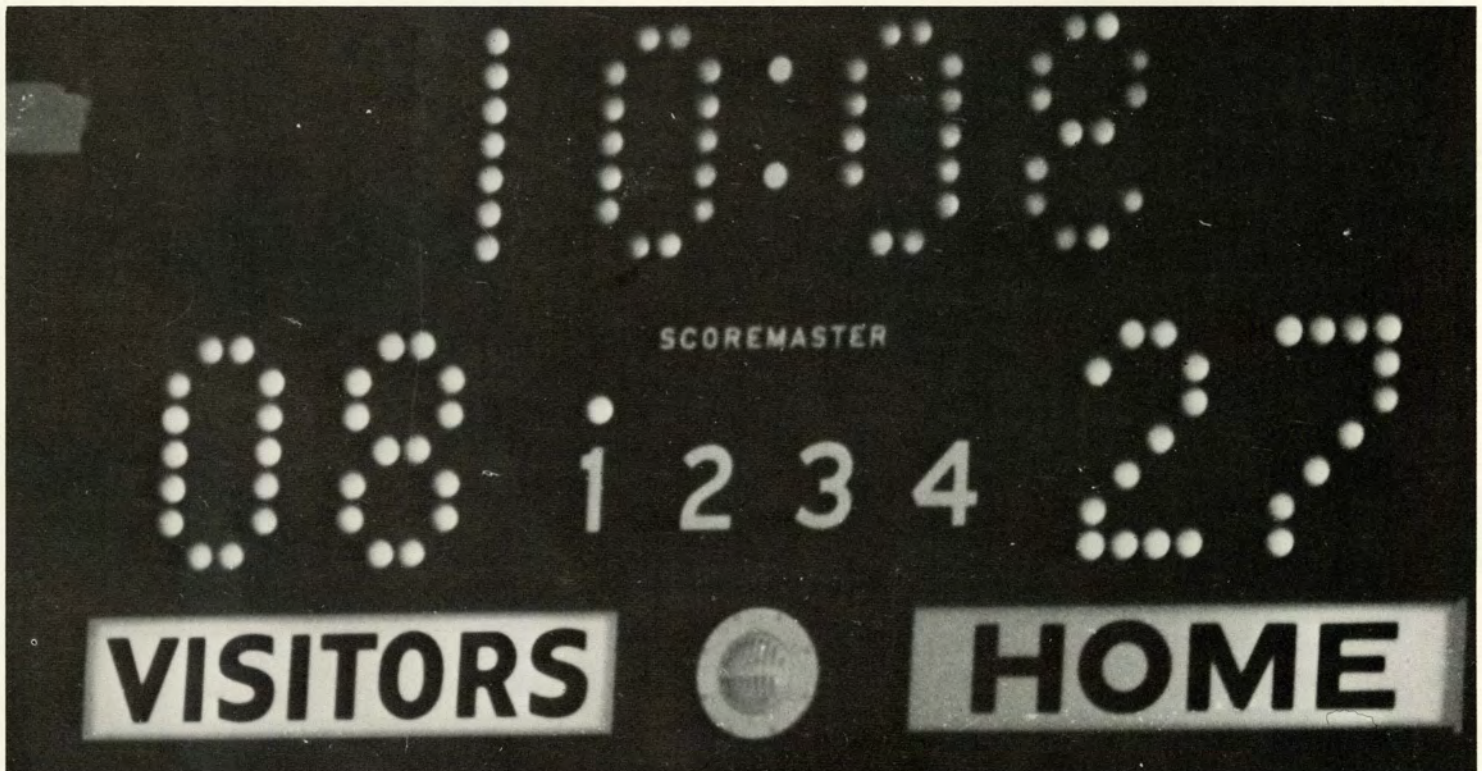
Mike Clark averaged 23.3 points per game in the 1972 season.



Tom Bowie on offensive.



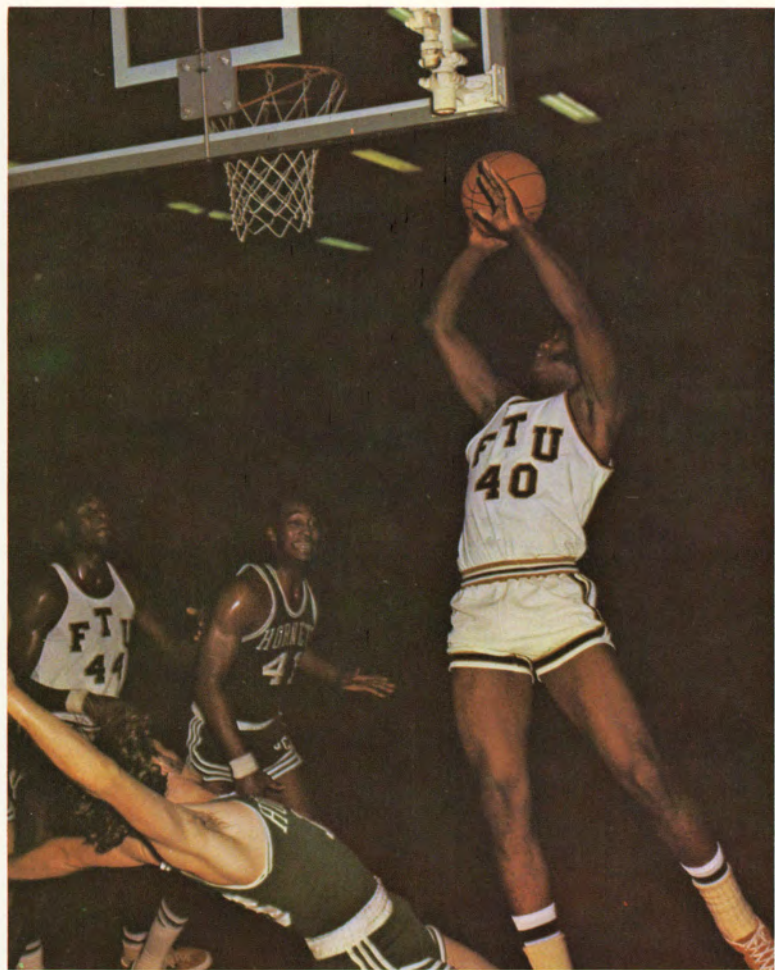
Florida Tech's rivalry with FIT of Melbourne, Florida produced large turnouts.



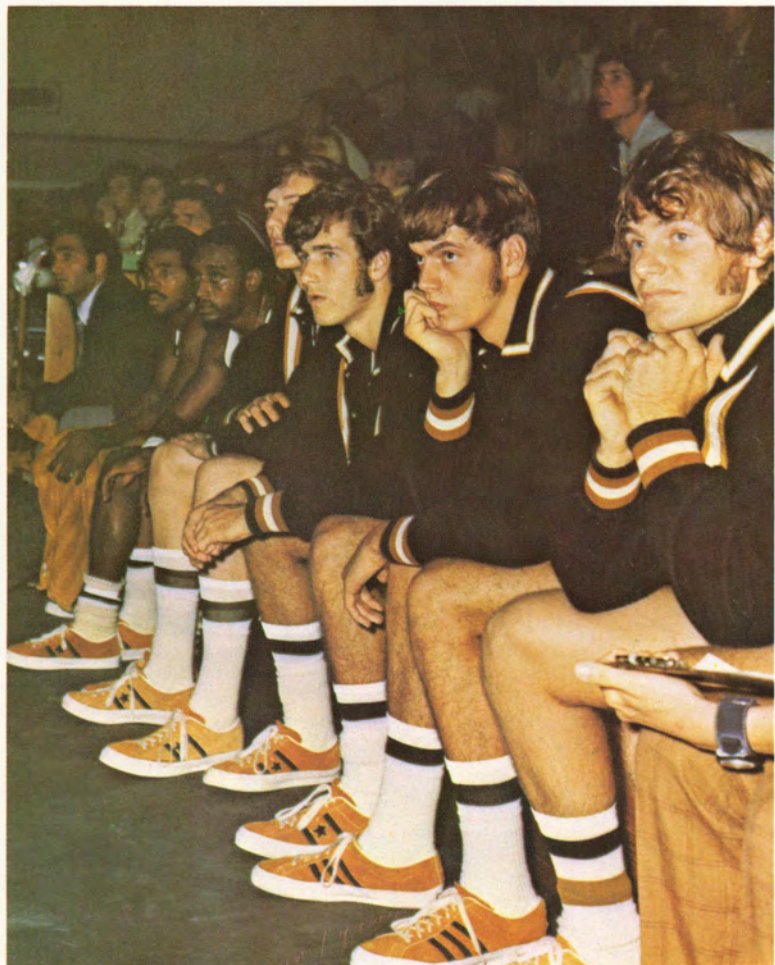
The Knights jump to a commanding lead over FIT early in the first quarter.

Tom Bowie helps assure victory against Patrick Air Force Base.





Junior, Zettie McCrimon, in forward position, slips through Biscayne College defense to score.

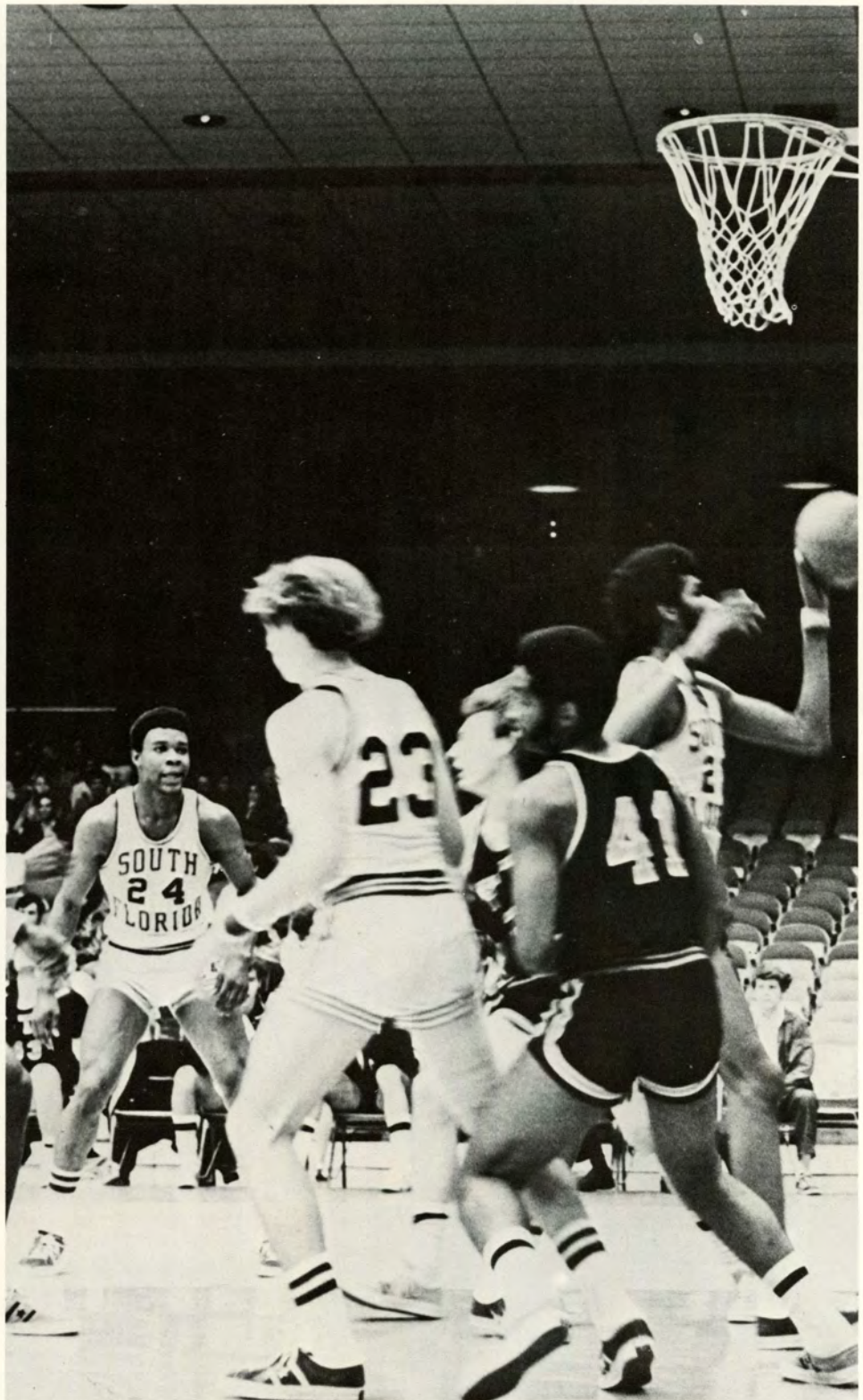




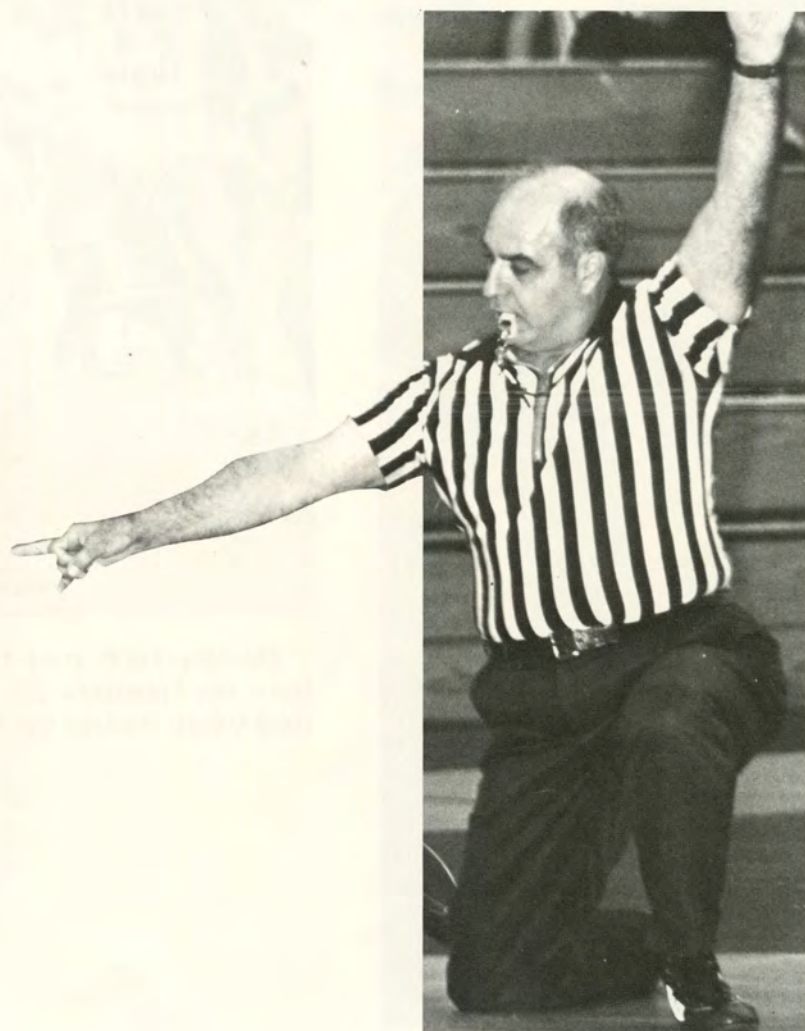
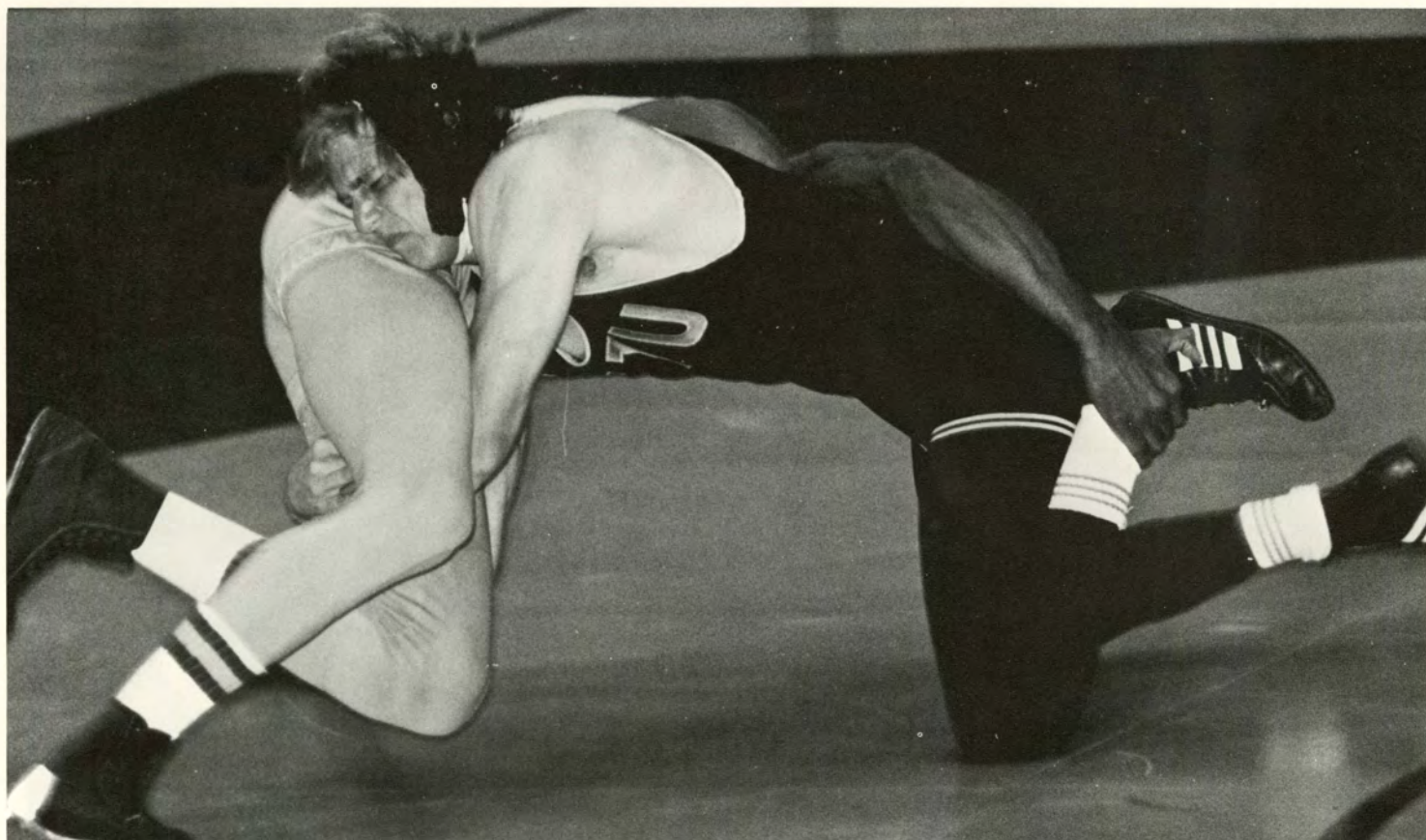
CHEERLEADERS, *left to right* — Roz Ridosh, Co-Captain Carolyn Kerkow, Captain Dawn Thornton, Kathy Richardson, Cristl Rudolph. *Not photographed* — Eileen Brennan, Beverly Saxton.

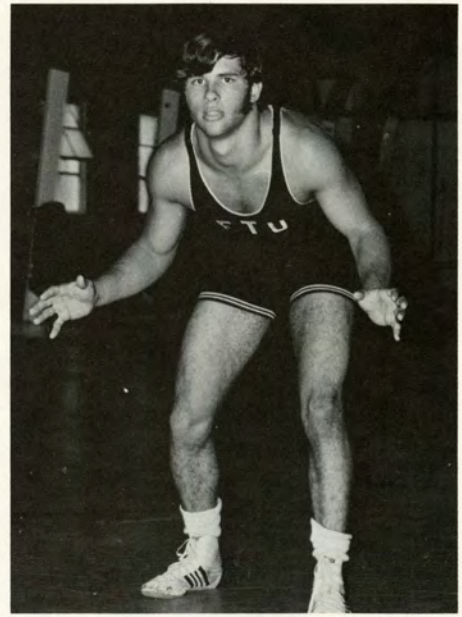
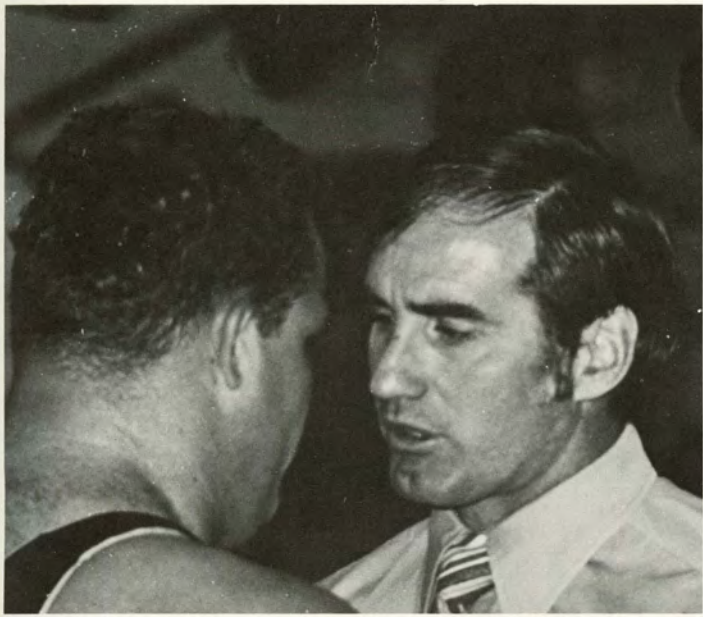
| | Point Average | Rebound Average |
|-----------------|------------------|--------------------|
| Chuck Albers | 2.2 | 2.1 |
| Tom Bowie | 13.9 | 3.5 |
| Mike Clark | 23.3 | 2.1 |
| Mike Earwood | 4.3 | 1.4 |
| Ed Fluitt | 15.7 | 14.0 |
| Pete Haas | 4.6 | 5.1 |
| Jeff Kernaghan | 2.6 | 0.8 |
| Mike Lalone | 0.0 | 0.3 |
| Don Mathis | 5.2 | 5.8 |
| Zettie McCrimon | 11.8 | 8.5 |
| Bob Mitchem | 3.1 | 2.3 |
| Dan Rice | 2.9 | 1.4 |
| Ed Smith | 22.2 | 5.4 |

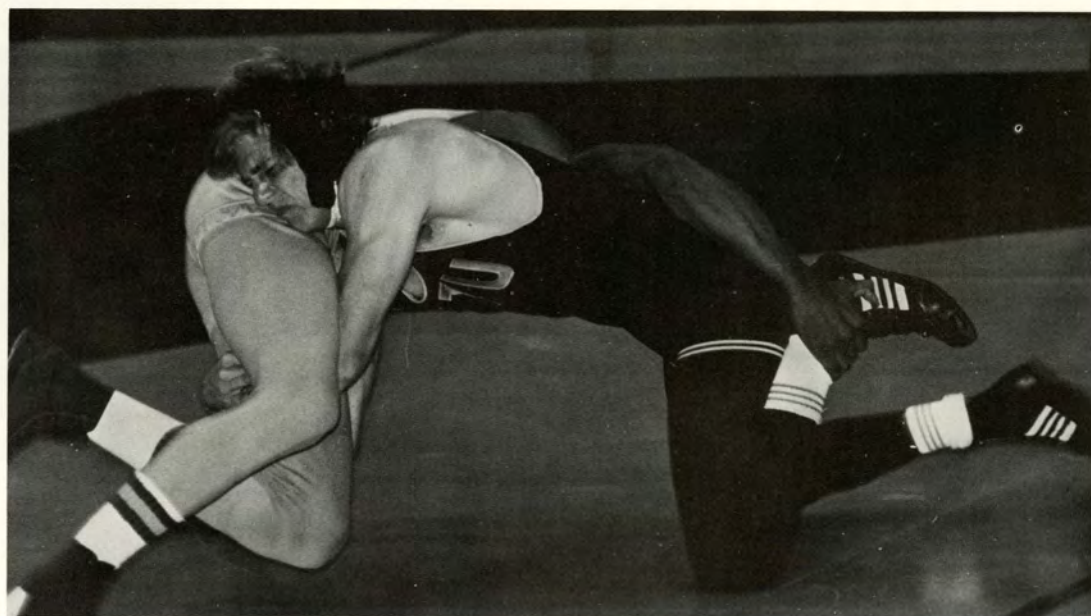




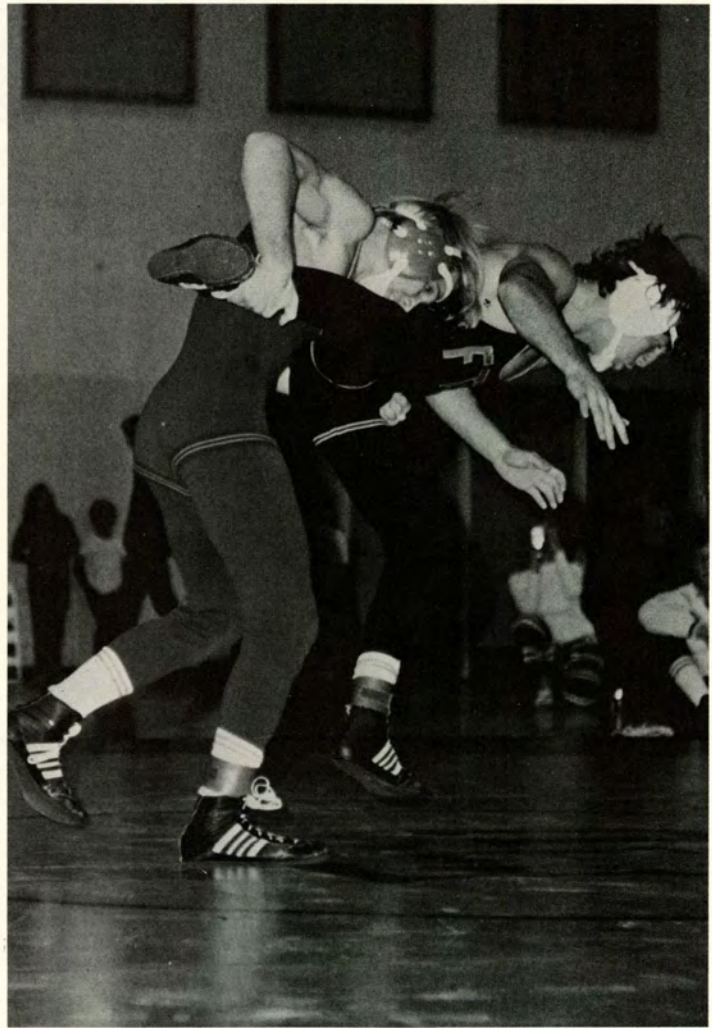
Florida Tech met the University of South Florida for the first time on February 29. The game was played in Tampa and promised what should be a long lasting rivalry.







FTU Wrestles for Third in the State.





Weightlifting

George Regan, Captain

PEGASUS: What do you think the weightlifting club will do in the upcoming season with their new facilities in the geometric dome.

GEORGE REGAN: We're looking forward to moving out; now it's an inconvenience to the people in the library. Soon some of the team members will graduate, so I believe the move will help the team subtain the closeness in one given area.

PEGASUS: Do you think any of the FTU weightlifters may compete in the Olympics this summer?

GEORGE REGAN: Olympic try-outs are pretty much out of the calibre of most of the lifters. Far-iel Byrd might be able to qualify, but to become one of the best three lifters in a weight class is very doubtful.

PEGASUS: Do you believe that

weightlifting will become a collegiate sport here?

GEORGE REGAN: Right at the moment it will remain a club, but if we can acquire a coach with some influence, we can establish an NCAA team. The administration has promised to make Harvey Newton a coach.

PEGASUS: What are your personal philosophies on weightlifting?

GEORGE REGAN: I believe weightlifting lacks recognition; There's a lot of hard work, much effort; just like any other sport. Since it's an individual man against an inanimate object it loses a lot of it's interest, to the spectator. When there aren't very many spectators it's hard for a participant to completely involve himself.



Soccer

Norman St. Clair, Advisor



PEGASUS: What are your feelings towards soccer as being a varsity sport here at Florida Tech?

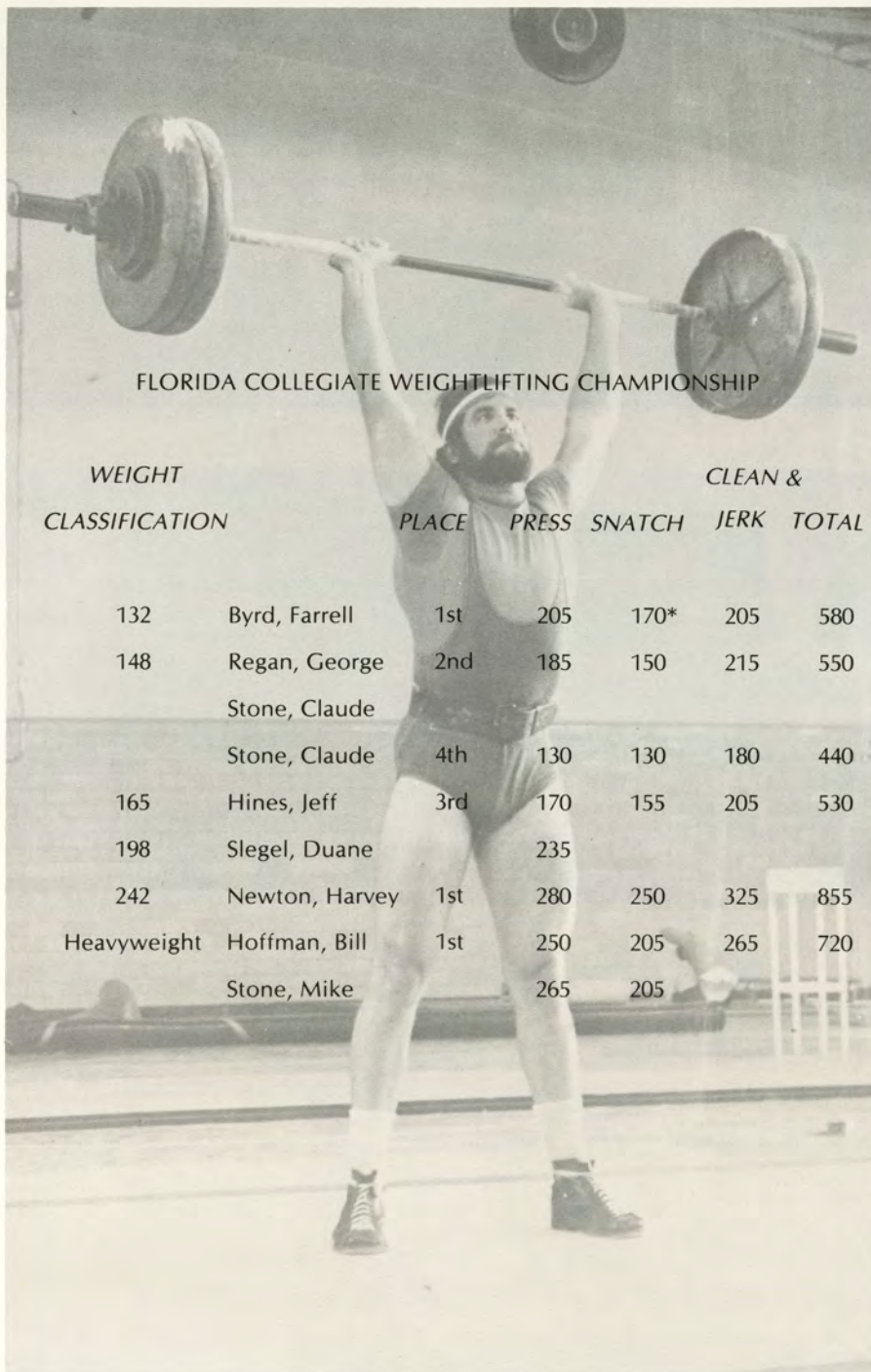
ST. CLAIR: That depends on the players. They are doing everything. Maybe later on — I keep my fingers crossed — we will have sometime, some way, somewhere, a varsity. But there is not too much hope for that, because we don't have enough players. Soccer is for eleven players, and without a complete team of twenty-two players you are not able to practice the team well.

PEGASUS: This past year you played two schedules: a fall schedule against mostly colleges, and a winter schedule with mostly local teams. Will this be done again next year?

ST. CLAIR: We would like to, because here in the United States and in Florida, the soccer season is in the fall time — from the middle of September to the middle of December. And in the springtime, there is a so-called amateur league here in central Florida. It consists of soccer players from everywhere in the area who play, support, and contribute to soccer here in central Florida against colleges and universities.

PEGASUS: In the fall season, the team won only the last game. Were the other games lost because of lack of practice, or experience, or what?

ST. CLAIR: We lost the games because we didn't have boys enough to practice team work. Individually they are not so bad, but soccer is primarily a team sport. We don't have enough practice and training as a team. I should say that I had sometimes eleven boys in the same jersey, but not a team. Individually, they are good players, they play very well, they do the best they can do, but they don't have any idea from practice of how a team works.



FLORIDA COLLEGIATE WEIGHTLIFTING CHAMPIONSHIP

| WEIGHT CLASSIFICATION | | | CLEAN & | | | |
|--------------------------|----------------|-------|---------|------|-------|-----|
| | PLACE | PRESS | SNATCH | JERK | TOTAL | |
| 132 | Byrd, Farrell | 1st | 205 | 170* | 205 | 580 |
| 148 | Regan, George | 2nd | 185 | 150 | 215 | 550 |
| | Stone, Claude | | | | | |
| | Stone, Claude | 4th | 130 | 130 | 180 | 440 |
| 165 | Hines, Jeff | 3rd | 170 | 155 | 205 | 530 |
| 198 | Slegel, Duane | | 235 | | | |
| 242 | Newton, Harvey | 1st | 280 | 250 | 325 | 855 |
| Heavyweight | Hoffman, Bill | 1st | 250 | 205 | 265 | 720 |
| | Stone, Mike | | 265 | 205 | | |

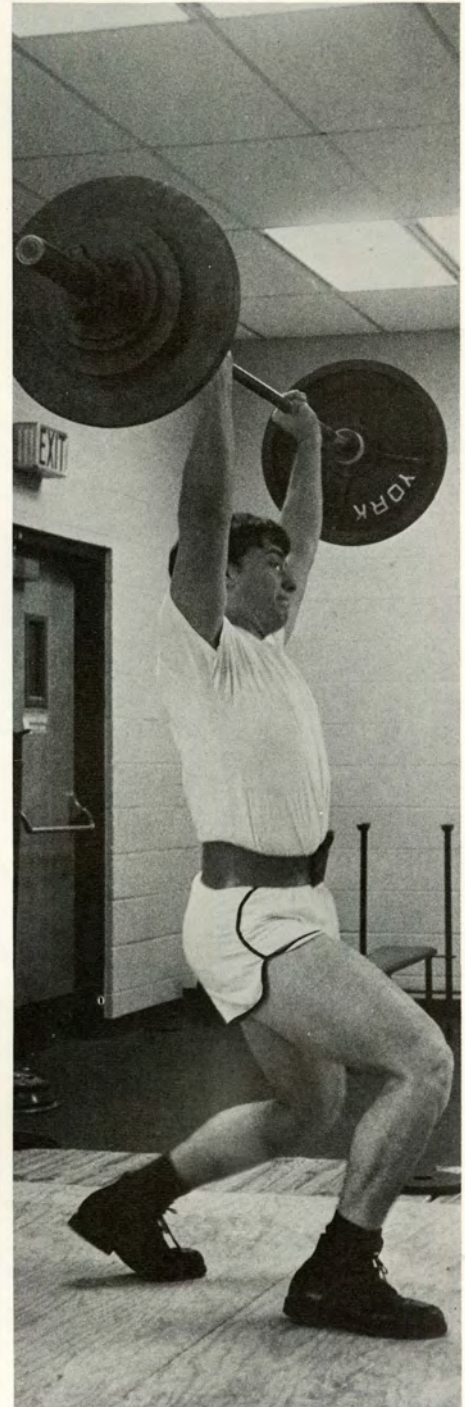
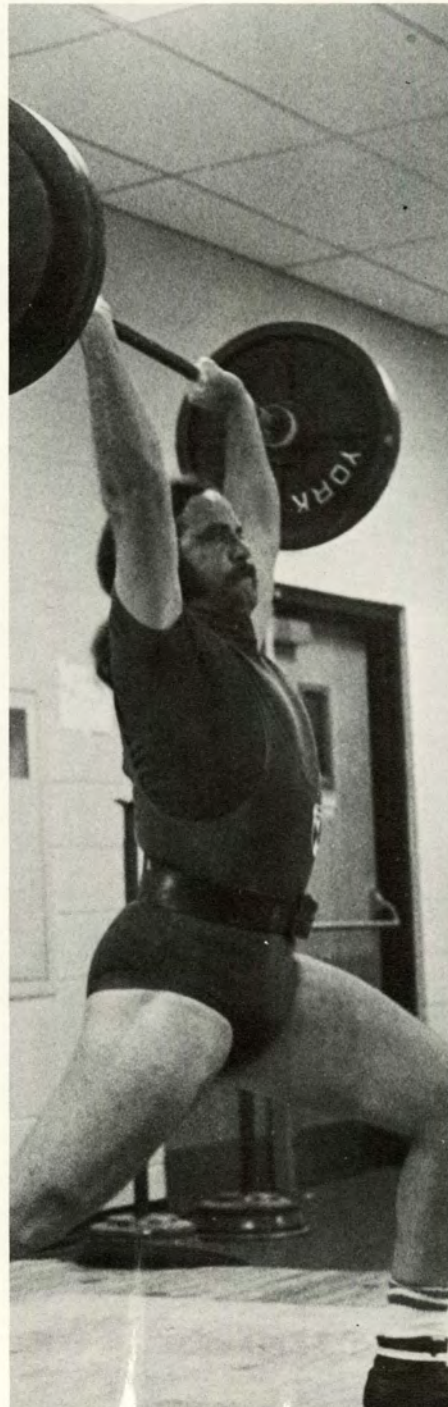
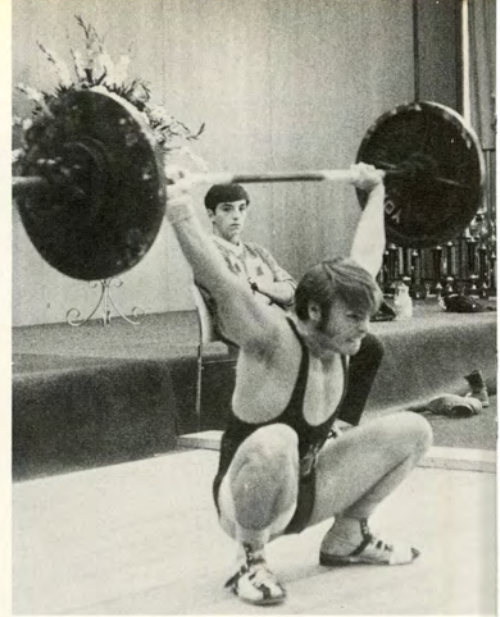
* Denotes state record

| | | |
|---------|--|-----------|
| Oct. 9 | Southeastern Powerlifting Championships | |
| | DeLand, Florida | 3rd Place |
| Nov. 9 | All South Championships | |
| | Chattanooga, Tennessee | 2nd Place |
| 15 | Florida AAU Championships | 1st Place |
| | Florida AAU Teen-age Championships | 1st Place |
| Feb. 12 | Florida Collegiate Weightlifting Championships | 2nd Place |

SOCCKER SCHEDULE

| | | OPP | FTU |
|---------|---------------------------|-----|-----|
| Oct. 10 | Orlando Clippers | 7 | 2 |
| 13 | Rollins College | 8 | 0 |
| 16 | Miami Dade-North | 3 | 1 |
| 27 | Schelton College | 12 | 5 |
| Nov. 6 | Saint Leo College | 4 | 2 |
| 14 | University of Florida | 3 | 0 |
| 14 | Glenco Naval Air Station | 3 | 1 |
| 14 | Abraham Baldwin College | 1 | 0 |
| 16 | Schelton College | 5 | 6 |
| Jan. 23 | Jacksonville University | 1 | 0 |
| 30 | Rollins College | 11 | 0 |
| Feb. 6 | Orlando Clippers | 8 | 2 |
| 13 | Jacksonville University | 7 | 3 |
| 20 | Brevard Community College | 8 | 2 |

FTU Places First in AAU Championships





The soccer team this year found itself without a coach and operating on a very limited budget. Despite these handicaps, the team managed to play schedules in both fall and winter quarters. In the fall season they faced strong schools such as Rollins and Abraham Baldwin. Winter season saw FTU playing teams of more equal ability, and the first collegiate soccer victory was over Jacksonville University on January twenty-third in a home game. Wins for the season were like goals — hard to come by and few in number. However, the team did score close to most of its opponents. If the hopes for an expanded budget and a coach are fulfilled next year, FTU soccer should take a prominent place in an over-all quality competitive athletic program.







- Robert St. Clair (*Faculty Advisor*)
- Allen Dragton
- Bob Steadman (*Captain*)
- Mark Sherwood
- Bud Martholomen
- Evgenio Vargo
- Jim Arasteh
- Mike Akbari
- Edward Varga
- Rafael Agvilera
- Sam Hopkins (*Goal Tender*)
- Filipour Shaker
- Nick Tamm
- Mitch Varn
- Chatchawan Limroleat
- Ronald Weyland
- Harry Lo
- Craig Smith
- Munir Sindir
- Stephen Spires
- Robert Magnusson
- Bill Ballance





Baseball — Tim Gillis, Team Captain

PEGASUS: What do you think the major outcome of your tough schedule this year.

TIM GILLIS: I'm going to ride the fence on that question, when you have a weak team you always have your competition competitive with what you can beat . . . but not at FTU. I feel the schedule was above our head but we stayed in almost every game.

PEGASUS: What are your feelings towards baseball becoming the next varsity sport?

TIM GILLIS: Baseball will certainly have to be considered because comparative to major sports it is cheap to uniform and field. We have Tinker Field as our home field and fairly good attendance there. I believe the chances are good that we will become the next NCAA sport.

PEGASUS: What were the reasons for some players dropping out this year?

TIM GILLIS: I think, we have to consider several reasons, one being, that Coach Jack Patellas had to give up his coaching job for various reasons. This was disadvantageous for he was a fine man, knew his baseball, and was a good Christian. After this fact the team lost a lot of its spirit.

PEGASUS: Now that the season is over, what are the prospects for next year's season?

TIM GILLIS: From what I've heard we will be the next varsity sport. There is no promise, but I'm looking forward to this happening. The Administration is interviewing coaches now, and all we can do is hope.

PEGASUS: What are your feelings toward an on campus baseball complex?

TIM GILLIS: There is a move in that direction now, but I still feel Tinker Field is the best idea for now.



Tennis — Dr. Wood



PEGASUS: What do you believe the success of tennis at Florida Tech is attributed to?

WOOD: I think, first of all, there are many factors why we have started off so well in these two years. I think the first part is a lot of support from the administration in getting facilities, and getting some of the basic equipment necessary. Perhaps the second point would be the locality and being able to get available tennis players from the student body. Last year's tennis team was essentially one from the student body, there was no recruiting, no students from outside the area at all. Not everywhere do you find so many talented players available on the campus, particularly now since there are so many scholarships in tennis.

PEGASUS: Here at Florida Tech, in other athletics, the emphasis seems to be on the individual and the team together. What is your philosophy — to stress the team first and then the individual, or vice-versa?

WOOD: No, I imagine that these things go hand in hand. It is not an either-or situation. The team is made up of individuals and vice-versa. I think what it amounts to is just helping each individual find and develop each person's talent. The thing is to try to make that thing happen to the extent that it will not take advantage of anyone on the team. And tennis is particularly difficult to build up team spirit because everybody is performing on a separate court, and individually. So, one has to stress the team aspect quite a lot in order to try and overcome the jealousies. In a football team, you have eleven stars, so they are not competing with each other. In a tennis team, everybody is competing with each other, so the team spirit is a very difficult thing to develop, because of natural envies and jealousies. Perhaps you have to stress both a little more strongly in tennis.

BASEBALL SCHEDULE
1971-1972

| Date | Opponent | FTU |
|--------|--------------------------------|-----|
| Mar 1 | Jax Univ.....13 | 1 |
| Mar 3 | South Fla.....17 | 1 |
| Mar 4 | Embry-Riddle.....0 | 20 |
| Mar 7 | St. Leo's.....5 | 5 |
| Mar 8 | Jax Univ.....8 | 0 |
| Mar 11 | Fla. Bible.....0-1 | 0-1 |
| Mar 12 | Biscayne.....2 | 3 |
| Mar 18 | Fla. Pres.....7 | 7 |
| Mar 21 | St. Leo's.....6 | 2 |
| Mar 25 | Univ. of Tampa.....7 | 1 |
| Mar 30 | McMurray.....5 | 7 |
| Apr 1 | Embry-Riddle.....6 | 12 |
| Apr 3 | Lyndon St.....6 | 6 |
| Apr 4 | Lyndon St.....0 | 0 |
| Apr 5 | Housatonic.....7 | 4 |
| Apr 7 | Harvard.....6 | 2 |
| Apr 8 | Fla. Southern.....10 | 2 |
| Apr 11 | Fla. Southern.....17 | 4 |
| Apr 14 | Fla. Bible.....4 | 4 |
| Apr 15 | Fla. Bible.....4-5 | 4-5 |
| Apr 17 | Bethune-Cookman.....8 | 3 |
| Apr 22 | U. of South Fla.....11 | 6 |
| Apr 24 | Rollins.....6 | 1 |
| Apr 29 | Bethune-Cookman.....rained-out | |
| May 2 | FIT.....0 | 1 |
| May 3 | Rollins.....8 | 1 |
| May 6 | Fla. Pres.....3 | 2 |
| May 8 | Univ. of Tampa.....11 | 1 |
| May 13 | FIT.....5-2 | 4-7 |

TENNIS SCHEDULE
1971-1972

| Date | Opponent | FTU |
|--------|--------------------------|-----|
| Feb 5 | Fla. Atlantic.....0 | 9 |
| Feb 11 | Fla. Atlantic.....0 | 9 |
| Feb 17 | Embry-Riddle.....0 | 9 |
| Feb 25 | Univ. of South Fla.....8 | 1 |
| Feb 26 | FIT.....0 | 9 |
| Feb 28 | Furman Univ.....5 | 4 |
| Mar 3 | Tampa Univ.....0 | 9 |
| Mar 10 | Middle Tenn.....6 | 3 |
| Mar 11 | Pres., S.C.....7 | 2 |
| Mar 23 | Cornell Univ.....7 | 2 |
| Mar 24 | Tenn. Tech.....8 | 1 |
| Mar 29 | Embry-Riddle.....0 | 9 |
| Apr 11 | Cumberland.....3 | 6 |
| Apr 15 | Tampa Univ.....0 | 9 |
| Apr 19 | Rollins.....9 | 0 |
| Apr 26 | FIT.....0 | 9 |
| Apr 30 | FSU.....9 | 0 |

Before the game...



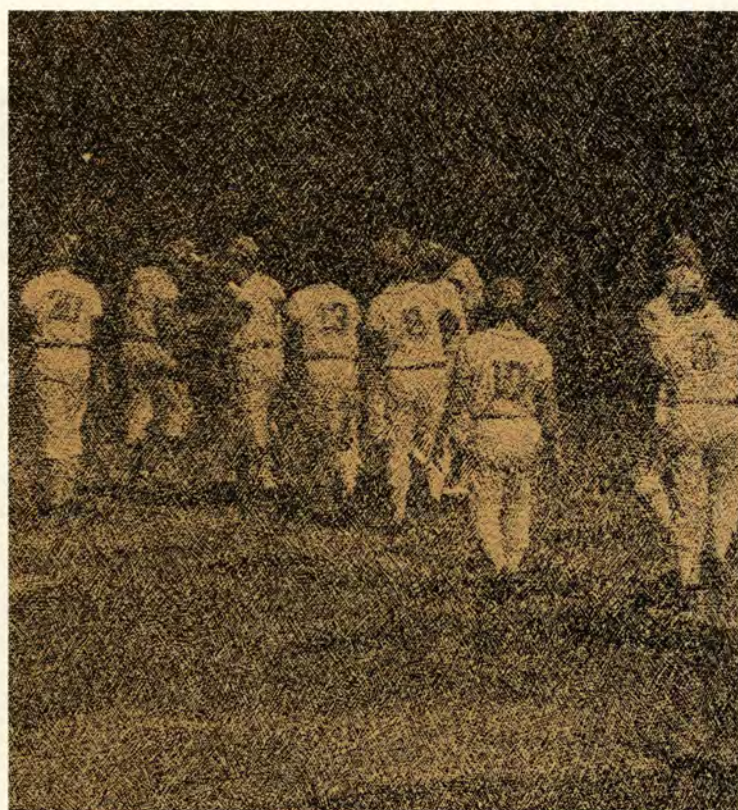
...the



...there it goes...



...it's a homer...



pitch...



...the hit...

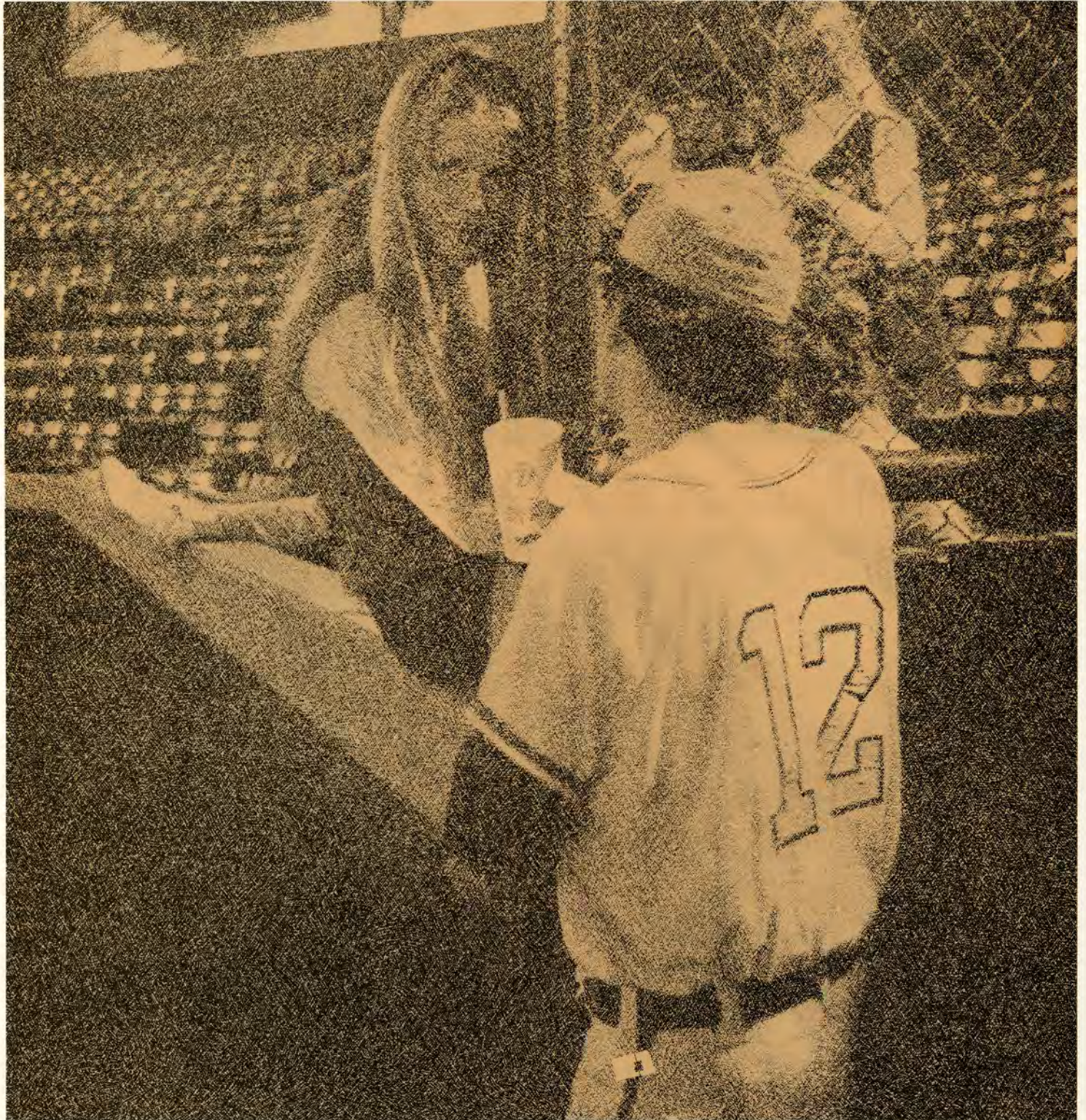



...well that's that... but...



O
V
E
R
more
to
come

....Aw, yes...but after the game...



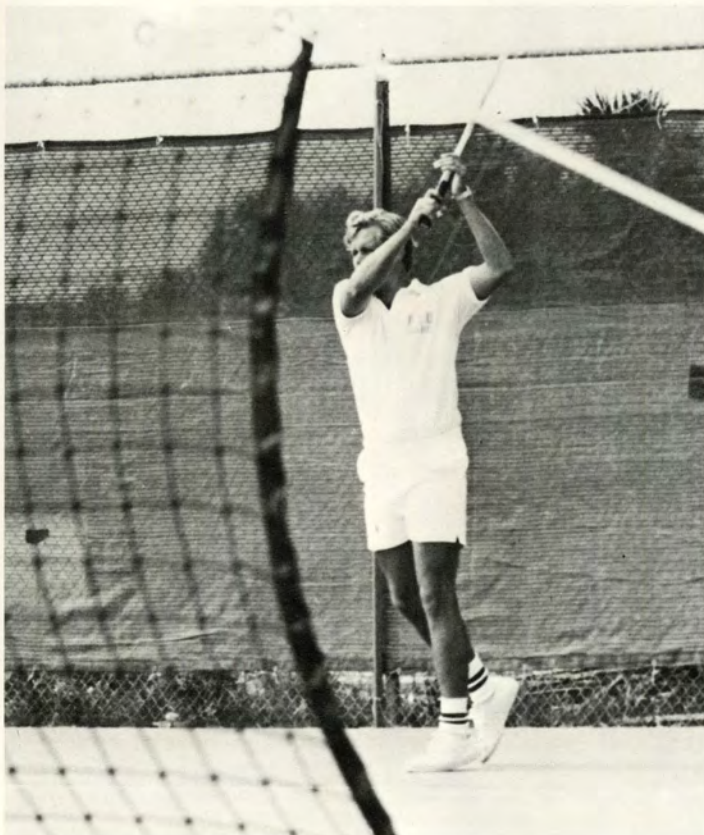


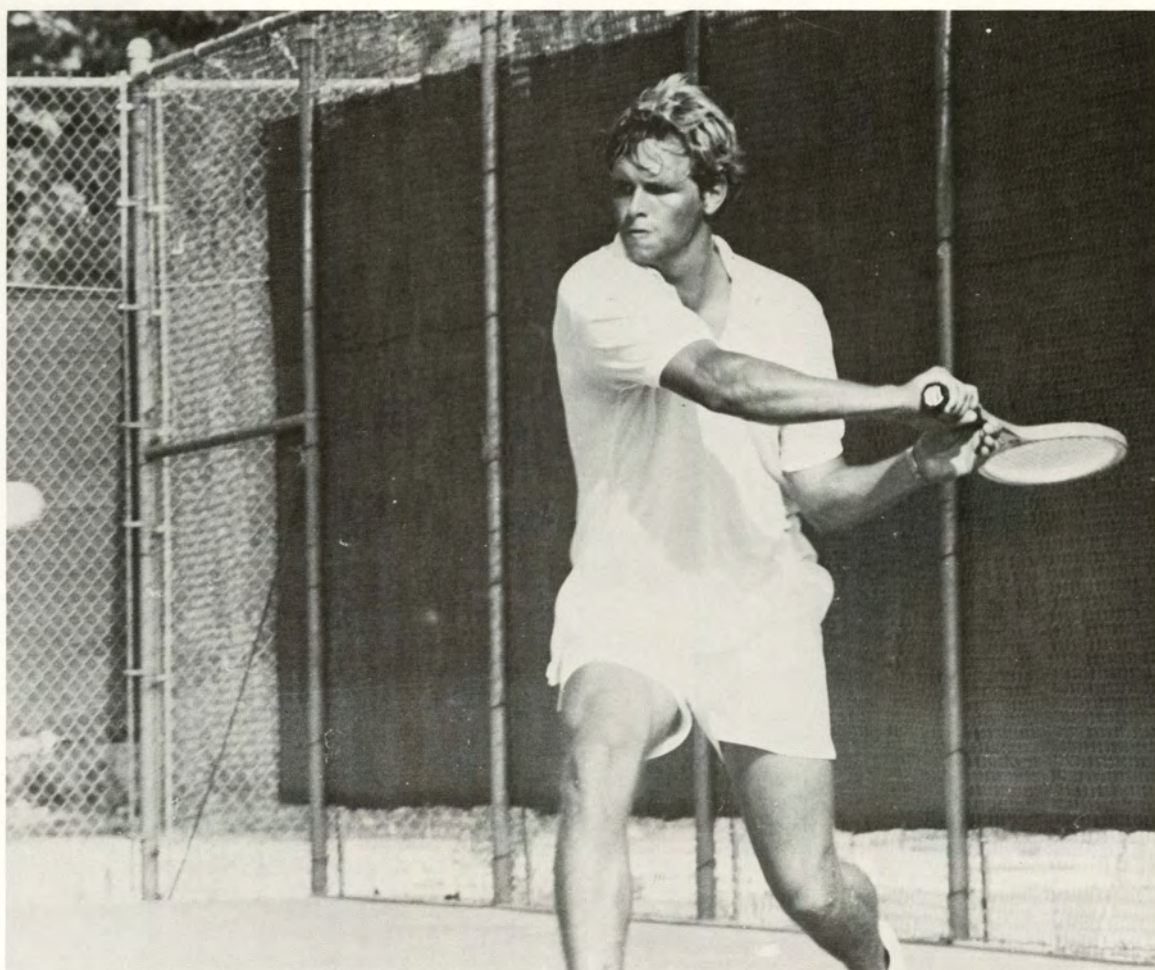
| | YEAR | POSITION | HEIGHT | WEIGHT |
|--------------------|------|----------|--------|--------|
| Brown, Gerald | Jr. | C | 5'10" | 200 |
| Dawkins, Rishard | Jr. | P | 6' | 202 |
| Denno, Mark | Jr. | P | 5'8" | 160 |
| Gillis, Timothy | Sr. | SS | 5'7" | 150 |
| Hutto, Walter | Fr. | P | 5'11" | 190 |
| Jacobs, Harry | So. | P | 6' | 195 |
| Larsen, William | Jr. | P | 6'3" | 185 |
| Meadows, Kent | Fr. | C | 5'9" | 155 |
| Milwee, George | Sr. | OF | 5'10" | 155 |
| McCarty, Pat | Sr. | 3B | 6' | 180 |
| Montgomery, Richey | Fr. | Util | 5'8" | 140 |
| Odom, Danny | Sr. | 2B | 5'7" | 155 |
| Railsback, Steve | Fr. | 1B | 6'1" | 180 |
| Schmitt, Mark | Fr. | 3B | 5'10" | 145 |
| Sirianni, John | Jr. | OF | 5'10" | 165 |
| Spillman, Bill | Sr. | P | 5'8" | 150 |
| Tuttle, Robert | Sr. | 1B-OF | 5'10" | 155 |
| Wilson, Steven | Sr. | OF | 5'9" | 168 |
| Moorehead, Owen | Sr. | C | 5'10" | 170 |

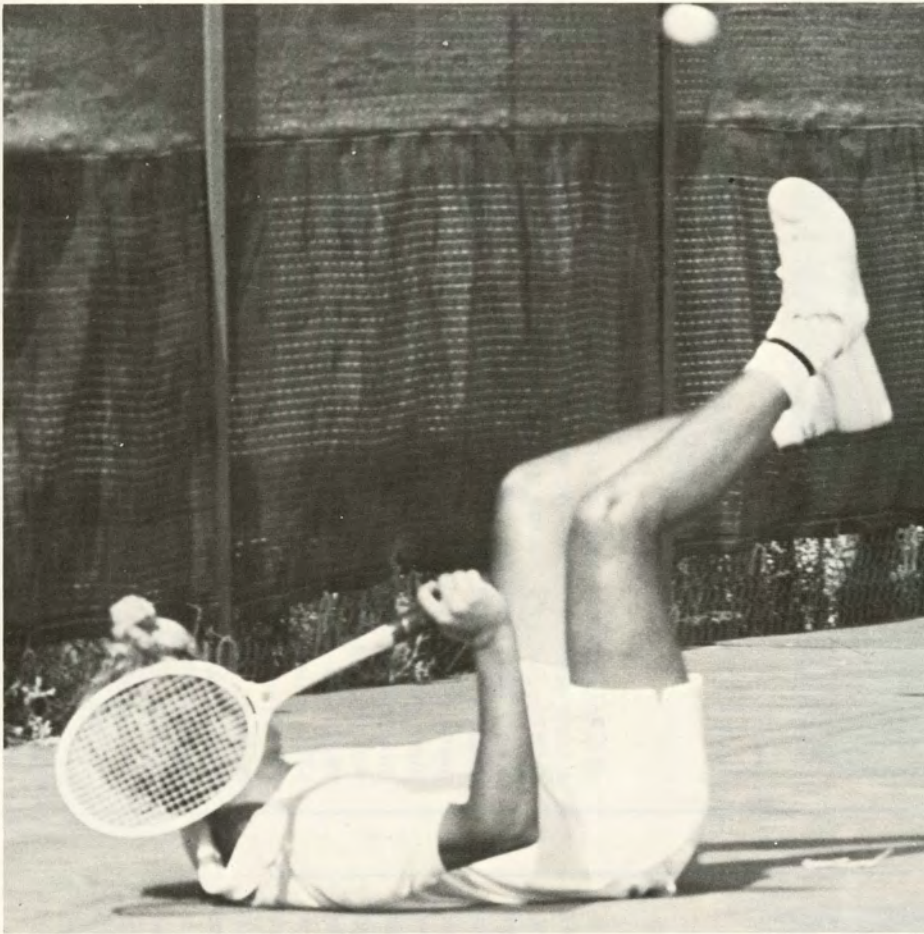
Tennis:



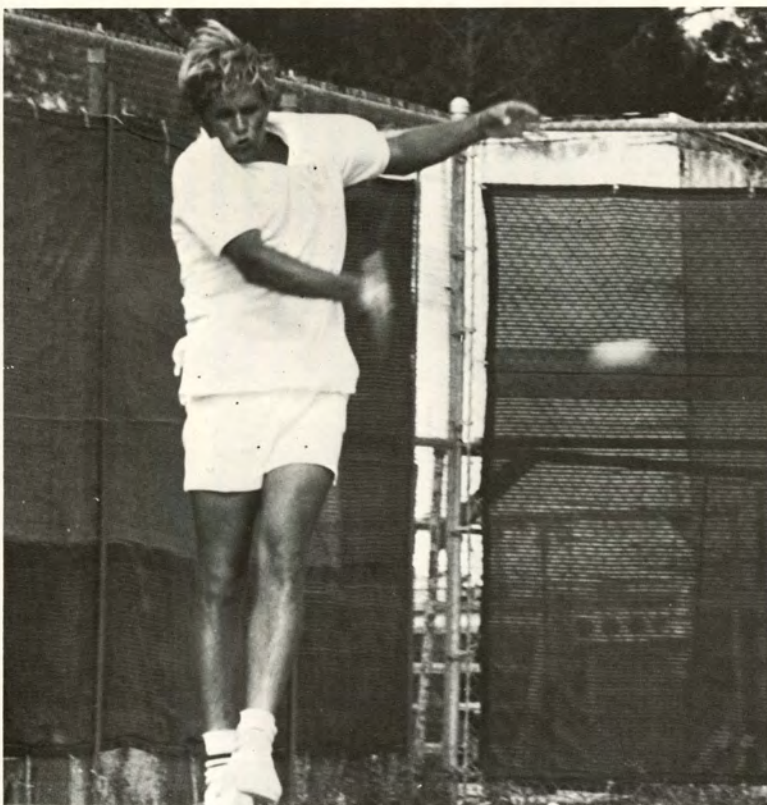
Patience,
Strategy,
Endurance.







Glaring, white, sterile — the encounter field for the tennis player. The isolation of the players is fierce, and is conveyed to the small crowd of students and parents who stand, watching in whispering silence. And yet, the sense of a team is there — the purpose for coming out, one that transcends personal satisfaction.





Golf Dr. Hunter, Advisor

PEGASUS: Golf is an individual sport, but here you play as a team. Is there any rivalry or jockeying for position?

HUNTER: You'd be surprised how the golfing personnel dovetails together. We send six golfers out every time we have a match. No matter what position he starts in, he knows that if he is one of the low four golfers, his score will count for the school. So everybody is trying to do the best he can, because it is the low four scores that are turned in. One of the great assets of golf is its individuality. A student can do his own thing without being harassed by coaches. There's pressure put on him. We ask him to do his best, and if he's not happy with an 85 average, there's only one way to lower it — to get out and work at his game, with a little coaching help.

PEGASUS: Do you believe that we



will ever have a golf course comparable to South Florida's?

HUNTER: I was instrumental in getting the golf program started at South Florida, so naturally I am looking forward to a golf course being put in on campus. I understand, by way of the grapevine, that there are several movements afoot at the housing area adjacent to the campus to put in an eighteen hole course in and around the apartments and condominiums. Also, I understand there is a friend of the University who is willing to donate his bulldozers and tractors to build us a course on the campus whenever we see fit. I feel the time is right, now that we have a donor, and I think we should take advantage of it. I feel it would be a great asset to the school, faculty, and students to have a course on campus.



Crew Team Presents President Millican with trophy Barth Engert, Advisor

PEGASUS: What were your hopes for a crew season before the year began?

BARTH ENGERT: Trying to be realistic about the situation, we didn't know what to expect. We had no equipment of our own, only two to three men interested in crew, and I had a neutral feeling about the situation. I was hoping for success.

PEGASUS: The four man crew from FTU finished first in the Southern Championships . . . What are your feelings about four man versus eight man crew teams?

BARTH ENGERT: No real strong feelings of one over the other. The reason the four man team went instead of our eight man, is because of the practical reasons. It costs less, you need less equipment, and our eight man team didn't qualify.

PEGASUS: Did the Administration and student body back you?

BARTH ENGERT: Crew being new to FTU, the Administration and student body all came and supported us on our first engagement at Lake Maitland. The P.E. department helped establish crew here, and we didn't let them down. Our men practice at six-thirty in the morning . . .

PEGASUS: Will crew become a varsity sport here?

BARTH ENGERT: I hope. Here in Central Florida, we have ideal conditions, and Northern teams will come here. The only travel we will have to do, is in the deep souths.

PEGASUS: What is crew?

BARTH ENGERT: It's an individual as a team, it's excitement. Excitement!

Waseleski, Carl
Owens, Robbie
Stockwell, Marc
Utz, Mike
Smith, Doug
Leland, Wayne
Johnson, Ray
McClelland, Jay

SEASON AVERAGE

79
80.3
81.9
82.3
84.1
82.8
86.5
89

FTU vs Faculty

March 31

| | |
|-----------|-----|
| Golf team | 320 |
| Faculty | 335 |

FTU vs Florida Institute of Technology and Florida Atlantic University

April 7

| | |
|-----|-----|
| FAU | 304 |
| FTU | 328 |
| FIT | 346 |

FTU vs Rollins and Seminole Junior College

April 18

| | |
|---------|-----|
| Rollins | 303 |
| FTU | 330 |
| SJC | 346 |

FTU vs Embry-Riddle and Stetson

April 4

| | |
|--------------|---------|
| FTU | 331 |
| Embry-Riddle | 362 |
| Stetson | Forfeit |

FTU vs St. Leo and FIT

April 11

| | |
|---------|---------|
| FTU | 319 |
| St. Leo | 338 |
| FIT | Forfeit |

FTU vs Florida Presbyterian

April 21

| | |
|--------------|-----|
| FTU | 318 |
| Fla. Presby. | 335 |

CREW TEAM

| | |
|-------------------------|------------------|
| Thomas, Don | Mervis, Harry |
| Stensaud, Mike | Cordner, Greg |
| Dennis, Martin | McClenny, Mike |
| Rich, Craig | Barnes, Bill |
| Coxwain — Alison Pacha, | Craig Powell and |
| John Gambrell | |

1st Place 2nd Place 3rd Place

| | | | |
|--------|------------|-----|--|
| Mar. 3 | Rollins JV | FTU | University of Alabama at Huntsville |
|--------|------------|-----|--|

| | | | |
|----|--------|-----------|-----|
| 18 | FIT JV | FIT Frosh | FTU |
|----|--------|-----------|-----|

| | | | |
|--|--------|-----|-----------|
| | FIT JV | FTU | FIT Frosh |
|--|--------|-----|-----------|

| | | | |
|----|---------------------|-----|--|
| 25 | Florida Southern | FTU | |
|----|---------------------|-----|--|

| | | | |
|----|-----|-----------------------|--|
| 29 | FTU | Morris Harry Univ. | |
|----|-----|-----------------------|--|

| | | | |
|--------|--|--|--|
| Apr. 1 | (Cypress Gardens Regatta) — FTU Placed 2nd | | |
|--------|--|--|--|

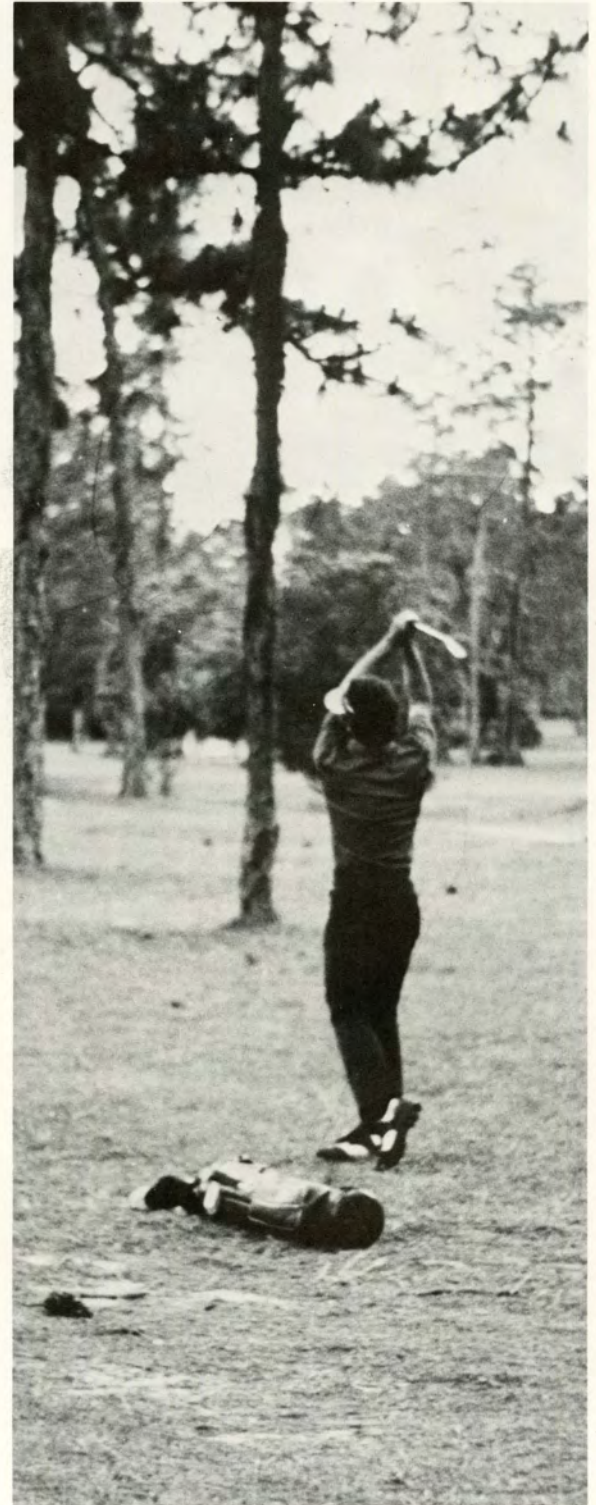
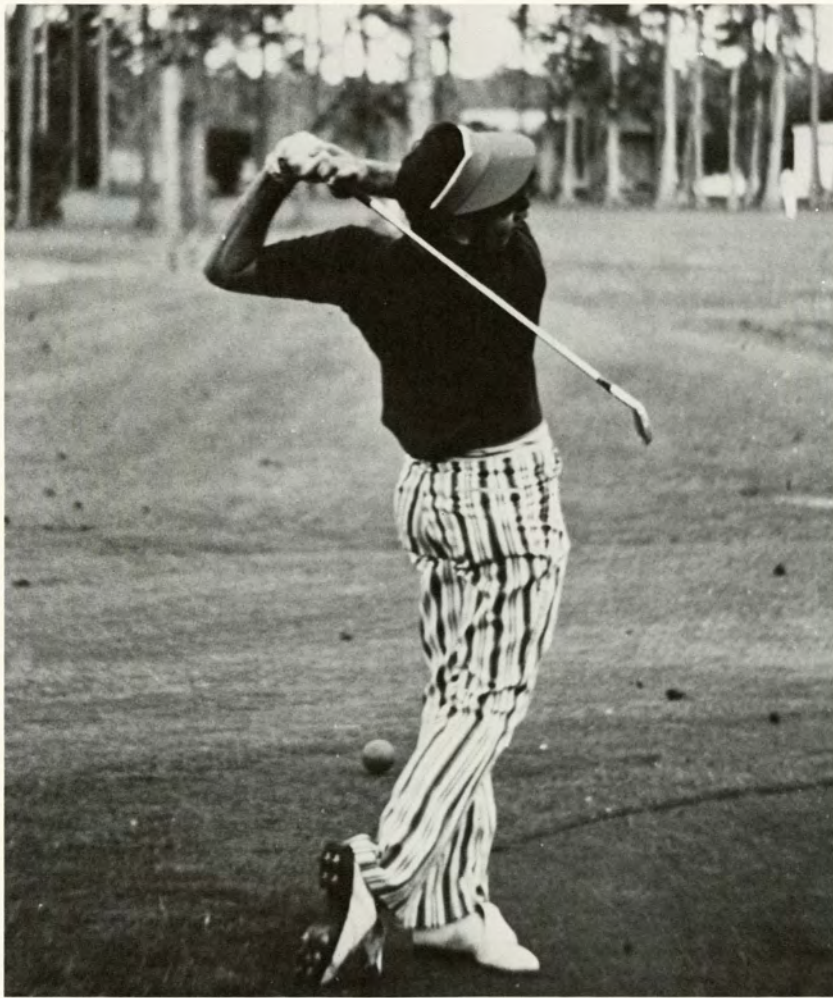
| | | | |
|---|---------|------------------------|-----|
| 4 | Rollins | Worcester Institute | FTU |
|---|---------|------------------------|-----|

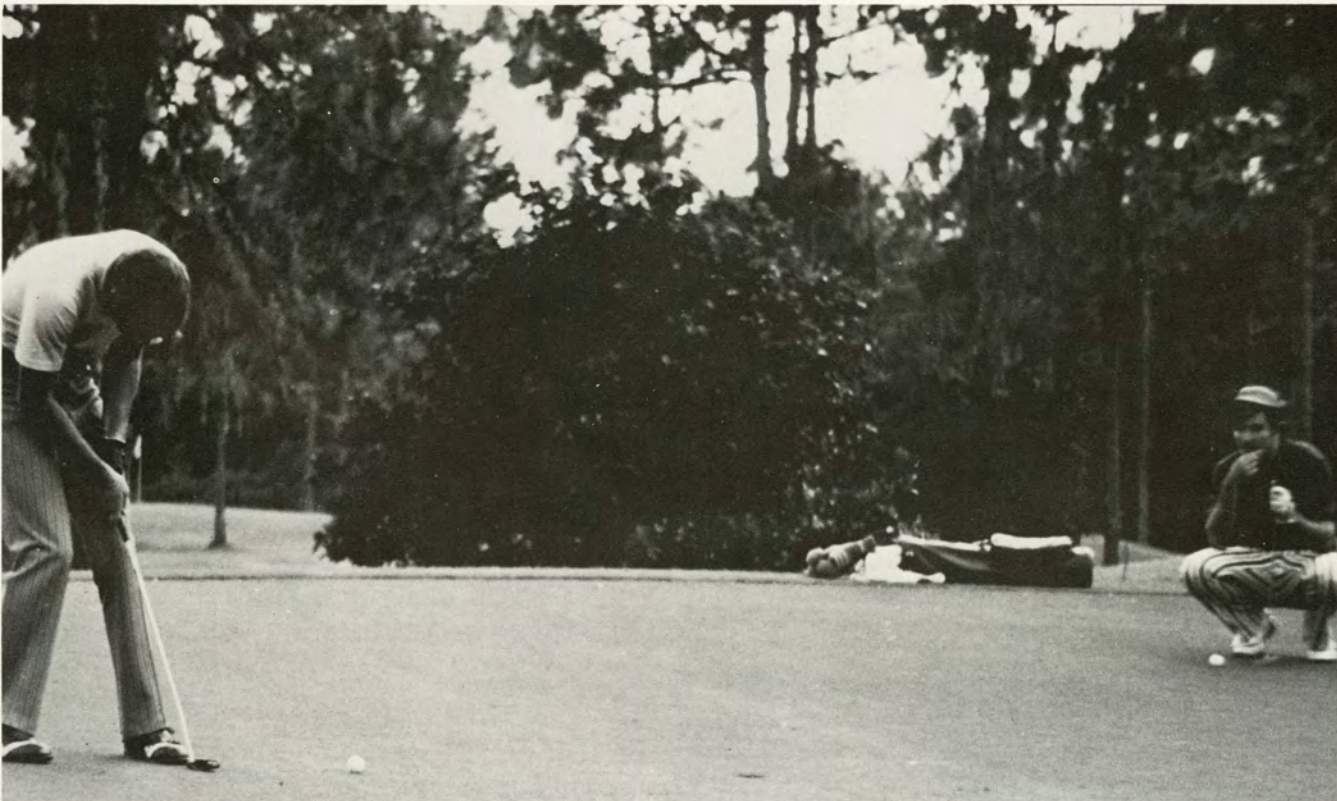
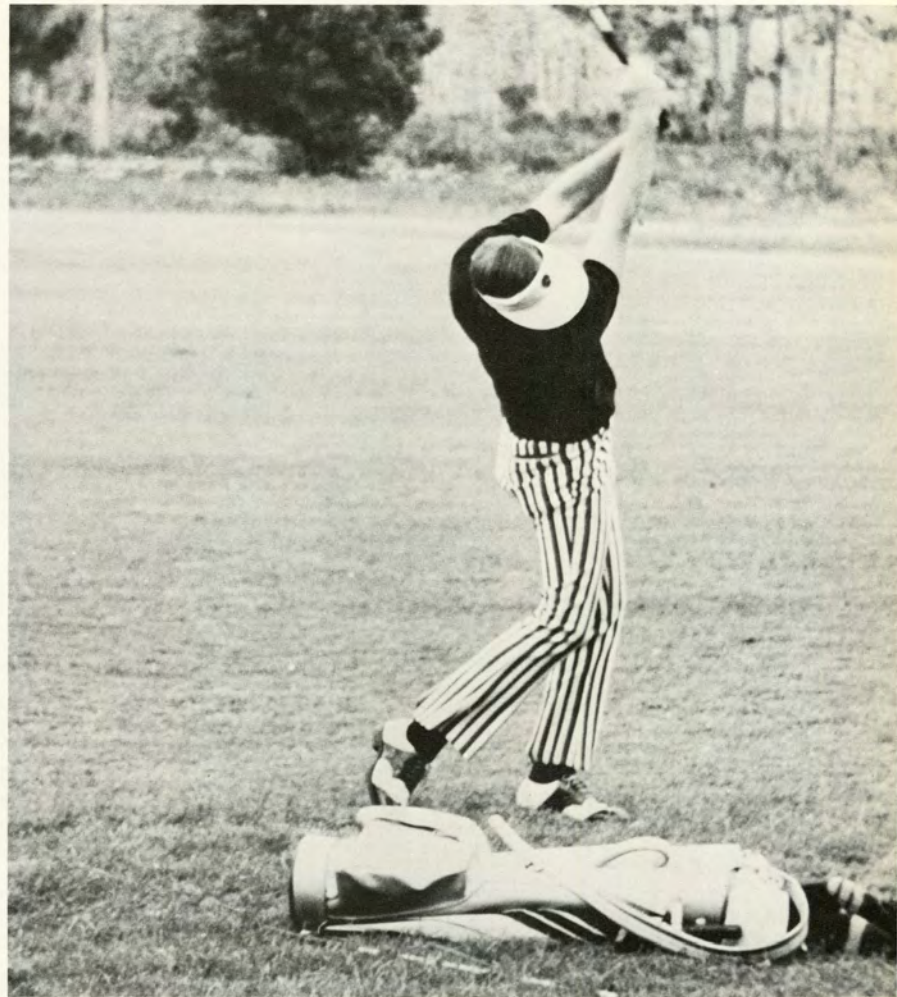
| | | | |
|----|---|--|--|
| 15 | (Florida Intercollegiate Championships) | | |
|----|---|--|--|

FTU Placed 2nd

| | | | |
|----|--|--|--|
| 21 | (Southern Intercollegiate Championships) | | |
|----|--|--|--|

FTU Placed 1st in four-man event

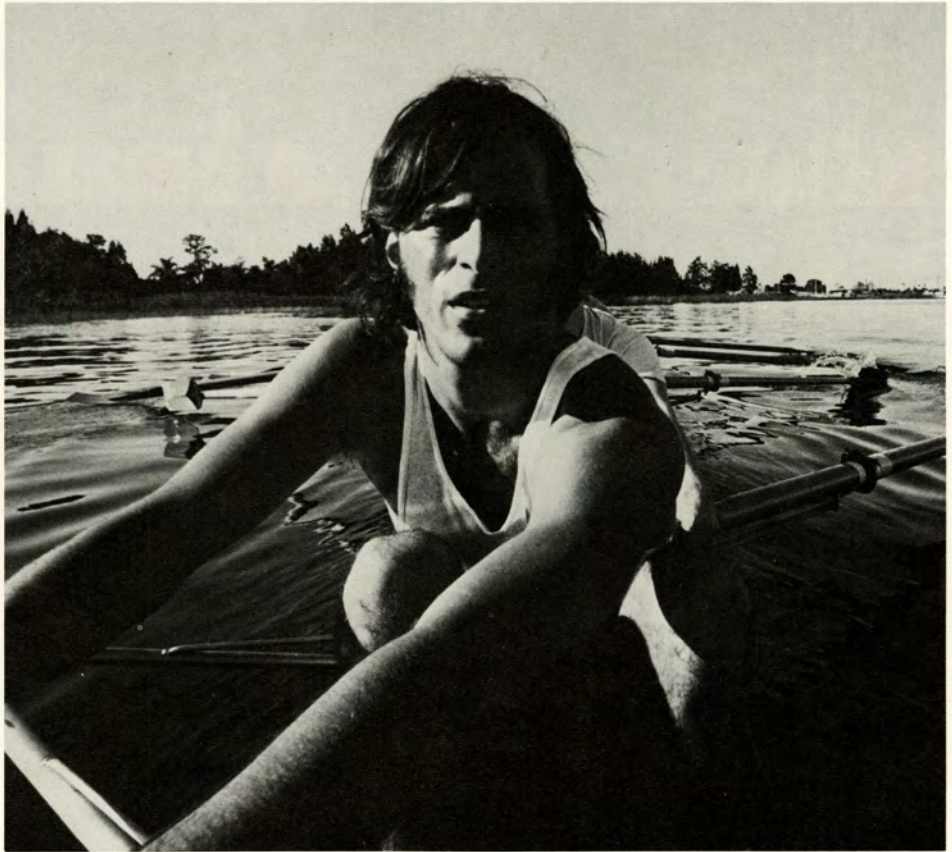
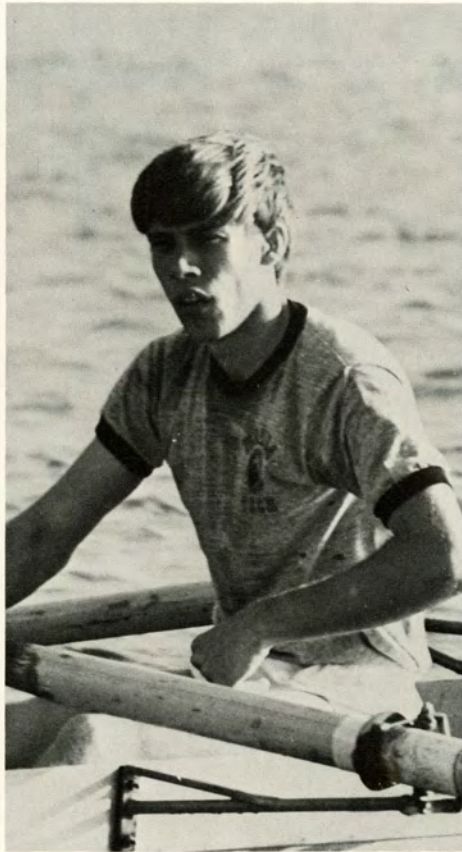


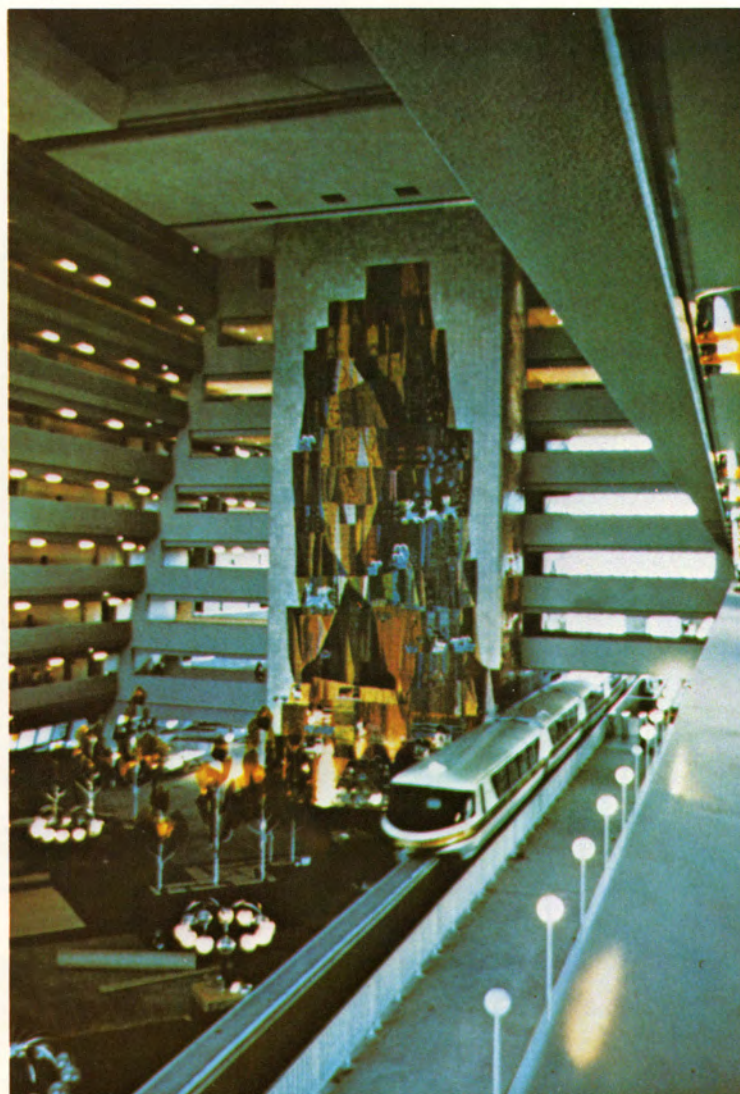


. . . Stroke, Stroke, Stroke . . .



With a used shell and borrowed oars, the crew team opened it's season in a meet against Rollins College on March 3. The team practices five days a week at 6:30 in the morning, and in their case it paid off. They finished the season with a first place in the Southern Intercollegiate Championship.





Disney

Walt Disney came to Florida, and he saw that it was good. He envisioned, rising from among the lakes and cypress trees, a New Kingdom. A model city-resort-attraction all rolled into one. With that efficiency and adeptness peculiar to Walt Disney Productions, the corporation quietly began buying up acres of undeveloped land twenty miles southwest of Orlando. By the time these activities became public knowledge in 1965, Disney held title to approximately 27,000 acres of Florida. In order to have the freedom to build the Kingdom as it had been envisioned, Disney had the Reedy Creek Improvement District established by the Florida State Legislature in 1967. Completion of the theme park, construction of two themed motels, preparation of two golf courses and a wilderness camping area, plus "casting" of employees for their "roles" were all accomplished by October of 1971 when Walt Disney World opened its doors.

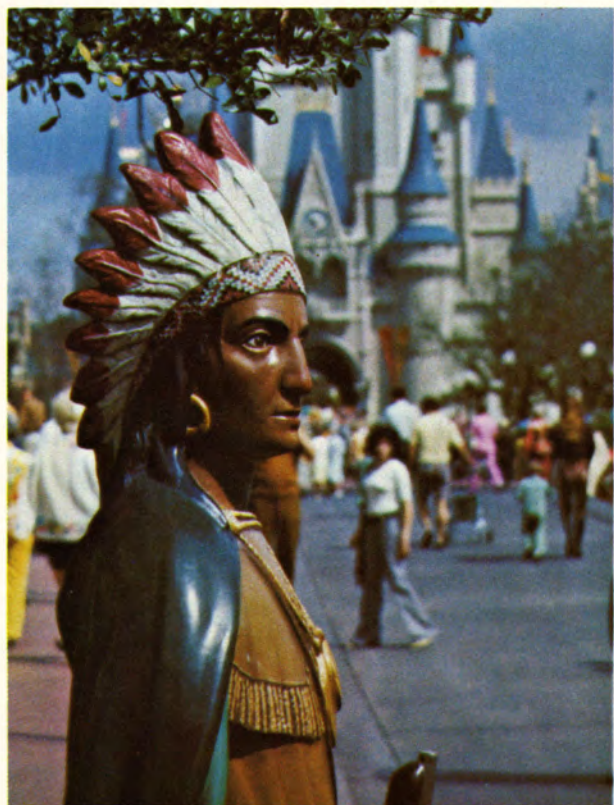
The gala opening weekend failed to bring the expected mad crush of tourists, but it did attract a host of celebrities such as Orlando had never seen before. Participating in the dedication pageantry were Arthur Fiedler and the World Symphony Orchestra (with musicians representing sixty countries), Bob Hope, and many television, movie and sports personalities.

The modest opening crowds gave area residents a false sense of well-being — that perhaps Orlando wouldn't fall victim to the Magic Kingdom after all. Christmas holidays, however, finally brought the trouble home. Poor communications between the Highway Patrol and Disney officials was several times responsible for traffic backups on the Interstate highway as far as thirteen miles north and south. Shortage of parking facilities has forced closure of the gates on several busy mornings, and the overall attendance figures are well above projected figures. Accommodations in Orlando are hard to come by these days, and the number of homes with spare bedrooms full of visiting relatives and friends is on the rise. Once quiet east coast beaches are now thickly covered by cars with out-of-state licenses.



Despite the drawbacks involved, being the gateway to Walt Disney World has been a good thing for Orlando. The "Friendly Floridian" movement is being put to the test here, and residents are welcoming the visitors — if not with open arms — at least with a smile. The vacationers are bringing money into the area, and thousands of job opportunities have opened for all ages. Perhaps the most important advantage has been the cosmopolitan influence that the influx of tourists has had on the area. Walt Disney World draws people from all over the world, and their presence can only serve to expand Orlando's collective mind.





And you can always tell the Disney guys by their short hair



and conspicuous lack of sideburns . . .



Although many employees will tell you that a Broadway play about Disney employee relations would have to be called "Promises, Promises," nevertheless, a number of FTU's students have found satisfaction and enjoyment in working at Walt Disney World. Promotions and other employee benefits have proved to be sufficient motivation for Orlando-based employees, who must leave for work two hours before they are scheduled to be "on stage." Besides, most of the young people say they really enjoy the activity and the chance to meet so many people from all over the country. FTU students can be found in every branch of the Disney organization, from food services to turn of the century Main Street offices. Even Debbie Dane, the first world ambassador for WDW, is a former FTU coed.

Getting a job at Disney isn't the easiest thing to do, despite the fact that there are advertisements almost monthly about job openings in the Magic Kingdom. The Disney image is "clean-cut and wholesome" with a perpetual Mickey Mouse smile, and quite a few applicants have returned from interviews either shocked by the regimentation or disappointed at not having met the standards. The girls who are hired save plenty of money on make-up, and the fellows visit the barber quite frequently. But it's all part of the job of being ambassadors of Disney-style good will, and visitors are always impressed by the freshness, friendliness and enthusiasm of their hosts. After all, who can resist a Mickey Mouse smile?





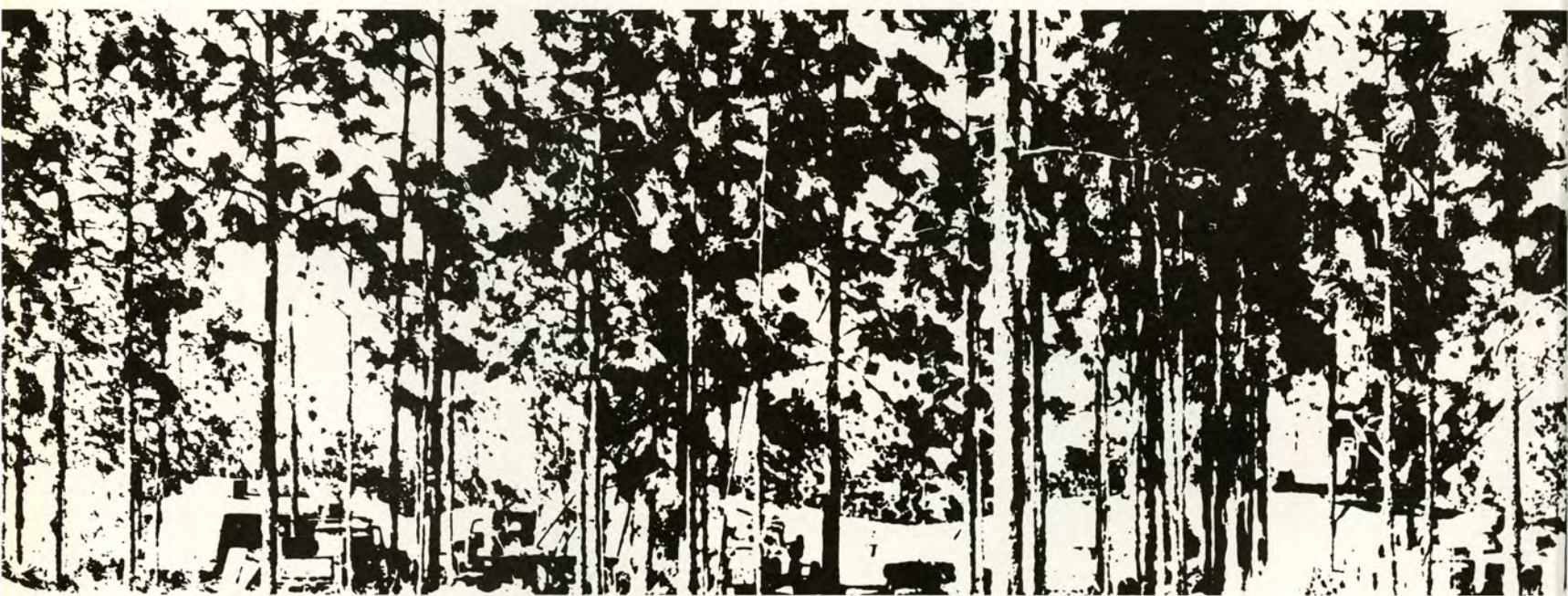


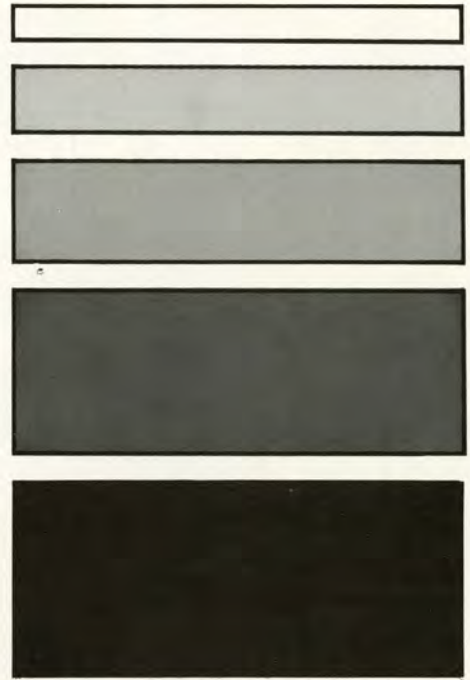
Every time I turn around I see a different
strange thing

Castles,
and animals that run around,
and lots of doorways to
peek in

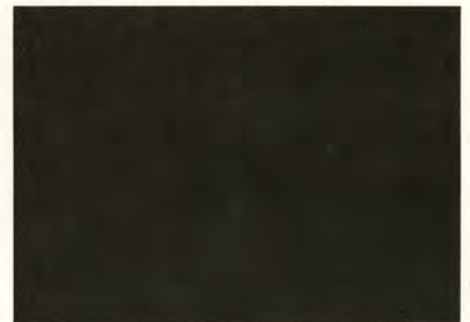
They say it's a magic place —
but why doesn't the magic work on me?

I still can't fly.





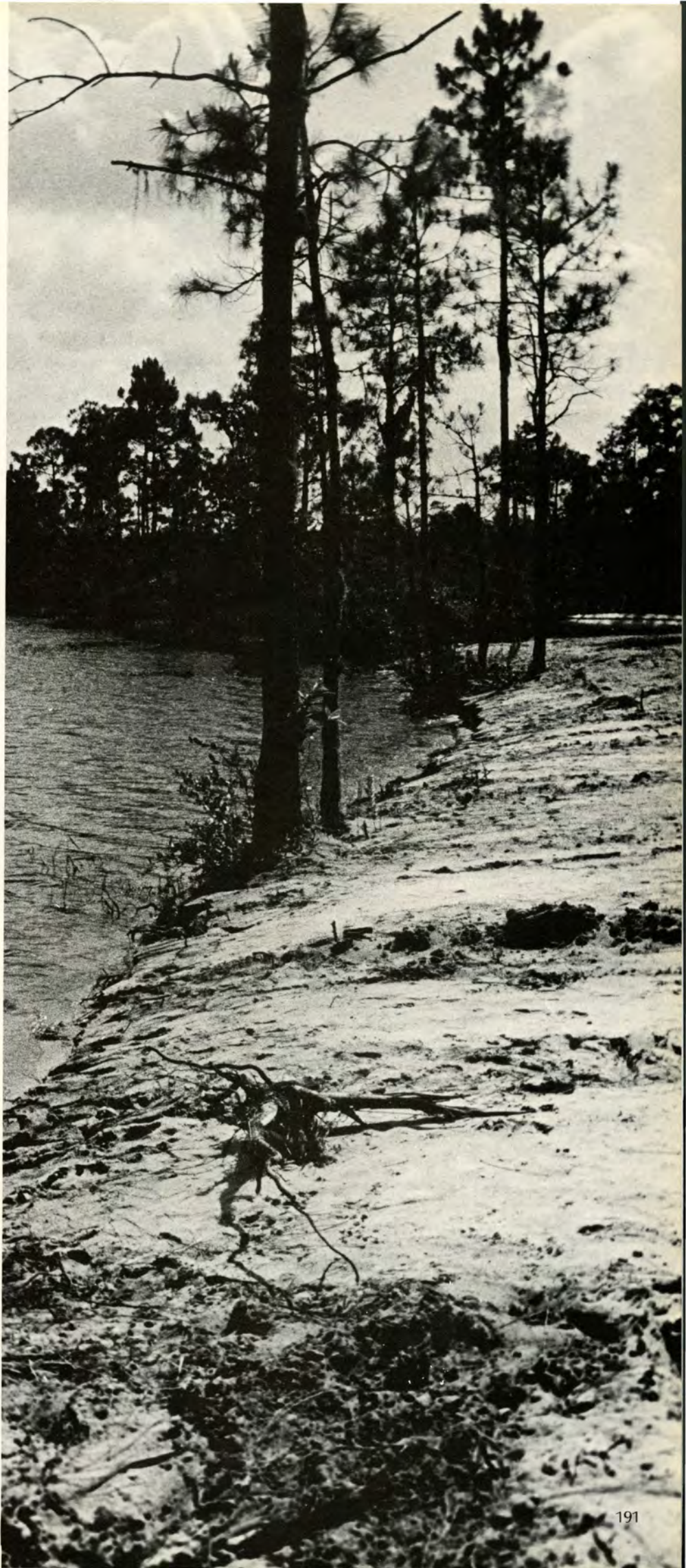
EXPANSION

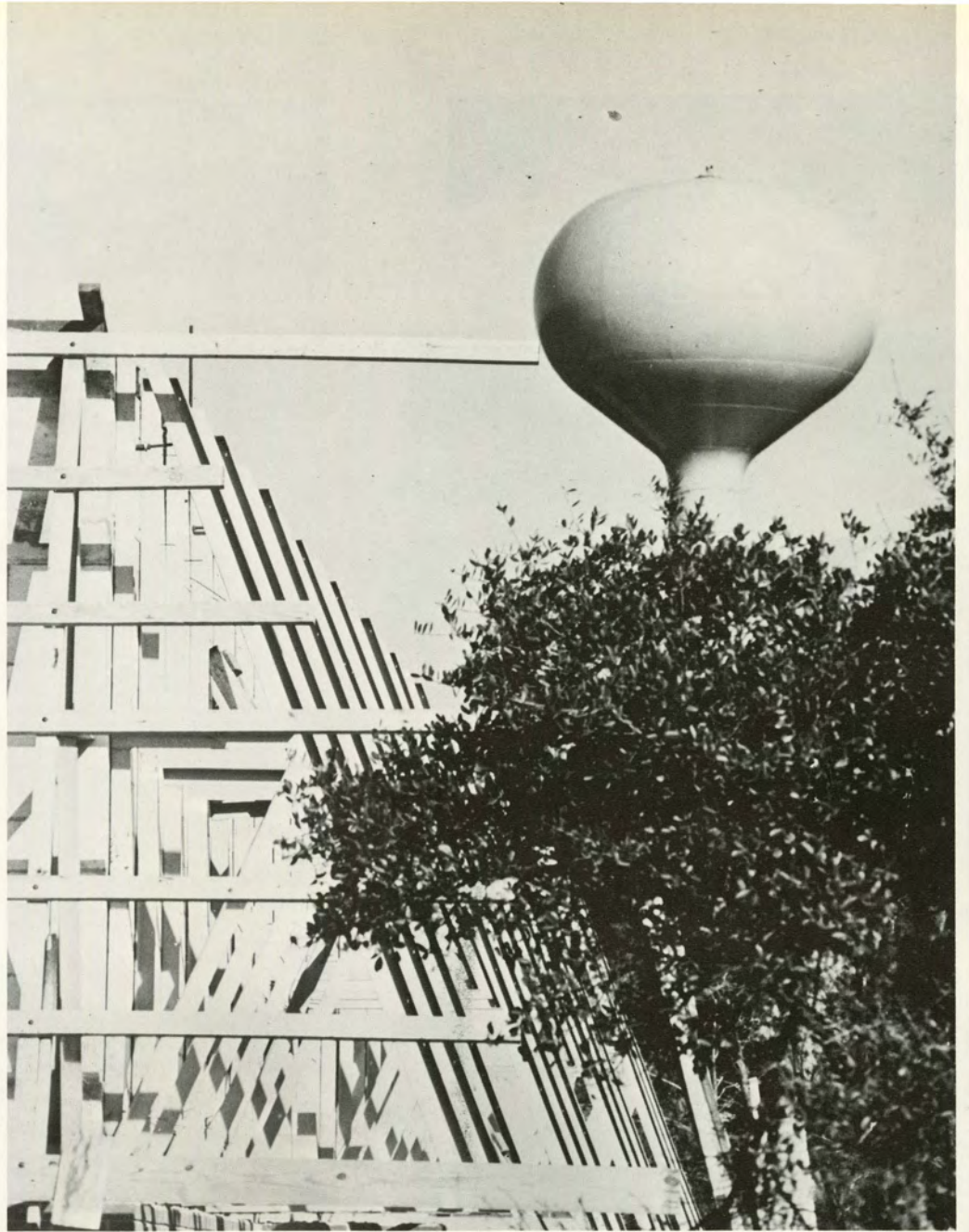




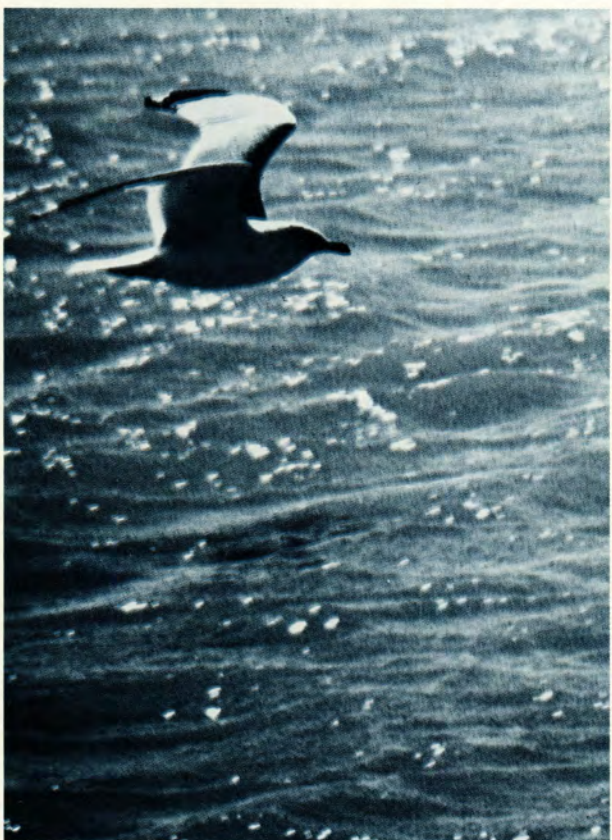
*Don't it always
seem to go
That you don't know
what you've got
'till it's gone.
They paved Paradise
put up a
parking lot.*



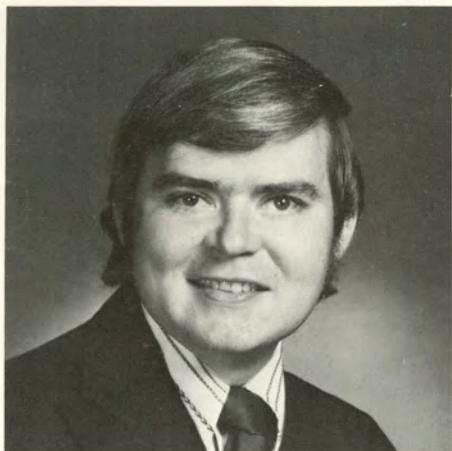












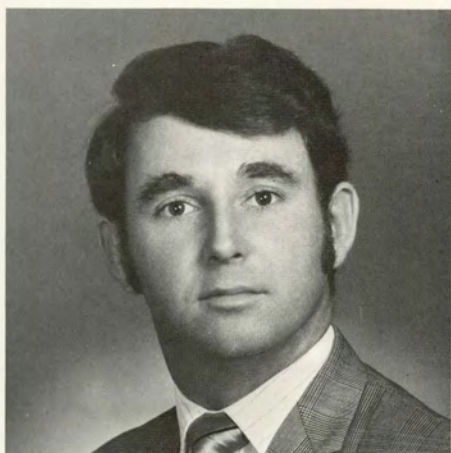
John Earl Abeel
Education

Sheila Devine Acevedo
Education



John Albert Acor
Business Administration

Rutha H. Adams
Social Sciences



Frederick Paul Adkins
Social Sciences

John F. Albee
Social Sciences



Carolyn B. Aldrich
Education

Betty Howard Algee
Education

Ronald L. Alleman
Natural Sciences



Elnora Allen
Social Sciences



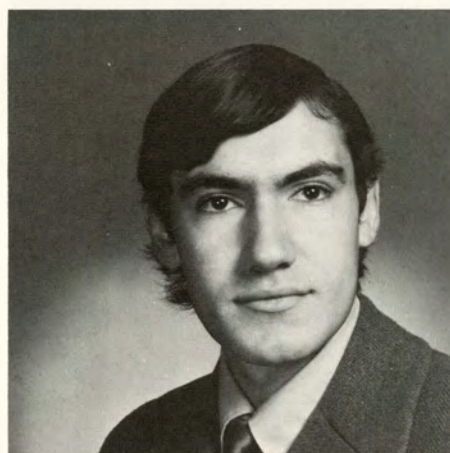
Christina Rosita Almquist
Education



Philip Elder Anderson
Business Administration



Dario Harold Angel
Business Administration



James William Arnold, Jr.
Business Administration



Louis Dexter Arthur
Education



Susan Jean Autry
Social Sciences

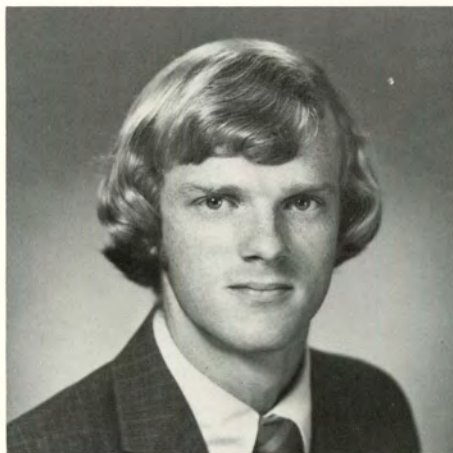




Janet Thibodeau Avis
Humanities and Fine Arts



Alice Ann Bach
Humanities and Fine Arts



Larry Walter Bacon
Social Sciences



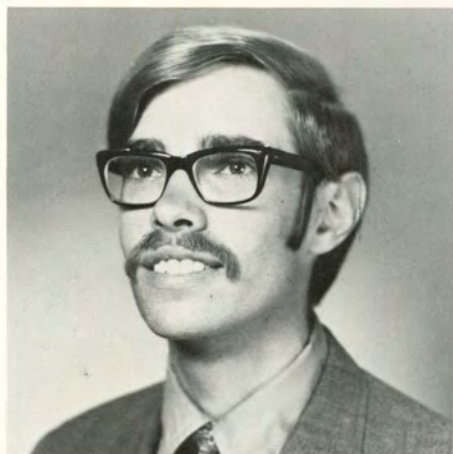
Deana Lynn Baird
Education



Nancy Lynn Baird
Social Sciences



Dorian Kay Baker
Social Sciences



Ray Baldwin
Natural Sciences



Karen Evans Ball
Education

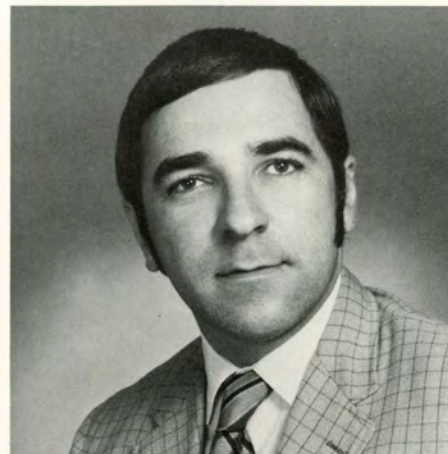
Susan Louise Banks
Education

Wendy Ayrian Barager
Education



James Joseph Barca
Engineering

James C. Bari
Business Administration



Barbara Ann Barter
Natural Sciences

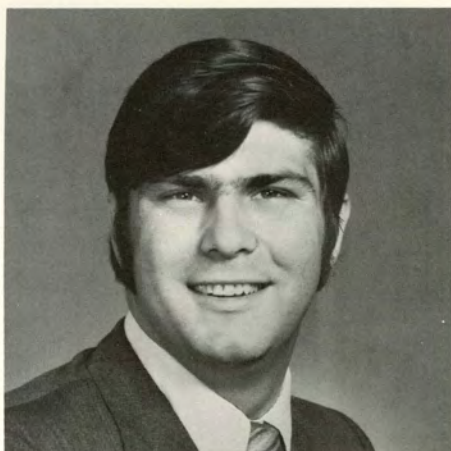
Charles R. Baylis Jr.
Business Administration



Eloise Romaine Beach
Natural Sciences

John Edward Beck
Business Administration





Gregory Paul Becker
Social Sciences



Elizabeth Ann Beckham
Social Sciences



Carolyn Jean Bell
Social Sciences



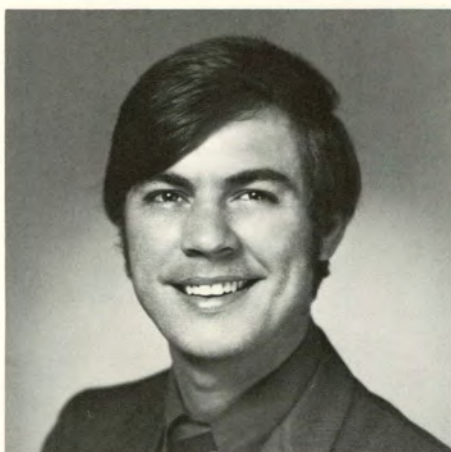
Frances Bender
Social Sciences



Robert L. Bender
Engineering



Sheryl Anne Bendure
Education

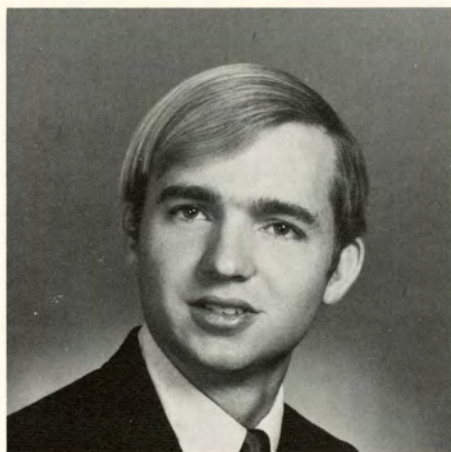


Richard Lee Bennett
Business Administration



Milton Emil Beurmann
Business Administration

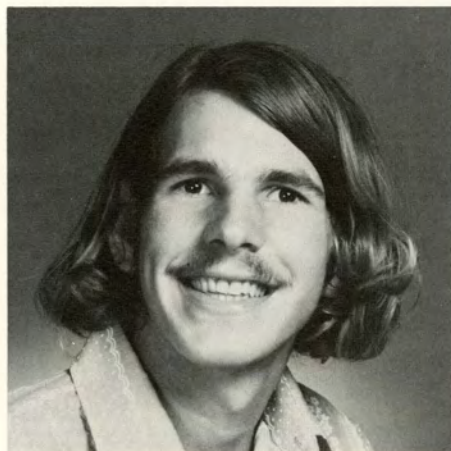
Bruce Lloyd Black
Business Administration



Bonita Lee Blackburn
Education



John Adam Bollman
Education



John LeRoy Brackin
Social Sciences



Algerina Bradwell
Social Sciences



Michael John Brady
Social Sciences

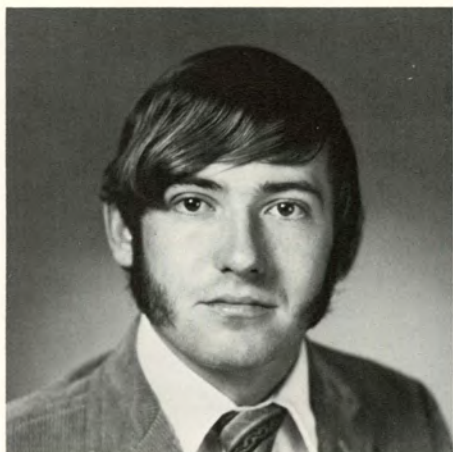


Tara Brock
Education

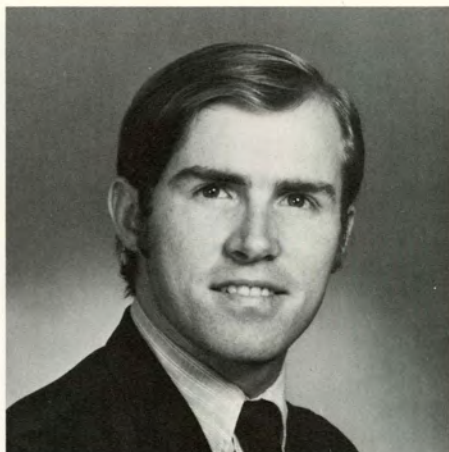


Steven John Broderick
Engineering

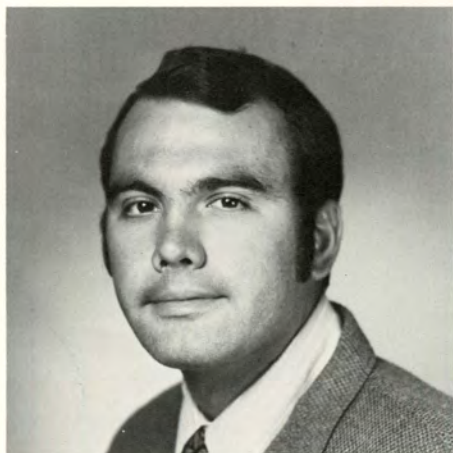




James Wesley Brooks
Business Administration



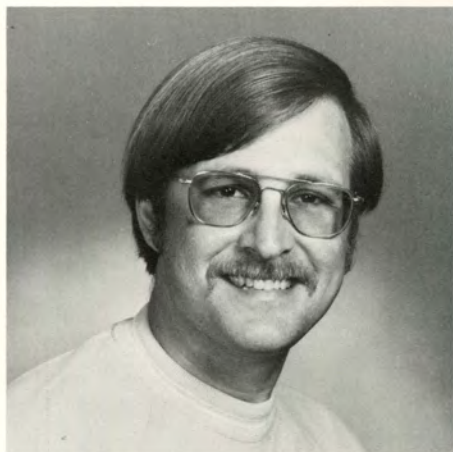
Walter Gadberry Browder
Social Sciences



Donald Richard Brown
Business Administration



John Frank Brown
Business Administration



William Eugene Brown
Education



Deborah Sue Bryant
Natural Sciences

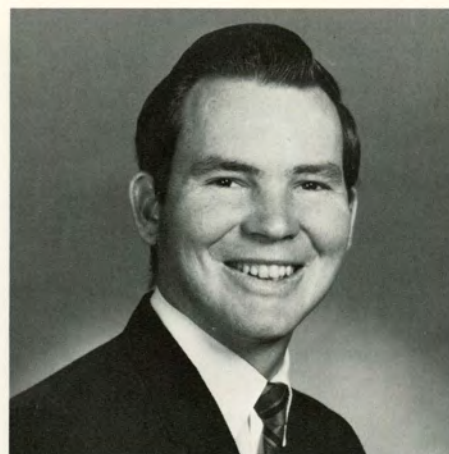
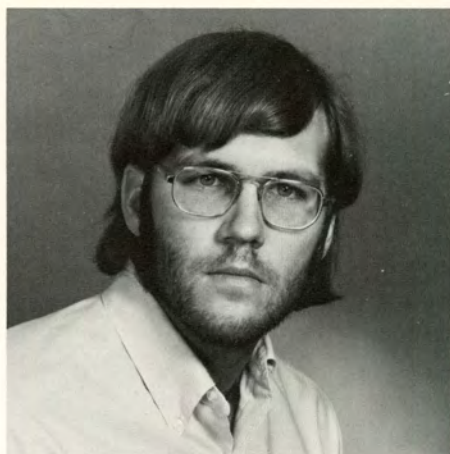


Thomas Edwin Buckley
Business Administration



Mary Anne Bundy
Social Sciences

Ralph L. Bundy
Natural Sciences



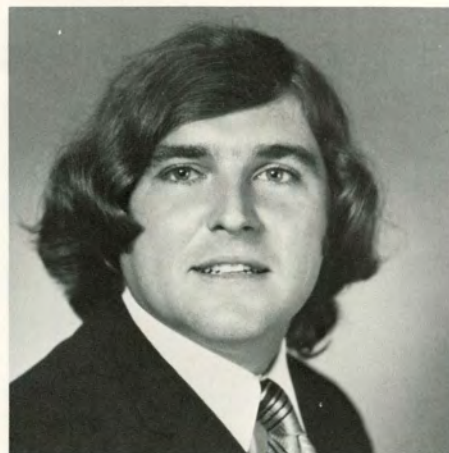
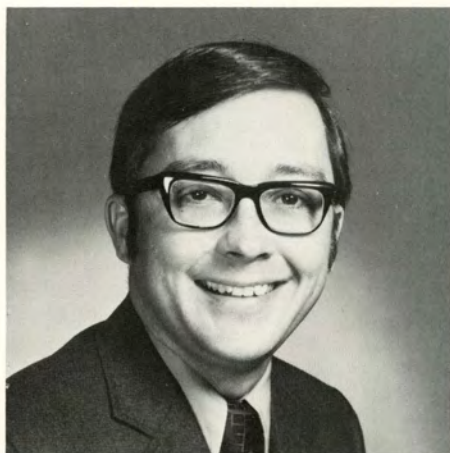
Patrick M. Burkett
Business Administration

Sandra Jean Burroughs
Social Sciences



William Walter Carr Jr.
Engineering

James Bernard Carrigan
Engineering



James C. Cartledge Jr.
Social Sciences

Donna Jo Carver
Humanities and Fine Arts



Sharon Louise Caswell
Education



Rita Marie Catasús
Social Science



Kermeth M. Certain
Business Administration



Cheryl Ann Clark
Education



Scott Devereux Clarke
Social Sciences



John Claytor
Natural Sciences



Elaine Theresa Colantonio
Humanities and Fine Arts



Karen Kay Collins
Education



Shirley Coniski
Education

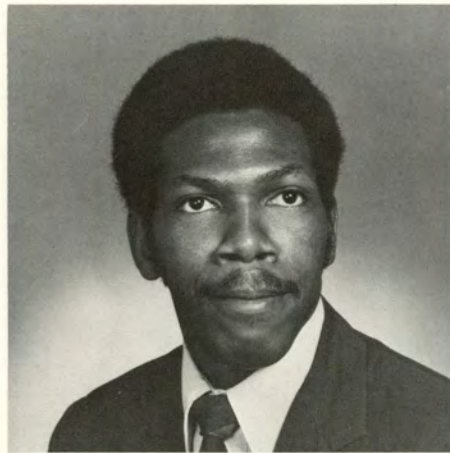
Susan C. Conner
Education

Mack Duggan Cooley
Engineering



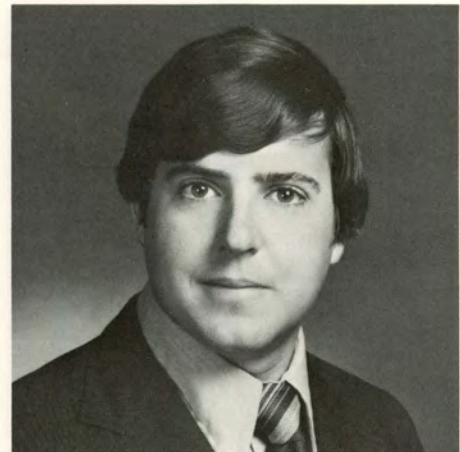
Algernon B. Cooper
Social Science

Anne Kathryn Cox
Humanities and Fine Arts



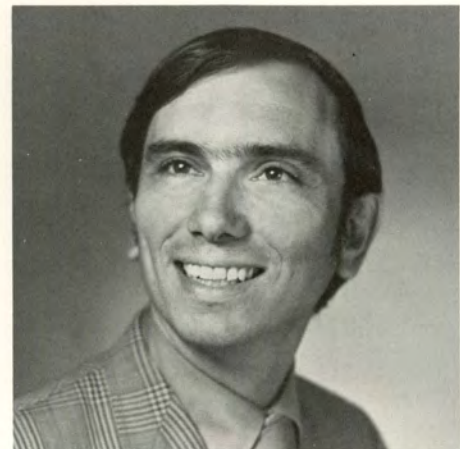
Dianna Joan Cox
Education

Frank Robinson Cox
Business Administration



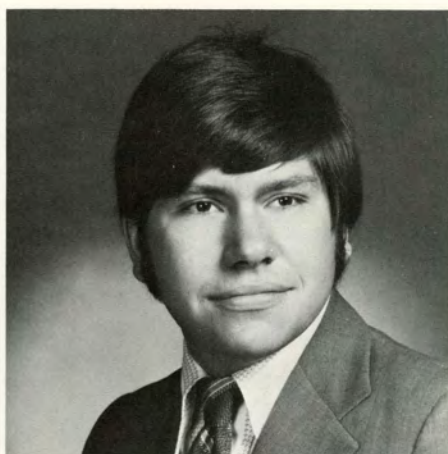
John Mark Cox Jr.
Humanities and Fine Arts

John Victor Craig
General Studies

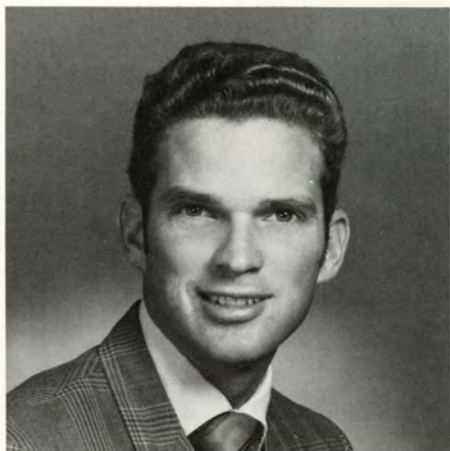




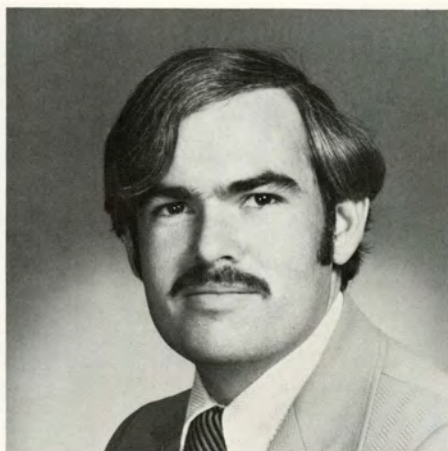
David Arnold Cravey
Education



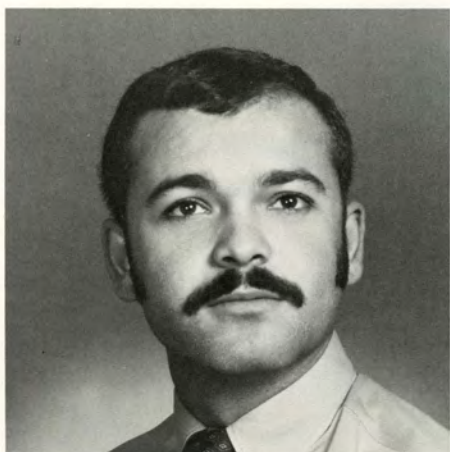
David Andrew Creamer
Social Sciences



Jerry Wayne Creel
Business Administration



Richard Thomas Crotty
Social Sciences



Maurice Frederick Cruz
Business Administration



William Cummins
Natural Sciences

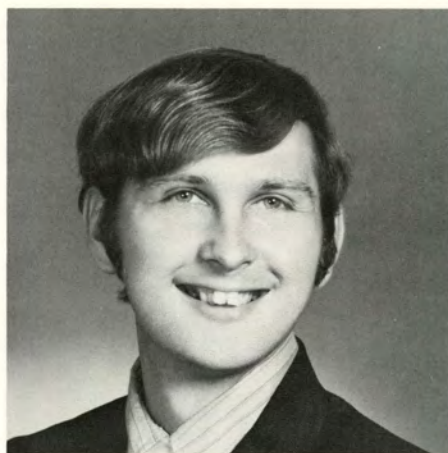


Nicolette Ann D'Amato
Social Sciences



Richard Alan Dameron
Education

Kenneth Martin Damkjer
Business Administration



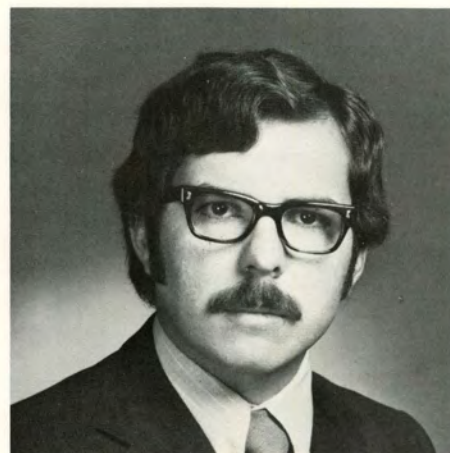
Ghassem Danai
Natural Sciences



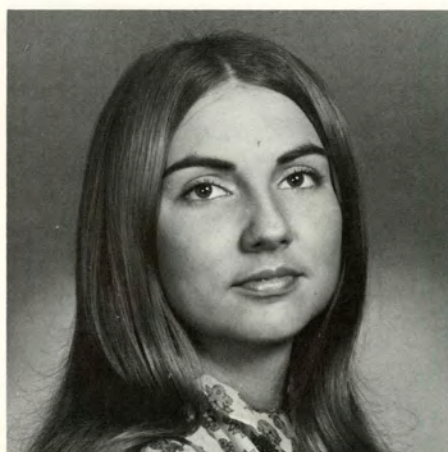
Julia Diane Darr
Education



Gary Wayne Davis
Social Sciences



Janice L. Davis
Education



Lee K. Davies
Education

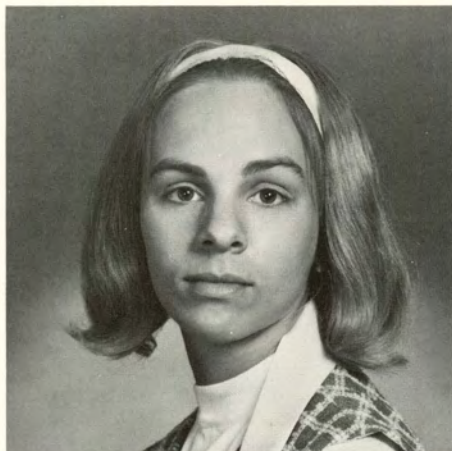


Sharon Elizabeth Davis
Education



Irma Webb Delgado
Humanities and Fine Arts

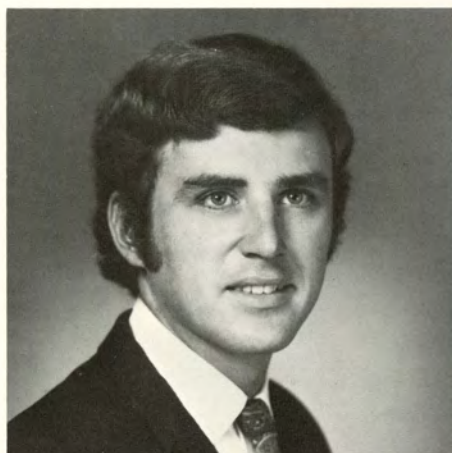




Barbara Lynne Dimasi
Social Sciences



Vicki Lou Doggett
Humanities and Fine Arts



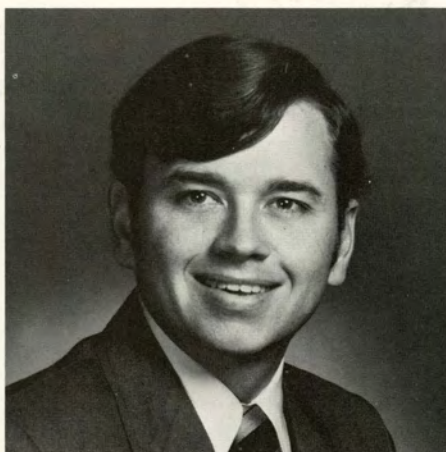
Charles Henry Dome, IV
Social Sciences



Donna Elaine Dosh
Education



Debbie J. Doubler
Education



Thomas Stuart Drake
Business Administration



Patricia Lyn Dudley
Education



Sharon Lee Dudley
Education

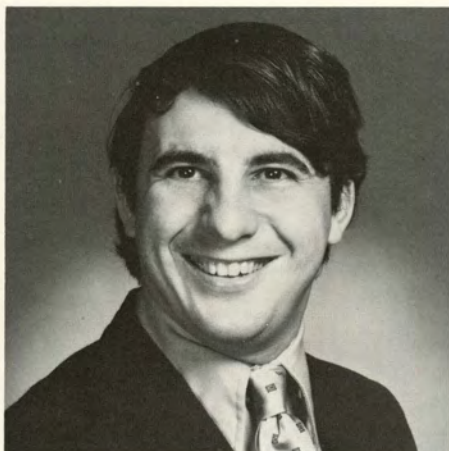
Lorna Anne Dunning
Education



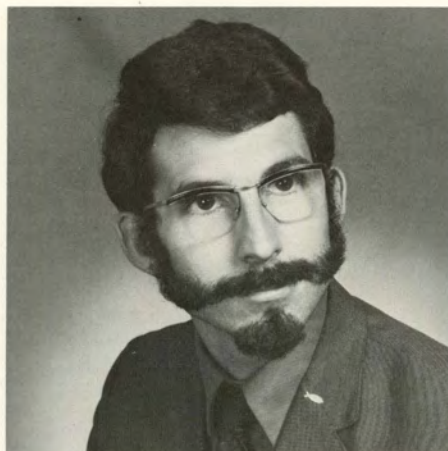
Susan Egan
Humanities and Fine Arts



Roswell Thomas Erwin
Business Administration



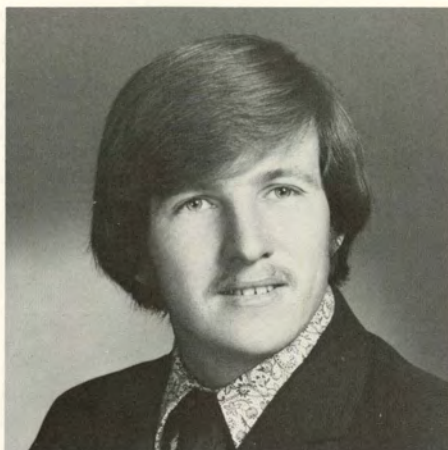
Lloyd Philip Espenlaub
Humanities and Fine Arts



Robert Wayne Evans
Social Sciences



William Haman Evans
Business Administration



Lynn Ferris
Social Science



Jack G. Fightmaster
Social Science





Robert Andrew Firth
Business Administration



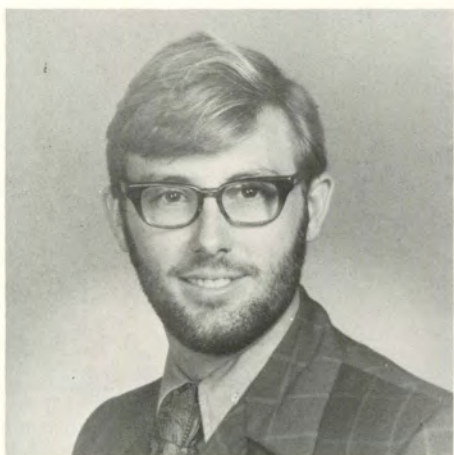
John Frederick Fischer
Natural Sciences



Barbara Foote
Education



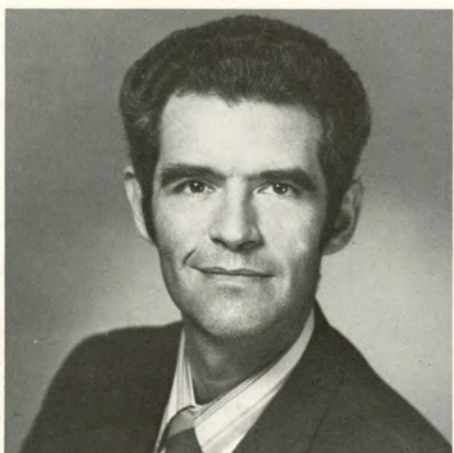
Betty R. Ford
Education



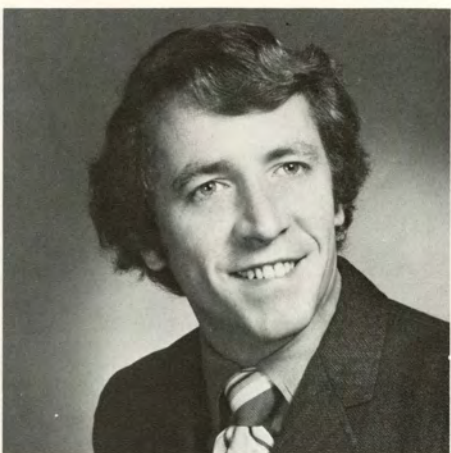
Marion Glenn Fordham
Education



Linda Jane Forth
Education



Gary W. Fortune
Business Administration



James C. Fortune
General Studies

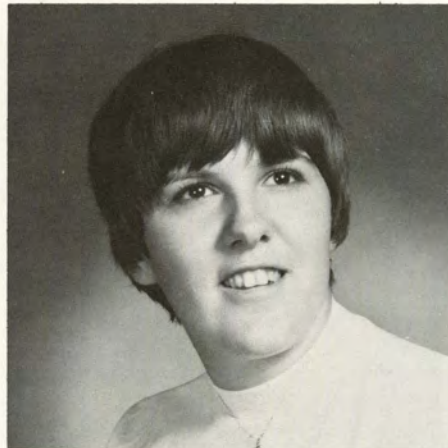
Nora Ellen Faust
Education



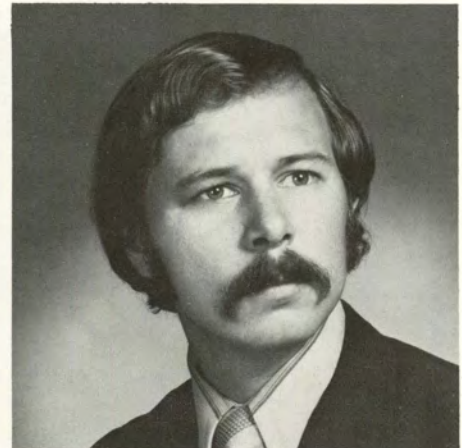
William Robert Fricke
Education



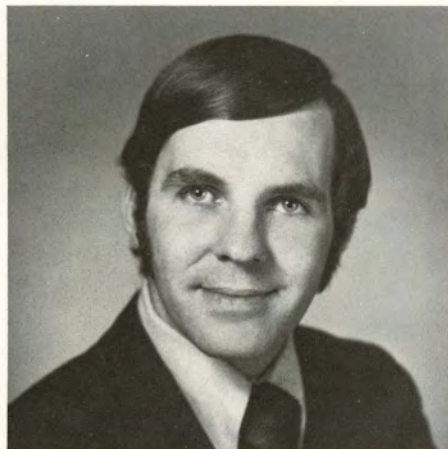
Linda Lou Gabriel
Humanities and Fine Arts



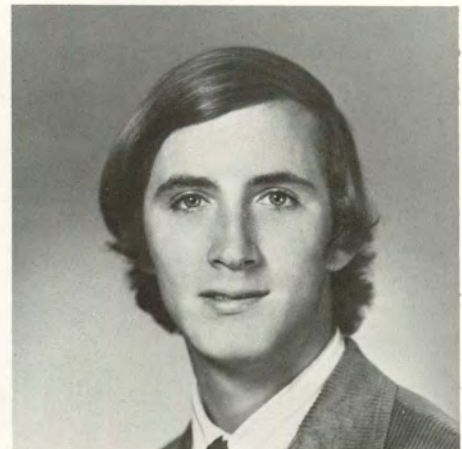
Willard Mathew Gaines
Business Administration



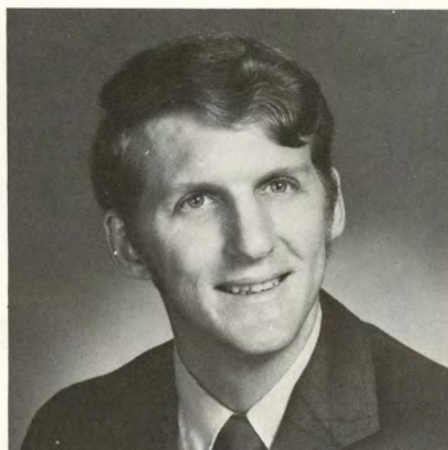
Erick F. Gamble
Business Administration



Gerald A. Gay
Social Sciences

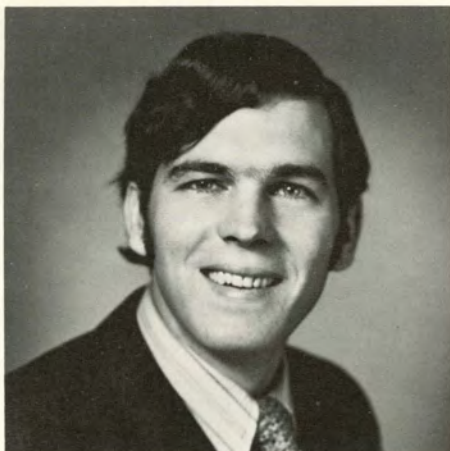


John William Gelm, III
Natural Sciences



Timothy Dean Gillis
Education





Gary Max Gleason
Education



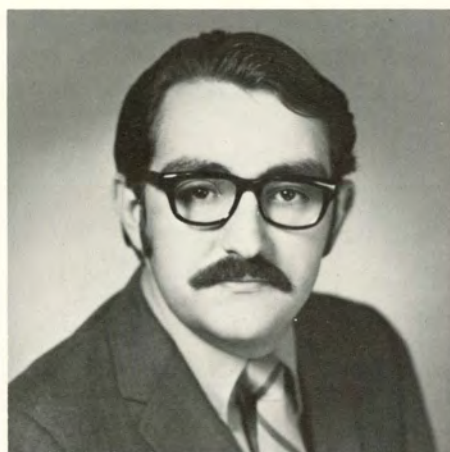
William Edward Godwin
Social Sciences



Martha Goetzman
Humanities and Fine Arts



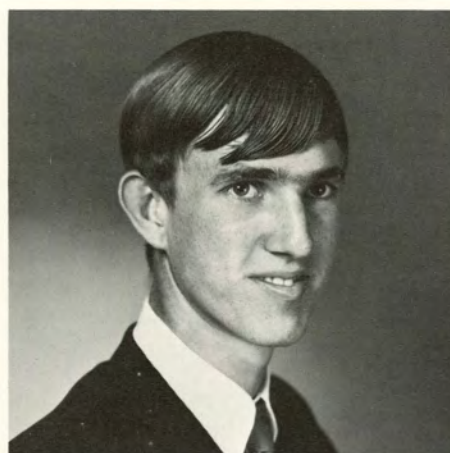
Wilson Gordon
Education



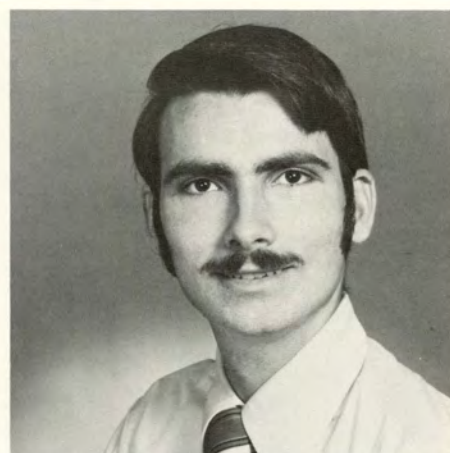
Michael Gori
Social Sciences



Patricia Ann Gratto
Natural Sciences

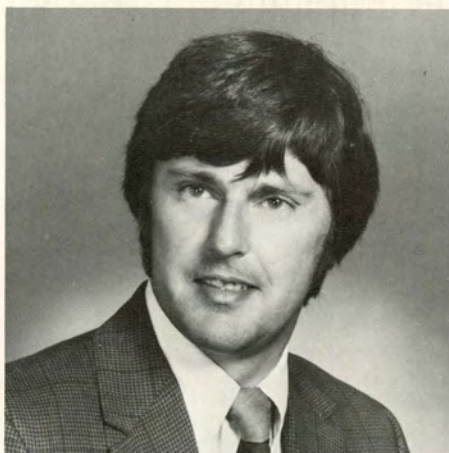


Leslie Ben Gray
Natural Sciences



Barry P. Greenstein
Engineering

William Hoopes Griffith
Business Administration



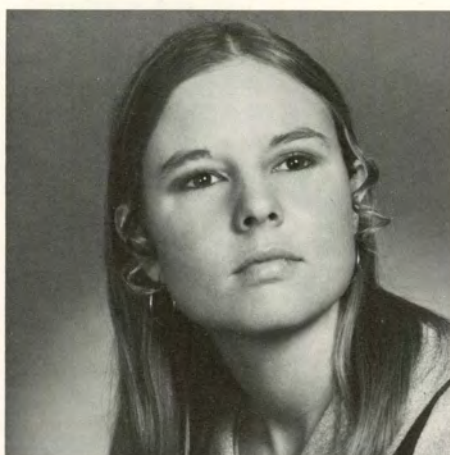
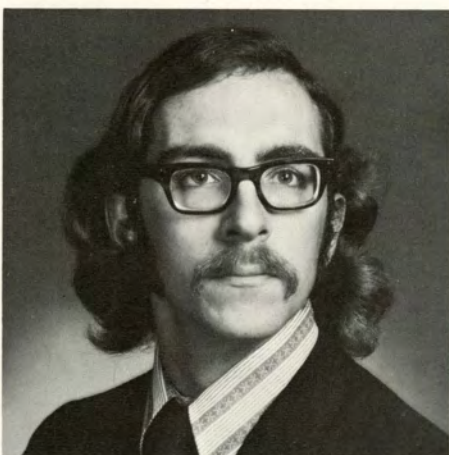
Martha Gregg
Education

Nancy Griggs
Humanities and Fine Arts



Beverlee Sharon Gronek
Education

Terry W. Gwinn
Social Sciences



Barbara Gwynn Hall
Humanities and Fine Arts

Moana Kay Hall
Natural Sciences



Clarabelle S. Haller
Education



Linda Leiner Handley
Education



Carl David Harris
Natural Sciences



Kaye C. Harris
Education



Joe Garrett Hartman
Social Sciences



Patricia Dianne Harville
Natural Sciences



Arthur D. Hatch
Business Administration



Suzanne Marie Hawes
Education



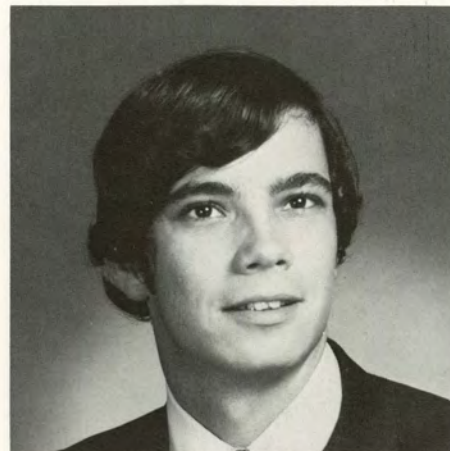
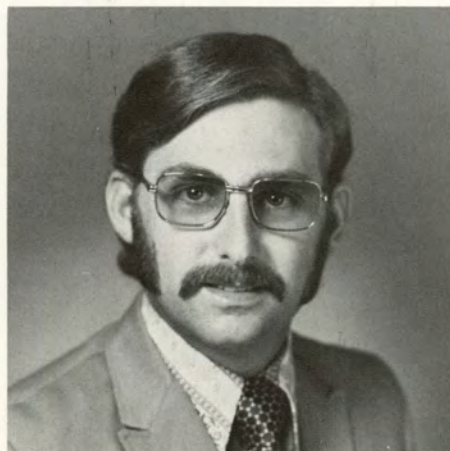
Diana Ray Hayes
Education

John R. Hefferan
Business Administration



Paul Daniel Heidrich
Natural Sciences

Steven Lee Heitzner
Natural Sciences



Devo Anton Heller
Social Sciences

Vivian Mays Herr
Social Sciences



Marie Carol Hicks
Humanities and Fine Arts

Cindy Lou Hill
Natural Sciences



Mary Bates Hill
Education



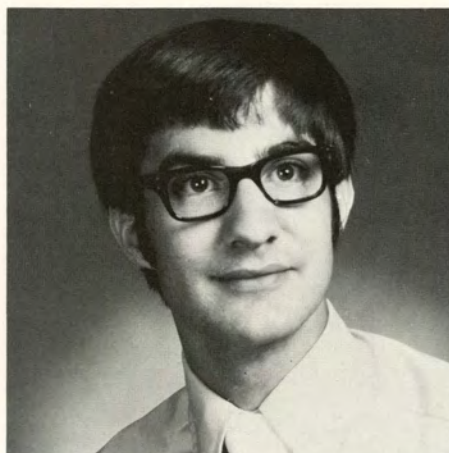
Andrea Lee Hillyer
Education



Laurie S. Hodge
Humanities and Fine Arts



Lillian V. Holt
Humanities and Fine Arts



Norman Robert Hood
Humanities and Fine Arts



Joseph Hornsby
General Studies



Beverly J. Houser
Natural Sciences

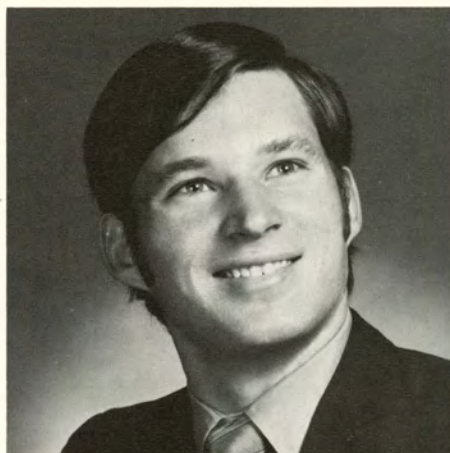


Freddy Hayes Houston
Business Administration



Herman Eugene Howell
Business Administration

William Edward Huff
Natural Sciences



Frank Bernie Huggins
Business Administration

Carolyn Marie Hulick
Education



Donald Andrew Hulick
Social Sciences

Glenn Edward Huovinen
Education



Robert Linton Hutchinson
Education

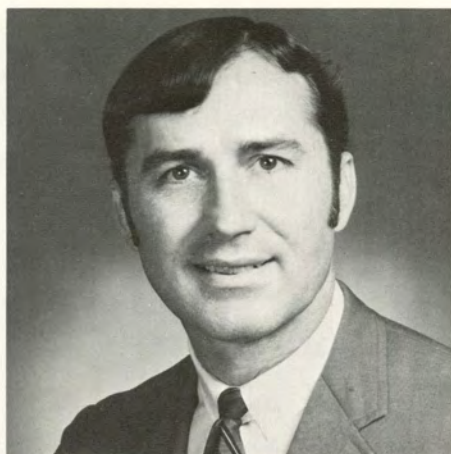
Elizabeth H. Hutter
Humanities and Fine Arts



Sharon Inch
Education



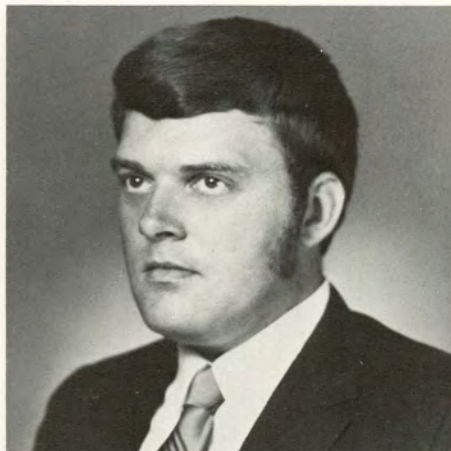
Marie Theresa Jackson
Education



Peter Owen Jamison
Business Administration



Margaret Louise Jarrell
Education



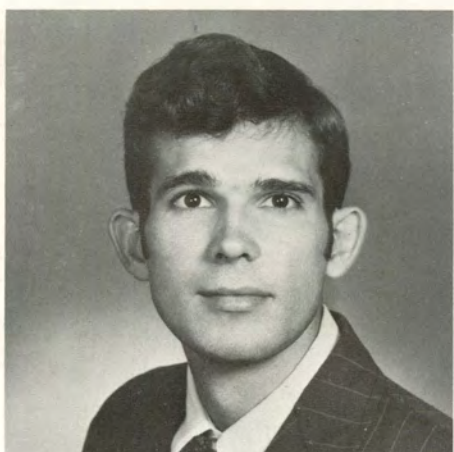
Osler Henry Johns, Jr.
Social Sciences



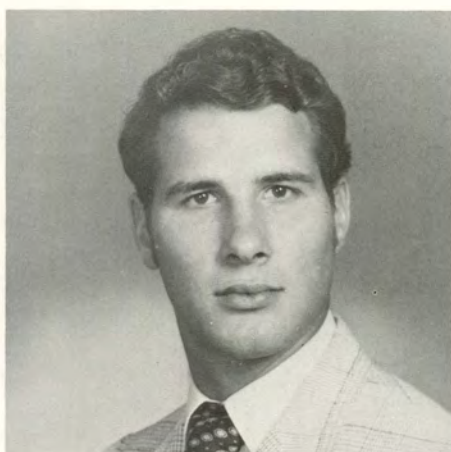
Donna Lynn Johnson
Education



Daniel Todd Jones
Engineering



Gary Lynn Jones
Business Administration



Jeffery B. Jones
General Studies

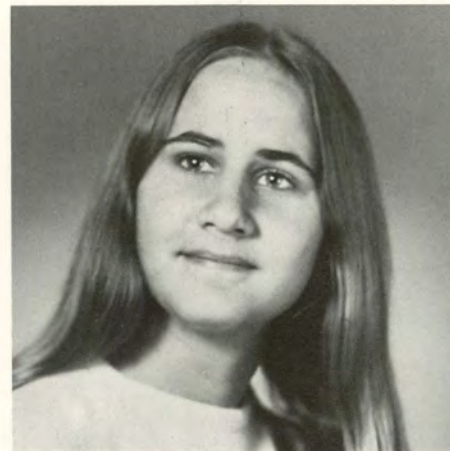
Steve A. Jones
Social Sciences

Kathryn Eileen Kabath
Education



John A. Karas
Business Administration

Mary Keim
Natural Sciences



Laurise E. Keiser
Education

Robin Kempink
Social Sciences



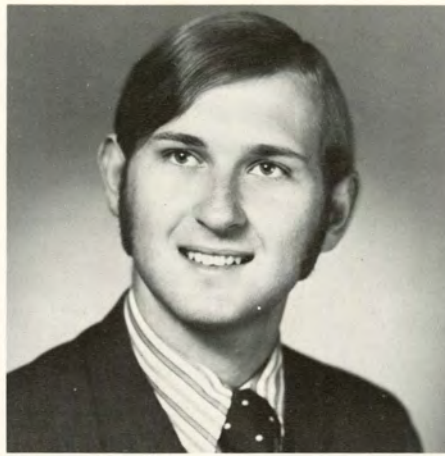
Daniel Patrick Kennedy
Education

Patricia Ann Kersten
Business Administration





Thomas King
Business Administration



David Kirkwood
Business Administration



Walter Paul Kraslawsky
Natural Sciences



Kathy Lauten
Education



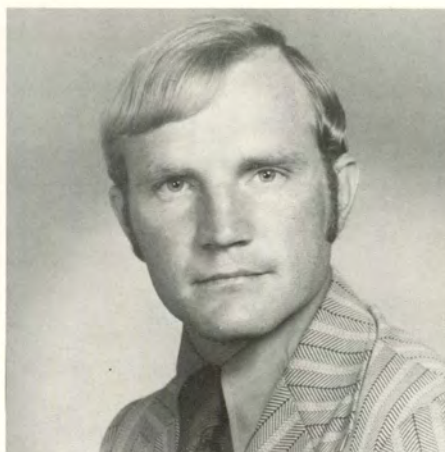
John F. Layne
Business Administration



Susan Axelburg Lazarus
Education



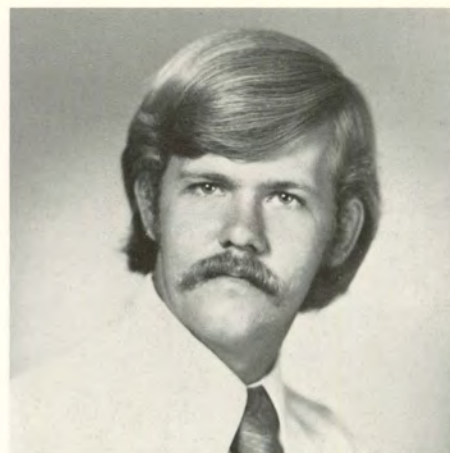
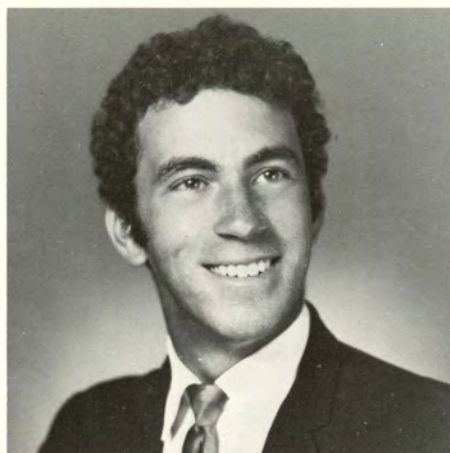
Michael Joseph LeBlanc
Business Administration



Wayne Franklin Leland
Business Administration

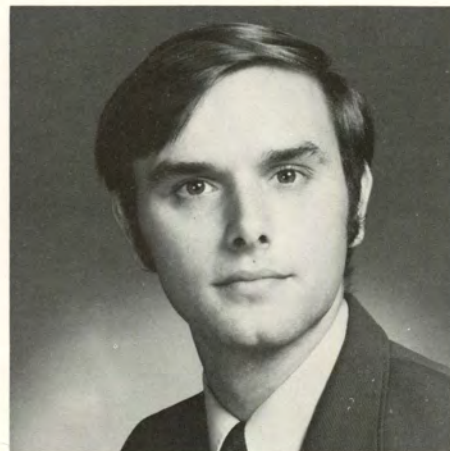
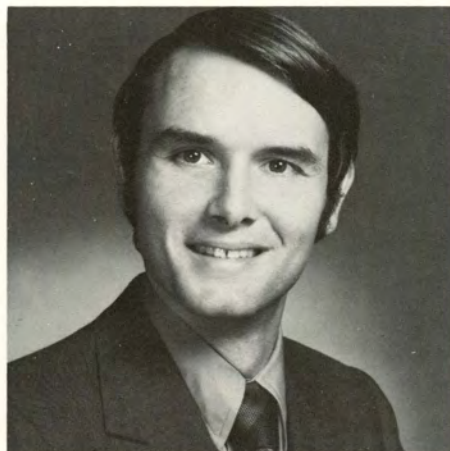
Thomas Aloysius Levine
Natural Sciences

Gordon Wesley Lightfoot
Education



David Mansfield Linton
Humanities and Fine Arts

Roger Theodore Linton
Social Sciences



Suzanne Webb Lore
Natural Sciences

Janis Yvette Lorraine
Social Sciences



Dan Louis
Business Administration

Terri Ann Macejewski
Social Sciences





Patrica Ann Mackown
Social Sciences



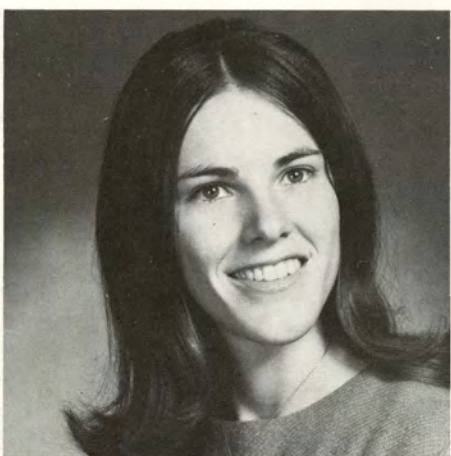
Janice Arvilla Maden
Natural Sciences



Belinda Faye Maeder
Humanities and Fine Arts



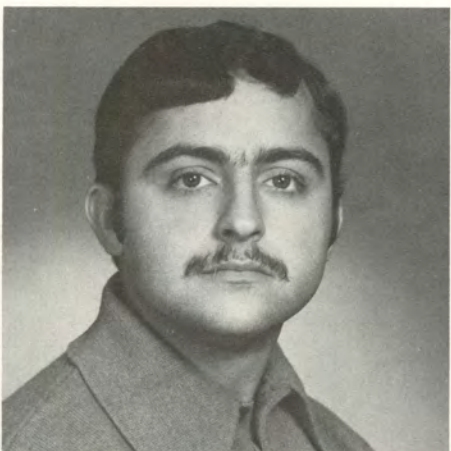
Henry Ernst Mallue
Business Administration



Marilyn McNabb Mallue
Social Sciences



Patricia L. Manning
Education

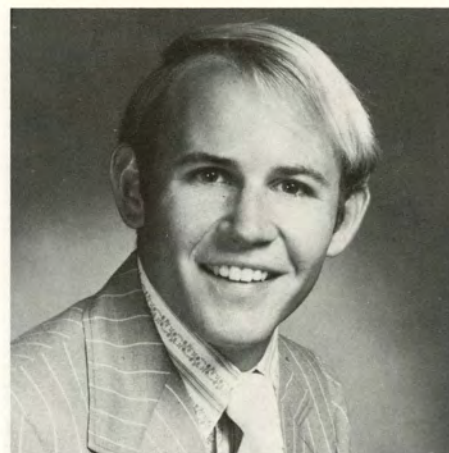


John William Manuel, III
Social Sciences



Nelson Jerome Marchioli
Social Sciences

Stephen Eugene Market
Business Administration



Duncan Alexander Marks
Social Sciences

Joseph John Mattera
Business Administration



Stella Coleman Maxcy
Education

Brenda Turner Mason
Education

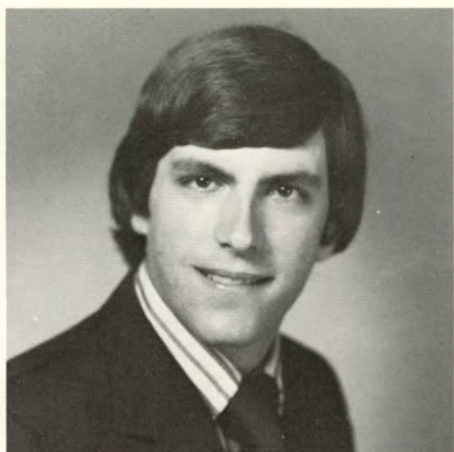


Leon Irving Mason, Jr.
Education

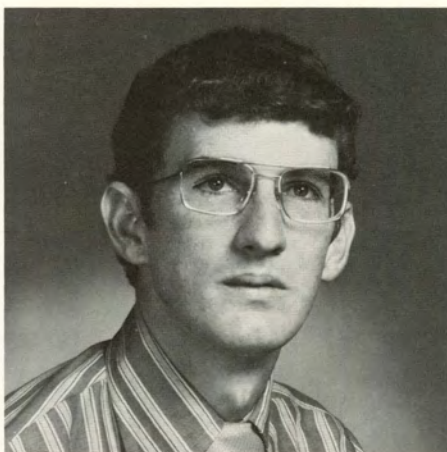
Linda Ann McCandless
Natural Sciences



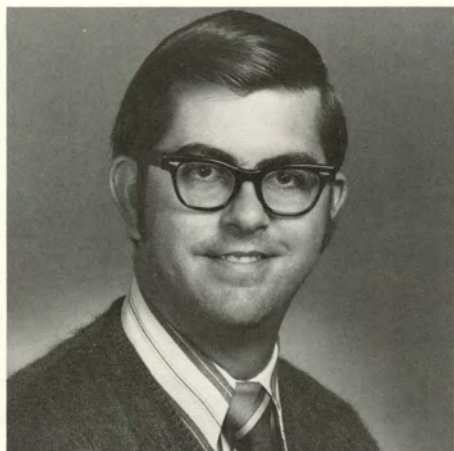
Charles Patrick McCarty
Education



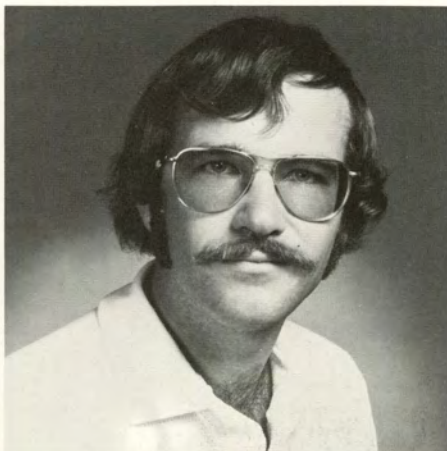
Michael Ray McClure
Natural Sciences



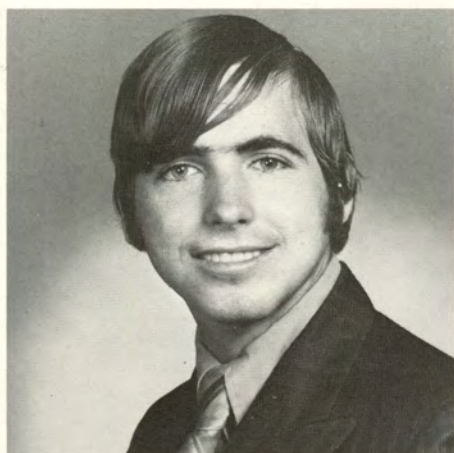
Randall Gordon McCulley
Business Administration



Robert Marshall McDonald
Business Administration



John H. McKinney
Humanities and Fine Arts



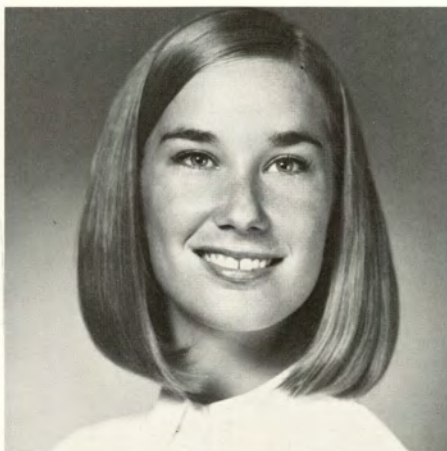
Robert Emory McMillan
Business Administration



Linda Joan Mettel
Social Sciences



Herbert Meyer
Social Sciences

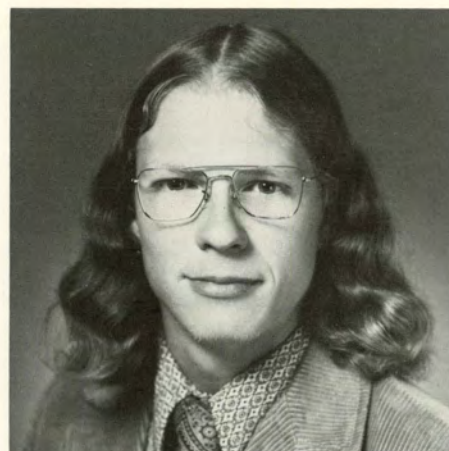


Anne Hunter
Social Sciences

Peggy Miller
Education



James Hammond Mills
Business Administration



Mary Patricia Mills
Education



William Arthur Minnick
Business Administration



Jane H. Mishket
Education



Robert Peter Mittleman
Education



Marietta Monson
Education



Judy Kay Moore
Education

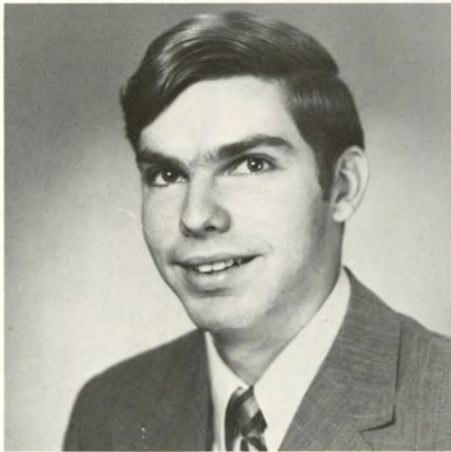




Patrick Michael Morley
Business Administration



Robert Winton Munsey
Natural Sciences



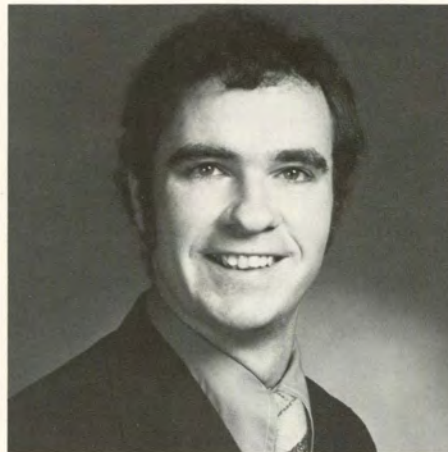
Cleven John Murdock
Business Administration



Joyce M. Neese
Education



Nancy Carla Newberry
Social Sciences



James Patrick Neiland
Education

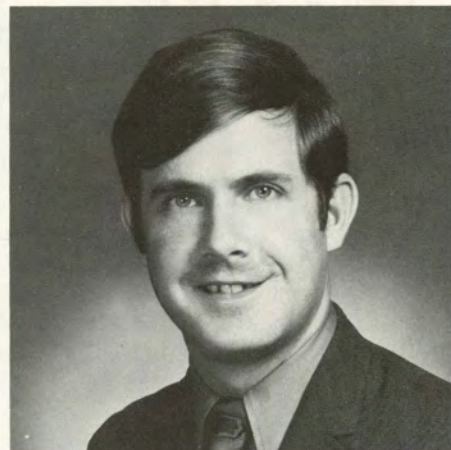


Marlin Dean Norman
Business Administration



Michael Joseph Norman
Business Administration

Margaret Anne Nyiri
Humanities and Fine Arts



Ronald Lee Ogden
Business Administration

Betty Ann Oliver
Humanities and Fine Arts



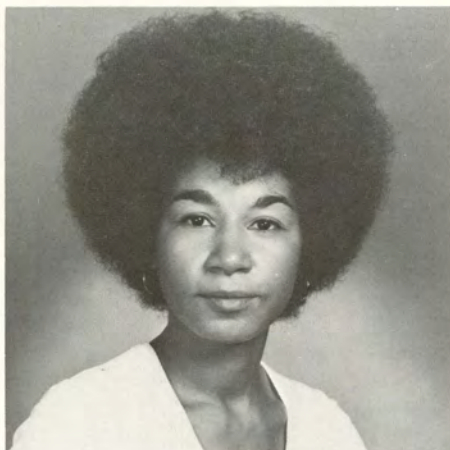
Rose Arlene O'Mara
Natural Sciences

Josephine Opisso
Education

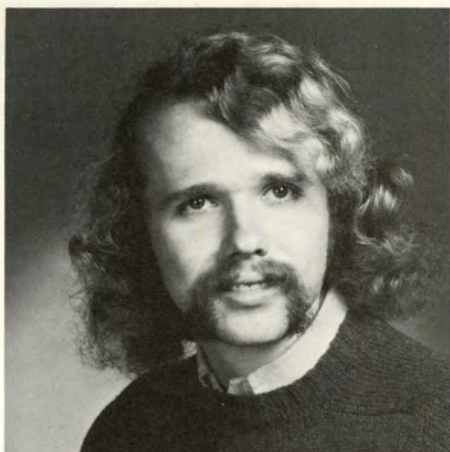


Robin Beth Ostrow
Education

Shirley Ann Ovletrea
Business Administration



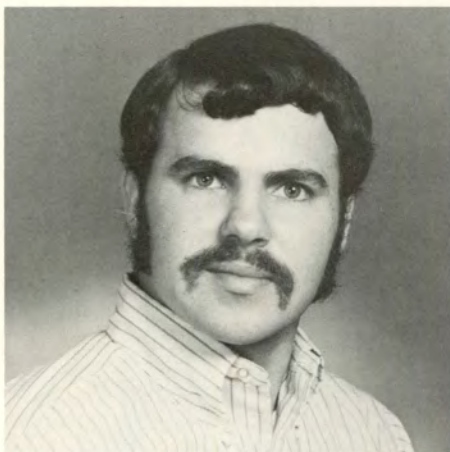
William Edison Oyler III
Social Sciences



Ben Weston Partridge
Business Administration



James Patillo
Business Administration



James Leslie Patterson
Business Administration



Marilyn M. Pearson
Business Administration



Nancy C. Pearson
Education



Barbara Ruth Peck
Education

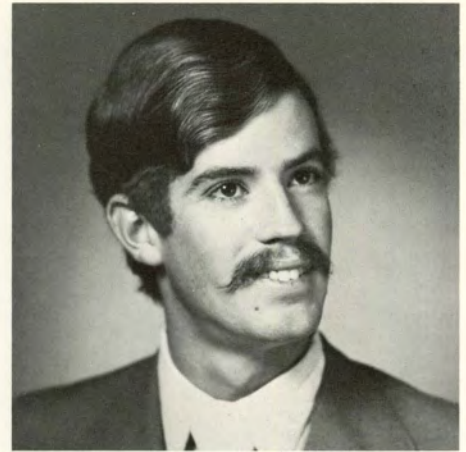


Sue Pegram
Natural Sciences



Carolyn Dorothy Peters
Education

Charles Anthony Pfeiffer
Education



Samuel Henry Pinder
Business Administration



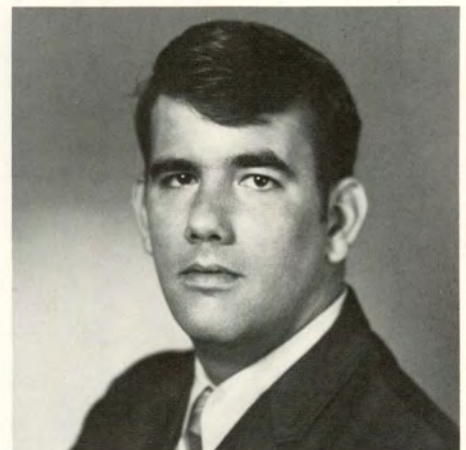
Thomas C. Poppell III
Business Administration

James Eri Poppleton
Natural Sciences



Richard M. Powell
Engineering

Diana Gay Prevatt
Humanities and Fine Arts



Janet Lorene Price
Social Sciences

Kermit Lee Prime, Jr.
Engineering



Linda Kay Proehl
Education



Mary Lou Rajchel
Humanities and Fine Arts



Theresa Fortman Rambo
Social Sciences



Gary Allen Rasponi
Engineering



Mary Theresa Reed
Education



Andrew M. Reho
Natural Sciences

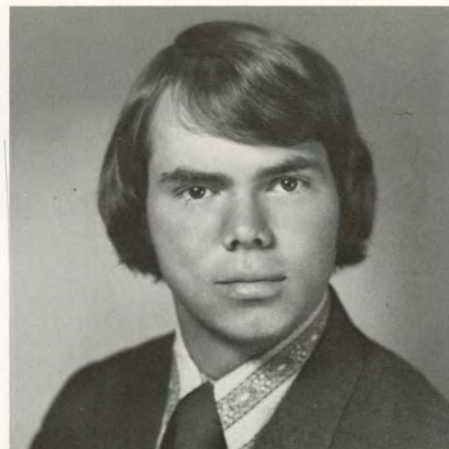
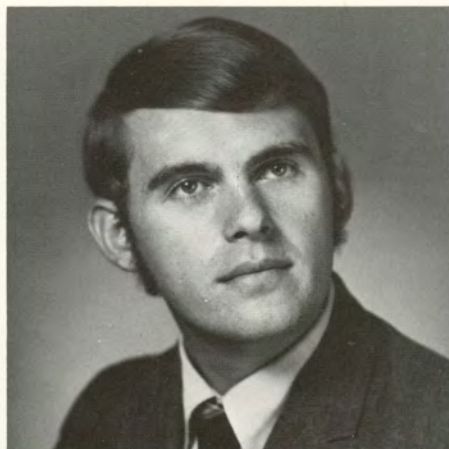


Wendy Jane Reitzel
Education



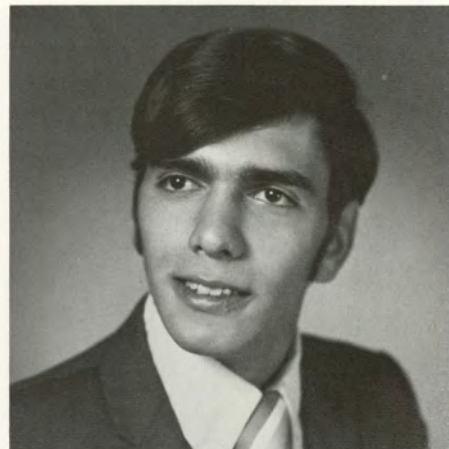
Paul LeRay Reynolds
Engineering

Hank Richard
Business Administration



Ronald Charles Zell
Engineering

Phillippe George Roberts
Social Sciences



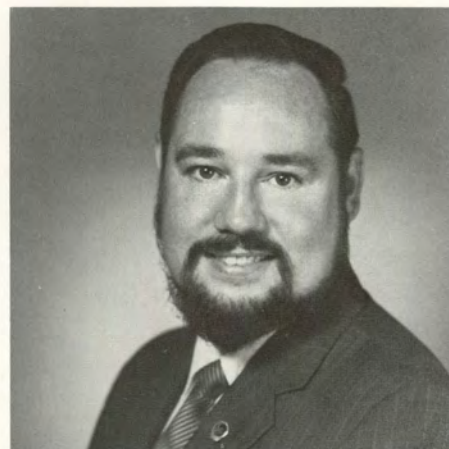
Fred Mario Romano
Natural Sciences

Elizabeth Scott Rosa
Education



Sandra M. Rosado
Natural Sciences

Daryl James Rosborough
Business Administration



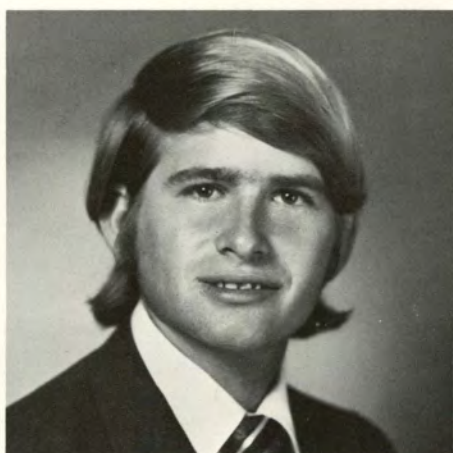
Howard M. Rose, Jr.
Natural Sciences



Judy Kay Rose
Education



Mary Gladys Ross
Humanities and Fine Arts



Don Roundtree
Business Administration



John Harold Roush
Business Administration



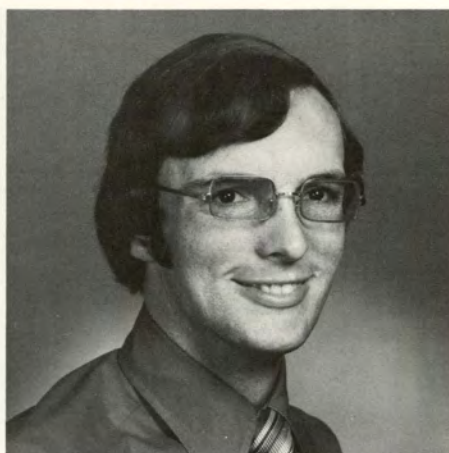
Garrett Stanley Runey
Natural Sciences



Nanelle Davis Russ
Humanities and Fine Arts



Raynelle Delaine Russell
Natural Sciences



David Francis Ryan
Business Administration

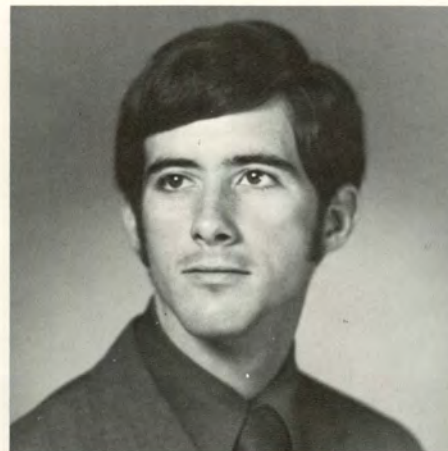
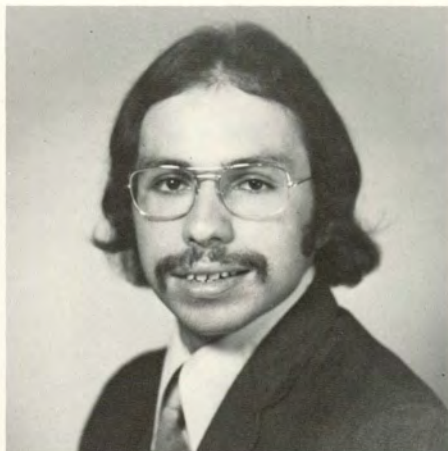
Berdella Sampson
Education

Fawn Carol Sanderson
Education



Ralph Steven Santorsola
General Studies

Frank Joseph Santry III
Social Sciences



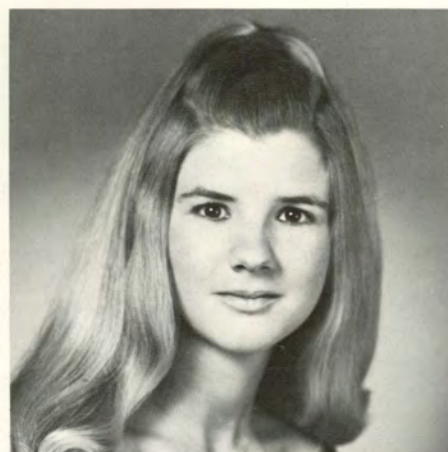
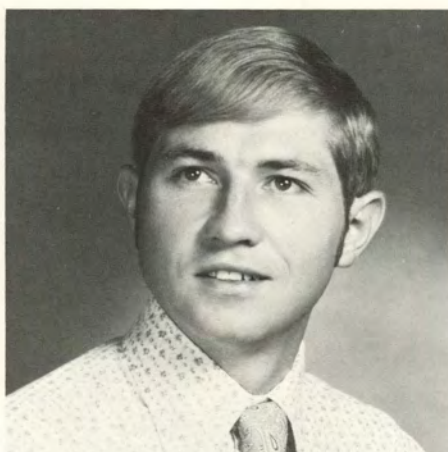
William Edward Sapp
Business Administration

Anthony Mark Scala
Engineering



Stephen Philip Schandel
Humanities and Fine Arts

Mary Jane Schilling
Education





Gayle Lynn Schmidt
Social Sciences



Mark Charles Schmidt
Business Administration



Stanley Kent Schreiber
Social Sciences



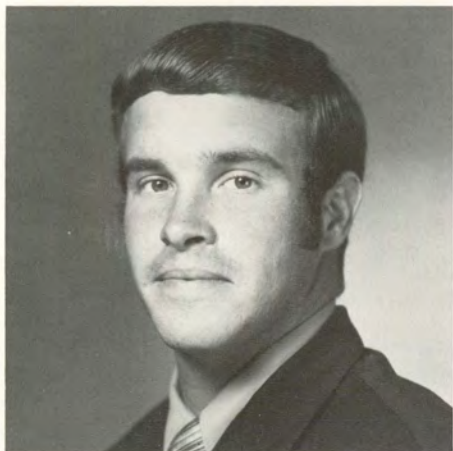
Charlotte B. Scott
General Studies



Lalon Byers Seaman
Education



Robert Alan Searcy
Business Administration

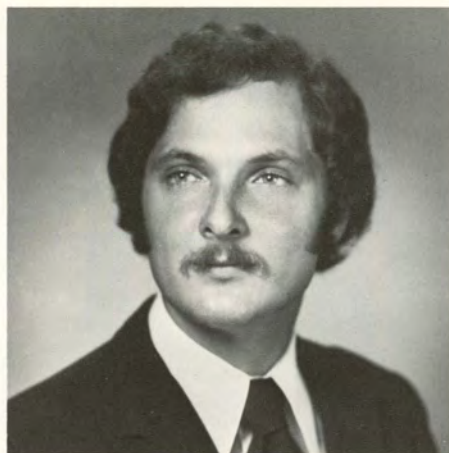


Robert John Seidl
Social Sciences

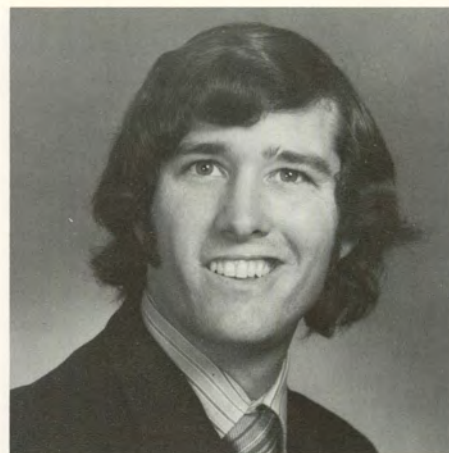


Larry McVey Shull
Business Administration

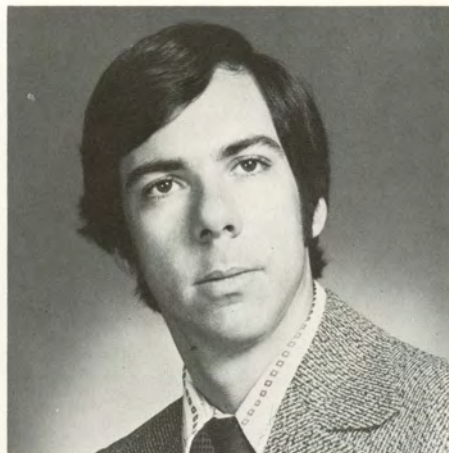
Gary Simmons
Social Sciences



Francis Simms
Social Sciences



Charles Robert Simpson
Business Administration



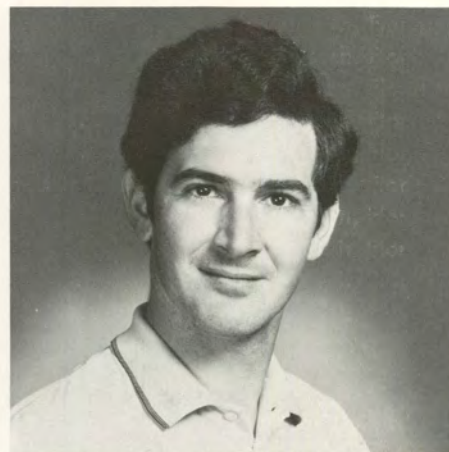
Alice Gwendolyn Sims
Education



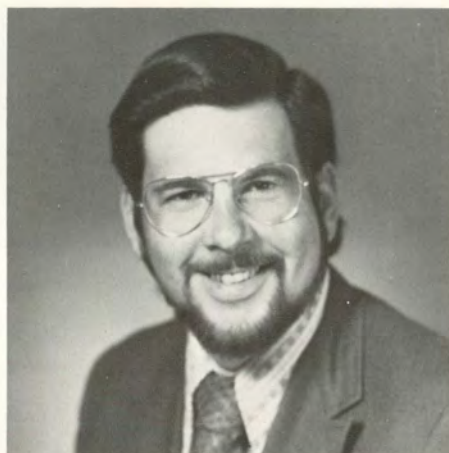
John David Simunek
Business Administration



Randon Lewis Singer
Business Administration



David Robert Smedley
Engineering



Robert Brian Skadowski
Social Sciences





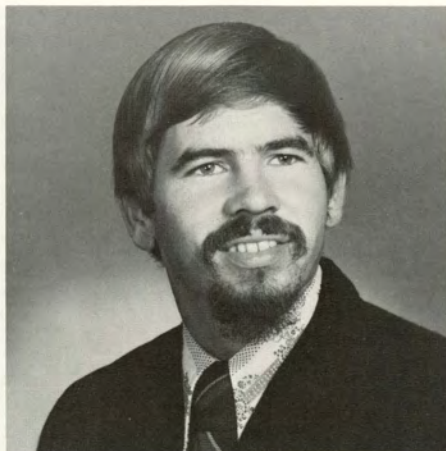
Courtney Clarke Smith
Education



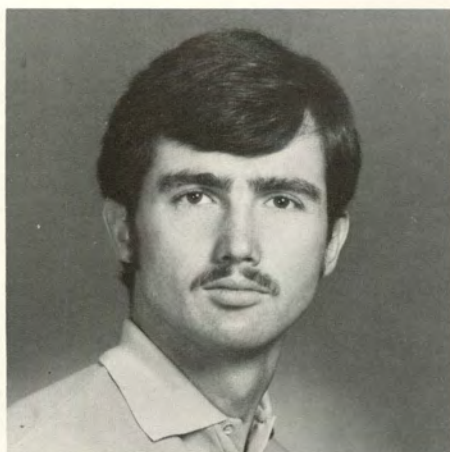
Clara Elaine Smith
Engineering



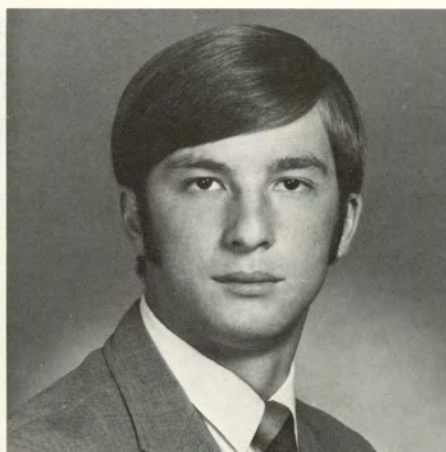
Jeraldine S. Smith
Education



LeRoy Whitmel Smith, Jr.
Business Administration



Jeffrey James Spanogle
Education



John Thomas Speer
Business Administration



Sandra Kathleen Spencer
Education



Audrey S. Sprague
Education

Patricia Glaine Stanaland
Social Sciences

James R. Steele, Jr.
Business Administration



Wallace Eugene Stewart
Business Administration

Terry Lee Stoddart
Natural Sciences



Richard Breese Stone, Jr.
Engineering

Linda Adams Stover
Education



Patrice Mary Stover
Education

Shirley Diane Stubbings
Humanities and Fine Arts





Bill Franklin Sumner
Business Administration



Frank Sutera
Business Administration



Helen Brandstetter Tate
Education



Donald Arthur Taylor
Natural Sciences



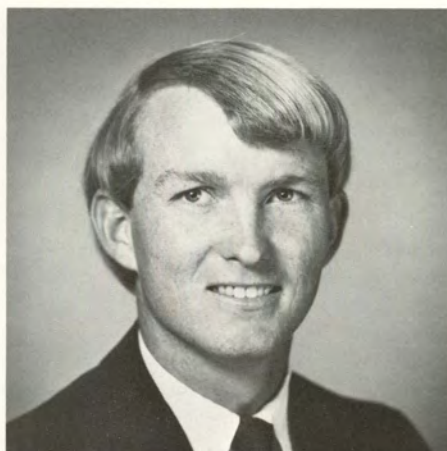
Ellen Taylor
Education



Simone L. Tetreault
Natural Sciences

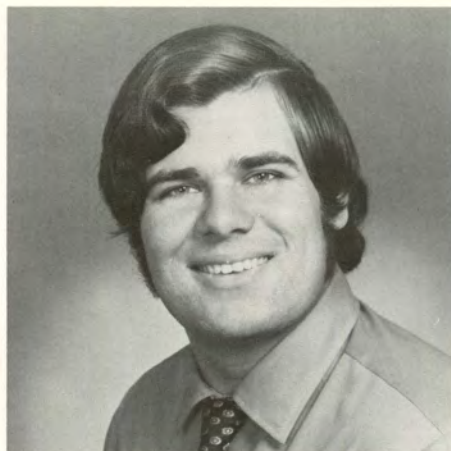


James Perry Thomas
Social Sciences



Brett Thompson
Education

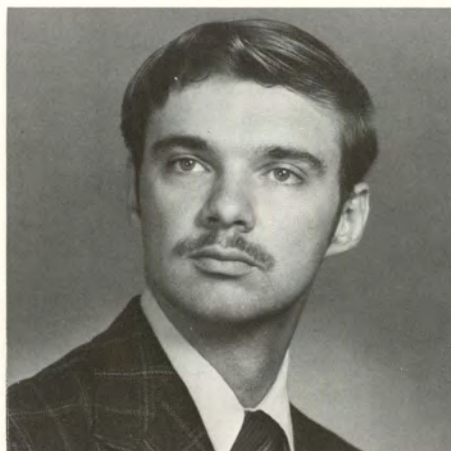
Kenneth Ray Thompson
Social Sciences



Dawn Thornton
Social Sciences



Richard Arned Thurwanger
Education



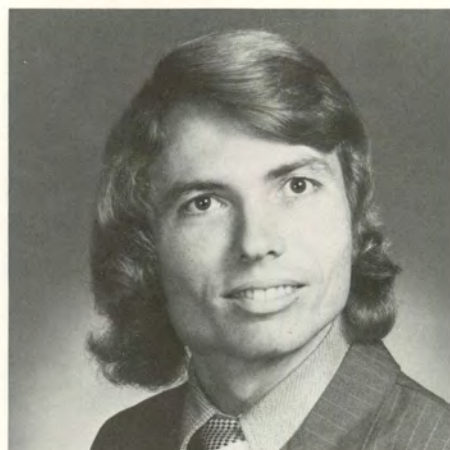
Dana A. Tindall
Business Administration



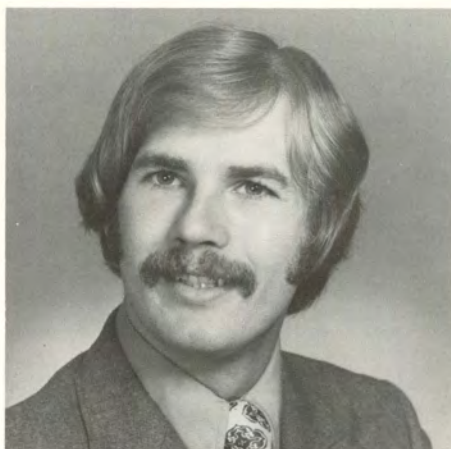
William John Tomaszewski
Natural Sciences



William Wells Tracy
Natural Sciences

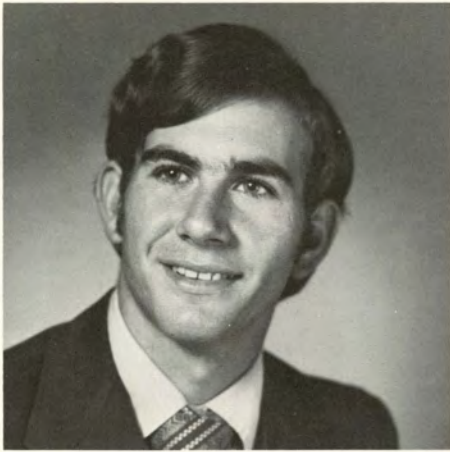


Daniel Patrick Tressler
Social Sciences



Sara Underwood
Education





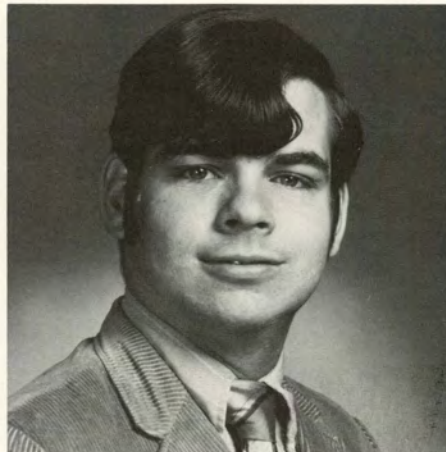
Mike Utz
Business Administration



Janet Dorsey Vickers
Education



John Raymond Wagner
Business Administration



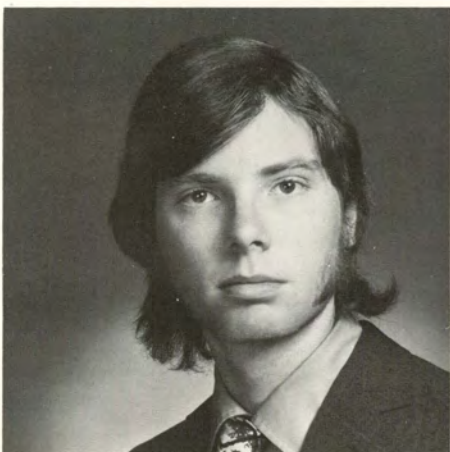
Ronald James Waidelich
Business Administration



Cheryl Lynn Watters
Education



Jim Weaver
Natural Sciences

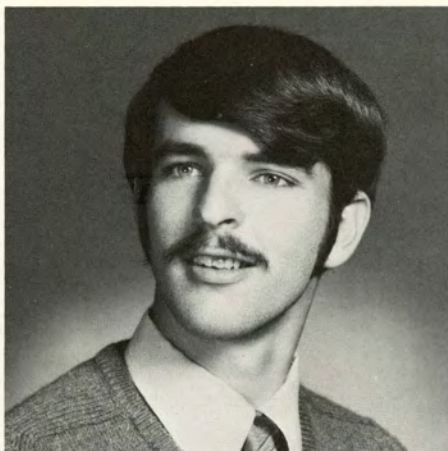


Raoul Avington Webb
Engineering

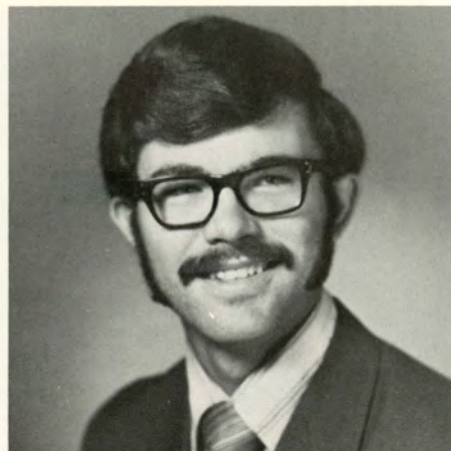


Donna Beth Weileuman
Social Sciences

Robin Duane Weir
Business Administration



Ronald Weyland
Business Administration



Deborah Jean Wheatley
Education



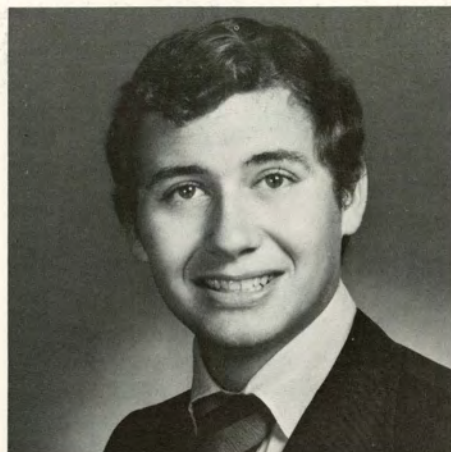
Nancy Wheeler
Humanities and Fine Arts



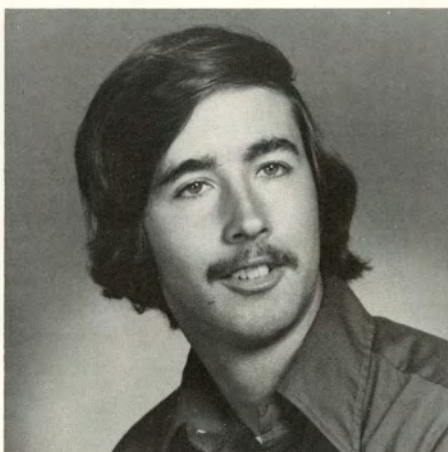
Walter Harrison Wheeler
Natural Sciences



Larry Allen Whitacre
Business Administration



Christopher Robinson White
Social Sciences



Marsha Holbrook Wicks
Education

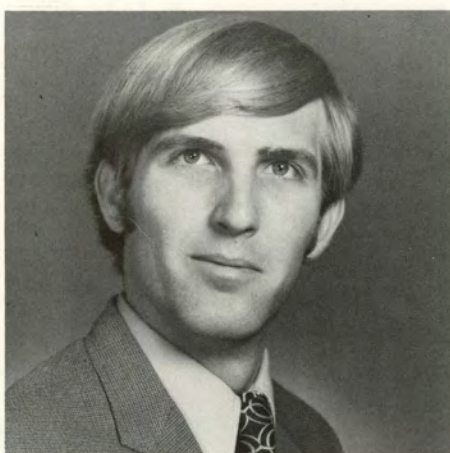




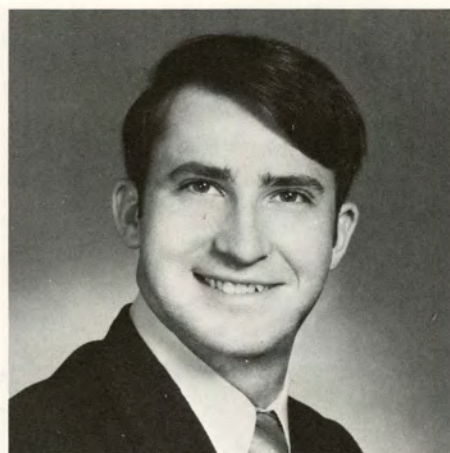
Linnie Brown Wierenga
Education



Berta N. Wiggins
Social Sciences



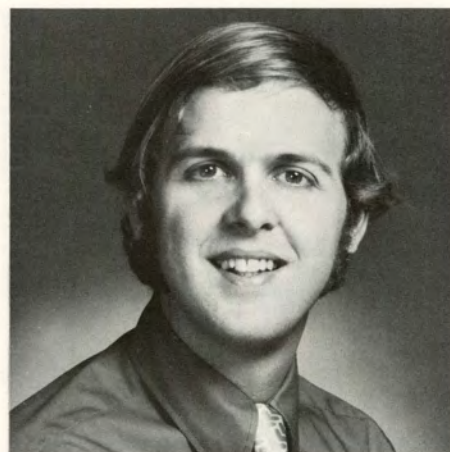
David Edmund Wiles
Social Sciences



Gregory Lynn Wilhelm
Social Sciences



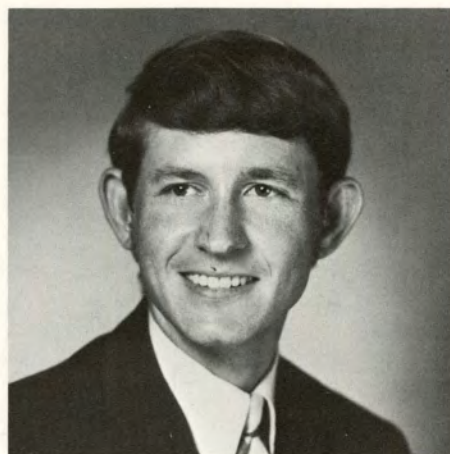
Mary Edith Willett
Business Administration



Barry Lee Wilson
General Studies

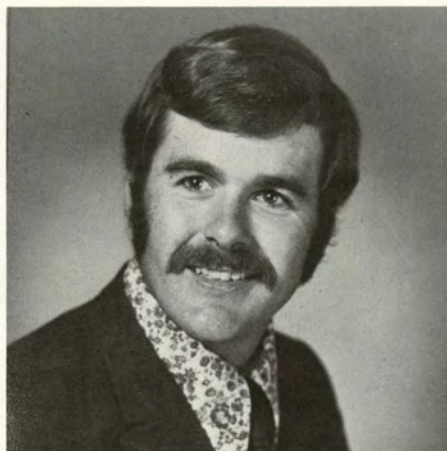


Dennis T. Wimbish
Humanities and Fine Arts



Harold Marvin Witheron, Jr.
Natural Sciences

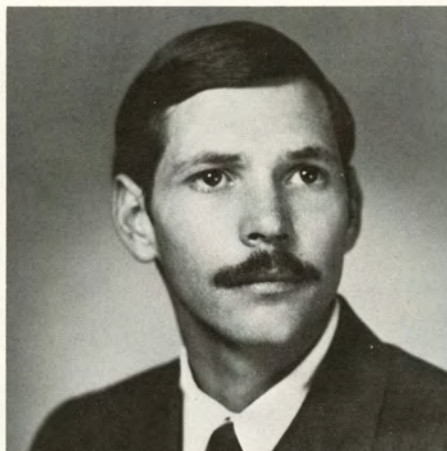
James Haven Wojciak
Natural Sciences



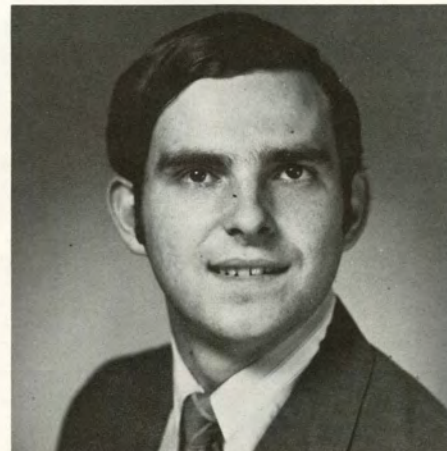
Nancy Joyce Wood
Education



Donn Lee Woods
Natural Sciences



Paul Dennis Woods
Natural Sciences



Kerry Lamar Wisley
Education



Shirley Wright Wyle
Natural Sciences



Angelia Dee Yount
Humanities and Fine Arts







A

ABEEL, JOHN EARL. Orlando, Fla. College of Education — Secondary. Student National Education Association, Student Florida Education Association. Graduated Winter Quarter.

ACEVEDO, SHEILA DEVINE. Orlando, Fla. Transfer — Seminole Junior College. College of Education — English. Student National Education Association, Student Florida Education Association. Graduated Winter Quarter.

ACOR, JOHN ALBERT. Waterloo, New York. Transfer — Orlando Junior College. College of Business Administration — Marketing. Delta Sigma Pi — Pledge Chairman, Delta Psi Omega (OJC). Graduated Fall Quarter.

ADAMS, RUTHA H. Orlando, Fla. Transfer — Valencia Jr. College. College of Social Science — Social Welfare. Sociology Club. Graduated Summer Quarter.

ADKINS, FREDERICK PAUL. New Smyrna Beach, Fla. Transfer — Daytona Beach Jr. College. College of Social Science — Psychology. Kappa Sigma. Graduated Winter Quarter.

ALBEE, JOHN F. Daytona Beach, Fla. Transfer — Daytona Beach Community College. College of Social Science — Communication. Public Relations Club (Vice President), Student Government, College Chorus. Graduated Winter Quarter.

ALDRICH, CAROLYN B. Maitland, Fla. Transfer — Seminole Jr. College. College of Education — Elementary. Graduated Spring Quarter.

ALGEE, BETTY HOWARD. Orlando, Fla. Transfer — College of Orlando. College of Education — Biology. Graduated Summer Quarter.

ALLEMAN, RONALD L. Titusville, Fla. College of Natural Sciences — Computer Science. Graduated Summer Quarter.

ALLEN, ELNORA. Oviedo, Fla. Transfer — Seminole Jr. College. College of Social Sciences — Sociology. Baptist Student Union. Graduated Fall Quarter.

ALMQUIST, CHRISTINA ROSITA. Sanford, Fla. Transfer — Seminole Jr. College. College of Education — Elementary. Delta Chi Omega (SJC), Student Government Association (SJC). Graduated Spring Quarter.

ANDERSON, PHILIP ELDER. Apopka, Fla. Transfer — Lake Sumter Junior College. College of Business Administration — Marketing. Graduated Spring Quarter.

ANGEL, DARIO HAROLD. Bogota, Colombia. College of Business Administration — Economics. TKE. Graduated Spring Quarter.

ARNOLD, JAMES WILLIAM, JR. Winter Park, Fla. Transfer — University of Missouri. College of Business Administration — Business

Management. Rifle Team (Univ. of Mo.), Univ-Photog (Univ. of Mo.). Graduated Summer Quarter.

ARTHUR, LOUIS DEXTER. Orlando, Fla. Transfer — Valencia Junior College. College of Education — Secondary. Delta Beta Pi (VJC). Graduated Spring Quarter.

AUTREY, SUSAN JEAN. Kissimmee, Fla. Transfer — Jacksonville University. College of Social Science — Psychology. Tyes (Rush Chairman), Student Government (Senator), Women's Residence Association (Treasurer), Miss FTU, 1971-72 Greek Goddess. Graduated Spring Quarter.

AVIS, JANET THIBODEAU. Orlando, Fla. College of Humanities and Fine Arts — Art. Graduated Spring Quarter — Cum Laude.

B

BACH, ALICE ANN. Merritt Island, Fla. Transfer — Brevard Junior College. College of Humanities and Fine Arts — Philosophy. Graduated Winter Quarter.

BACON, LARRY WALTER. Orlando, Florida. College of Social Sciences — Sociology. Graduated Spring Quarter.

BAIRD, DEANA LYNN. Winter Park, Fla. College of Education — Secondary. University Student Christian Association (President), Student Florida Education Association. Graduated Spring Quarter.

BAIRD, NANCY LYNN. Orlando, Fla. Transfer — University of North Dakota. College of Social Sciences — Communication. Delta Chi Omega (President Pledge Class), Los Gringos (Homecoming Candidate) (U. of N.D.), Mortar Board (U. of N.D.), Pi Lambda Theta (U. of N.D.), Phi Ro Pi (U. of N.D.), Delta Psi Omega (U. of N.D.), Student Government (Treasurer), Outstanding Young Women in America, Who's Who Among Students in American Junior Colleges. Graduated Summer Quarter.

BAKER, DORIAN KAY. Melbourne, Fla. Transfer — St. Petersburg Junior College. College of Social Science — Psychology. *Pegasus, Future*, Women's Residence Association (President), WRA Judicial Board (Chairman), Faculty-Student Judicial Board. Graduated Summer Quarter.

BALDWIN, RAY. Orlando, Fla. College of Natural Science. Graduated Spring Quarter.

BALL, KAREN EVANS, Titusville, Fla. Transfer — Southwest Virginia Community College. College of Education — Secondary. Phi Theta Kappa (Secretary) (S. W. Va. C.C.). Graduated Spring Quarter.

BANKS, SUSAN LOUISE. Deland, Fla. Transfer — Daytona Beach Junior College. College of

Education — Elementary. Graduated Spring Quarter.

BARAGER, WENDY AYRIAN. Orlando, Fla. Transfer — Valencia Junior College. College of Education — Elementary. Village Center (Tour Guides). Graduated Spring Quarter.

BARCA, JAMES JOSEPH. St. Petersburg, Fla. Transfer — St. Petersburg Junior College. College of Engineering — Industrial. Industrial Engineering Club (Treasurer). Graduated Winter Quarter.

BARI, JAMES C. Merritt Island, Fla. College of Business Administration — Management. Graduated Winter Quarter.

BARTER, BARBARA ANN. Orlando, Fla. Transfer — University of Florida. College of Natural Science — Medical Record Administration. Graduated Spring Quarter.

BAYLIS, CHARLES R. JR. Fremont, Ohio. Transfer — Valencia Junior College. College of Business Administration — Management. Pi Kappa Alpha (Treasurer). Graduated Spring Quarter.

BEACH, ELOISE ROMAINE. Orlando, Fla. College of Natural Sciences — Computer Science. Association for Computing Machinery (Secretary-Treasurer), *Parthenaes* (Vice President), Calculus Committee, FTU Honors Convocation. Graduated Spring Quarter — Summa Cum Laude.

BECK, JOHN E. Columbia, South Carolina. Transfer — Brevard Junior College/ University of South Carolina. College of Business Administration — Marketing. Delta Sigma Pi (Vice President of Pledges), Phi Theta Kappa (BJC), Honor Graduate (BJC). Graduated Winter Quarter.

BECKER, GREGORY PAUL. Sanford, Fla. Transfer — Brevard Junior College. College of Social Science — Law Enforcement. Delta Alpha Sigma (Sergeant at Arms). Graduated Summer Quarter.

BECKHAM, ELIZABETH ANN. Birmingham, Ala. College of Social Science — Psychology. *Parthenaes*, Psychology Club. Graduated Spring Quarter.

BELL, CAROLYN JEAN. Jacksonville, Fla. Transfer — Florida Junior College. College of Social Science — Political Science. Graduated Winter Quarter — Cum Laude.

BENDER, FRANCES. Winter Park, Fla. College of Social Science — Political Science. Tyes (Vice President, Chaplain, Scholarship Chairman), Village Center Board Director, Women's Residence Association Representative, Chi Alpha Sweetheart, Lambda Chi Alpha Crescent Girl. Graduated Spring Quarter.

BENDER, ROBERT L. Fla. College of Engineering — Mechanical. Mechanical Engineering and Aerospace Science Club (President).

Graduated Spring Quarter.

BENDURE, SHERYL ANNE. Fern Park, Fla. College of Education — Business. Phi Beta Lambda (President), Advanced Shorthand Competition (third in State). Graduated Spring Quarter.

BENNETT, RICHARD LEE. Sanford, Fla. Transfer — University of Mississippi. College of Business Administration — Management. Tau Epsilon Phi (Chancellor, Pledge Warden), Baptist Student Union (Secretary), Athenian Society (President) (U. of Miss.), Hattie Mae Scholarship, Who's Who Among Students in American Colleges. Graduated Spring Quarter.

BEURMANN, MILTON EMIL. Orlando, Fla. College of Business Administration — Marketing. Tau Kappa Epsilon. Graduated Spring Quarter.

BLACK, BRUCE LLOYD. Sanford, Fla. Transfer — Florida State University. College of Business Administration — Management. Graduated Spring Quarter.

BLACKBURN, BONITA LEE. Kissimmee, Fla. College of Education — English. Graduated Summer Quarter.

BOLLMAN, JOHN ADAM. Orlando, Fla. College of Education. Graduated Summer Quarter.

BRACKIN, JOHN LEROY. Orlando, Fla. Transfer — Valencia Junior College. College of Social Science — Communications. Graduated Spring Quarter.

BRADWELL, ALGERINA. Lake Monroe, Fla. Transfer — Seminole Junior College. College of Social Science — Sociology. Black Student Union (Secretary). Graduated Spring Quarter.

BRADY, MICHAEL JOHN. Englewood, New Jersey. Transfer — Brevard Junior College. College of Social Science — Political Science. Young Democrats, American Society for Public Administration (BJC), Florida City Manager's Association (BJC). Graduated Winter Quarter.

BROCK, TARA. Casselberry, Fla. College of Education — English. Graduated Spring Quarter.

BRODERICK, STEVEN JOHN. Winter Park, Fla. Transfer — University of South Florida. College of Engineering — Electrical. Electrical Club, Florida Engineering Society. Graduated Spring Quarter.

BROOKS, JAMES WESLEY. Maitland, Fla. Transfer — University of Florida, Valencia Junior College. College of Business Administration — Management. Delta Sigma Pi, Student Government (Senior Senator, Junior Senator), Judicial Board (U. of F.), Dormitory Representative (U. of F.), Election Committee (U. of F.), Chairman of Clubs and Organiza-

tion Committee, Director of Honor and Awards Ceremony, American Civil Liberties Union Student Chapter (Chairman), President's List (U. of F.). Graduated Spring Quarter.

BROWDER, WALTER GADBERRY. South Carolina. Transfer — Seminole Junior College. College of Social Sciences — Psychology. Graduated Summer Quarter.

BROWN, DONALD RICHARD. Cocoa Beach, Fla. College of Business Administration — Management. Graduated Winter Quarter.

BROWN, JOHN FRANK. Deltona, Fla. College of Business Administration — Finance. Delta Sigma Pi (Chapter Efficiency Index Chairman). Graduated Spring Quarter.

BROWN, WILLIAM EUGENE. Winter Park, Fla. Transfer — College of Orlando. College of Education — Speech. Omega Rho Pi (CO), Florida Audubon Society (CO), Honorary Forensic Society (CO). Graduated Summer Quarter.

BRYANT, DEBORAH SUE. Maitland, Fla. College of Natural Science — Computer Science ACM. Graduated Spring Quarter.

BUCKLEY, THOMAS EDWIN. Winter Park, Fla. Transfer — Seminole Junior College. College of Business Administration — Finance. Graduated Spring Quarter.

BUNDY, MARY ANNE. Eustis, Fla. Transfer — Norman College. College of Social Science — Sociology. Lambda Chi Alpha (Crescent Club Member, President, Sweetheart). Fashion Board Director. Graduated Spring Quarter.

BUNDY, RALPH L. Daytona Beach, Fla. College of Natural Science — Microbiology. Lambda Chi Alpha (President, Ritualist), Men's Residence Association (Representative), Student Government (Senator), Sigma Lambda Omega, FTU Honor's Convocation. Graduated Spring Quarter.

BURKETT, PATRICK M. Lake Wales, Fla. Transfer — Polk Junior College. College of Business Administration — Finance. Graduated Fall Quarter.

BURROUGHS, SANDRA JEAN. Washington, D.C. Transfer — College of Orlando. College of Social Science — Law Enforcement. Graduated Spring Quarter.

C

CARR, WILLIAM WALTER JR. Orlando, Fla. Transfer — Georgia Institute of Technology. College of Engineering — Electrical. IEEE. Graduated Winter Quarter.

CARRIGAN, JAMES BERNARD. Daytona Beach, Fla. Transfer — Brevard Junior College. College of Engineering — Industrial. Mechanical Engineering and Aerospace Science Club

(Secretary), MEAS-AIC (Secretary), AIIE Club (Chairman Ways and Means), Engineering Newspaper (Editor). Graduated Spring Quarter.

CARTLEDGE, JAMES C. JR. Orlando, Fla. Transfer — Seminole Junior College. College of Social Science — Psychology. Graduated Spring Quarter.

CARVER, DONNA JO. Orlando, Fla. College of Humanities and Fine Arts — Humanities. Graduated Spring Quarter.

CASWELL, SHARON LOUISE. Miami, Fla. Transfer — Miami Dade Junior College. College of Education — Elementary. Graduated Spring Quarter.

CATASUS, RITA MARIA. Merritt Island, Fla. Transfer — Brevard Junior College. College of Social Science — Psychology. Graduated Spring Quarter.

CERTAIN, KENNETH M. Orlando, Fla. Transfer — Okaloosa War to Junior College. College of Business Administration — Management. Young Men's Christian Association. Graduated Spring Quarter.

CLARK, CHERYL ANN. Altamonte Springs, Fla. Transfer — Seminole Junior College. College of Education — Elementary. Graduated Spring Quarter.

CLARKE, SCOTT DEVEREUX. Winter Park, Fla. Transfer — Seminole Junior College. College of Social Science — Communication. Broadcasting Club (President), WFTU (Station Manager), WFTV-TV (Station Manager, Executive Producer). Graduated Winter Quarter.

CLAYTOR, JOHN. Orlando, Fla. Transfer — Reed College. College of Natural Science. Curriculum and Studies Committee for the College of Natural Science. Graduated Summer Quarter.

COLANTONIO, ELAINE THERESA. Orlando, Fla. College of Humanities and Fine Arts — History. Graduated Spring Quarter.

COLLINS, KAREN KAY. Orlando, Fla. Transfer — College of Orlando. College of Education — English. Civinettes (CO), (Vice President), (and FTU). Graduated Winter Quarter.

CONISKI, SHIRLEY. Winter Park, Fla. College of Education — Elementary. Tyes, Tau Kappa Epsilon — Little Sister, Freshman Senator. Graduated Spring Quarter.

CONNER, SUSAN CAROL. Eau Gallie, Fla. College of Education — Elementary. *Pegasus* (Associate Editor: 1970 and 1971, Editor Fall 1971). Graduated Summer Quarter.

COOLEY, MACK DUGGAN JR. Altamonte Springs, Fla. Transfer — Louisiana State University. College of Engineering — Electrical. Pi Alpha Epsilon (Correspondent, Chaplain). Graduated Spring Quarter.

COOPER, ALGERNON B. Orlando, Fla. Transfer — Florida A & M University. College of Social Science — Psychology. Graduated Winter Quarter.

COX, ANNE KATHRYN. Titusville, Fla. Transfer — Indiana University. College of Humanities and Fine Arts — Theatre. Village Players (Vice President), Student Government (Senator), Theatre Rats (I.U.), Y.C.S. (Parliamentarian), (I.U.), Young Republican (I.U.). Graduated Spring Quarter.

COX, DIANNA JOAN. Eustis, Fla. Transfer — Lake Sumter Community College. College of Education — English. Graduated Spring Quarter.

COX, FRANK ROBINSON. Orlando, Fla. College of Business Administration — Management. Lambda Chi Alpha (Secretary). Graduated Winter Quarter.

COX, JOHN MARK JR. Washington, D.C. Transfer — Rollins College, Atlantic Union College. College of Humanities and Fine Arts — History. Treasurer Freshman Class (A.U.C.), Freshman Representative, Student-Faculty Council (A.U.C.), Premed-Pre dental Society (A.U.C.), Student Association (Scholastic Secretary, (A.U.C.), Young Democrats (R.C.). Graduated Summer Quarter.

CRAIG, JOHN VICTOR. Cocoa, Fla. Transfer — Brevard Community College. College of General Studies. Graduated Summer Quarter.

CRAVEY, DAVID ARNOLD. Orlando, Fla. Transfer — Valencia Junior College. College of Education — Social Studies. Graduated Spring Quarter.

CREAMER, DAVID ANDREW. Sanford, Fla. Transfer — Seminole Junior College. College of Social Science — Sociology. Lambda Alpha. Graduated Spring Quarter.

CREEL, JERRY WAYNE. Ocoee, Fla. College of Business Administration — Management. Graduated Summer Quarter.

CROTTY, RICHARD THOMAS. Orlando, Fla. Transfer — Valencia Community College. College of Social Science — Political Science and Speech. Graduated Spring Quarter.

CRUZ, MAURICE FREDERICK. Orlando, Fla. Transfer — Valencia Junior College. College of Business Administration — Management. Delta Sigma Pi (Faculty and Alumni Coordinator), Delta Beta Pi (Justice), (V.J.C.). Graduated Winter Quarter.

CUMMINS, WILLIAM. Merritt Island, Fla. Natural Science. Graduated Spring Quarter.

D

D'AMATO, NICOLETTE ANN. Winter Park, Fla. College of Social Science — Psychology. Tyes (Secretary, Treasurer), Lambda Chi Alpha

Crescent Girl, Chi Alpha Sweetheart. Graduated Winter Quarter.

DAMERON, RICHARD ALAN. Orlando, Fla. Transfer — Valencia Junior College. College of Education — Social Studies. Graduated Spring Quarter.

DAMKJER, KENNETH MARTIN. Winter Haven, Fla. Transfer — Polk Junior College. College of Business Administration — Accounting. Graduated Spring Quarter.

DANAI, GHASSEM. Iran. Transfer — Brevard Junior College. College of Natural Science — Computer. ISA (President). Graduated Spring Quarter.

DARR, JULIA DIANE. Orlando, Fla. Transfer — Valencia Junior College. College of Education — Elementary. Zeta Tau Omega (Treasurer), (V.J.C.). Graduated Spring Quarter.

DAVIS, GARY WAYNE. Melbourne, Fla. Transfer — Brevard Junior College. College of Social Science — Communications. Student Government. Graduated Spring Quarter.

DAVIS, JANICE L. Orlando, Fla. College of Education — Elementary. FTU Tour Guides, Village Center (Director of Arts and Crafts, Christmas Dance Committee Chairman), *Parthenaes*. Graduated Spring Quarter.

DAVIES, LEE K. Orlando, Fla. College of Education — Secondary. Graduated Spring Quarter.

DAVIS, SHARON ELIZABETH. Orlando, Fla. College of Education — Elementary. Graduated Winter Quarter.

DELGADO, IRMA WEBB. Philadelphia, Pennsylvania. College of Humanities and Fine Arts — Spanish. International Club. Graduated Fall Quarter — Cum Laude.

DIMASI, BARBARA LYNNE. Orlando, Fla. Transfer — Orlando Junior College, Fairmont State College. College of Social Science — Communication. Kappa Tau, Phi Rho Pi. Graduated Fall Quarter.

DOGGETT, VICKI LOU. Apopka, Fla. College of Humanities and Fine Arts — Art. Graduated Winter Quarter — Magna Cum Laude.

DOMÉ, CHARLES HENRY IV. Fern Park, Fla. Transfer — University of Florida. College of Social Science — Sociology. Broadcast Club. Graduated Fall Quarter.

DOSH, DONNA ELAINE. Orlando, Fla. Transfer — College of Orlando. College of Education — Elementary. Alpha Tau Omega Little Sister (Treasurer), Delta Chi Omega (Secretary, President) (C.O.), Tri-K (Historian), Delta Delta Delta (President), Council of Student Leaders (C.O.), Student Government (Secretary) (C.O.), Panhellenic (Secretary), Homecoming Queen Candidate (C.O.). Graduated Summer Quarter.

DOUBLER, DEBBIE J. Orlando, Fla. College of Education — Elementary. Panhellenic Representative, Tyes (Social and Standards Chairman), Panhellenic Board (Historian), Who's Who in American Colleges and Universities. Graduated Spring Quarter.

DRAKE, THOMAS STUART. Orlando, Fla. Transfer — Valencia Junior College. College of Business Administration — Economics. VJC Band. Graduated Summer Quarter.

DUDLEY, PATRICIA LYN. Orlando, Fla. Transfer — College of Orlando. College of Education — Social Studies. Civinettes (Treasurer) (C.O.), Student Government (Secretary) (C.O.), Women's Athletic Association (Treasurer), Phi Theta Kappa (C.O.). Graduated Winter Quarter.

DUDLEY, SHARON LEE. Orlando, Fla. Transfer — College of Orlando. College of Education — Secondary. Women's Athletic Association (Treasurer), Student Government (Sophomore Class Representative) (C.O.), Civinettes (Historian), Phi Theta Kappa (C.O.). Graduated Winter Quarter.

DUNNING, LORNA ANNE. Cocoa Beach, Fla. Transfer — Brevard Junior College. College of Education — Elementary. Graduated Summer Quarter.

E

EGAN, SUSAN. Casselberry, Fla. Transfer — Florida State University. College of Humanities and Fine Arts — History. *Parthenaes* (Secretary, Treasurer, Historian). Graduated Fall Quarter — Magna Cum Laude.

ERWIN, ROSWELL THOMAS. Orlando, Fla. College of Business Administration — Economics. Graduated Summer Quarter.

ESPENLAUB, LLOYD PHILIP. China Lake, California. Transfer — Valley College. College of Humanities and Fine Arts — Theatre. Village Players. Graduated Spring Quarter.

EVANS, ROBERT WAYNE. Toronto, Canada. College of Social Science — Political Science. Sigma Alpha Epsilon (Historian), Fellowship Christian Athletes. Graduated Spring Quarter.

EVANS, WILLIAM HAMAN. Winter Park, Fla. College of Business Administration — Management. Lambda Chi Alpha. Graduated Spring Quarter.

F

FERRIS, LYNN. Orlando, Fla. Transfer — Orlando Junior College. College of Social Science — Sociology. Tri-K (Vice President), Delta Delta Delta (Rush Chairman), Alpha Tau Omega Little Sister (President), Panhellenic (Vice Chairman), Sigma Lambda Omega Honorary. Graduated Winter Quarter.

FIGHTMASTER, JACK G. Orlando, Fla. Transfer — Valencia Junior College. College of Social Science — Psychology. Graduated Spring Quarter.

FIRTH, ROBERT ANDREW JR. Gainesville, Fla. Transfer — University of Florida. College of Business Administration — Management. Delta Sigma Pi. Graduated Summer Quarter.

FISCHER, JOHN FREDERICK. Gotha, Fla. College of Natural Science — Biology. Biology Club. Graduated Summer Quarter.

FOOTE, BARBARA. Windermere, Fla. Education — Physical. P.E. Majors Club. Graduated Summer Quarter.

FORD, BETTY R. Titusville, Fla. Transfer — Brevard Community College. College of Education — Elementary. Graduated Fall Quarter.

FORDHAM, MARION GLENN. Jacksonville, Fla. Transfer — Florida Junior College of Jacksonville. College of Education — Biology. Aqua Knights Dive Club (Dive Co-ordinator). Graduated Spring Quarter.

FORTH, LINDA JANE. Clermont, Fla. Transfer — Valencia Junior College. College of Education — Math. Graduated Spring Quarter.

FORTUNE, GARY W. Melbourne, Fla. Transfer — Brevard Community College. College of Business Administration — Management. Graduated Winter Quarter.

FORTUNE, JAMES CLIFFORD. Maitland, Fla. Transfer — University of California. College of Business Administration — Marketing. Alpha Tau Omega, Student Government (Senator). Graduated Winter Quarter.

FAUST, NORA ELLEN. Winter Park, Fla. College of Education — Elementary. Graduated Spring Quarter.

FRICKE, WILLIAM ROBERT. Orlando, Fla. Transfer — Daytona Beach Junior College. College of Education — Elementary. Phi Theta Kappa (D.B.J.C.), Who's Who in American Junior Colleges, Certificate of Merit in Western Civilization (D.B.J.C.), Certificate of Merit in Student Florida Educational Association (Vice President) (D.B.J.C.). Graduated Winter Quarter.

G

GABRIEL, LINDA LOU. Rockville Centre, New York. Transfer — College of Orlando. College of Humanities and Fine Arts — History. Women's Athletic Association (President, Vice President), Civinettes, Sigma Society (President) (C.O.). Graduated Spring Quarter.

GAINES, WILLARD MATHEW. State Island, New York. Transfer — Brevard Community College. College of Business Administration — Marketing. Alpha Tau Omega. Graduated Spring Quarter.

GAMBLE, ERICK F. Winter Park, Fla. Transfer — St. Petersburg Junior College. College of Orlando. College of Business Administration — Accounting. Mu Delta (Secretary-Treasurer)(S.P.J.C.), Delta Sigma Pi (Chancellor). Graduated Fall Quarter.

GAY, GERRALD A. Orlando, Fla. Transfer — College of Orlando. College of Social Science — Sociology. Lambda Chi Alpha, Civitan. Graduated Winter Quarter.

GELM, JOHN WILLIAM III. Orlando, Fla. Transfer — Seminole Junior College. College of Natural Science — Computer. ACM. (Association of Computer Majors). Graduated Spring Quarter.

GILLIS, TIMOTHY DEAN. Pahokee, Fla. Transfer — South Florida Junior College. College of Education — Math. Student Government President (SFJC), Mr. SFJC Baseball (SFJC), Basketball (SFJC), Circle K, Inter-Club Council, Who's Who in American Junior Colleges, Outstanding Young Men of America, Tau Kappa Epsilon (Vice President), Fellowship of Christian Athletes (Vice President), Intramurals (Men's Coordinator), Baseball Team (Captain). Graduated Winter Quarter.

GLEASON, GARY MAX. Orlando, Fla. Transfer — Valencia Junior College. College of Education — Biology. Graduated Winter Quarter.

GODWIN, WILLIAM EDWARD, JR. South Daytona, Fla. Transfer — Daytona Beach Community College. College of Social Science — Law Enforcement. Tau Epsilon Phi, Young Republican. Graduated Spring Quarter.

GOETZMAN, MARTHA. Coeur d'Alene, Idaho. Transfer — Bob Jones University. College of Humanities and Fine Arts. Graduated Spring Quarter.

GORDON, WILSON. Sanford, Fla. Transfer — Seminole Junior College. College of Education. Alpha Tau Omega (President), Inter-Fraternity Council. Graduated Winter Quarter.

GORI, MICHAEL. LeBronx, New York. College of Social Science — Communication. Broadcasting Club. Graduated Fall Quarter.

GRATTO, PATRICIA ANN. Orlando, Fla. College of Natural Science — Math. FISH (Secretary), Campus Crusade. Graduated Spring Quarter.

GRAY, LESLIE BEN. Orlando, Fla. College of Natural Science — Biology. Men's Residence Association (Vice President). Graduated Spring Quarter.

GREENSTEIN, BARRY P. Miami, Fla. Transfer — Miami Dade Junior College. College of Engineering — Civil. American Society for Civil Engineers (President), Deans Advisory Board. Graduated Fall Quarter.

GRIFFITH, WILLIAM HOOPES. Merritt Island,

Fla. Transfer — Brevard Junior College. College of Business Administration — Marketing. Delta Sigma Pi (Senior Vice President). Graduated Winter Quarter — Magna Cum Laude.

GREGG, MARTHA. Maitland, Fla. College of Education — Biology. Graduated Spring Quarter.

GRIGGS, NANCY. Titusville, Fla. College of Humanities and Fine Arts. Graduated Spring Quarter.

GRONEK, BEVERLEE SHARON. Winter Park, Fla. Transfer — College of Orlando. College of Education — Secondary. Graduated Spring Quarter.

GWINN, TERRY W. III. Dunn, North Carolina. College of Social Science — Political Science. Alpha Tau Omega (Worth Scribe, Worthly Keeper of the Little Sisters). Graduated Summer Quarter.

H

HALL, BARBARA GWYNN. Merritt Island, Fla. Transfer — Brevard Community College. College of Humanities and Fine Arts — History. Graduated Spring Quarter.

HALL, MOANA KAY. Kissimmee, Fla. College of Natural Science — Microbiology. Graduated Winter Quarter.

HALLER, CLARABELLE S. Orlando, Fla. Transfer — Seminole Junior College. College of Education — Elementary. Graduated Winter Quarter.

HANDLEY, LINDA LEINER. Orlando, Fla. Transfer — Seminole Junior College. College of Education — Visual Art. NAEA. Graduated Winter Quarter.

HARRIS, CARL DAVID. Endicott, New York. College of Natural Science — Computer. Graduated Spring Quarter.

HARRIS, KAYE C. Detroit, Michigan. College of Education — Elementary. Graduated Winter Quarter.

HARTMAN, JOE GARRETT. Winter Park, Fla. Transfer — Valencia Junior College. College of Social Science — Communication. Sigma Sigma Chi (Vice President, President), Inter-Fraternity Council (Secretary), Sigma Pi Kappa (Vice President) (V.J.C.), Student Government (Chief Justice) (V.J.C.). Graduated Summer Quarter.

HARVILLE, PATRICIA DIANNE. Orlando, Fla. College of Natural Science — Computer. Graduated Spring Quarter.

HATCH, ARTHUR D. JR. Orlando, Fla. College of Business — Management. Graduated Spring Quarter.

HAWES, SUZANNE MARIE. Daytona Beach,

Fla. Transfer — Florida State University, Daytona Beach Junior College. College of Education — Elementary. Graduated Winter Quarter.

HAYES, DIANA RAY. Clermont, Fla. Transfer — Shorter College. College of Education — Elementary. Graduated Winter Quarter.

HEFFERAN, JOHN R. JR. Orlando, Fla. Transfer — College of Orlando. College of Business Administration — Management. Graduated Fall Quarter.

HEIDRICH, PAUL DANIEL JR. Winter Park, Fla. College of Natural Science — Zoology. Alpha Tau Omega (Historian), Golf Team (Treasurer), Student Government (Sophomore Class President). Graduated Summer Quarter.

HEITZNER, STEVEN LEE. Orlando, Fla. Transfer — College of Orlando. College of Natural Science — Medical. Alpha Kappa Pi (President, Vice President), Aqua Knights, *Pegasus* (Photographer), *FuTure* (Photographer), Highlander (OJC-Photographer). Graduated Spring Quarter.

HELLER, DEVO ANTON. St. Cloud, Fla. College of Social Science — Political Science. Village Center Board (President), Speakers Program (Director), Interdisciplinary Program (Chairman), University Circle, Student Government, Circle K (Secretary), National Science Foundation Student Originated Studies Program, Who's Who in America's Colleges and Universities. Graduated Spring Quarter — Cum Laude.

HERR, VIVIAN MAYS. Orlando, Fla. Transfer — College of Orlando. College of Social Science — Communication. The Highlander (C.O.), *Parthenaes*, Kappa Tau, Phi Theta Kappa (C.O.), Phi Rho Pi (C.O.), *FuTure*, Kappa Tau Journalism Award. Graduated Fall Quarter.

HICKS, MARIE CAROL. Orlando, Fla. Transfer — College of Orlando. College of Humanities and Fine Arts — History. Graduated Winter Quarter.

HILL, CINDY LOU. Titusville, Fla. Transfer — Brevard Community College. College of Natural Science — Mathematics. Graduated Spring Quarter.

HILL, MARY BATES. Mobile, Alabama. Transfer — Valencia Junior College. College of Education — English. Graduated Spring Quarter.

HILLYER, ANDREA LEE. Orlando, Fla. College of Education — Social Studies. Village Center Board. Graduated Winter Quarter.

HODGE, LAURIE S. Winter Park, Fla. Transfer — University of Florida. College of Humanities and Fine Arts — English. Graduated Fall Quarter.

HOLT, LILLIAN V. Titusville, Fla. Transfer — Brevard Community College. College of Hu-

manities and Fine Arts — Humanities. International Club. Graduated Spring Quarter.

HOOD, NORMAN ROBERT. Merritt Island, Fla. Transfer — Brevard Community College. College of Humanities and Fine Arts — History. Graduated Spring Quarter.

HORNSBY, JOSEPH. Winter Park, Fla. Transfer — Stetson University. College of Social Sciences — Pre-Law. Sigma Nu (S.U.). Graduated Winter Quarter.

HOUSER, BEVERLY J. Orlando, Fla. Transfer — Seminole Junior College. College of Natural Science — Medical Technology. Graduated.

HOUSTON, FREDDY HAYES. Defuniak Springs, Fla. Transfer — Chipola Junior College, University of North Dakota. College of Business Administration — Management. Graduated Spring Quarter.

HOWELL, HERMAN EUGENE. Winter Park, Fla. Transfer — Orlando Community College. College of Business Administration — Management. Glee Club (President) (O.C.C.). Graduated Spring Quarter.

HUFF, WILLIAM EDWARD. Orlando, Fla. College of Natural Science — Microbiology. Lambda Chi Alpha (Rush Chairman). Graduated Spring Quarter.

HUGGINS, FRANK BERNIE. Orlando, Fla. Transfer — University of Miami. College of Business Administration — Accounting. Pegasus Pilots. Graduated Summer Quarter.

HULICK, CAROLYN MARIE. Orlando, Fla. Transfer — Indian River Junior College. College of Education — Elementary. Kappa Sigma Tau (Secretary) (I.R.J.C.), Phi Theta Kappa (I.R.J.C.). Graduated Spring Quarter.

HULICK, DONALD ANDREW. Orlando, Fla. Transfer — Indian River Junior College. College of Social Science — Communication. Kappa Tau, Public Relations Club. Graduated Spring Quarter.

HUOVINEN, GLENN EDWARD. Grand Rapids, Michigan. Transfer — Western Michigan University, Valencia Junior College. Pi Alpha Epsilon. Graduated Winter Quarter.

HUTCHINSON, ROBERT LINTON. Maitland, Fla. Transfer — Florida Presbyterian College. College of Education — Elementary. Graduated Winter Quarter.

HUTTER, ELIZABETH H. Midland Park, New Jersey. College of Humanities and Fine Arts — English. Graduated Summer Quarter.

I

INCH, SHARON. Orlando, Fla. Transfer — Valencia Junior College. College of Education — Elementary. Graduated Spring Quarter.

J

JACKSON, MARIE THERESA. Holly Hill, Fla. Transfer — Daytona Beach Junior College. College of Education — Elementary. Graduated Fall Quarter.

JAMISON, PETER OWEN. Orlando, Fla. Transfer — Rochester Institute of Technology. College of Business Administration — Finance and Management. Graduated Winter Quarter.

JARRELL, MARGARET LOUISE. Sanford, Fla. Transfer — Seminole Junior College. College of Education — Elementary. Graduated Spring Quarter.

JOHNS, OSLER HENRY, JR. Orlando, Fla. Transfer — College of Orlando. College of Social Science — Communications. Council of Student Leaders (C.O.), Kappa Tau (Vice President), Sigma Delta, Debate Team, *FuTure*. Graduated Fall Quarter.

JOHNSON, DONNA LYNN. Orlando, Fla. College of Education — Elementary. Tau Kappa Epsilon Little Sister and Sweetheart, Cheerleader (Captain). Graduated Fall Quarter.

JONES, DANIEL TODD. Orlando, Fla. Transfer — U.S. Naval Academy. College of Engineering — Industrial. Pi Kappa Alpha, Student Government (Governor, Judicial Advisory Board), Aqua Knights, Young Republican Club, Athletic Letters — Fencing (U.S.N.A.). Graduated Summer Quarter.

JONES, GARY LYNN. Clinton, Tennessee. Transfer — Brevard Community College. College of Business Administration — Accounting. Graduated Winter Quarter.

JONES, JEFFREY B. Windermere, Fla. Transfer — New Mexico Military Institute. Pi Kappa Alpha (Social Chairman), Aqua Knights, Young Republicans, R.O.T.C. Drill Team (Drill Sergeant) (N.M.M.I.). Graduated Spring Quarter.

JONES, STEVE A. Winter Park, Fla. College of Social Science — Communication. Sigma Delta, WFTU (News Director), *FuTure* (Associate Editor), Newman Club. Graduated Spring Quarter.

K

KABATH, KATHRYN EILEEN. Daytona Beach, Fla. Transfer — Daytona Beach Junior College. College of Education — Elementary. Graduated Winter Quarter.

KARAS, JOHN A. Merritt Island, Fla. College of Business Administration — Management. Graduated Winter Quarter.

KEIM, MARY. Maitland, Fla. College of Natural Science — Biology. Graduated Summer Quarter.

KEISER, LEURISE E. Orlando, Fla. Transfer —

Valencia Junior College. College of Education — Elementary. Phi Alpha Epsilon Little Sister, Tri-K, Psi Tau Omega (President) (V.J.C.), VJC Cheerleader, Who's Who Among Students in American Junior Colleges. Graduated Spring Quarter.

KEMPINK, ROBIN. Orlando, Fla. College of Social Science. Graduated Spring Quarter.

KENNEDY, DANIEL PATRICK. West Palm Beach, Fla. Transfer — Brevard Community College. College of Education — Biology. Graduated Summer Quarter.

KERSTEN, PATRICIA ANN. Hollywood, Fla. Transfer — New College. College of Business Administration — Finance. *Parthanaes*, Women's Resident Assistant, Denman Scholar. Graduated Winter Quarter.

KING, THOMAS. Sanford, Fla. College of Business Administration. Graduated Spring Quarter.

KIRKWOOD, DAVID. Orlando, Fla. College of Business Administration — Marketing. Graduated Spring Quarter.

KRASLAWSKY, WALTER PAUL. Bronx, New York. Transfer — University of Maryland. College of Natural Science — Computer. Graduated Spring Quarter.

L

LAUTEN, KATHY. Winter Park, Fla. College of Education — Elementary. Tyes (Social Chairman), Pi Alpha Epsilon Little Sister, Cheerleader (Co-Captain). Graduated Spring Quarter.

LAYNE, JOHN F. Milwaukee, Wisconsin. Transfer — Valencia Junior College. College of Business Administration — Accountancy. Graduated Summer Quarter.

LAZARUS, SUSAN AXELBERG. Jacksonville, Fla. Transfer — University of South Florida. College of Education — Elementary. Graduated Spring Quarter.

LEBLANC, MICHAEL JOSEPH. Quebec, Canada. Transfer — Florida State University. College of Business Administration — Accountancy. Graduated Summer Quarter.

LELAND, WAYNE FRANKLIN. Eustis, Fla. College of Business Administration — Accountancy. Lambda Chi Alpha (President), Golf Club (President). Graduated Spring Quarter.

LEVINE, THOMAS ALOYSIUS. Orlando, Fla. College of Natural Science — Physics. Bolte's (Captain), Nuts. Graduated Spring Quarter.

LIGHTFOOT, GORDON WESLEY. Palatka, Fla. Transfer — Brevard Community College. College of Education — Biology. Aqua Knights (Secretary), Young Democrats. Graduated Spring Quarter.

LINTON, DAVID MANSFIELD. Lake Wales, Fla. College of Humanities and Fine Arts — English. Men's Residence Association (Vice President). Graduated Spring Quarter.

LINTON, ROGER THEODORE JR. Lake Wales, Fla. College of Social Science — Psychology. Young Republican Club (Sergeant at Arms), Circle K (Vice President). Graduated Spring Quarter.

LORE, SUZANNE WEBB. Orlando, Fla. College of Natural Science — Mathematics, Secondary Education. *Parthanaes*, NCTM, Honors Convocation. Graduated Spring Quarter — Magna Cum Laude.

LORRAINE, JANIS YVETTE. Orlando, Fla. College of Social Science — Communication. Zeta Tau Alpha (Vice President), Panhellenic (Chairman), Fideles (President). Graduated Spring Quarter.

LOUIS, DAN. Orlando, Fla. College of Business Administration. Graduated Spring Quarter.

M

MACEJEWski, TERRI LYNN. Inglewood, California. Transfer — Valencia Junior College. College of Social Science — Sociology. Chorus, Women's Chorale (V.J.C.). Graduated Spring Quarter.

MACKOWN, PATRICIA ANN. Fort Walton Beach, Fla. College of Social Science — Political Science. Women's Residence Association (Freshman Judicial Chairman), Student Government (Attorney General, Governor), Tau Kappa Epsilon Little Sister. Graduated Summer Quarter.

MADEN, JANICE ARVILLA. Sandusky, Michigan. College of Natural Science — Microbiology. Graduated Spring Quarter.

MAEDER, BELINDA FAYE. Orlando, Fla. College of Humanities and Fine Arts — Art. Graduated Spring Quarter.

MALLUE, HENRY ERNST, JR. St. Petersburg, Fla. College of Business Administration — Marketing. Graduated Summer Quarter.

MALLUE, MARILYN McNABB. St. Petersburg, Fla. College of Social Science — Psychology. Graduated Spring Quarter.

MANNING, PATRICIA L. Titusville, Fla. Transfer — Brevard Community College. College of Education — Elementary. Graduated Winter Quarter.

MANUEL, JOHN WILLIAM III. Melbourne, Fla. Transfer — Brevard Community College. College of Social Science — Political Science. Graduated Spring Quarter.

MARCHIOLI, NELSON JEROME. St. Augustine, Fla. Transfer — St. John's River Junior

College, Santa Fe Junior College, Rollins College. College of Social Science — Communications. Public Relations Club (Project Coordinator), Village Center Activities. Graduated Spring Quarter.

MARKET, STEPHEN EUGENE. Montezuma, Indiana. Transfer — Seminole Junior College. College of Business Administration — Management. Graduated Winter Quarter — Summa Cum Laude.

MARKS, DUNCAN ALEXANDER. Orlando, Fla. Transfer — Orlando Junior College. College of Social Science — Communications. Kappa Sigma (Judicial Board), Circle K (President) (O.J.C.), Student Government (Vice President — Freshman) (O.J.C.), *Highlander* (Editor — OJC), *FuTure*, Who's Who Among Students in American Junior Colleges.

MATTERA, JOSEPH JOHN. Providence, Rhode Island. College of Business Administration — Marketing. Graduated Spring Quarter.

MAXCY, STELLA COLEMAN. Deland, Fla. Transfer — Daytona Beach Community College. College of Education — Elementary. Graduated Fall Quarter.

MAXSON, BRENDA TURNER. Cocoa, Fla. Transfer — Brevard Community College. College of Education — Secondary. Phi Theta Kappa (Secretary) (B.C.C.). Graduated Spring Quarter.

MAXSON, LEON IRVING JR. Cocoa, Fla. Transfer — Rollins College. College of Education — Secondary. Graduated Spring Quarter.

McCANDLESS, LINDA ANN. Ocala, Fla. Transfer — Central Florida Junior College. College of Natural Science — Computer. ACM. Graduated Spring Quarter.

McCARTY, CHARLES PATRICK. Adale, Fla. Transfer — University of Mississippi. College of Education — Physical Education. Sigma Alpha Epsilon. Baseball Team (Treasurer). Graduated Spring Quarter.

McCLURE, MICHAEL RAY. Maitland, Fla. College of Natural Science — Inhalation Therapy. Lambda Chi Alpha. Graduated Spring Quarter.

McCULLEY, RANDALL GORDON. Orlando, Fla. Transfer — College of Orlando, Florida Southern. College of Business Administration — Personnel Administration. Sigma Sigma Chi (Treasurer). Graduated Spring Quarter.

McDONALD, ROBERT MARSHALL. Miami, Fla. College of Business Administration — Management. Graduated Fall Quarter.

McKINNEY, JOHN H. Orlando, Fla. Transfer — Florida State University. College of Humanities and Fine Arts — English. Graduated Winter Quarter.

McMILLAN, ROBERT EMORY. Valpariso, Fla.

Transfer — University of South Florida. College of Business Administration — Economics. Circle K (Board of Directors, Vice President, Lt. Governor, District Awards Chairman), Young Republicans (Vice President, Treasurer, Sergeant-at-Arms, State Project Chairman). Graduated Summer Quarter.

METTEL, LINDA JOAN. Orlando, Fla. College of Social Science — Communication. Zeta Tau Alpha (President), Fideles Sorority (President, Historian), Panhellenic (Vice Chairman), Sigma Delta Chi, Kappa Tau, *FuTUre* (Editor). Graduated Spring Quarter.

MILLER, ANNE HUNTER. Miami, Fla. Transfer — College of Orlando. College of Social Science — Psychology. Graduated Spring Quarter.

MILLER, PEGGY. Melbourne Beach, Fla. Transfer — Brevard Community College. College of Education — Elementary. Graduated Spring Quarter.

MILLS, JAMES HAMMOND. Orlando, Fla. College of Business Administration — Marketing. Alpha Tau Omega, Student Ring Committee. Graduated Fall Quarter.

MILLS, MARY PATRICIA. Longwood, Fla. College of Education — Elementary. Graduated Spring Quarter.

MINNICK, WILLIAM ARTHUR. Daytona Beach, Fla. Transfer — Brevard Community College. College of Business Administration — Accountancy. Graduated Spring Quarter.

MISHKET, JANE H. Carrollton, Georgia. Transfer — University of South Florida. College of Education — English. Graduated Spring Quarter.

MITTLEMAN, ROBERT PETER. Orlando, Fla. Transfer — College of Orlando. College of Engineering — Electrical. Graduated Spring Quarter.

MONSON, MARIETTA. Orlando, Fla. Transfer — Valencia Junior College. College of Education — Elementary. Delta Delta Delta. Graduated Spring Quarter.

MOORE, JUDY KAY. MaComb, Illinois. College of Education — Mathematics. Tau Kappa Epsilon Little Sister (President). Graduated Fall Quarter.

MORLEY, PATRICK MICHAEL. Orlando, Fla. Transfer — North Carolina State University. College of Business Administration — Marketing. Delta Sigma Pi (President). Graduated Summer Quarter.

MUNSEY, ROBERT WINTON. Daytona Beach, Fla. Transfer — Daytona Beach Junior College. College of Natural Science — Physics. Tau Epsilon Phi (Chancellor). Graduated Spring Quarter.

MURDOCK, CLEVEN JOHN. Orlando, Fla.

College of Business Administration — Management. Pegasus Pilots (Secretary, Treasurer, President). Graduated Spring Quarter.

N

NEESE, JOYCE M. North Vernon, Indiana. College of Education — Elementary. Graduated Spring Quarter.

NEWBERRY, NANCY CARLA. Orlando, Fla. College of Social Science — Psychology. Psychology Club (Vice President). Graduated Winter Quarter.

NIELAND, JAMES PATRICK. New Smyrna Beach, Fla. Transfer — College of Orlando. College of Education — Secondary. Student National Education Association, Florida Educational Association (Treasurer). Graduated Spring Quarter.

NORMAN, MARLIN DEAN. Titusville, Fla. Transfer — Muskogee Junior College. College of Business Administration — Management. Delta Sigma Pi. Graduated Summer Quarter.

NORMAN, MICHAEL JOSEPH. Casselberry, Fla. Transfer — Iowa State University. College of Business Administration — Management. Graduated Winter Quarter.

NYIRI, MARGARET ANNE. Orlando, Fla. Transfer — Valencia Junior College. College of Humanities and Fine Arts — Spanish, Humanities. International Club. Graduated Spring Quarter.

O

OGDEN, RONALD LEE. Sanford, Fla. Transfer — Seminole Junior College. College of Business Administration — Marketing. Graduated Spring Quarter.

OLIVER, BETTY ANN. Sebring, Fla. Transfer — South Florida Junior College. College of Humanities and Fine Arts — History. Graduated Spring Quarter.

O'MARA, ROSE ARLENE. Orlando, Fla. College of Natural Science — Mathematics. Fish Club, Campus Crusade for Christ. Graduated Spring Quarter.

OPISSO, JOSEPHINE. Brooklyn, New York. Transfer — Daytona Beach Junior College. College of Education — Physical Education. Women's Athletic Association (Vice President, Chaplain), P.E. Major's Club (Curriculum Chairman), *Parthenaes*, Phi Theta Kappa, Who's Who Among Students in Junior Colleges. Graduated Spring Quarter.

OSTROW, ROBIN BETH. Winter Park, Fla. Transfer — University of South Florida. College of Education — Elementary. Alpha Epsilon Phi (Historian) (USF). Graduated Winter Quarter.

OVLETREA, SHIRLEY ANN. Orlando, Fla.

Transfer — University of Florida, University of Texas. College of Business Administration — Accounting. Black Student Union (Treasurer), Student Government (Comptroller). Graduated Spring Quarter.

OYLER, WILLIAM EDISON III. Winter Park, Fla. Transfer — Seminole Junior College. College of Social Science — Psychology. Graduated Spring Quarter.

P

PARTRIDGE, BEN WESTON. Winter Park, Fla. Transfer — University of Florida. College of Business Administration — Marketing. Graduated Spring Quarter.

PATILLO, JAMES. Auburndale, Fla. Transfer — Polk Junior College. College of Business Administration — Finance. Black Student Union, Veterans Club. Graduated Spring Quarter.

PATTERSON, JAMES LESLIE. Lakewood, New Jersey. College of Business Administration — Management. Tau Kappa Epsilon (Recording Secretary), First Honors Convocation. Graduated Spring Quarter.

PEARSON, MARILYN M. Winter Garden, Fla. Transfer — Rollins College. College of Business Administration — Marketing. Pegasus Pilots. Graduated Spring Quarter.

PEARSON, NANCY C. Orlando, Fla. Transfer — Seminole Junior College. College of Education — Visual Arts. Graduated Spring Quarter.

PECK, BARBARA RUTH. Keokuk, Iowa. Transfer — Lake Sumter Junior College. College of Education — Elementary. Graduated Spring Quarter.

PEGRAM, SUE. Orlando, Fla. College of Natural Science — Microbiology. Biology Club. Graduated Summer Quarter.

PETERS, CAROLYN DOROTHY. Orlando, Fla. Transfer — College of Orlando. College of Education — Secondary. Phi Rho Pi (Vice President, Treasurer) (CO), Delta Psi Omega (CO). Graduated Spring Quarter.

PFEIFFER, CHARLES ANTHONY. Winter Park, Fla. Transfer — Valencia Junior College. College of Education — Physical Education. Physical Education Major Club. Graduated Summer Quarter.

PINDER, SAMUEL HENRY. Orlando, Fla. Transfer — Seminole Junior College. College of Business Administration — Marketing. Delta Sigma Pi. Graduated Summer Quarter — Cum Laude.

POPPELL, THOMAS C. III. Titusville, Fla. College of Business Administration — Management. Alpha Tau Omega, Varsity Tennis Team. Graduated Spring Quarter.

POPPLETON, JAMES ERI. Orlando, Fla. College of Natural Science — Biology. Biology

Club (Vice President), Who's Who in American Colleges and Universities, Regent's Scholar. Graduated Spring Quarter.

POWELL, RICHARD M. Orlando, Fla. Transfer — College of Orlando. College of Engineering — Industrial. Pi Alpha Epsilon (President, Brother of the Year), Inter-Fraternity Council (President), A.I.I.E. (Charter Member). Graduated Winter Quarter.

PREVATT, DIANA GUY. Seville, Fla. College of Humanities and Fine Arts — English, Physical Education. Tyes (Pledge Coordinator), Tau Kappa Epsilon Little Sister, Women's Athletic Association, Village Center Board (President), *Parthenaes*, Women's Residence Association, Panhellenic (Treasurer), English Literature Club, French Club, P.E. Majors Club, Who's Who in American Colleges and Universities, President's List. Graduated Spring Quarter — Cum Laude.

PRICE, JANET LORENE. Mims, Fla. Transfer — Florida State University, Brevard Community College. College of Social Science — Journalism. Sigma Delta, Public Relations Club. Graduated Fall Quarter.

PRIME, KERMIT LEE, JR. Cross City, Fla. Transfer — Central Florida Junior College. College of Engineering — Industrial. A.I.E. (President), Florida Engineering Society. Graduated Summer Quarter.

PROEHL, LINDA KAY. Orlando, Fla. College of Education — Elementary. Graduated Winter Quarter.

R

RAICHEL, MARY LOU. Winter Park, Fla. College of Humanities and Fine Arts — English. Tyes (President, Rush Chairman, Vice President), Student Government (Senator), Panhellenic Representative, Women's Residence Association (Representative), Village Center Board, Student Judicial Board, Commencement Committee, Outstanding Greek Woman, Who's Who in American Colleges and Universities. Graduated Spring Quarter.

RAMBO, THERESA FORTMAN. Albuquerque, New Mexico. Transfer — Valencia Junior College. College of Social Science — Psychology. Graduated Spring Quarter.

RASPONI, GARY ALLEN. Pensacola, Fla. Transfer — Pensacola Junior College. College of Engineering — Mechanical. MEAS (Vice President), Florida Engineering Society, Senior Class President, Student Government (Senator), Student Advisory Judicial Board. Graduated Winter Quarter.

REED, MARY THERESA. Orlando, Fla. College of Education — Visual Arts. Lambda Chi Alpha Little Sister, Sororas. Graduated Summer Quarter.

REHO, ANDREW M. Eustis, Fla. Transfer —

Youngstown University. College of Natural Science — Computer. A.C.M. (Vice Chairman). Graduated Summer Quarter.

REITZEL, WENDY JANE. Orlando, Fla. Transfer — College of Orlando. College of Education — Elementary. Kappa Gamma (Corresponding Secretary) (CO). Graduated Winter Quarter.

REYNOLDS, PAUL LERAY. Orlando, Fla. College of Engineering — Materials. Delta Tau Delta (President), Florida Engineering Society, Dean's Student Advisory Board, Faculty Committee of Graduation, Student Chapter of American Society for Metals (President). Graduated Spring Quarter.

RICHARD, HENRY ALAN. Ocoee, Fla. Transfer — Florida State University. College of Business Administration — Marketing. Village Center Board (Director), Student Government (Treasurer), Men's Residence Association (Judicial Board). Graduated Spring Quarter.

ROBERTS, PHILLIPPE GEORGE. Orange City, Fla. College of Social Science — Sociology. Graduated Winter Quarter.

ROMANO, FRED MARIO. Maitland, Fla. College of Natural Science — Physics. Delta Tau Delta (Secretary, Vice President), Band, Physics Club, Newman Club, Orchestra. Graduated Summer Quarter.

ROSA, ELIZABETH SCOTT. New Smyrna Beach, Fla. Transfer — Daytona Beach Junior College. College of Education — Elementary. Graduated Spring Quarter.

ROSADO, SANDRA M. San Juan, Puerto Rico. College of Natural Science — Microbiology. Graduated Spring Quarter.

ROSBOROUGH, DARYL JAMES. Orlando, Fla. College of Business Administration — Finance. Graduated Fall Quarter.

ROSE, HOWARD M. JR. Kansas City, Missouri. Transfer — Michigan State University. College of Natural Science — Fresh Water Ecology. Student Government (Attorney General, Senator, Handbook Revision Committee, Advisory Council), Financial Aid Committee, Events Committee, Committee of 20, Biology Club (President), Tau Kappa Epsilon, Econ Project (Team Leader). Graduated Winter Quarter.

ROSE, JUDY KAY. Cocoa, Fla. College of Education — Secondary. Graduated Spring Quarter.

ROSS, MARY GLADYS. Los Angeles, California. Transfer — Loma Linda University. College of Humanities and Fine Arts — Humanities. Graduated Spring Quarter.

ROUNDTREE, DON. Orlando, Fla. College of Business Administration — Marketing. Graduated Spring Quarter.

ROUSH, JOHN HAROLD. Brighton, Michigan. College of Business — Management. Graduated Spring Quarter.

RUNEY, GARRETT STANLEY. Altamonte Springs, Fla. Transfer — College of Orlando. College of Natural Sciences — Mathematics. Graduated Summer Quarter.

RUSS, NANELLE DAVIS. Orlando, Fla. Transfer — Valencia Junior College. College of Humanities and Fine Arts — Humanities. Graduated Spring Quarter.

RUSSELL, RAYNELLE DELAINE. Titusville, Fla. College of Natural Sciences — Computer. Graduated Spring Quarter.

RYAN, DAVID FRANCIS. Apopka, Fla. Transfer — Seminole Junior College. College of Business Administration — Business Administration. Graduated Summer Quarter.

S

SAMPSON, BERDELLA. Baltimore, Maryland. College of Education — Elementary. Graduated Summer Quarter.

SANDERSON, FAWN CAROL. Dania, Fla. Transfer — Florida Keys Community College. College of Education — Spanish. Icthus. Graduated.

SANTORSOLA, RALPH STEVEN. Casselberry, Fla. Transfer — College of Orlando. College of General Studies. Graduated Spring Quarter.

SANTRY, FRANK JOSEPH III. Orlando, Fla. College of Social Sciences — Political Science. Student Government (Senator, Legislative Assistant, President), University Circle, Who's Who in American Colleges and Universities. Graduated Spring Quarter.

SAPP, WILLIAM EDWARD. Orlando, Fla. Transfer — Central Florida Junior College. College of Business Administration — Marketing. Graduated Spring Quarter.

SCALA, ANTHONY MARK. Casselberry, Fla. Transfer — Rollins College. College of Engineering — Civil, Environmental. Alpha Tau Omega, American Society for Civil Engineers (Vice President), ASM, Florida Engineering Society (Scholarship Award). Graduated Winter Quarter.

SCHANDEL, STEPHEN PHILIP. Orlando, Fla. College of Humanities and Fine Arts — History. Graduated Spring Quarter.

SCHILLING, MARY JANE. Orlando, Fla. College of Education — Elementary. Graduated Fall Quarter.

SCHMIDT, GAYLE LYNN. Winter Park, Fla. College of Social Science — Communications. Broadcast Club (Secretary), Pegasus Pilots (Secretary), Kappa Tau, Student Government (Student Advisor). Graduated Spring Quarter.

SCHMIDT, MARK CHARLES. Port Charlotte, Fla. Transfer — Manatee Junior College. College of Business Administration — Business Administration. FTU Ski Club. Graduated Fall Quarter.

SCHREIBER, STANLEY KENT. San Angelo, Texas. Transfer — Brevard Community College. College of Social Science — Political Science. Amateur Radio Club. American Society for Public Administration, Florida City and County Managers Association. Graduated Winter Quarter.

SCOTT, CHARLOTTE B. Winter Park, Fla. College of General Studies. Tyes (Panhellenic Representative), Village Center Board (Director), Student Government Secretary, Committee of 20. Graduated Spring Quarter.

SEAMAN, LALON BYERS. Altamonte Springs, Fla. Transfer — Seminole Junior College. College of Education — Biology. Graduated Summer Quarter.

SEARCY, ROBERT ALAN. Eufaula, Alabama. Transfer — College of Orlando. College of Business Administration — Management. Delta Sigma Pi. Graduated Spring Quarter.

SEIDL, ROBERT JOHN. Orlando, Fla. Transfer — Valencia Junior College. College of Social Science — Political Science. Delta Beta Pi (President), Student Government (Junior Senator), Who's Who in American Junior Colleges. Graduated Fall Quarter.

SHULL, LARRY McVEY. Oviedo, Fla. Transfer — Seminole Junior College. College of Business Administration — Accounting. Graduated Fall Quarter.

SIMMONS, GARY M. J. Maitland, Fla. College of Social Science — Psychology. Delta Tau Delta, Psychology Club (President). Graduated Spring Quarter.

SIMMS, FRANCIS M. W. Miami, Fla. Transfer — Florida Southern College. College of Social Science — Sociology. Graduated Spring Quarter.

SIMPSON, CHARLES ROBERT. Cocoa, Fla. Transfer — Brevard Community College. College of Business Administration — Management. Pi Alpha Epsilon, Student Government (Vice President), Student Senate (Chairman). Graduated Summer Quarter.

SIMS, ALICE GWENDOLYN. Orlando, Fla. Transfer — Florida A & M University. College of Education — Elementary. Black Student Union. Graduated Summer Quarter.

SIMUNEK, JON DAVID. Altamonte Springs,

Fla. College of Business Administration — Accountancy. Lambda Chi Alpha (Executive Committee). Graduated Spring Quarter.

SINGER, RANDON LEWIS. Winter Park, Fla. Transfer — College of Orlando. College of Business Administration — Marketing. Graduated Spring Quarter.

SMEDLEY, DAVID ROBERT. Orlando, Fla. Transfer — Georgia Institute of Technology. College of Engineering — Mechanical. Delta Tau Delta (President, Treasurer), Inter-Fraternity Council (Vice President, President), Sigma Lambda Omega. Graduated Fall Quarter.

SKADOWSKI, ROBERT BRIAN. Memphis, Tennessee. College of Social Science — Political Science. Tau Kappa Epsilon (President), Newman Club, Village Center Board. Graduated Spring Quarter.

SMITH, COURTNEY CLARKE. Ormond Beach, Fla. Transfer — Daytona Beach Junior College. College of Education — Elementary. Graduated Fall Quarter.

SMITH, CLARA ELAINE. Orlando, Fla. College of Engineering — Computer. Graduated Spring Quarter.

SMITH, JERALDINE S. Winter Park, Fla. College of Education — Elementary. Graduated Winter Quarter.

SMITH, LEROY WHITMEL, JR. Center Hill, Fla. Transfer — Lake Sumter Junior College. College of Business Administration — Accountancy. Graduated Summer Quarter.

SPANOGLE, JEFFREY JAMES. Eustis, Fla. Transfer — Lake Sumter Junior College. College of Education — Social Science. Graduated Spring Quarter.

SPEER, JOHN THOMAS. Orlando, Fla. College of Business Administration — Accountancy. Alpha Tau Omega (Secretary, Treasurer), Sigma Lambda Omega, Osborn Henning Scholarship, Alpha Tau Omega Scholarship Award. Graduated Spring Quarter.

SPENCER, SANDRA KATHLEEN. Winter Park, Fla. Transfer — College of Orlando. College of Education — Elementary. Graduated Winter Quarter.

SPRAGUE, AUDREY S. Merritt Island, Fla. Transfer — Western Connecticut State, Brevard Community College. College of Education — Elementary. Student Government (Senator). Graduated Summer Quarter.

STANALAND, PATRICIA GLAINE. Altamonte Springs, Fla. Transfer — Seminole Junior College. College of Social Science — Psychology. Graduated Winter Quarter.

STEELE, JAMES R. JR. Merritt Island, Fla. College of Business Administration — Management. Graduated Fall Quarter.

STEWART, WALLACE EUGENE. Tallahassee, Fla. Transfer — College of Orlando. College of Business Administration — Accountancy. Graduated Spring Quarter.

STODDART, TERRY LEE. Orlando, Fla. Transfer — College of Great Falls. College of Natural Science — Microbiology. Graduated Fall Quarter.

STONE, RICHARD BREESE JR. Elmira, New York. Transfer — Corning Community College. College of Engineering — Electrical. IEEE (Secretary), Engineering Society (President), Chemistry Club (President), Who's Who in American Junior Colleges. Graduated Spring Quarter.

STOVER, LINDA ADAMS. Apopka, Fla. College of Education — Elementary. Graduated Winter Quarter.

STOVER, PATRICE MARY. Maitland, Fla. Transfer — Seminole Junior College. College of Education — Visual Arts. Tri-Delta (Pledge Trainer, Historian), Alpha Tau Omega Little Sister (Vice President), President's List. Graduated Spring Quarter.

STUBBINGS, SHIRLEY DIAN. Rugby, England. Transfer — Seminole Junior College. College of Humanities and Fine Arts — Literature. International Club. Graduated Fall Quarter.

SUMNER, BILL FRANKLIN. Lake Wales, Fla. Transfer — Polk Junior College. College of Business Administration — Accountancy. Delta Sigma Pi. Graduated Winter Quarter.

SUTERA, FRANK. Miami, Fla. Transfer — University of Miami. College of Business Administration — Management. Graduated Winter Quarter.

T

TATE, HELEN BRANDSTETTER. Orlando, Fla. College of Education — Elementary. Tyes. Graduated Spring Quarter.

TAYLOR, DONALD ARTHUR. Orlando, Fla. Transfer — U.S. Naval Academy. College of Natural Science — Statistics. Graduated Spring Quarter.

TAYLOR, ELLEN. Orlando, Fla. Transfer — State University College at New York. College of Education — Elementary. Graduated Winter Quarter.

TETREULT, SIMONE L. Newport, Rhode Island. College of Natural Science — Microbiology. Graduated Spring Quarter.

THOMAS, JAMES PERRY. Orlando, Fla. Transfer — Valencia Junior College. College of Social Science — Pre-Law. Pi Kappa Alpha (President, IFC Representative), Pi Chi Omega (President, Pledgemaster) (VJC), Student Government (Senator), Inter-Fraternity Council (Vice President), Inter-Club Council

(Representative) (VJC), Campus Committee on Traffic and Parking. Graduated Winter Quarter.

THOMPSON, BRETT. Oviedo, Fla. College of Education — Secondary Social Studies. Graduated Summer Quarter.

THOMPSON, KENNETH RAY. Eau Gallie, Fla. Transfer — Brevard Community College. College of Social Science — Sociology. Lambda Alpha Epsilon (BJC), Student Government (Senator — BJC), Mavericks. Graduated Spring Quarter.

THORNTON, DAWN. Orlando, Fla. College of Social Science — Psychology. Cheerleaders (Secretary, Captain). Graduated Summer Quarter.

THURWANGER, RICHARD ARNED. Vero Beach, Fla. College of Education — Mathematics. Tennis, Mid-Florida Council for International Visitors (Vice President). Graduated Spring Quarter — Cum Laude.

TINDALL, DANA A. Orlando, Fla. Transfer — Valencia Junior College. College of Business Administration — Management. Graduated Summer Quarter.

TOMASZEWSKI, WILLIAM JOHN. Orlando, Fla. Transfer — Valencia Junior College. College of Natural Science — Computer. Graduated Spring Quarter.

TRACY, WILLIAM WELLS. North Palm Beach, Fla. College of Natural Science — Mathematics. Graduated Spring Quarter.

TRESSLER, DANIEL PATRICK. Windermere, Fla. College of Social Science — Communications. Pi Alpha Epsilon (Secretary, Vice President), Village Center Board (Vice President), Greek Honorary Society, Inter-Fraternity Council (Secretary), Sigma Lambda Omega, WFTU Radio and TV (Program Director). Graduated Spring Quarter.

U

UNDERWOOD, SARA. Orlando, Fla. College of Education — Visual Arts. Graduated Spring Quarter.

UTZ, MIKE. Sanford, Fla. College of Business Administration. Golf Team, Tau Kappa Epsilon (V. Pres., Historian, IFC Representative). Graduated Spring Quarter.

V

VICKERS, JANET DORSEY. Haines City, Fla. Transfer — Polk Junior College. College of Education — Secondary. Women's Residence Association (President). Graduated Summer Quarter.

W

WAGNER, JOHN RAYMOND. Orlando, Fla. Transfer — Valencia Junior College. College of Business Administration — Accountancy. Graduated Spring Quarter.

WAIDELICH, RONALD JAMES. Deland, Fla. Transfer — Daytona Beach Junior College. College of Business Administration — Accountancy. Pi Kappa Alpha (Treasurer). Graduated Spring Quarter.

WATTERS, CHERYL LYNN PHILLIPS. Winter Park, Fla. Transfer — Seminole Junior College. College of Education — Elementary. Graduated Spring Quarter.

WEAVER, JIM. Orlando, Fla. College of Natural Science. Graduated Spring Quarter.

WEBB, RAOUL AVINGTON. Port Charlotte, Fla. Transfer — Edison Junior College. College of Engineering — Mechanical. Mechanical Engineering and Aerospace Society (Vice President), Student Government (Senator). Graduated Spring Quarter.

WEILENMAN, DONNA BETH. Ormond Beach, Fla. Transfer — Daytona Beach Junior College. College of Social Science — Journalism. *FuTUre*, Sigma Delta. Graduated Spring Quarter.

WEIR, ROBIN DUANE. Orlando, Fla. College of Business Administration — Marketing. Lambda Chi Alpha, Golf Team. Graduated Spring Quarter.

WEYLAND, RONALD. Ft. Lauderdale, Fla. College of Business Administration — Management. Soccer Club (Treasurer), Campus Life. Graduated Summer Quarter.

WHEATLEY, DEBORAH JEAN. Wilmington, Delaware. Transfer — University of Delaware. College of Education — Mathematics. Village Center Board (Director), Student Judicial Committee, Admissions and Standards Committee, Miss Holly Queen. Graduated Spring Quarter.

WHEELER, NANCY. Orlando, Fla. College Humanities and Fine Arts. Graduated Spring Quarter.

WHEELER, WALTER HARRISON. Selma, Alabama. College of Natural Science — Fresh Water Ecology. Phi Alpha Epsilon (Secretary), Aqua Knights (Chairman of Activities), Biology Club. Graduated Spring Quarter.

WHITACRE, LARRY ALLEN. Plattsburgh, New York. College of Business Administration — Marketing. Delta Sigma Pi (Historian), Varsity Tennis Team (Captain), Most Valuable Player (Tennis). Graduated Winter Quarter.

WHITE, CHRISTOPHER ROBINSON. Jacksonville, Fla. Transfer — Florida Junior College. College of Social Science — Political Science. Graduated Winter Quarter.

WICKS, MARSHA HOLBROOK. Eau Gallie,

Fla. Transfer — University of Florida. College of Education — Mathematics. Tau Kappa Epsilon Little Sister (Sweetheart), Cheerleader. Graduated Fall Quarter — Magna Cum Laude.

WIERENGA, LINNIE BROWN. Titusville, Fla. Transfer — Brevard Community College. College of Education — Visual Arts. Phi Theta Kappa (BJC). Graduated Spring Quarter.

WIGGINS, BERTA M. Sanford, Fla. Transfer — Seminole Junior College. College of Social Science — Social Welfare. Black Student Union. Graduated Spring Quarter.

WILES, DAVID EDMUND. Titusville, Fla. Transfer — Brevard Community College. College of Social Science — Journalism. Sigma Pi Kappa (BJC). Graduated Spring Quarter.

WILHEIM, GREGORY LYNN. Kansas City, Missouri. Transfer — Seminole Junior College. College of Social Science — Sociology. Circle K (President). Graduated Spring Quarter.

WILLETT, MARY EDITH. Winter Park, Fla. Transfer — Richard Bland College. College of Business Administration — Marketing. Alpha Tau Omega Little Sister. Graduated Winter Quarter.

WILSON, BARRY LEE. Orlando, Fla. College of General Studies. Alpha Tau Omega. Graduated Spring Quarter.

WIMBISH, DENNIS T. Orlando, Fla. Transfer — Valencia Community College. College of Humanities and Fine Arts — English. Graduated Winter Quarter.

WITHEROW, HAROLD MARVIN JR. Orlando, Fla. College of Natural Sciences — Computer. ACM (Chairman). Graduated Spring Quarter.

WOJCIAK, JAMES HAVEN. New Hampshire. Transfer — University of Florida. College of Natural Science — Botany. Biology Club. Graduated Winter Quarter.

WOOD, NANCY JOYCE. Winter Park, Fla. Transfer — Orlando Junior College. College of Education — Elementary. Graduated Spring Quarter.

WOODS, DONN LEE. St. Augustine, Fla. Transfer — St. Johns River Junior College. College of Natural Science — Computer. Graduated Spring Quarter.

WOODS, PAUL DENNIS. Plant City, Fla. College of Natural Science — Computer. Tau Kappa Epsilon (Athletic Director), Men's Residence Association (Judicial Board). Graduated Spring Quarter.

WRISLEY, KERRY LAMAR. Longwood, Fla. Transfer — Seminole Junior College. College of Education — Secondary. Tau Kappa Epsilon Little Sister (Secretary, Treasurer, Project Chairman), Tri-K (Secretary, Vice President),

Delta Delta Delta (Vice President, Reference Chairman, Marshal), Young Republicans, Village Center Personnel Committee. Graduated Spring Quarter.

WYLE, SHIRLEY WRIGHT. Cocoa, Fla. Transfer — Brevard Community College. College of Natural Science — Computer. ACM. Graduated Spring Quarter.

Y

YOUNT, ANGELIA DEE. Merritt Island, Fla. College of Humanities and Fine Arts — English. Tau Kappa Epsilon Little Sister, Tyes, Women's Residence Association (Representative). Graduated Spring Quarter.

Z

ZELL, RONALD CHARLES. Niagara Falls, New York. Transfer — Purdue University. College of Engineering — Electrical. Phi Alpha Epsilon, IEEE (Treasurer), Florida Engineering Society. Graduated Spring Quarter.



Subject Index

| | |
|--------------------------|-----|
| Administration | 32 |
| Advertisements | 258 |
| Advisory Council | 28 |
| Alpha Tau Omega | 56 |
| Art | 48 |
| Auxiliary Services | 46 |
| Baseball | 166 |
| Basketball | 142 |
| Chemistry Club | 117 |
| Commuting | 10 |
| Concerts | 98 |
| Closing | 268 |
| Credits | 272 |
| Crew | 178 |
| Delta Delta Delta | 58 |
| Delta Sigma Pi | 116 |
| Delta Tau Delta | 60 |
| Disney | 180 |
| Dorms | 108 |
| Expansion | 188 |
| FuTUre | 122 |

| | |
|----------------------------------|-----|
| Golf | 176 |
| Governor Reubin O'D. Askew | 24 |
| Homecoming Comments | 130 |
| Interfraternity Council | 54 |



| | |
|--|-----|
| Kappa Sigma | 62 |
| Lambda Chi Alpha | 64 |
| Mechanical Engineering and Aerospace Science Club | 118 |
| Memorial | 270 |
| Men of Our Time | 14 |
| Men's Residence Association | 107 |
| Miss FTU | 88 |
| Music Department | 96 |
| Opening | 4 |
| Overview | 132 |
| Panhellenic Council | 55 |
| Parties | 70 |
| Parthenaes | 121 |



| | |
|--------------------------------------|-----|
| PEGASUS Staff | 272 |
| Pegasus Pilots | 119 |
| Phi Alpha Epsilon | 66 |
| Physical Education Majors Club | 120 |
| Pi Kappa Alpha | 68 |
| Presidential Elections | 18 |

| | |
|---------------|----|
| Regents | 26 |
|---------------|----|

| | |
|--------------------------|-----|
| Seniors | 196 |
| Senior Index | 246 |
| Sigma Sigma Chi | 74 |
| Soccer | 160 |
| Sororas | 76 |
| Student Government | 90 |

| | |
|-------------------------|-----|
| Table of Contents | 2 |
| Tau Epsilon Phi | 78 |
| Tau Kappa Epsilon | 82 |
| Tennis | 170 |
| Theatre | 126 |
| Title Page | 1 |
| Tyes | 80 |



| | |
|-------------------------------------|-----|
| Village Center Board | 104 |
| Weightlifting | 158 |
| Women's Residence Association | 106 |
| Wrestling | 152 |
| Zeta Tau Alpha | 84 |



Coppertone



Don't burn



Holiday

1972

PRECISION BAROMETER

FLORIDA TECHNOLOGICAL UNIVERSITY
NEXT RIGHT



MOTELS RESTAURANT

MECHANIC ON DUTY
WHEEL ALIGNMENT
GAS Regular 33

REST ROOMS

COME BACK SOON

PIZZA

PHONE

CORVAIR

CORVETTE

DATSUN

VOLKS



DOES IT LIKE N OTHER

OFFICE ...

ORLANDO

710



The Space Age, The Age of Aquarius, and An Age of Consumerism; all are labels which describe our time; but perhaps the latter is the most obvious. Radio, television, publications, billboards, and neon signs have all become modes of transmitting the ideas of businesses, businesses which cater to the consumer. These consumer oriented companies have developed nationwide; Central Florida is no exception. Advertising has become a sign of the times and we are constantly confronted with it.

Some of these companies have chosen to support the PEGASUS. It is with gratitude that we acknowledge their patronage, their aid accounts for many of the extra benefits in the book.



UNMISTAKABLY . . .

Jordan Marsh
COLONIAL PLAZA/ORLANDO

...we
have a home
for you!

Huskey Realty specializes in fine homes in the best residential areas of Maitland, Winter Park, Orlando and South Seminole. Our homes are carefully selected and priced.

Call one of our 50 courteous associates today! Ask for free colored pictorial brochure and city maps.

**Huskey
Realty**
REALTORS

26 YEARS REALTY EXPERIENCE



THE WINTER PARK
TELEPHONE COMPANY

**We can do
more for you!**



(You deserve it for making us Number 1)

We can do
more for you!



ORLANDO'S SIX FIRST NATIONAL BANKS

Downtown / College Park / South Orlando / Pine Hills / Colonial Plaza / Central Park / Members First at Orlando Corporation

**The future
belongs to you.**

**We must
be ready for it.**

By our calendar, it's already 1980.
It has to be. For we must build today
if we are to provide the additional
power you'll need for the schools and
homes and hospitals that you will
build tomorrow.

the Folks at Florida Power

Compliments of

SOUTHERN BELL

Telephone and
Telegraph Co.



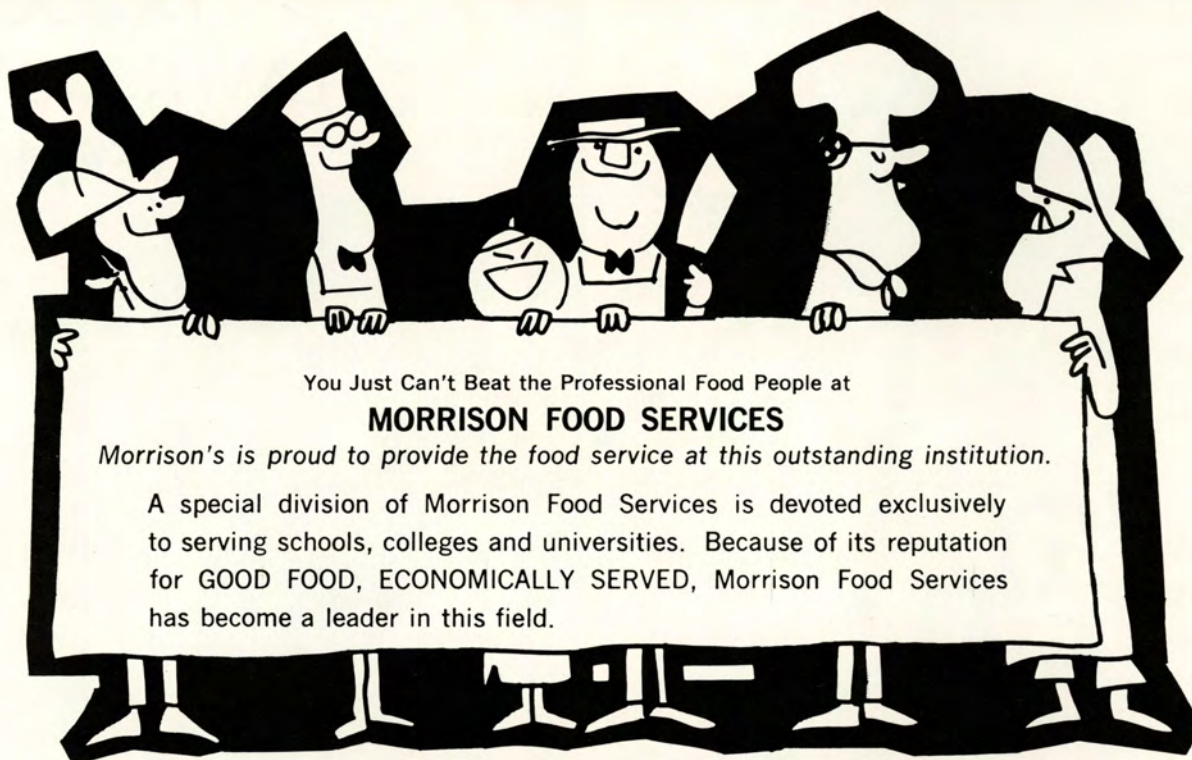
Southern Bell

THE *Citizens* **BANK**
of Oviedo

We are the closest
FULL SERVICE BANK
to FTU

MEMBER FDIC

365-3272



You Just Can't Beat the Professional Food People at

MORRISON FOOD SERVICES

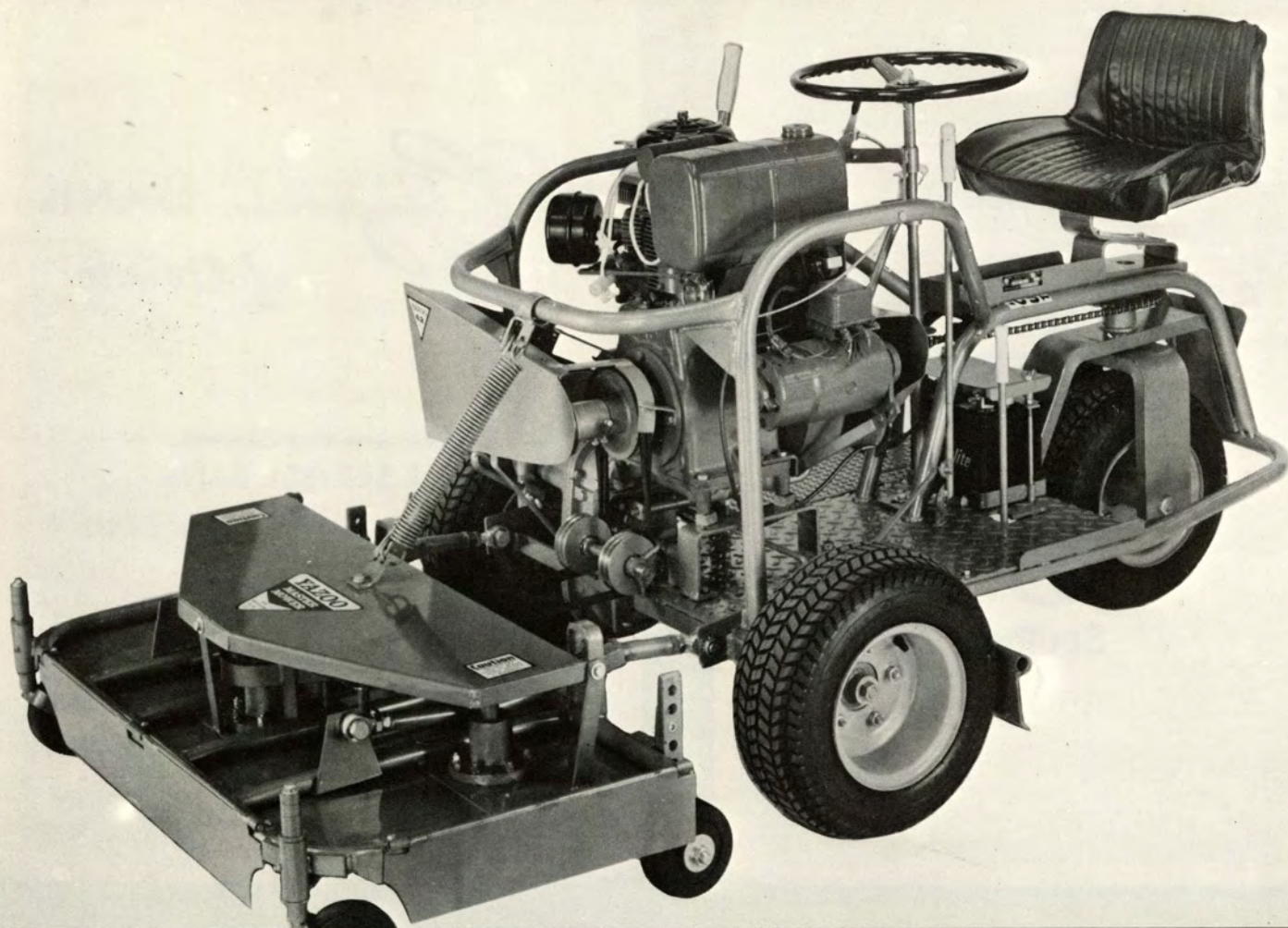
Morrison's is proud to provide the food service at this outstanding institution.

A special division of Morrison Food Services is devoted exclusively to serving schools, colleges and universities. Because of its reputation for **GOOD FOOD, ECONOMICALLY SERVED**, Morrison Food Services has become a leader in this field.

MORRISON FOOD SERVICES, INC.

a division of Morrison Incorporated

P. O. Box 13466 • Tampa, Florida 33611



YAZOO LAWN MOWER CENTER, INC.

2100 Edgewater Dr.
P.O. Box 7516
Orlando, Fla.
GA 4-2433



staff builders

TEMPORARY PERSONNEL

**We're building our name bigger
so you'll remember us better.**

So you'll remember the one place to contact when you need the help of a temporary service... for experienced, reliable, male or female temporary personnel... or for good temporary jobs at the best companies in town.

NEED HELP RIGHT NOW? Call Us. Within an hour or two we'll send 1 to 100 temporaries, insured and guaranteed—for days, nights, week-ends, part or full-time.

NEED A TEMPORARY JOB? Visit Us Today. You may be just the person we're looking for.

OFFICE

Clerks
Typists
Secretaries
Bus. Machine Ops.

INDUSTRIAL

Laborers
Truck Drivers
Warehousemen
Factory Workers

DATA PROCESSING

Keypunch Operators
Tab Operators
Computer Operators
EDP Clerks

MARKETING

Demonstrators
Hostesses
Survey Takers
Phone Solicitors

Offices Coast to Coast

424-0511

102 South Magnolia
Orlando

"Building A Reputation Through Service"

**staff
builders**
TEMPORARY PERSONNEL



Sands



TIME-SAVING FOOD SERVICE

Jvey's

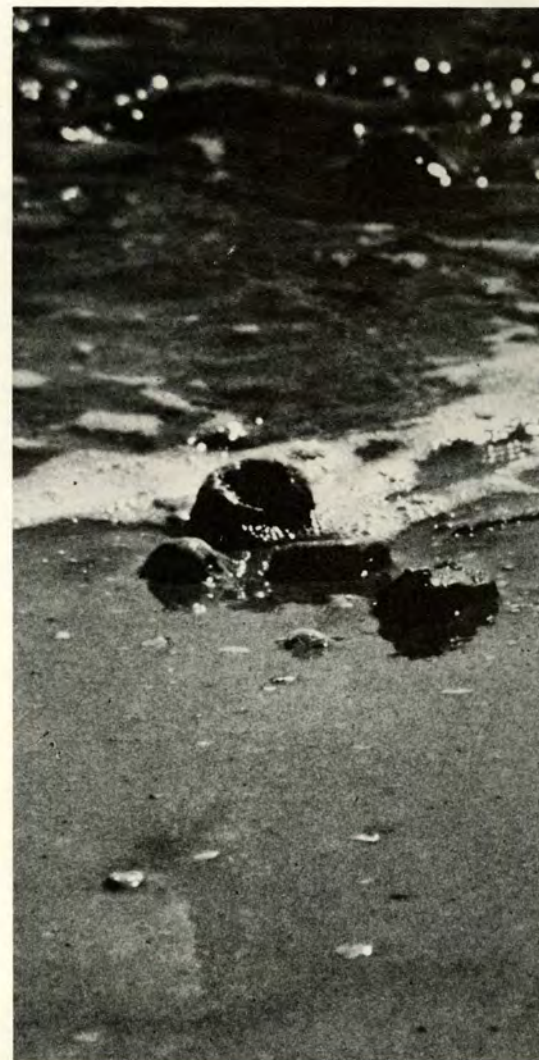


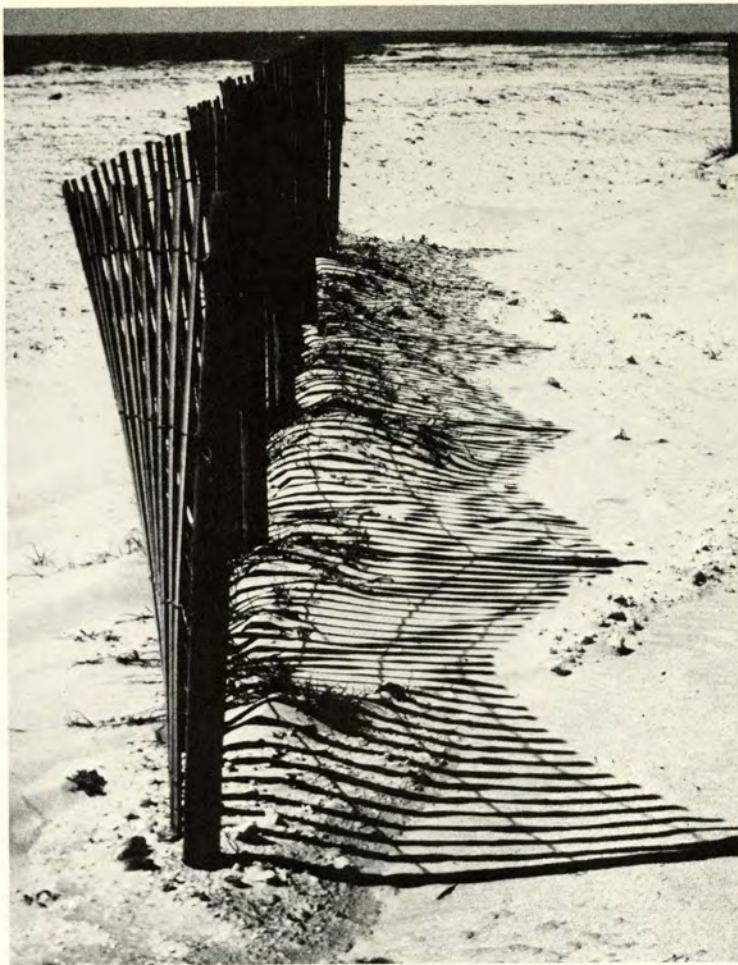
THE BALANCE

After he had journeyed,
And his feet were sore,
And he was tired,
He came upon an orange grove
And he rested.
And he lay in the cool,
And while he rested, he took to himself an orange and tasted it,
And it was good.
And he felt the earth to his spine,
And he asked, and he saw the tree above him, and the stars,
And the veins in the leaf,
And the light, and the balance.
And he saw magnificent perfection,
Whereon he thought of himself in balance,
And he knew he was.
And he thought of those he angered,
For he was not a violent man,
And he thought of those he hurt
For he was not a cruel man
And he thought of those he frightened
For he was not an evil man,
And he understood.
He understood himself.
Upon this he saw that when he was of anger or knew hurt or felt fear,
It was because he was not understanding,
And he learned compassion.
And with his eye of compassion
He saw his enemies like unto himself,
And he learned love.
Then, he was answered.
Just open your eyes
And realize, the way it's always been.
Just open your mind
And you will find
The way it's always been.
Just open your heart
And that's a start.



And thus when





all else ends = I am.





When he shall die, take him and cut
him out in little stars
And he will make the face of Heaven so
fine that all the world
Will be in love with night

— *William Shakespeare*

In Memory of

Charles C. Bassetta
Robert F. Boissoneault
Elmer Everson
John C. McKellar III
Thomas H. Melton Jr.
Albert M. Mesa Jr.
John J. O'Rourke
Thomas W. Quirk
Patricia Santini

Credits



This is the most singularly impressive group of young people I have ever found assembled under one roof.

— Harry S. Truman

page 2
photograph of
Mickey Mouse — ©
Walt Disney Produc-
tions

pages 24 & 25
photographs courtesy
of Paul Bartley — *The
Herald Studio*,
Bradenton, Florida

page 28
photograph courtesy
of University of West
Florida

pages 14-19
photographs
obtained through the
Orlando Sentinel Star

page 180
photographs of the
Contemporary Hotel
and the Hall of The
Presidents — © Walt
Disney Productions

page 181
photograph © Walt
Disney Productions

page 184
photograph of forest
and black and white
photograph — ©
Walt Disney Produc-
tions

page 185
black and white
photograph — ©
Walt Disney Produc-
tions

Pegasus 1972 was printed by Taylor Publishing Company of Dallas, Texas. The entire book is printed on 80 lb. Taydull with pure black, excluding the color sections which made use of C-Print processing. The body copy is set in 12 point Optima with Italic — 2.14 CPP. Headlines are set in 24 point Optima style number 64 CLC. Special headlines are composed of Para-Tipe lettering. The cover, designed by Ronald D. Page and Chuck Seithel was produced by Taylor Publishing Company. The cover is white mission grain embossed with full-color plastic-laminated photographs. Jordan Marsh Studios of Orlando, Florida, photographed the senior portraits.

© Copyright 1972 by the 1972 Pegasus Yearbook staff — 750 copies, May 1972.



